



Details of M.A. (Education) Program

1	Program of Study and its duration: M.A. (Education) Two Year duration
2	MOU's and Collaboration for this program: Nil
3	Business Houses/Companies which visits Campus for recruitment: Nil
4	Details of Business Houses/Companies offering in industrial projects/training: Nil
5	Projects/training offered by University: Dissertation and Field Work are integral part of the curriculum of this course. Dissertation work provides opportunities to teacher educators to develop and improve research skills. Field work helps to gain insight into the functioning of different educational institutions, acquaintance to the contextual problems and difficulties of specific localities and target groups of the community.
6	Entrepreneurship Opportunities: The curriculum of this course is designed as per Learning Outcome Based Guidelines of the UGC. After completing this course, teacher educators can start coaching for UGC NET, HTET, CTET, STET etc.
7	Opportunities in Education Sector: After completing the course, teacher educators can get following opportunities: <ul style="list-style-type: none">• Assistant Prof. in different University Teaching Departments (Education), Colleges of Education, NCERT, RIEs etc.• Curriculum Developer in Institutes of National importance like NCERT, SCERT, NIEPA etc.• Policy implementer in NCERT, SCERT, NIEPA, DIET etc.• Research Assistant for different projects in different educational institutions.
8	Opportunities as Social Worker: After completing this course, teacher educator can get opportunity to associate with NGO's working in Education sector. They can work as programme Co-ordinator for providing pedagogical knowledge and skills to teachers working with NGOs
9	Opportunities in other Nations- Nil
10	Opportunities as an Academician- After completing this course, teacher educators can work as Assistant Prof. in UTDs, and COE and contribute in Teaching and research.
11	Opportunities for Nation Development: This course helps in preparing competent teacher educators with knowledge,

	skills and research ability. The curriculum of the course is designed in such a way which helps to inculcate values and ethics among Teacher Educators.
12	Opportunities as Consultant: After completing this course, teacher educators can work as Educational Consultant and counselor in different educational institutions.
13	Opportunities for self-employment and how program leads to livelihood?- <ul style="list-style-type: none"> • They can run coaching centers for UGC NET, HTET, and CTET etc. • They can work as educational consultant & Counselor.
14	Role/Details of Specific Membership for the program (for e.g. CII, AIMA, ISTE, IAA etc.): Nil
15	Aptness of the program with future challenges- The objective of the programme is to prepare quality teacher educators who are qualified, competent, skilled and socially useful human resources. In clause 5.23 of NEP (2020), it is mentioned that “by 2030, the minimum degree qualification for teaching will be a 4-year integrated B.Ed. Degree that teaches a range of knowledge content and pedagogy, and includes strong practicum training in the form of student-teaching at local schools”. In order to fulfill this requirement, we need competent Teacher Educators who have minimum qualification of Masters in Education (as per NCTE). This course provides knowledge and skills in the Philosophical, Sociological, Psychological, Economical, Managerial, Technological perspectives of Education.
16	Can program contribute in rural development? How? - In this programme, Field work is an integral part of the curriculum. In order provide insight into the problems and difficulties of specific localities like rural area, slums, and old age persons, community visits/surveys are conducted by the students. Through these visits/surveys, problems of target groups are identified and solutions are provided thereof for empowerment.
17	Industrial Visits related to the program made by students: Nil