



MANAV RACHNA UNIVERSITY



Scheme & Syllabus

B.A.LL.B. (Hons)

LWU01

MANAV RACHNA UNIVERSITY

FACULTY OF LAW

Vision of Faculty of Law

To solemnly cherish and uphold Justice and Rule of Law.

Mission of Faculty of Law

To provide a stimulating environment to the learners, so as to enable them to:

1. Develop core legal competencies through experiential and inclusive education;
2. Comprehend and apply legal principles to the conflicts, disputes and socio-legal concerns within the broad contours of Justice and Rule of law;
3. Critically analyze the governing framework at national as well as global level, on the touchstone of rule of law;
4. Contribute to the emerging dynamics of constitutionalism.

Program Educational Objectives:

PEO1: Foundation: Integration of Humanities subjects in the foundation years, provides adequate footing in understanding law and legal principles.

PEO2: Core Competence: Thorough understanding of legal concepts, principles and theories, quintessential to the discipline of Law.

PEO3: Skills: Analytical ability, logical reasoning, lateral thinking, attention for details and persuasive communication, are the skills that are critical to an accomplished legal professional.

PEO4: Professionalism: The ability to advise, counsel and represent the clients effectively and responsibly as legal professionals.

PEO5: Learning Environment: The holistic approach to law by reference to the socio-economic-legal & cultural environment in India, giving exposure to cutting edge issues leading to the experiential learning in an encouraging and open academic environment.

Program Outcomes:

Law Graduates will be able to demonstrate

PO1: Knowledge Of Law: The knowledge of fundamental principles of Law, basic legislations and leading cases relating to the subjects, that form part of an undergraduate programs of study;

PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; communicate with others using appropriate media; confidently share one's views and express herself/ himself; demonstrate the

ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups.

PO3: Critical Thinking: Capability to analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions and implications; formulate coherent arguments; critically evaluate practices, policies and theories to development of knowledge and understanding.

PO4: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of legal problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO5: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

PO6: Research-related Skills: A sense of inquiry and capability for asking relevant/appropriate questions, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO7: Moral and Ethical Awareness/Reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

PO8: Professional Advocacy and Consultancy: Carry out advocacy and consultancy work in professional capacity and represent the matter of the client, before the court or any other appropriate forum in a professional manner.

PO9: Digital Literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO10: Self-directed Learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

Program Specific Outcomes

PSO1: Examine and assess the role of people and societal institutions in shaping the laws and its effect on life of people, society and nation

PSO2: Critically analyze the socio-legal gaps and propose measure to fill in the inequities, protecting the ethos of the rule of Law.

SEMESTER- I

Subject Code	Subject Name	Course Type	L	T	P	Contact Hrs./ week	Credits
LWH101	Law of Torts	Core	3	1	0	4	4
LWH102	Law of Contract –I	Core	3	1	0	4	4
LWH103	Political Science –I	Core	3	1	0	4	4
LWH104	Economics –I	Core	3	1	0	4	4
LWH105	Sociology -I	Core	3	1	0	4	4
LWH106	Legal English -I	Core	3	0	1	4	4
Total			18	5	1	24	24

DETAILED SYLLABUS

Course Title/ Code	Law Of Torts (LWH101)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to make students understand the nature of tort and conditions of liability. The paper also includes Consumer Protection Act and Motor Vehicle Act. The case law method is adopted in order to bring clarity of concepts and applied law.

Course Outcomes:

Students will be able to

- CO1 Identify tortious wrongs, its type and liability and differentiate it from criminal, Contractual and equitable wrongs.**
- CO2 Apply the principles relating to negligence, nuisance, trespass and other specific torts to the problem at hand**
- CO3 undertake advocacy in consumer matters falling under Consumer Protection laws.**
- CO4 Counsel and represent the client/ party in the matters falling under Motor Vehicles Act at appropriate forum.**

Section A

Introduction and Principles of Liability in Torts (Contact hours -15)

- a. Tort: Meaning, Definition & Nature; Distinction of tort from crime, contract and equity; Changing concept of torts - Difference between torts and tort; Objectives of Tort Law
- b. Mental Elements of torts: Intention, Motive and Malice
- c. Types of Torts – Negligence Based, Strict Liability Torts & Intentional Torts
- d. Types of Liability - Vicarious, Strict and Absolute liability and its application in India
- e. Concept of *locus standi*: who may sue? Class action suits

Section B

Tort of Negligence and Nuisance (Contact hours -15)

- a. Concept of Negligence
- b. Harm (Foreseeability of Harm as test)
- c. Liability due to negligence– Proximate Cause; Last Opportunity Rule; *Res Ipsa Loquitur*; Contributory Negligence & Composite negligence
- d. Liability for negligence- Professional negligence including medical negligence, Occupier of Premises
- e. Tort of Nuisance: Acts constituting nuisance- Private and Public

Section C

Civil wrongs against Person and Property (Contact hours -15)

- a. Torts against persons and body: assault, battery, false imprisonment, malicious prosecution; defamation
- b. Wrongs affecting property: moveable and immovable: trespass; Conversion, Passing off, Injury to Trademark, Patent and Copyright
- c. Defenses to torts: *volenti non-fit injuria*, Vis Major (Act of God); Inevitable Accident; Necessity, Act of third Party; Plaintiff's Default; Mistake; Sovereign Immunity
- d. Extinguishment of liability: waiver, accord, satisfaction, release; statutory authority; judicial and quasi-judicial acts, parental and quasi-parental authority
- e. Remedies under tort law: Damages, Injunction, Restitution of property, Extra-legal remedies

Section D

Statutory Tort – CPA &MVA (Contact hours -15)

- a. Product Liability – Theories of Causation, Defect & Proximate Reason; Misrepresentation and Negligence; Consumer Protection Act: Important definitions; Consumer Redressal forums, Reliefs and Remedies
- b. Motor Vehicles Act: Objectives, Principles, Chapter X, XI and XII and Relevant cases

Tutorial activities 1 Hr/Week

- ❖ Pictorial Demonstration of Torts
- ❖ Discussion over latest cases
- ❖ Case Comments - Assignments
- ❖ Holding Consumer Awareness camp
- ❖ Visit to Lok Adalat/ Fast track courts

Text Books:

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, 2019 (4th Edn.) Eastern Book Company, Nagpur
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, 2018 (24th Edn.), Allahabad Law Agency
3. Salmond & Heuston, *Law of Torts*, 2000, Universal, Delhi

Reference Books:

1. Ramaswamy Iyers, *The Law of Torts*, 2007 (10th Edn.), Lexis Nexis
2. Ratanlal & Dhirajlal, *The Law of Torts*, 2016 (27th Edn.), Lexis Nexis
3. W.V.H. Rogers, Winfield and Jolowicz, *Tort*, 2010 (18th Edn.), Sweet & Maxwell

Important Cases:

1. A.C. Modagi v. Crosswell Tailor, (1991) II CPJ 586
2. Ashby v. White, (1703) 92 ER 126
3. Bhim Singh v. State of J K AIR 1986

4. Bird v. Holbrook (1828)
5. Bird v. Jones 1845 7 QB 74
6. Cassidy v. Daily Mirror Newspapers Ltd. (1929) 2 KB 331
7. Consumer Unity and Trust society v. State of Rajasthan (1991) II CPJ 56 Raj.
8. Donoghue v. Stevenson (1932) SC 31
9. Eastern and South African Telegraph Co. Ltd. v. Capetown Tramway Co. (1902)
10. Gloucester Grammar School Masters Case, (1410) Y B 11 Hen IV 27
11. Indian Medical Assn. v. V.P. Shantha (1995) 6 SCC 651
12. Kasturi Lal v. State of U.P. AIR 1995 SC 1039
13. Klaus Mittelbachert v. East India Hotels Ltd AIR (1997)
14. Laxmi Engg. Works v. P.S.G. Industrial Institute, AIR (1995) SC 1428
15. Laxmi Rajan v. Malar Hospital (1998) Mad. HC
16. Lucknow Development Authority v. M.K.Gupta, (1949) ISCC 243.
17. M.C. Mehta v. Union of India 1987 1 SCC 395
18. Bhopal Gas Tragedy Case (1989)
19. Morgan Stanley Mutual Fund v. Kartick Das (1994) 4SCC 225
20. Nichols v. Marsland (1876)
21. Poonam Verma v. Ashwin Patel (1996) 4SCC 332
22. Rudul Sah v. State of Bihar
23. Rylands v. Fletcher 1868 LR HL 330
24. Spring Meadows Hospital v. Harjol Ahluwalia, AIR 1998 SC 1801
25. Stanley v. Powell (1891)
26. State of Rajasthan v. Mst. Vidyawati & Others AIR 1962 SC 1039
27. Union Carbide Corporation v. Union of India AIR 1989 SC 248
28. Woolbridge v. Sumner (1963)

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Law Of Contract - I (LWH102)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of the paper is to familiarize students with the basic principles of Contract formation. The subject is very important for the students of Law as most of the economic transactions in the world are carried through contracts.

Course Outcomes:

Students will be able to

CO1: Describe the general principles of the Law of Contract contained in equity , common law and statutory rules.

CO2: Apply the general principles of contract to the commercial transactions.

CO3: Recognize the incidence of breach of contract and remedies available .

CO4: Communicate orally and in writing the matters of contract law in and outside the courts.

Section A

Formation of Contract (Contact hours- 15)

- a. Meaning, Nature and Scope of Contract
- b. Offer/ Proposal
- c. Invitation to treat
- d. Acceptance
- e. Void, voidable, valid, illegal, unlawful agreements
- f. Standard form of contract
- g. Online contract

Section B

Consideration and Capacity (Contact hours- 15)

- a. Consideration
- b. Capacity to contract
- c. Minor's contracts

Section C

Validity, Discharge and Performance of Contract (Contact hours- 15)

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration

Section D

Remedies and Quasi Contracts (Contact hours- 15)

- a. Breach of Contract
- b. Remedies for Breach of Contract
- c. Damages or compensation
- d. Specific performance
- e. Injunctions
- f. Rescission
- g. Quantum meruit.
- h. Quasi-contracts

Tutorial activities 1 Hr/Week

- ❖ Contract Formation Exercise – Interest of Buyers in on-line shopping
- ❖ Judgment Analysis
- ❖ A Class-based Moot Court Competition in Contract Law

Text Books:

1. Avtar Singh, *Law of Contract and Specific Relief*, 2017 (12th Edn.), Eastern Book Company
2. R.K.Bangia, *Indian Contract Act*, 2017 (6th Edn.), Allahabad Law Agency

Reference Books:

1. Anson, *Law of Contract*, 2016 (30th Edn.), Oxford University Press
2. Cheshire and Fifoot, *Law of Contract*, 2017 (11th Edn.), Lexis Nexis
3. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, 2013 (14th Edn.), Lexis Nexis

Important Cases

1. Balfour v. Balfour, (1919) 2 K.B. 571.
2. Jones v. Padvatton (1969) All. E.R. 616
3. Meritt v. Meritt (1970) 2 All E.R. 760
4. Lalman Shukla v. Gauri Dutt, II ALJ 489
5. Harris v. Nickerson, (1875) LR SQB, 286.
6. Pharmaceutical Society of Great Britain v. Boots Cash Chemist (Southern) Ltd. (1953) 1QB 40.
7. Harvey v. Facey, (1893) AC 552.
8. Carlill v. Carbolic Smoke Ball Company, (1830) 1.Q.B 265.
9. Felthouse v. Bindley (1862) 11, CB (NS) 869
10. Harris v. Nickerson, (1875) LR SQB, 286.
11. Powell v. Lee, (1908) 99 LT 284.
12. Bhagwan Das Goverdhan Das Kedia v. Girdharilal & Co. AIR 1966 SC 543
13. Dickinson v. Dodds 1876 Ch. D 463
14. Durga Das Prasad v. Baldoe (1880) 3 All. 221
15. Chinnaya v. Ramaya (1882) 4 Mad. 137
16. Tweedle v. Atkinson (1861) 1 b. & s. 393
17. Dunlop pneumatic tyre Co., Plaintiff V. Selfridge & Co., Defendant, 1915 AC 847
18. Khwaja Muhammad Khan v. Husaini Begum I.L.R. (1910) 32 All. 410

19. Klaus Mittelbachert v. East India Hotels Ltd. A.I.R. 1997 Delhi 201
20. Kdar Nath v. Gauri Mahomed I.I.R. (1887) 14 Cal. 64
21. Rajlucky Dabee v. Bhootnath Mukhrjee (1900) 4 C.W.N. 488
22. Mohri Bibee v. Dharmodass Ghosh, (1903) 30 IA 114.
23. Leslie v. Shiell (1914) 3 KB 607
24. Khan Gul V. Lakha Singh A.I.R. 2004 P.& H 6
25. Ajudhia Prasad v. Chandan lal A.I.R. 1937 All. 610
26. Chikkkam Ammiraju v. Chikkam Seshamma AIR 1918 Mad 414
27. Niko Devi v. Kirpa A.I.R. 1989 H.P.51
28. Takri Devi v. Rama Dogra A.I.R. 1984 H.P.11
29. Derry v. Peek, (1889) 14 AC 337.
30. Central Inland Water Transport Corporation v. B.K Ganguly, AIR 1986 SC 1571
31. Nordenfelt v. Maxim Nordenfelt Guns & Ammunition co Ltd (1893) AC 535.
32. Gujarat Bottling Co. Ltd. v. Coca Cola Co. (1995) 5 SCC 54
33. Satyabrata Ghose v. Mugneeram Bangur AIR 1954 SC 44
34. Hadley v. Baxendale (1854)9 Exch 341
35. Victoria Laundry (Windsor) Ltd v. Newman Industries Ltd (1949) 1 All ER 997.

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	POLITICAL SCIENCE – I (LWH103) (Political Theory)
Course Type:	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The aim of the paper is to familiarize the law students about the use of political concepts and institutions in the understanding of law. The course attempts to present a theoretical perspective to the modern day political structures and its linkages with legal framework. The aim is to acquaint the students with the political ideas and concepts behind governmental institutions, machinery, etc.

Course Outcomes:

CO1: To define the foundational ideas and concepts in the field of political science.

CO2: To interpret the factors that led to the emergence of political setting.

CO3: To relate socio- political phenomena based on the study of existing socio economic determinants and past experiences.

CO4: To illustrate the importance of existing institutions in the everyday working of society.

Section A

Introduction to Political Theory (Contact hours-15)

- a. Political Theory: Definition, Nature and Scope, Relationship with other Social Sciences.
- b. Approaches to the Study of Politics: Traditional Approaches and Contemporary Approaches.
- c. Concept of Ideology: Ideology as a set of Ideas, Ideology as the science of Ideas, End of Ideology Debate.

Section B

Concept of State (Contact hours-15)

- a. Origin of State: Divine Theory, Force Theory, Patriarchal & Matriarchal Theories, Social Contract Theory, Evolutionary Theory, Organic Theory.
- b. Elements of State
- c. State and Nation
- d. State and Sovereignty
- e. Characteristics of Sovereignty
- f. Classification of Sovereignty
- g. Austin's Theory of Sovereignty.

Section C

Political Ideologies (Contact hours-15)

- a. Liberalism
- b. Socialism
- c. Marxism
- d. Fascism
- e. Anarchism
- f. Gandhism

Section D

Political Concepts (Contact hours-15)

- a. Democracy: Classical Notion of Democracy, Types of Democracy, Concept of Liberal Democracy.
- b. Law: Nature of Law, Sources of Law, Law and Morality, Law and Morality, Rule of Law.
- c. Liberty: Nature, Scope, Negative and Positive Liberty.
- d. Equality: Idea of Equality, Dimensions of Equality, Debate on Discrimination.
- e. Justice: Idea of Justice, Liberal Perspective (Rawls), Libertarian (Nozick).

Tutorial activities 1 Hr/Week

- ❖ Debate on Political Theories
- ❖ Discussions on current Political Topics
- ❖ Presentations
- ❖ Quiz
- ❖ Group Project

Text Books:

1. O.P.Gauba, *An Introduction to Political Theory* 2009 (Macmillan, Delhi)
2. S. R. Myneni, *Political Science for Law Students* 2017 (Allahabad Law Agency)

Reference Books:

1. Rajeev Bhargava, *What is political Theory and Why do we need it? (Collected Essays)* 2012
2. A. Agrawal, "The Indian Parliament" in Kapur, D. and Mehta P.B. (ed.) *Public Institutions in India: Performance and Design* 2005 (Oxford University Press, New Delhi)
3. B. L. Shankar and V. Rodrigues, 'The Changing Conception of Representation : Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work* 2011 (Oxford University Press, New Delhi)
4. B. L. Shankar and V. Rodrigues, "The Parliament-Judiciary Relationship" in *The Indian Parliament: A Democracy at Work* 2011 (Oxford University Press, New Delhi)
5. Eddy Asirvatham, *Political Theory* 2012 (S. Chand & Company, Delhi)
6. JC Johari, *Principles of Modern Political Science* 2013 (Sterling Publishers, Delhi)
7. A.C. Kapur, *Principles of Political Science* 2012 (S. Chand & Company, Delhi)
8. Andre Heywood, *Politics* 2011 (Palgrave Macmillan, New York)
9. B.L. Fadia, *Indian Government and Politics* 2010 (SahityaBhawan Publications, Agra)
10. Peu Ghosh, *Indian Government and Politics* 2012 (Prentice Hall of India, New Delhi)
11. Subhash C. Kashyap, *Our Constitution*, 2012 (National Book Trust, India)
12. Subhash C. Kashyap, *Our Parliament* 2008 (National Book Trust, India)
13. M.P. Singh, *Indian Federalism : An Introduction* 2013 (National Book Trust, India)
14. Brian R. Nelson, *Western Political Thought* 2009 (Pearson Education, India)

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Economics - I (LWH104)
Course Type:	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

Course Outcomes

Students will be able to:

CO1: Identify the basic characteristics of a rational individual decision maker.

CO2: Explain the idea of the law of demand and supply and offer advice on the elasticity of demand and supply.

CO3: Outline the characteristics of idea of firm structure, organizational behavior and nature of Market

CO4: Establish the link between idea of welfare, externalities, public goods and common resources.

Section A

Introduction to Economics (Contact hours– 15)

- a. Meaning, Definition and Scope of Economics- Concept, definition, methodology and Scope of Micro Economics.
- b. Concepts in Microeconomics and Forms of economic analysis – Micro vs. macro, partial vs. general, static vs. dynamic, positive vs. normative, short run vs. long run, concept of margin.
- c. Wants and Scarcity: The Pervasive Economic Problem, Functions of an economic system, Opportunity Cost; Production Possibility Frontier.
- d. Economic organization– market, command and mixed economy.
- e. Economics and Law- Relation between economics and law- economic offences and economic legislation.

Section B

Theory of Consumer Behavior and Demand (Contact hours– 15)

- a. Determination of Consumers Equilibrium using cardinal approach: Concept of utility, law of DMU, Consumer equilibrium in case of single commodity (law of marginal utility) & multiple commodities (law of Equi-Marginal Utility).

- b. Meaning of Demand: Demand function, determinants of demand, law of demand, and change in demand versus change in quantity demanded, Derivation of demand curve: Individual and Market demand curve, Law of demand, shape of demand curve, Elasticity of Demand: Price elasticity, Cross elasticity and Income elasticity; Factor affecting elasticity of demand, its practical application and importance.
- c. Determination of Consumers Equilibrium using ordinal approach: Indifference curve analysis, Marginal Rate of Substitution, Budget Line, Determination of Income effect, Substitution effect and Price Effect using indifference curve, The Theory of Revealed Preference.

Section C

Production Analysis, Cost and Revenue Concepts and Supply (Contact hours– 15)

- a. Production: Production function, Concept of Total Physical Product, Average Physical Product and Marginal Physical Product. Law of Production: Law of Diminishing Returns, Law of Variable Proportions and Returns to Scale. Iso-quant and Iso-cost lines, Economies and Diseconomies of Large scale production-internal and external.
- b. Various concepts of costs and revenue-Fixed Costs, Variable Costs, Average, Cost, Marginal Cost, Real Cost, Explicit and Implicit Costs, Book Costs and Opportunity Costs, Cost Curves in the short run and long run, Determinants of Costs- Output Level, Price of Factors of Production, Productivity of FOP, Technology. Revenue-Total, Average and Marginal.
- c. Supply: Law of supply, determinants of supply, shifts of supply versus movements along a supply curve, elasticity of supply.

Section D

Markets Theory, Theory of determination of factor prices and Application (Contact hours– 15)

- a. Meaning and Classification of Markets: Pure and Perfect Competitions, Perfect and Imperfect Competition-Monopolistic Competition, Monopoly, Duopoly and Oligopoly, Cartels.
- b. Pricing under different Market Structures-Perfect Competition, Monopoly and Monopolistic Competition, Oligopoly-Kinked Demand Curve, Collusion, Cartels.
- c. Labor supply and wage determination, Role of trade unions and collective bargaining in wage determination; minimum wage legislation, Exploitation of labor, The theory of rent, interest and profits.
- d. Concept of Dumping- to be substantiated with the cases of International Courts of Justice, Competition law.

Tutorial activities 1 Hr/Week

- ❖ Interrelation between Micro and Macro Economics and Economics and Law.
- ❖ Numerical on PPC, utility, demand, elasticity, cost, production, supply and markets.
- ❖ Applications of demand – Exercises to be given to the students to identify the demand and supply of various organizations/ Usefulness of the concept of Elasticity through Case Study methods.
- ❖ Application of supply and different market structures: Identification of different cases of floors, ceilings, taxes implemented by the Government through legislation, identifying different market structures across industries in India.
- ❖ Analysis of various laws and policies related to consumer, producer, markets and trade.
- ❖ Symposium- Market structures, Competition Law, Competition Commission of India (CCI); Role play/Presentations on role of Trade Unions, Collective bargaining/ Dumping.

Text Books:

1. D.N. Dwivedi, *Principles of Economics*, 2016, Vikas Publishing House, New Delhi
2. Dominick Salvatore, *Principles of Microeconomics*, 2014, Oxford University Press, New Delhi
3. K.K. Dewett & J.D. Verma, *Elementary Economic Theory*, 2006, S. Chand Publications
4. K.K. Dewett & M.H. Navalur *Modern Economic Theory*, 2006, S. Chand Publications
5. R. Glenn Hubbard & Anthony Patrick O. Brien, *Microeconomics*, 2016, Pearson
6. Robert S. Pindyck & Daniel L. Rubinfeld, *Microeconomics*, 2017 (8th Edn.), Pearson

Reference Books:

1. D.D. Chaturvedi, *Macro Economic Theory*, 2012, International Book House, New Delhi
2. H. J. Chang, *Economics: A User's Guide*, 2014, Pelican
3. Joseph E. Stiglitz and Carl E. Walsh, *Economics*, 2011, W.W. Norton & Company, New York
4. Karl E. Case and Ray C. Fair, *Principles of Economics*, 2013(11th Edn.), Pearson Education
5. N. Gregory Mankiw, *Macroeconomics*, 2010, (7th Edn.), Worth Publishers
6. P. Dasgupta, *Economics: A Very Short Introduction*, Oxford University Press
7. P.A. Samuelson, *Economics*, 2005, Mc-Graw-Hill/Irwin
8. Uma Kapila, *Indian Economy Performance & Policies*, 2019(18th Edn.), Academic Foundation

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Sociology – I (Essentials of Sociology) (LWH105)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to focus on basic concepts of sociology relevant for understanding of society and various social issues.

Course Outcomes:

Students will be able to

CO1: to describe the concept, development and perspectives of Sociology.

CO2: to establish the relationship of Sociology with other Social Sciences

CO3: to establish a link between society, culture and civilization

CO4: to compare and differentiate between institution, association and group

Section A

Introduction of Sociology (Contact hours– 15)

- a. Sociology- Definition, Origin and Development of Sociology
- b. Perspectives of Sociology - Functionalist, Conflict and Symbolic Interactions
- c. Importance of Sociology
- d. Branches of Sociology
- e. Nature and Scope of Sociology
- f. Relationship with other Social Sciences: Law, Economics, Political Science, Psychology, Anthropology and History, Ecology, Criminology, Jurisprudence

Section B

Different Sub Systems of Society (Contact hours– 15)

- a. Religion and Society
- b. Democracy
- c. Secularism
- d. Culture
- e. Socialization
- f. Rites and Rituals
- g. Communalism
- h. Regionalism

Section C

Basic Sociological Terms (Contact hours– 15)

- a. Society: Origin, Structure, Features, Need, Language

- b. Culture: Definition, Characteristics, Salient Features of Indian Traditional Culture, Components and Importance of Culture, Cultural Lag
- c. Civilization: Meaning and Definition, Difference and Interrelation between Culture and Civilization
- d. Personality: Meaning, Definition, Types, Determinants of Personality
- e. Institution: Meaning, Definition, Characteristics
- f. Community: Meaning, Definition, Characteristics, Difference between Community and Society
- g. Association : Meaning, Features and Differences
- h. Group: Meaning, Definition, Characteristics, Importance of Social Group, Classification of Social Groups, In Group and Out Group, Primary Group and Secondary Group, Organized and Unorganized Groups, Reference Groups
- i. Crowd: Meaning, Definition and Characteristics
- j. Status: Meaning, Definition, Determinants, Types- Ascribed and Achieved, Key Status, Status Set, Symbolized Status
- k. Role: Meaning, Definitions, Characteristics, Role Conflict, Role Set
- l. Power and Authority: Meaning and Types

Section D

Social Institutions (Contact hours– 15)

- a. Family: Meaning, Characteristics, Distinctive Features
- b. Types of Family: Matriarchal and Patriarchal Family, Joint and Nuclear Family, Changing Structure and Functions of Family
- c. Marriage: Meaning, Function, Forms of Marriage
- d. Social implications of Hindu Marriage Act, 1955
- e. Kinship System- Meaning, Definition, Structural Principles of Kinship, Rule of Descent-Primary, Secondary and Tertiary Kins, Rule of Avoidance
- f. Religion- Morality and Magic: Definition and basic components of Religion; Religion as a system of Belief and Ritual; Functions and Dysfunctions

Tutorial activities 1 Hr/Week

- ❖ Preparation of quotation board with the help of pictures and quotes of famous sociologists.
- ❖ Discussion on the importance of society in our day today life.
- ❖ Discussion on the relationship with other Social Sciences: Law, Economics, Political Science, Psychology, Anthropology and History, Ecology, Criminology and Jurisprudence
- ❖ Discussion on the relationship of Society with Religion, Democracy, Secularism, Culture, Socialization ,Different Rites and Rituals ,Communalism and Regionalism
- ❖ Discussion on the Personality, Institution, Association, Power, Authority

Text Books:

1. S.R. Myneni, *Sociology for Law Students*, 2017, Allahabad Law Agency
2. S.R. Myneni, *Rural, Urban and Tribal Sociology in India*, 2018, Allahabad Law Agency

Reference Books:

1. A Giddens, *Sociology*, 2013 (7th Edn.), Polity Press, Cambridge
2. A. R. Radcliffe, *Brown Structure and Function in Primitive Society*, 1965, Free Press
3. George Ritzer, *Sociological Theory*, 2015 (5th Edn.), Tata McGraw Hill, New Delhi

4. James M Henslin, *Essential of Sociology: A down to Earth Approach*, 2016 (12th Edn.), Pearson
5. Irving Zeitlin, *Rethinking sociology: A critique of contemporary theory*, 2016, Appleton-Century-Crofts
6. Ken Marrison and Marx Durkheim, *Formation of Modern Social Thought*, 2006 (2nd Edn.), Sage Publication
7. Lucy Mair, *An Introduction to Social Anthropology*, 2006 (2nd Edn.), Oxford University Press, New Delhi
8. NPTEL – Humanities and Social Sciences- *Introduction to Sociology* : Lecture 01-8
9. Ronald Fletcher, *The Making of Sociology*, 2015, Rawat Publication
10. Routledge and Kegan Paul Merton, *Social theory and social structure Glencoe*, 1968, American Publishing Co, New Delhi

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Legal English – I (LWH106)
Course Type	Core (Departmental)
L-T-P Structure	(3-0-1)
Objectives	The course aims to improve students' English Language skills within legal context. It focuses on reading, listening, speaking and writing skills which will help students apply different techniques for comprehending authentic, academic legal texts and will be able to apply the acquired skills to understand and interpret a concept, participate in class discussions, and give oral presentations on legal topics etc. Students will be taught basics of grammar to improve their written & oral communication so that they may be able to speak & write English flawlessly & accurately.

Course Outcomes:

Students will be able to

CO1: Read and write Legal language in English including legal maxims, legal abbreviations and their usages.

CO2: Read and explain legal texts, cases and legislations

CO3: Interpret and apply a concept to synthesize and form opinions and arguments on any topic and Communicate effectively in oral discussions, debates, extempore and client counselling etc.

CO4: write abstract, synopsis, legal essays, legal notices & short articles

Section A

Law, Language, Literature (Contact hours -15)

- a. Importance of English language in Law
- b. Common legal terms and maxims (list of 20), Common legal abbreviations (list of 30)
- c. Selected portions from “My Experiments with Truth”, extracts from “The Merchant of Venice”
- d. Common errors (usage of prepositions, conjunctions, determiners, verbs, subject verb agreements, modals)
- e. Literary Device- simile, metaphor, personification, repetition, pun, alliteration etc.

Section B

Comprehension, Communication & Social Skills (Contact hours- 15)

- a. Reading comprehension of legal texts- The Benefit of Doubt by Jack London, Ramesh v. Union of India, Before the Law by Franz Kafka, Mediation key to swift justice, by Suman K Shrivastava
- b. Critical Listening (audio clippings, famous speeches, lectures, rhetorics)
- c. Interviewing, Client Counseling, Debating, Extempore, Quizzing etc.
- d. Reading judgments, orders, court findings, project preparing and presentations

Section C

Legal Writing & Professional Correspondence (Contact hours- 15)

- a. Legal Analysis- Predictive & Persuasive
- b. Legal Drafting-legal notices, e-mails, legal essays
- c. Reports, applications, slogan writing, Note makings etc.
- d. Simple affidavits and indemnity bonds

Section D

Language Research and Development (Contact hours- 15)

- a. Understanding basics of Research
- b. Writing brochures and leaflets
- c. Abstract & Synopsis writing
- d. Developing Research and writing a Research Paper

Tutorial activities 1 Hr/Week

- ❖ Literary readings and discussion on following-
- ❖ Films – Few Good Men; Twelve Angry Men; I am Sam; My cousin Winnie; Parzania
- ❖ John Gibbons, *Language and the Law*, 1999, Pearson
- ❖ William Shakespeare, *The Merchant of Venice* (Act IV, the Court scene)
- ❖ C K Kakodar v. State of Maharashtra (1970) (J. Jaganmohan Reddy)
- ❖ Francis Bacon, “*Of Judicature*”, (1612)
- ❖ The Bajaj Dispute and Mediation by Sriram Panchu

Text Books:

1. Anirudh Prasad, *Outlines of Legal Language in India*, 2016, Central Law Publications
2. B. M. Gandhi, *Legal Language, Legal Writing*, Eastern Book Company
3. S R Myneni, *English – I*, 2017, Allahabad Law Agency
4. William R. Mckay *et. al.*, *Legal English*, 2005, Pearson Education UK, [e-book]

Reference Books:

1. Akmajian Demers, Farmer and Harmish, *Linguistics:An Introduction to Language and Communication*, 2006 (6th Edn.), MIT Press
2. R.K. Bansal and J. B. Harrison, *Spoken English for India: A Manual of Speech and Phonetics*, 2013 (4th Edn.), Orient Longman
3. Geoffrey Leecha and Jan Svartvik, *A Communicative grammar of English*, 2003 (3rd Edn.), Longman, Delhi
4. George Yule, *The study of Language*, 2017 (6th Edn.), Cambridge University Press
5. Glanville William, *Learning the Law*, 2010 (14thEdn.), Sweet & Maxwell
6. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, 2009, Allahabad Law Agency
7. Lewis Hedwig, *Body Language*, 2000 (2nd Edn.), Sage Publications
8. Osborn and Osborn, *Public Speaking*, 2017 (11th Edn.), Pearson
9. Prof Peter M. Tiersma, “What is Language and Law? And does anyone care?” (Legal Studies Paper No. 2009-11) March, 2009
10. Varinder Kumar, Raj Bodh, *et.al.*, *Business Communication*, 2010, Oscar Publication
12. S. Hornby, *Guide to Patterns and Usage in English*, 1999, Oxford University Press
13. Kitty O. Locker, *Business and Administrative Communication*, 2014 (11thEdn.), McGraw Hill

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

SEMESTER- II

Subject Code	Subject Name	Course Type	L	T	P	Contact Hrs./ week	Credits
LWH107	Legal Methods	Core	3	1	0	4	4
LWH108	Law of Contract –II	Core	3	1	0	4	4
LWH109	Political Science –II	Core	3	1	0	4	4
LWH110	Sociology –II	Core	3	1	0	4	4
LWH111	Economics-II	Core	3	1	0	4	4
LWH112	Legal English –II	Core	3	0	1	4	4
LWH113	Departmental Seminar	Core			0	1	1
Total			18	5	1	25	25

DETAILED SYLLABUS

Course Title/ Code	Legal Methods (LWH107)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to orient students to legal studies. The paper focuses on nature of law and legal system.

Course Outcomes: Students will be able to

CO1: Describe the nature, purpose and typologies of laws and legal systems;

CO2: Differentiate various sources of law, to apply them to the given situations;

CO3: Employ the principles of interpretation of statutes, to undertake appropriate and effective legal drafting;

CO4: Apply the tools of legal research in academic as well as professional communication with the client, courts and other authorities;

Section A

Law and Legal Concepts (Lectures- 15)

- a. Definition, Nature, Purpose of Law
- b. Schools of law – Analytical, Natural Law, Historical, Sociological and Realism
- c. Classification of Law
- d. Law and Logic
- e. Law and Moral
- f. Legal Concepts -Legal Rights and Duties

Section B

Sources of Law and Legal Methods (Lectures- 15)

- a. Socio Legal Method- Custom
- b. Judicial Methods - Precedent
- c. Legislative Methods – Legislation
- d. Interpretation of Statutes

Section C

Basic Concepts of Legal System (Lectures- 15)

- a. Historical classification of Legal Systems – Common Law and Civil Law Systems
- b. Indian Legal System
 - i. Constitution as Grund Norm, Rule of Law, Separation of Powers
 - c. Judicial System – Court System; Investigating & Enforcement Agencies

Section D

Legal Research and Legal Writing (Lectures- 15)

- a. Research Methodology in Law: Meaning, Importance, Objectives, Types, Elements
- b. Legal Writing – Case Notes; Statutes; Reports and Journals & Citations

Tutorial activities 1 Hr/Week

- ❖ Statutes and Judgments Analysis
- ❖ Preparation of one Research paper
- ❖ Session on Access to Legal Resources: Library and Online Data Base
- ❖ Debate/Group Discussion on various Legal Systems
- ❖ Practice sessions to improve Writing Skills

Text Books:

1. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, 2013, Aspen Publishers
2. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, 2001 (2nd Edn.), ILI, Delhi
3. B. N. Mani Tripathi, *Jurisprudence (Legal Theory)*, 2017, Allahabad Law Agency
4. V. D. Mahajan, *Jurisprudence and Legal Theory*, 2016, Eastern Book Company
5. S. R. Myneni, *Legal Research Methodology*, 2015, Allahabad Law Agency

Reference Books:

1. Dr. G.P. Tripathi, *Legal Method*, 2014, Central Law Publications
2. Dr. N.V. Pranjape, *Jurisprudence and Legal Theory*, 2016, Central Law Agency
3. D.D. Basu, *Introduction to the Constitution of India*, 2018 (23rd Edn.), Lexis Nexis
4. Benjamin N. Cardozo, *The Nature of Judicial Process*, 2005, Dover Publications
5. Joseph Minattur, *Indian Legal System*, 2009 (2nd Revised Edn.), ILI, Delhi
6. A. T. H. Smith, *Glanville Willaim's Learning the Law*, 2013 (15th Edn.), Sweet & Maxwell
7. James A Holland, Julian S. Webb, *Learning Legal Rules (A students' guide to legal method and reasoning)*, 2016, Oxford University Press

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Law of Contract - II (LWH107)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of the paper is to familiarize students with various special contract, law of agency and specific reliefs.

Course Outcomes:

Students will be able to:

CO1 ascertain the context, rationale, Doctrines and Principles of specific contracts

CO2 demonstrate the use of specific contract in our daily commercial activities

CO3 identify the rights and duties of parties under such contracts.

CO4 recognize the incidence of breach of specific contract and the remedies available for breach

Section A

Special Contracts (Contact hours- 15)

- a. Indemnity Guarantee: Indemnity and Guarantee: Meaning, Distinction between Indemnity and Guarantee. Right / Duties of Indemnifier, Indemnified and Surety. Discharge of Surety. Kinds of Guarantee.
- b. Bailment and Pledge: Meaning and Distinction between bailment and pledge, Rights and Duties of Bailor / Bailee, Pawnor / Pawnee, Lien, Termination of Bailment. Definitions of Agent and Principal. Essentials of relationship of agency. Creation of agency: by agreement, ratification and law. Relation of principal / agent, subagent and substituted agent, Termination of agency.
- c. Agency: Definitions of Agent and Principal. Essentials of relationship of agency. Creation of agency: by agreement, ratification and law. Relation of principal / agent, subagent and substituted agent, Termination of agency.

Section B

Specific Relief Act, 1963 (Contact hours- 15)

Recovery of property, Specific performance of contracts, Rectification and Cancellation of Instruments; Rescission of Contract, Declaratory decree, Injunctions – Temporary and Perpetual and mandatory

Section C

Sale of Goods Act, 1930 (Contact hours- 15)

- a. Definitions, Conditions and Warranties

Section D

Sale of Goods (Contact Hours 15)

- a. Transfer of Property
- b. Transfer of Property (Nemo dat quod non habet)
- c. Performance of Contract
- d. Rights of unpaid seller

Tutorial activities 1 Hr/Week

- ❖ Practical Problems
- ❖ Judgment Analysis
- ❖ A Class-based Moot Court Competition in Contract Law

Text Books:

1. Avtar Singh, *Law of Contract and Specific Relief*, 2017(12th Edn.), Eastern Book Company
2. R. K. Bangia, *Indian Contract Act*, 2019 (16th Edn.), Allahabad Law Agency

Reference Books:

1. Anson, *Law of Contract* , 2016 (30th Edn.), Oxford University Press
2. Cheshire and Fifoot, *Law of Contract*, 2017 (11thEdn.), Lexis Nexis
3. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, 2013 (14th Edn.), Lexis Nexis

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/Code	Political Science II (LWH109) (Indian Polity)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The content of the course is designed to have a critical understanding of the system of government that will include forms of government, their working and the principles on which they are based. The aim of this course is to enable students to gain knowledge about the constitutional design as well as the empirical practice of state structures and institutions.

Course Outcomes:

CO1: To explain the philosophy behind the Indian constitution.

CO2: To describe the nature, role and significance of three branches of government.

CO3: To interpret the legislative powers, privileges and Immunities.

CO4: To critically analyze the electoral process and party system in India.

Section A

The Constituent Assembly and the Constitution (Contact Hours - 15)

- a. Philosophy of the Constitution, The Preamble and Features of the Constitutions
- b. Fundamental Rights and Directive Principles of State Policies
- c. Forms of Government: Parliamentary/ Presidential, Unitary/ Federal

Section B

Organs of Government (Contact Hours - 15)

- a. The Legislature: Parliament and State Legislatures
- b. The Executive: President, Prime Minister and Council of Ministers
- c. The Judiciary: Appointment of Judges in High Courts and Supreme Court, Powers and Functions of High Courts and Supreme Court

Section C

Legislative Powers, Privileges and Immunities (Contact Hours- 15)

- a. Introduction to Parliamentary Privileges
- b. Historical Background
- c. PP in India and Article 105 and 194 of the Constitutions of India

Section D

Electoral Process and Party System in India (Contact Hours- 15)

- a. Electoral Process: Procedure and Types of Election System
- b. Historical contexts of Emergence of the Party System and Types of Parties

Tutorial activities 1 Hr/Week

- ❖ Debates
- ❖ Activity on Formation of political parties in the class
- ❖ Discussions
- ❖ Group Project

Text Books

1. A.C. Kapur, *Principles of Political Science* 2012 (S. Chand & Company, Delhi)
2. S. R. Myneni, *Political Science* 2018 (Allahabad Law Agency)

Reference Books and Readings

1. D. D. Basu, *An Introduction to the Constitution of India* 2015 (Prentice Hall, New Delhi)
 2. G. Austin, *The Indian Constitution; Corner Stone of a Nation* 2000 (Oxford, Oxford University Press)
 3. G. Austin, *Working a Democratic Constitution : The Indian Experience*, 2003 (Oxford University Press, Delhi)
- A. Agrawal, "The Indian Parliament" in Kapur, D. and Mehta P.B. (ed.) *Public Institutions in India: Performance and Design* 2005 (Oxford University Press, New Delh

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Sociology – II (Theoretical Perspective of Sociology) (LWH110)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.

Course Outcomes:

Students will be able to:

CO1 Distinguish between caste and class

CO2 Establish the relationship between social stratification and inequality.

CO3 Describe the theories and their historical evolution in social and cultural contexts

CO4 Apply the sociological theories to given social situations to describe social change

Section A

Social Change (Contact hours- 15)

- a. Meaning and Definition
- b. Source of Social Change
- c. Factors of Social Change
- d. Nature or Characteristics of Social Change
- e. Types of Social Change
- f. Social Evolution
- g. Relationship between Social Change and Social Evolution
- h. Social Progress
- i. Relationship between Social Change and Social Progress
- j. Difference between Social Progress and Social Evolution
- k. Sanskritization, Westernization, Globalization, Industrialization, Urbanization, Modernization

Section B

Social Thinkers (Contact hours- 15)

- a. Mahatma Gandhi
- b. Dr. B. R. Ambedkar
- c. Amartya Sen
- d. Max Weber
- e. Emile Durkheim
- f. Karl Marx
- g. M.N. Srinivas

Section C

Social Diversities of India (Contact hours- 15)

- a. Linguistic Diversities In India
- b. Religious Diversities In India
- c. Political Diversities In India
- d. Economic Diversities In India
- e. Cultural Diversities In India

Section D

Class and Stratification in India (Contact hours- 15)

- a. Social Class – Meaning, Nature and Characteristics
- b. Basis of Class Formation
- c. Origin and Development of Class
- d. Backward Classes in India- Pre- Independence and Post-Independence
- e. Constitutional Provisions
- f. Affirmative Actions - Reservation for SCs STs, OBCs and Women in Politics, Services and Educational Institutions

Tutorial activities 1 Hr/Week

- ❖ Discussion on different approaches and their implementation on the society
- ❖ Sanskritization, Westernization, Globalization, Industrialization, Urbanization, Modernization
- ❖ Discussion on social progress and social evolution
- ❖ Discussion on different social thinkers and their Life Sketches
- ❖ Discussion on different classes of Society
- ❖ Discussion on Reservation Policy

Text Books

1. A. Giddens, *Sociology*, 2017, Atlantic Publishers

Reference Books

1. A. Beteille, *Caste, Class and Power*, 2012 (3rd Edn.), Oxford University Press
2. Haralambos, *Sociology: Themes and Perspectives*, Oxford
3. Moya and Hames-García, *Reclaiming Identity, Realist Theory and the Predicament of Postmodernism*, 2001, Orient Longman
4. R. Crompton and M. Mann (eds.), *Gender and Stratification*, 1986, Polity Press, Cambridge
5. S. Jackson and S. Scott (eds.), *Gender: A Sociological Reader*, 2002, Routledge
6. Sidanius and Pratto, *Social Dominance*, 2001, Cambridge University Press

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin – term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Economics - II Macroeconomics (LW111)
Course Type:	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

Course Outcome

Students will be able to:

CO1 Explain the concepts like GDP and National Income etc.

CO2 Establish the inter-relationship among inflation, deflation and unemployment

CO3 Analyse key issues in fiscal management and its impact on growth and development.

CO4 Identify the key features of different tax regimes and their impact on welfare.

Section A

Overview of Macro Economics (Contact hours-15)

- Meaning of National Income, Stock and Flow, Normal Residents and Domestic territory.
- Circular Flow of Income, Real flow and Money flow- Two sectors, Three sector and Four Sector.
- National Income aggregates: GDP,GNP,NDP,NNP
- Disposable Income aggregates and Importance and limitation of National Income.

Section B

Unemployment and Full Employment (Contact hours -15)

- Unemployment: Meaning, type, consequences of unemployment: Economic, Social, Political and Moral
- Causes of Unemployment and suggestion to solve unemployment in India.
- Say's Law of Market, AD and AS, Consumption Function, Propensity to consume and Investment Function.
- Determination of Income, Employment and Output in classical framework AD-AS approach and S-I approach.
- Determination of Income, Employment and Output in Keynesian framework AD-AS approach and S-I approach.
- Investment Multiplier: Basic concept

Section C

Inflation & Deflation (Contact hours -15)

- Meaning of Inflation, types of inflation-in terms of rate and in terms of force operating demand and supply

- b. Causes of inflation
- c. Effect of inflation- on production, distribution, saving and BoP.
- d. Control of Inflation- Monetary and Fiscal measures
- e. Basic concepts of Deflation, Reflation, Disinflation and stagflation

Section D

Public Finance and taxation (Contact hours– 15)

- a. Meaning of public finance, its importance and difference between public and private finance
- b. Sources of Public revenue
- c. Taxation: Meaning, features and canons of taxation
- d. Classification of taxes (in terms of rate, Direct and indirect, Specific and Ad valorem, single and multiple and GST)

Tutorial activities 1 Hr/Week

- ❖ Class room discussion on type of inflation and its effect on Indian economy.
- ❖ Assignment on classification of taxation with special reference to GST.
- ❖ Discussion on essentials of a good tax system.
- ❖ Presentation on effect of unemployment on Indian Economy and legal provisions to eradicate unemployment.
- ❖ Discussion-Legal provisions and penalties for tax evasion in India.
- ❖ Any other activity suggested by teaching faculty while transacting curriculum.

Text Books:

1. D.N. Dwivedi, *Macro-Economics*, 2018 (5th Edn.), Tata Mc Graw Hill
2. Kalpana Satija, *Textbook on Economics for Law Students*, 2013, Universal Law Publishing
3. Robert D. Cooter , Thomas Ulen, *Law and Economics*, 2016, Pearson
4. Surbhi Arora, *Economics*, 2017, Central Law Publications

Reference Books:

1. Dornbusch, Fischer and Startz, *Macroeconomics*, 2018 (12th Edn.), McGraw Hill
2. H.L. Bhatia, *Public Finance*, 2018 (29th Edn.), Vikas Publishing House
3. I.C. Dhingra, *Indian Economy*, 2018, Sultan Chand & Sons, New Delhi
4. M.C. Vaish, *Macro-Economic Theory*, 2010, Vikas Publishing House, New Delhi
5. M.L. Jhingan, *Development Economics*, 2016, Konark Publishers
6. M.L. Seth, *Money, Banking, International Trade and Public Finance*, 2015, Lakshmi Narayan Aggarwal, New Delhi
7. N. Gregory Mankiw. *Macroeconomics*, 2010 (7th Edn.), Worth Publishers
8. S.K. Mishra, and V.K. Puri, *Modern Macro-Economic Theory*, 2017, Himalaya Publishing House, New Delhi
9. Shapiro, *Macro-Economic Analysis*, 2013 (5th Edn.), Galgotia Publications

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Legal English – II (Legal Professional and Communication Skills) (LWH112)
Course Type	Core (Departmental)
L-T-P Structure	(3-0-1)
Objectives	The course focuses on the Language of the Law: words, legal terms, maxims, expressions and grammar, systematically blended with relevant modules that cover literature, language and legal communication(both oral and written).Students will be taught the essential nuances of Legal English which are extremely critical for their professional life.

Course Outcomes:

Students will be able to

CO1 differentiate between legal language and general language.

CO2 use legal language and logic in class discussions and oral presentations

CO3 write legal notices, affidavits, indemnity bonds, written statements.

CO4 Undertake legal research and write research articles, case comments, book chapters.

Section A

Legal Language (Contact hours– 15)

- a. Legal Maxims: origin of maxims
- b. Meaning of maxims (list of maxims will be provided)
- c. Usage of maxims in sentences to bring out clarity of meaning
- d. Legal terms and phrases: purpose, meanings of legal terms and phrases (list to be provided)
- e. Common Abbreviations related to Law (list to be provided)

Section B

Literature and Law (Contact hours– 15)

- a. Arms and the Man by George Bernard Shaw
- b. The Merchant of Venice by William Shakespeare
- c. The Trial of Bhagat Singh: Politics of Justice by A.G.Noorani
- d. The Ten Judgments That Changed India by Zia Mody

Section C

Comprehension& Interpretation (Contact hours– 15)

- a. Reading Comprehension(Legal Texts)-skills of reading and understanding passages
- b. Speaking-Pronunciation, intonation, rhythm, modulation, pitch, tone and body language
- c. Critical listening

- d. Extensive reading practices of judgments, court findings, orders & correct usage of vocabulary
- e. Legal Counseling, Interviewing, Questionnaire, Group Discussion, Talk Show

Section D

Enriching General English & Legal Writing (Contact hours– 15)

- a. Correct usage of parts of speech, tenses, basic grammatical patterns and vocabulary, common errors
- b. Brief idea about pleading and drafting, meaning and problems of drafting
- c. Features of Effective Drafting, Drafting Legal Notice, Petitions, Applications, rejoinders
- d. Formal and Informal letters, Essay writing, Legal Reports, Project Reports, Abstracts

Tutorial activities 1 Hr/Week

- ❖ Analysis of Legal perspective of the play/story
- ❖ Open Book Quiz
- ❖ Role Play-different characters
- ❖ Regular assignments on reading relevant portions of land mark judgments
- ❖ Discussions on legal dimensions of newly released movies/serials
- ❖ Mock Interviews, group discussions

Text Books

1. J.S.Singh & Nishi Behl, *Legal Language, Writing and General English*, 2009, Allahabad Law Agency
2. N.R. Madhav Menon, *Clinical Legal Education*, 2011, Eastern Book Company

Reference Books

1. Mark E Wojcik, *Introduction to Legal English*, International Law Institute
2. S.R.A. Rosedar, *Legal Language and Legal Writing*, 2016, Lexis Nexis
3. Rupert Haigh, *Legal English*, 2018, Taylor & Francis Ltd.
4. Wren & Martin, *High School English Grammar & Composition*, S. Chand
5. Lord Alfred Denning, *Due Process of Law*, 1980, Oxford University Press

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Departmental Seminar (LWN113)
Course Type:	Core (Departmental)
L-T-P Structure	(0-0-2)
Objectives	The objective of this course is to make students hone their knowledge and practical skill of critical thinking and presentation.

Introduction

Faculty of Law is holding Departmental Seminar for the law students. It is mandatory for all the students to participate in teams of two members each. This is an exclusive initiative of the Faculty of Law and is made University mandatory course to be complete by each students, which carries 1 credit. This exercise has been made part of the course curriculum, which shall help students develop their critical & analytical thinking and writing and presentation skills.

THEME – LAW, GOVERNANCE AND PUBLIC POLICY

Indicative topics are

- a. Law and Privacy
- b. Law relating to Freedom of speech and Expression
- c. Media trial – reporting of cases
- d. Regulation of Media
- e. Right to Religion
- f. Affirmative Action – Reservation in employment and educational institutions
- g. Right to Education
- h. Right to health care
- i. UID Act and Governmental Powers
- j. Financial Powers of Government – GST
- k. Homosexuality
- l. Corruption
- m. Triple Talak
- n. Ban on Smoking

Rules

1. Compulsory activity for the law students.
2. Teams of 2 students will be registered. It is mandatory for both the team members to speak. Marks shall be given to the students individually.
3. Activity is for 1 credit i.e. 50 marks.
4. Written submission shall be for 25 marks and presentation for 25 marks.
5. Plagiarism is strictly prohibited.

SEMESTER- III

Subject Code	Subject Name	Course Type	L	T	P	Contact Hrs./ week	Credits
LWH201	Constitutional Law –I	Core	3	1	0	4	4
LWH202	Family Law –I	Core	3	1	0	4	4
LWH203	Law of Crimes –I	Core	3	1	0	4	4
LWH204	Political Science –III	Core	3	1	0	4	4
LWH205	Economics and Law	Core	3	1	0	4	4
LWH206	Sociology and Law	Core	3	1	0	4	4
LWH207	Internship Viva- I	Core	0	0	1	1	1
Total			18	6	1	25	25

DETAILED SYLLABUS

Course Title/ Code	Constitutional Law – I (LWH201)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to introduce students to the concept of Constitution and Constitutionalism. . The goal is to strengthen their basic understanding of the following concepts under constitutional law - Rule of Law, Fundamental Rights, Directive Principles of State Policy and Fundamental Duties. The paper will also strengthen student's understanding about fundamentals of constitutional law so that they develop a deeper understanding of social issues viz-a-viz institutional and legal framework in India.

Course Objectives

Students will be able to-

CO1: Know about the basic principles of the Constitution of India and their application on the dynamics of constitutionality of laws and state actions;

CO2: Identify and differentiate between various fundamental rights, freedoms and privileges granted to the persons/ citizens under the Constitution of India;

CO3: Recognize the incidence of violation of fundamental rights, to offer consultancy and advocacy solution to the aggrieved persons;

CO4: Analyse the jurisdiction of the Apex and High Courts, in the matters, involving violation of fundamental rights and duties to apply the same to effectively choose the forum for the client within the legal framework.

Section A

Introduction (Class Hours 15)

1. Nature and Features of Indian Constitution

- a) Basic elements of Constitution
- b) Rule of law
- c) Separation of powers
- d) Federal Structure

2. Citizenship – Article 5-11

- a) Citizenship at the commencement
- b) Right of citizenship of Migrants
- c) Right of citizenship of person of Indian origin

3. State - Article 12

4. Constitutionality of Laws- Article 13

- a) Doctrine of Eclipse
- b) Doctrine of Waiver
- c) Doctrine of Severability
- d) Presumption of Constitutionality

5. Right to Equality- Article 14-18

- a) Equality before laws and Equal protection of laws
- b) Prohibition of discrimination & Justice to weaker sections of society-SC/ST/WOMEN
- c) Equality of opportunity in matters of public employment
- d) Abolition of Untouchability & Titles

Section B

Right to Life and Fundamental Freedom (Class Hours 15)

1. Right to Fundamental Freedom- Article 19

- a) Freedom of speech and expression
- b) Freedom of Press
- c) Freedom of Assembly & Association
- d) Freedom of movement
- e) Freedom to reside and settle
- f) Right to Trade and Occupation

2. Fundamental Protections - Article 20-22

- a) Protection in respect for conviction for offences
- b) Protection of life and liberty
- c) Protection against arrest and detention

3. Right against Exploitation – Article 23-24

- a) Human Trafficking & forced labor
- b) Child labor

4. Right to Education – Article 21 A

Section C

Right to Religion, Cultural and Educational Rights and Constitutional Protection of these Rights (Class Hours 15)

1. Right to Freedom of Religion - Article 25-28

- a. Freedom to profess or Practice Religion
- b. Freedom to Manage religious affairs
- c. Religious Endowments- Doctrine of Cypress
- d. Restrictions on religious instruction

2. Cultural and Educational Rights - Article 29-30

- a) Protection of Interest of Minorities
- b) Right of Minorities to establish and administer educational institution

3. Right to Constitutional Remedies – Article 32

- a) Article 32
- b) Writ Jurisdiction
- c) Inter-relationship between Articles 32 and 226

Section D

Directive Principles and Fundamental Duties (Class Hours 15)

1. Directive Principles of State Policy- Article 36-51

- a. Nature
- b. Instruments of Social order and welfare

2. Fundamental Rights & Directive Principles- Interrelationship and Judicial Balancing

3. Fundamental Duties – Article 51A

Tutorial activities 1 Hour /Week

1. Case Analysis
2. Group discussions
3. Research paper
4. Awareness about Fundamental Rights and Duties of Citizens
5. Visit to Supreme Court of India/NHRC

Text Books:

1. M.P.JAIN, Indian Constitutional Law, Lexis Nexis, 8th Edition, 2018
2. V.N.SHUKLA, Constitution of India, Eastern Book Company, 13th Edition , 2017

Reference Books:

1. D.D. Basu, Commentary on the Indian Constitution of India, Lexis Nexis, 10th Edition, 2017
2. Glanville Austin, Indian Constitution-Cornerstone of the Nations, Oxford University Press, 1999
3. H. M. Seervai, Constitutional Law of India, Universal Law Publishing Co., 4th Edition, 2015.
4. J.N.Pandey, Constitutional Law of India, Central Law Agency, 54th Edition, 2017
5. Narender Kumar, Constitutional Law of India, Allahabad Law Agency, 9th Edition, 2016
6. P.M. Bakshi, The Constitution of India, Lexis Nexis, 16th Edition, 2019

Case Laws

1. A.K. Gopalan v. State of Madras, AIR 1950 SC 27
2. ADM Jabalpur v. Shivkant Shukla, 1976
3. Air India v. Nargesh Meerza, AIR 1981 SC 1829
4. Ajay Hasia v. Khalid Mujib, AIR 1981 SC 487
5. Bandhua Mukti Morcha v. Union of India & Ors. (1997) 10 SCC 549
6. Bhikaji Narain v. State of Madhya Pradesh, AIR 1955 SC 781
7. D.S.Nakara v. Union of India, AIR 1983 SC 130
8. Deep Chand v. State of U.P. AIR 1959 SC 648
9. E. P. Royappa v. State of Tamil Nadu,(1974) 4 SCC 3.(Article 14)
10. I.R.Coelho v. State of Tamil Nadu, AIR 2007 SC 861
11. Indira Gandhi v. Raj Narain, 1975
12. Keshav Madhav Menon v. State of Bombay, AIR 1951 SC 128
13. Keshvananda Bharti v. State of Kerala, AIR 1973 SC 1461
14. Kuldip Nayar v. Union of India, AIR 2006 SC 3127
15. L. Chandra Kumar v. Union of India, AIR 1997 SC 1125
16. M. Nagaraj v. Union of India, AIR 2007 SC 71
17. Maneka Gandhi v. Union of India, AIR 1978 SC 597
18. Minerva Mills Ltd. Union of India, AIR 1980 SC 1789
19. Mohd. Raza v. State of Bombay, AIR 1966 SC 1436
20. Olga tellis & Ors. V. Bombay Municipal Corporation 1986 AIR 180
21. People's Union for Democratic Rights v. Union of India, AIR 1982 SC 1473
22. Pradeep Jain v. Union of India AIR 1984 SC 1420
23. R.D.Shetty v. International Airport Authority, AIR 1979 SC 1628
24. R.M.D.C v. Union of India, AIR 1957 SC 628
25. Rajasthan State Electricity Board v. Mohan Lal, AIR 1967 SC 1857
26. Re Special Reference case, AIR 1965, SC 745
27. Sondur Gopal v. Sondur Rajini, 2013 SC 2678

28. State of Gujrat v. Sri Ambika Mills, AIR 1974 SC 1300
29. State of W.B. v. Anwar Ali Sarkar, AIR 1952 SC 75
30. University of Madras v. Shanta Bai, AIR 1954 Mad.67.
31. Zee Tele Films v. Union of India, AIR 2005 SC 2677

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Family Law - I (LWH202)
Course Type:	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of the paper is to familiarize students with the Source, School and property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Outcomes:

Students will be able to:

CO1 Identify the sources of Hindu Law and Apply them to the real life situations

CO2 Undertake advocacy on Matrimonial Issues including marriage divorce and maintenance

CO3 Represent the parties in the matrimonial issues in and outside the court

CO4 Conduct comparative study of different Personal laws and offer opinion

Section A

Sources of Hindu Law (Contact hours- 15)

- a. Scope of Hindu Law
- b. Schools of Hindu Law: Mitakshara School; Dayabhaga School
- c. Institution of Karta-Powers of Karta, Functions of Karta
- d. Pious Obligation
- e. Partition
- f. Alienation of property

Section B

The Hindu Marriage Act, 1955 (Contact hours- 15)

- a. Applicability of legislation
- b. Concept and various forms of marriage
- c. Essentials of a valid marriage
- d. Solemnization and Registration of marriage
- e. Void and Voidable marriages
- f. Restitution of Conjugal Rights
- g. Judicial Separation
- h. Dissolution of Marriage
- i. Theories of Divorce along with Irretrievable Breakdown of Marriage
- j. Grounds of Divorce
- k. Divorce by Mutual Consent

Section C

Adoption (Contact hours- 15)

- a. Hindu Adoption and Maintenance Act, 1956
- b. Section 125 of Criminal procedure Code, 1973
- c. Hindu Minority and Guardianship Act, 1956
- d. Family Court – Establishment, Power and Functions

Section D

Succession (Contact hours- 15)

Hindu Succession Act, 1956; Hindu Succession (Amendment) Act, 2005

- a. Intestate succession
- b. Succession to the property of Hindu Male & Hindu Female
- c. Succession to Dwelling House
- d. Enlargement of limited estate of women into their absolute estate.

Text Books

1. Paras Diwan, *Modern Hindu Law*, 2017, Allahabad Law Agency
2. Poonam Pradhan Saxena, *Family Law Lectures*, 2011 (3rd Edn.), Lexis Nexis

Reference Books

1. A. Satyajeet Desai, *Mulla's Hindu Law*, 2018, Lexis Nexis
2. B.M. Gandhi, *Family Law*, 2019 (2nd Edn.), Eastern Book Company

Important Cases

1. *Dr. Surajmani Stella Kujur v. Durga Charan Hansdah*, AIR 2001 SC 938
2. *S. Nagalingam v. Sivagami* (2001) 7 SCC 487
3. *Bhaurao Shankar Lokhande v. State of Maharashtra*, AIR 1965 SC 1564
4. *Lily Thomas v. Union of India*, AIR 2000 SC 1650
5. *Pinninti Venkataramana v. State*, AIR 1977 AP 43
6. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263
7. *P. v. K.*, AIR 1982 Bom. 400
8. *Babui Panmato Kuer v. Ram Agya Singh*, AIR 1968 Pat. 190
9. *Seema v. Ashwani Kumar* (2006) 2 SCC 578
10. *Kailashwati v. Ayudhia Parkash*, 1977 C.L.J. 109 (P.& H.)
11. *Swaraj Garg v. K.M. Garg*, AIR 1978 Del. 296
12. *Saroj Rani v. Sudarshan Kumar*, AIR 1984 SC 1562
13. *N.G. Dastane v. S. Dastane*, AIR 1975 SC 1534
14. *Bipinchandra Jaisinghbai Shah v. Prabhavati*, AIR 1957 SC 176
15. *Dharmendra Kumar v. Usha Kumar*, AIR 1977 SC 2213
16. *T. Srinivasan v. T. Varalakshmi*, 1 (1991) DMC 20 (Mad.)
17. *Hirachand Srinivas Managaonkar v. Sunanda*, AIR 2001 SC 1285
18. *Sureshta Devi v. Om Prakash*, 1 (1991) DMC 313 (SC)

19. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
20. *Githa Hariharan v. Reserve Bank of India* (1999) 2 SCC 228
21. *Amar Kanta Sen v. Sovana Sen*, AIR 1960 Cal. 438
22. *Padmja Sharma v. Ratan Lal Sharma*, AIR 2000 SC 1398

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Law Of Crimes – I (LWH203)
Course Type:	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	This paper will deal with the basic principles of criminal law determining criminal liability, general defenses and punishment.

Course Outcomes:

Students will be able to :

- CO1 Apply the basic principles of criminal law and Identify the key ingredients of a crime in a given situation**
- CO2 Identify the offences against state, public order & tranquility, decency and morality in a given situation**
- CO3 Give suggestions on the kind of punishment that may be given to the offender under criminal law**
- CO4 Advise, Counsel and represent the client, who is in conflict with law, through trial in the court of law**
- CO5 Present and publish opinions on contemporary issues in criminal law.**

Section A

Introduction to Crime and Criminal Law (Contact hours- 15)

- a. Crimes : Elements of crimes; Stages in commission of a crime
- b. Evolution of criminal law in India
- c. Indian Penal Code: Preliminary provisions (up to section 5); Selected definitions up to 52-A; General Explanations

Section B

Offences against the State, Public Tranquility and Public Justice (False evidence) (Contact hours15)

- a. Offences against state (s. 121-130): War and Sedition
- b. Public Mischief (s. 505)
- c. Offences against Public Tranquility (s. 141-160): Unlawful assembly (Interplay of sec. 34 and 149); Rioting; Affray
- d. Misconduct in Public by drunken person

Section C

Offences against Public Justice, Decency, Morals and Religion, Defamation & Criminal Intimidation (Contact hours- 15)

- a. False Evidence and Offences against Public Justice (s. 191-229 A): Giving or fabricating false evidence; Causing disappearance of evidence; False information, false charges & false impersonation
- b. Offences affecting decency, Morals and Religion: Obscene (s. 292 – 294A); Offences relating to religion (s. 295-298)
- c. Defamation (s. 499-502)
- d. Criminal Intimidation, insult and annoyance (s. 503-510)

Section D

Offences against Human Body & Punishment (Contact hours- 15)

- a. Offences affecting life
- b. Offences of Hurt, wrongful restraint and wrongful confinement
- c. Offences of criminal force and assault, kidnapping and abduction
- d. Punishments (s. 53 - 75); Object of punishment, Theories of punishment; Kinds of punishments under IPC; Principles of sentencing, Commutation of punishment

Tutorial activities 1 Hr/per week

- ❖ Class moot on Criminal Law
- ❖ Problem on *mens rea*
- ❖ Discussion on difference between mistake of law and mistake of fact
- ❖ Problem on sedition and blasphemy
- ❖ Problem on offences against public tranquility
- ❖ Discussion on offences relating to religion

Text Books

1. H.S. Gaur, *Indian Penal Code*, 2014 (15th Edn.), Eastern Book Company
2. K.D. Gaur, *Textbook on Indian Penal Code*, 2016 (6th Edn.), Universal Law Publishing

Reference Books

1. Glanville Williams, *Textbook of Criminal Law*, 2012 (3rd Edn), Sweet & Maxwell
2. JWC Turner, *Russell on Crime*, 1964 (latest Ed.)
3. K.I. Vibhute (Rev.), *P.S.A. Pillai's Criminal Law*, 2017 (13th ed.), Lexis Nexis
4. K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code*, 2005, The Indian Law Institute, New Delhi

Important Cases

1. *Abu Salem Abdul Qayoom Ansari v. State of Maharashtra* (2011) 11 SCC 214
2. *Barender Kumar Ghosh v. King Emperor* 27 Bom LR 148
3. *Dr. Vimla*, AIR 1963 SC 1572
4. *Kripal Singh v. State of UP* 1945 PC 118

5. *Lee Kun Hee v. State of UP* AIR 2012 SC 1007
6. *Mehboob Shah v. Emperor* AIR 1943 PC 118
7. *Mobarak Ali v State of Bombay*, AIR 1957 SC 857
8. *S. Dutt v. State of UP*, AIR 1960 SC 523
9. *Standard Chartered Bank v. Directorate of Enforcement* AIR 2005 SC 2622
10. *State of Madhya Pradesh v. Narayan Singh* (1989) 3 SCC 596
11. *State of Maharashtra v. M H George*, AIR 1965 SC 722
12. *State of Orissa v. Ram Bahadur Thapa* AIR 1960 Ori. 161
13. *State of UP v. Smt. Aqeela* 1999 Cr. LJ 2754
14. *Allauddin Mian v. State of Bihar* AIR 1989 SC 1456
15. *Amrik Singh v. State of Punjab*, 1993 AIR SCW 248
16. *Barender Kumar Ghosh v. King Emperor* 27 Bom LR 148
17. *Bhanwar Singh v. State of MP* (2008) 16 SCC 657
18. *Mohammed Ajmal Mohammad Amir Kasab v. State of Maharashtra* (2012) 9 SCC 1.
19. *Mohan Singh v. State of Punjab* AIR 1963 SC 174
20. *Nazir Khan v. State of Delhi* (2003) 8 SCC 461
21. *Noorul Huda Maqbool Ahmed v. Ram Deo Tyagi* (2011) 7 SCC 95
22. *Reg. v. Sabed Ali* (1873) 11 Beng LR 347 WR (Cr.) 5
23. *Shaukat Hussain Guru v. State of Delhi* AIR 2008 SC 2419
24. *State (NCT of Delhi) v. Navjot Sandhu @afsan Guru* AIR 2005 SC 3820
25. *Bobby Art International v. Om Pal Singh Hoon* AIR 1966 SC 1846
26. *Queen Empress v. Imam Ali* (1888) ILR 10 All 150 (FB)
27. *R. v. Hicklin*, (1868) 3 QB 360
28. *Ranjit D. Udeshi* AIR 1965 SC 881
29. *Samara Bose v. Amal Mitra* AIR 1986 SC 967
30. *Sheo Shankar v. Emperor* AIR 1940 Oudh 348
31. *Srivokti Swamy* (1885) 1 Weir 153
32. *Amulya Kumar Bahera v. Nabaghana Bahera* 1995 Cr. LJ 355 (Ori.)
33. *B.R.K. Murthy v. state* 2013 Cr. LJ 1602(AP)
34. *Harikishan and State of Haryana v. Sukhbir Singh* AIR 1988 SC 2131
35. *Kanwar Singh v. Delhi Administration* – AIR 1965 SC 871
36. *Kehar Singh v. State (Delhi Administrator)* – AIR 1988 SC 1883
37. *R. v. sandhu (Manjit)* 2008 WL 5044248; (2008) EW CA 2687
38. *Rani Johar v. State of MP Writ Petition no. 30 of 2015*
39. *Rupan Deol Bajaj v. KPS Gill* – AIR 1996 SC 309
40. *Sarwan Singh v. State of Punjab* AIR 1978 SC 1525
41. *Shreya Singhal v. UOI* AIR 2015 SC 1523

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/Code	Political Science III (LWH 204) (Role of Institutions in Governance)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The course seeks to introduce institutions that facilitate the smooth functioning of Indian Democracy. The aim is to provide them an understanding about the role of institutions in governance. It encourages a study of the mutual interaction of various institutions of the state as well as their interaction with the larger extra-constitutional environment. The course is expected to enable students to develop the ability to construct rigorous arguments, based on knowledge and informed by a critical awareness of the scholarly literature on the subject.

Course Outcomes

CO1: To describe the system of governance.

CO2: To analyze the role of constitutional and statutory bodies in the context of democratic set up.

CO3: To identify the challenges in the working of Indian democracy.

CO4: To critically analyze the changing nature and functions of Indian State.

Section A

Federalism and Decentralization - Local Self Government (Contact Hours – 15)

- a. Federalism: Division of Power, Emergency Provisions, Fifth and Sixth Schedule.
- b. Decentralization: Concept and Significance
- c. Panchayati Raj Institutions and Municipalities

Section B

Constitutional Bodies/ Statutory Institutions (Contact Hours – 15)

- a. Election Commission
- b. CAG
- c. Finance Commission
- d. UPSC
- e. CVC
- f. National Commission for Minorities

Section C

Challenges to Indian Democracy (Contact Hours – 15)

- a. Regional Aspirations: The Politics of Secession and Accommodation

- b. Caste and Politics: Caste in Politics and Politicization of Caste
- c. Religion and Politics: Debates on Secularism, Minority and Majority Communalism

Section D

The Changing Nature of Indian State (Contact Hours – 15)

- a. Colonialism and Nationalism in India
- b. Developmental State
- c. Welfare State
- d. Coercive Dimensions

Tutorial activities 1 Hr/Week

- ❖ Debates
- ❖ Group Discussions
- ❖ Project
- ❖ Presentations

Text Books:

1. A.C. Kapur, *Principles of Political Science* 2012 (S. Chand & Company, Delhi)
2. S. R. Myneni, *Political Science* 2018 (Allahabad Law Agency)
3. B.L. Fadia, *Indian Government and Politics* 2010 (Sahitya Bhawan Publications)

Reference Books:

1. P. R. DeSouza, “Third tier of government: Panchayati Raj; Urban Local Bodies” ‘Decentralisation and Local Government: The “Second Wind” of Democracy in India,’ in Z. Hasan, E. Sridharan, and r. Sudharshan, (ed.) *India’s Living Constitution: Ideas, Practices and Controversies* 2002 (Permanent Black, New Delhi)
2. M. E. John, ‘Women in Power? Gender, Caste and the Politics of Local Urban Governance’, *Economic and Political Weekly* 2007.
3. A. Kumar, ‘The Constitutional and Legal Routes’, in R. Samaddar, 2005 (*The Politics of Autonomy: Indian Experiences* 2005 (Sage, New Delhi)
4. R. Srivastava, *Panchayats, Bureaucracy and Poverty Alleviation in Uttar Pradesh* 2006.
5. N. G. Jayal, A. Prakash and P. Sharma (eds.) *Local Governance in India: Decentralization and Beyond* (Oxford University Press, New Delhi).
6. Bidyut Chakrabarty, *Public Administration in a Globalizing World, Theories & Practices* 2015 (Sage Publications)

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Economics and Law (LWH205)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

Section A

Indian Economy & state of agriculture (Contact hours-15)

- a. Salient features of Indian Economy
- b. Poverty, population explosion, unemployment and economic inequality
- c. Agriculture- features, causes of low productivity, measures to increase productivity
- d. Institutional problems in agriculture and reforms- Land, Farm, Labour (tenancy reforms), Mechanization and Green revolution
- e. Agricultural finance – sources (crop insurance)
- f. Food Security Act; Aadhaar

Section B

Industrialization in India (Contact hours-15)

- a. Role of industrialization in Economic development
- b. Growth and pattern of industrialization
- c. Industrial policy measures since 1991
- d. Public sector and Disinvestment policy
- e. Industrial sickness-factors responsible, measurement to prevent and related law
- f. Industrial Disputes Act, 1947

Section C

Economic growth & International Trade (Contact hours-15)

- a. Economic growth and Development
- b. Nurksian's Doctrine of Balanced growth
- c. Hirschman's Doctrine of Planned unbalanced growth
- d. Mahalnobis strategy of Economic growth
- e. International Trade- World Trade Organization(WTO), structure and functioning
- f. Balance of Payment- Meaning, components of BoP, Causes of adverse BoP and remedies

Section D

International Financial Institutions(Contact hours-15)

- a. International Monetary Fund (IMF) and its features
- b. A brief introduction to: World Bank, International Bank for reconstruction and development(IBRD), International Development Association(IDA), International Finance corporation(IFC) and Asian Development Bank(ADB)

Tutorial activities 1 Hr./Week

- ❖ Population explosion
- ❖ Land reform: Operation B.A.R.G.A
- ❖ Crop insurance
- ❖ PDS- problems and challenges (Aadhaar)
- ❖ Discussion on L.P.G.
- ❖ Disinvestment- current cases
- ❖ Industrial sickness and related laws
- ❖ Industrial Disputes Act, 1947: Provisions and application
- ❖ Discussion on WTO negotiations and India's stand
- ❖ IMF and India's structural adjustment plan
- ❖ Devaluation and Depreciation of currency
- ❖ World Bank funding to India

Text Books

1. Robert D. Cooter , Thomas Ulen, *Law and Economics*, 2016, Pearson
2. Surbhi Arora, *Economics*, 2017, Central Law Publications
3. Uma Kapila, *Indian Economy Performance & Policies*, 2019 (18th Edn.), Academic Foundation

Reference Books

1. Kalpana Satija, *Textbook on Economics for Law Students*, 2015, Universal Law Publishing
2. M.L. Jhingan, *Development Economics*, 2016, Konark Publishers
3. M.L. Seth, *Money, Banking, International Trade and Public Finance*, 2015, Lakshmi Narayan Aggarwal, New Delhi)
4. I.C. Dhingra, *Indian Economy*, 2018, Sultan Chand & Sons, New Delhi

Course Title/ Code	Sociology and Law (LWH206)
Course Type:	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.

Course Outcomes:

Students will be able to:

CO1 Establish the relationship of role, function and impact of Law in a Society.

CO2 Explain the sociological jurisprudence

CO3 Demonstrate the impact of change in law on to the social behavior and *vice versa*

CO4 Apply the tools of socio-legal research methods to conduct research in a given area

Section A

Sociology of Law and Deviance (Contact hours-15)

- a. Introduction: History, scope and meaning
- b. Social Practices as source of Law
- c. Social Jurisprudence
- d. Theories of Deviance – Labeling Theory, Structural Functionalism Theory, Anomie or Strain Theory
- e. Forms of Crimes- Violent crime or Sex crimes, White collar crime, Organized crime, Cyber crime

Section B

Social Mobilization, Social Transformation and Legal Reforms (Contact hours- 15)

- a. Social Movements- Concept, Characteristics and Types
- b. Indian Perspective
- c. International Perspective
- d. Legal Consciousness
- e. PIL, ADR and Panchayati Raj

Section C

Social Justice, Social Problems and Social Legislation in India (Contact hours- 15)

- a. Poverty
- b. Unemployment
- c. Corruption and Black Money
- d. Communalism
- e. Terrorism

Section D

Legal Profession, identity and society (Contact hours- 15)

- a. Gender
- b. Racial Identity
- c. Sexual Orientation
- d. Universalism v. Cultural Relativism
- e. Law as a Profession

Tutorial activities 1 Hr/Week

- ❖ Discussion on Social Jurisprudence
- ❖ Quiz on Law and Society
- ❖ Discussion on different types of Crimes and its negative effects on the Society
- ❖ Discussion on different social movements and how these movements brought change in Law and society
- ❖ A Case study on any one social movements and its positive and negative impacts on the Society
- ❖ Any other suitable activity

Text Books

1. H.K. Rawat, *Contemporary Sociology*, 2013, Rawat Publication
2. T. K. Oommen and C. N. Venugopal, *Sociology for Law students*, 2016, Eastern Book Company

Reference Books

1. D.R. Saxena, *Law, Justice and Social Change*, 2002, Deep & Deep Publications
2. F. Fanon, *Wretched of the Earth*, 1965, Penguin, London
3. K.S. Williams, *Criminology*, Universal Law Publication, Indian Reprint, Delhi
4. Petikam Sailaja, “*Crimes under Nirbhaya Act, 2013: An Overview*” 2015, International Journal of Applied Studies
5. S. Anleu and N.L. Roach, *Law and social changes*, 2009 (2nd Edn.), Sage Publications Ltd. Delhi
6. B. K. Prasad, *Social Problems in India*, 2005, Mohit Publications Ltd. India
7. W. Laqueur, *The Age of Terrorism*, 1987, Goerge Weidenfeild and Nicholson Ltd., London

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

SEMESTER- IV

Subject Code	Subject Name	Course Type	L	T	P	Contact Hrs./ week	Credits
LWH208	Constitutional Law –II	Core	3	1	0	4	4
LWH209	Family Law –II	Core	3	1	0	4	4
LWH210	Law of Crimes –II	Core	3	1	0	4	4
LWH211	Political Science –IV	Core	3	1	0	4	4
LWH212	Legal and Constitutional History	Core	3	1	0	4	4
CHH137	Environmental Studies	Core	2	1	1	4	4
LWH214	Departmental Seminar- II	Core			1	1	1
Total			17	6	2	25	25

DETAILED SYLLABUS

Course Code	Title/ Constitutional Law- II (LWH 208)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The Objective of this paper is to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution and their functions.

Course Outcomes:

Students will be able to:

CO1 List out the powers and the functions of Executive at Union and the State level;

CO2 Describe the characteristics of the Parliamentary system of Government at Union and state level;

CO3 Identify the tiers of Judicial system from Apex to grass root level in India;

CO4 Describe the governance at Municipality level & in tribal areas, to suggest effective solutions for social welfare;

CO5 present and publish opinions and suggestions on contemporary issues in constitutional and legal governance of the country

Section A

The Union and the State Executive (Contact hours– 15)

- a. The President - Qualifications, Election, Term of Office, Powers, Position, Impeachment (Articles 52-62, 72, 123); Union Council of Ministers – aid and advise to President (Article 74); Other Provisions as to Council of ministers(Article 75); Conduct of executive actions (Article 77); Duties of Prime Minister towards President of India (Article 78)
- b. Governor - Qualifications, Election, Term of Office, Powers, Position (Articles 153 – 161, 213); State Council of Ministers (Article 163); Other Provisions as to Council of ministers (Article 164); Conduct of executive actions of State (Article 166); Duties of Chief Minister towards Governor (Article 167)

Section B

Parliament and State Legislature (Contact hours– 15)

- a. Composition of Parliament, Qualification of members (Articles 79 - 88); Disqualification of Members (Articles 102-103); Legislative Procedure -Provisions as to passing of Bills (Articles 107-111)
- b. State legislatures, Qualification of members (Articles 168 –176); Disqualification of Members (Articles 191-192); Legislative Procedure -Provisions as to passing of Bills(Articles 196- 200) Centre State Relationship – Legislative, Administrative (Articles 245- 263)
- c. Trade, Commerce & intercourse within the territory of India (Articles 301-307)

Section C

Union and State Judiciary (Contact hours– 15)

- a. The Supreme Court of India - Composition, Appointment and Removal of Judges (Articles 124-130); Jurisdiction of Supreme Court (Articles 131-134, 136-138); Binding nature of the law (Articles 141- 142), Advisory Jurisdiction (Article 143); Rules of Court (Article 145)
- b. The High Courts in the States - Composition, Appointment and Removal of Judges (Articles 214-228)
- c. The Subordinate courts (Articles 233-237)
- d. Gram Nyayalayas

Section D

Other Provisions (Contact hours– 15)

- a. The Panchayats
- b. The Municipalities
- c. The Scheduled and Tribal Areas
- d. Proclamation of Emergency on grounds of war, external aggression and armed rebellion (Articles 352 – 353); Duty of the Union to protect the States (Article 355); Imposition of President’s Rule in States (Articles 356-357); Financial Emergency (Article 360)
- e. Power and Procedure to amend the Constitution (Article 368); Limitations on amending Power; Doctrine of Basic Structure.

Tutorial activities 1 Hr /Week

- ❖ Analysis of Supreme Court cases
- ❖ Mock Parliament – Passing of a Bill
- ❖ Visit to Parliament
- ❖ Discussion on judicial system in India
- ❖ Interaction on Gram Nyayalaya Act, 2009
- ❖ Moot Court exercise

Text Book

1. M.P. Jain, *Indian Constitutional Law*, 2018 (8th Edn.), Lexis Nexis
2. V.N. Shukla, *Constitution of India*, 2017, (13th Edn.), Eastern Book Company

Reference Books

1. D.D. Basu, *Introduction to the Constitution of India*, 2018 (23rd Edn.), Lexis Nexis
2. H.M. Seervai, *Constitutional Law of India*, 2016 (4th Edn.), Universal Law Publishing Co.
3. J.N. Pandey, *Constitutional Law of India*, 2018 (51st Edn.), Central Law Agency
4. Narender Kumar, *Constitutional Law of India*, 2018, Allahabad Law Agency
5. P.M. Bakshi, *The Constitution of India*, 2018 (15th Edn.), Universal Law Publishing Co.

Important Cases

1. Anil Kumar Jha v. Union of India, (2005) 3 SCC 150
2. B. R. Kapur v. State of T. N. AIR 2001 SC 3435

3. D. C. Wadhwa v. State of Bihar, AIR 1987 SC 579
4. Epuru Sudhakar v. Govt. of A.P., AIR 2006 SC 338
5. Government of Delhi v. Lieutenant Governor of Delhi (SC) (Decided on July 4, 2018)
6. I.R. Coelho v. State of Tamil Nadu, AIR 2007 SC 861 : (2007) 2 SCC 1
7. In re Keshav Singh, AIR 1965 SC 745
8. In re Special Reference No. 1 of 1998, AIR 1999 SC 1
9. Jaya Bachchan v. Union of India, AIR 2006 SC 2119
10. Kesavananda Bharati v. State of Kerala, AIR 1973 SC 1461
11. Kihoto Hollohon v. Zachillhu, AIR 1993 SC 4120
12. L. Chandra Kumar v. Union of India, AIR 1997 SC 1125
13. Lily Thomas v. Union of India, (2013) 7 SCC 653.
14. M.P. Spl. Police Estab. v. State of M.P., (2004) 8 SCC 788
15. Madras Bar Association v. Union of India AIR 2015 SC 1571
16. Raja Ram Pal v. Hon'ble Speaker, Lok Sabha (2007) 3 SCC
17. Rameshwar Prasad v. Union of India, AIR 2006 SC 980
18. S. P. Gupta v. President of India, AIR 1982 SC 149
19. S. R. Bommai v. Union of India, AIR 1994 SC 1918
20. S.P. Anand v. H.D. Deve Gowda, AIR 1997 SC 272
21. Samsher Singh v. State of Punjab, AIR 1974 SC 212
22. SC Adv. on Record Association v. Union of India, 2015 (11) SCALE 1
23. Spl Ref. No. 1 of 2002 (Gujarat Assembly) AIR 2003 SC 87
24. State of Rajasthan v. Union of India, AIR 1977 SC 1361
25. U. N. R. Rao v. Indira Gandhi, AIR 1971 SC 1002

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Family Law - II (LWH209)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of the paper is to familiarize students with the Source, School and property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Outcomes:

Students will be able to :

CO1 Identify the sources and schools of Muslim Law

CO2 Advice and counsel the parties on the matters of marriage, dower, maintenance and marital discords leading to dissolution of marriage

CO3 Guide and represent the parties through court proceedings in the matter of marriage and divorce and related aspects such as property and Hiba

CO4 Offer out of court settlement options to the parties having marital discord through mediation and conciliation

Section A

Sources and Schools of Muslim Law (Contact hours- 15)

- a. Historical Background and Advent of Muslim Era
- b. Sources- Primary and Other
- c. Schools of Muslim Law- Sunnis and Shias
- d. Application of Muslim Law

Section B

Nikah (Contact hours- 15)

- a. Solemnization of Marriage
- b. Conditions for validity
- c. Classification and types
- d. Dower
- e. Maintenance
- f. Acknowledgement of Paternity
- g. Special Marriage

Section C

Divorce (Contact hours- 15)

- a. Extra-judicial - Talaq, Khula, Mubarat
- b. Judicial - The Dissolution of Muslim Marriages Act, 1939

Section D

Succession (Contact hours- 15)

- a. Gifts: Meaning and essentials of a valid gift; Gift of Mushaa; Gift made during Marz-ul-Maut
- b. Wills: Capacity to make Will ; Subject matter of Will; To whom Will can be made; Abatement of legacies
- c. Inheritance: General rules of inheritance of Sunnis and Shias; Classification of heirs
- d. Wakfs

Important Cases

1. Abdul Hafiz Beg v. Sahebbi, AIR 1975 Bom. 165 178
2. Hayatuddin v. Abdul Gani, AIR 1976 Bom. 23 171
3. Mussa Miya walad Mahammed Shaffi v. Kadar Bax, AIR 1928 PC 108 160
4. Valia Peedikakkandi Katheessa Umma v. Pathakkalan Narayanath Kunhamu, AIR 1964 SCC 275 165
5. A. Yousuf Rawther v. Sowramma, AIR 1971 Ker. 261
6. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)
7. Danial Latifi v. Union of India (2001) 7 SCC 740
8. Ghulam Sakina v. Falak Sher Allah Baksh, AIR 1950 Lah. 45
9. Itwari v. Asghari, AIR 1960 All. 684
10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)
11. Mt. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh. 2
12. Noor Saba Khatoon v. Mohd. Quasim, AIR 1997 SC 3280
13. Saiyid Rashid Ahmad v. Mt. Anisa Khatun, AIR 1932 PC 25
14. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)
15. Shayara Bano v. UoI (SC) (Decided on August 22, 2017)

Text Books:

1. Asaf A. A. Fyzee, *Outlines of Muhammadan Law*, 2018, Oxford University Press
2. Noshirvan Jhabwala, *Muhammadan Law*, 2017, C. Jammadas & Co.

Reference Books:

1. Aqeel Ahmad, *Mohammedan Law*, 2016, Central Law Agency
2. M. Hidayatulla and Arshad Hidayatulla, *Mulla's Principles of Mahomedan Law*, 2010, Lexis Nexis
3. Satyajee A. Desai, *Mulla's Hindu Law*, 2018, Lexis Nexis

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Mark

Course Title/ Code	Law Of Crimes – II (LWH210)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to acquaint students with substantive criminal law. The paper focuses on understanding of provisions ranging from section 298 to 511 under Indian Penal Code,1860.

Course Outcomes:

Students will be able to:

CO1 Give suggestions to the clients on wrongs falling under civil and criminal law

CO2 To differentiate between preparation, attempt and actual commissioning of crime and to offer advice to the parties involved in the offence.

CO3 Explain the typologies of crimes such as crime against the body, a crime against property, gender-based crimes, and relating to marriage.

CO4 To list out the essential elements of the various offences enumerated in the Indian Penal Code 1860 for entailing culpability.

Form opinion based on relevant judgments, provisions and present their views on contemporary issues CO5 in public law.

Section A

Offences against Human Body- I (Contact hours- 15)

- a. Offences affecting life
- b. Offences of Hurt
- c. Wrongful restraint and Wrongful confinement
- d. Criminal Force and Assault.

Section B

Offences against Human Body -II (Contact hours- 15)

- a. Kidnapping and Abduction
- b. Sexual Offences
- c. Unnatural Offence

Section C

Offences relating to Marriage (Contact hours- 15)

- a. Cruelty by Husband or Relatives of Husband
- b. Criminal Intimidation, Insult or Annoyance
- c. Attempt to Commit Offences
- d. Defamation

Section D

Offences against Property (Contact hours- 15)

- a. Theft, Extortion, Robbery and Dacoity
- b. Criminal Misappropriation of Property
- c. Criminal Breach of Trust
- d. Cheating
- e. Mischief
- f. Criminal Trespass
- g. Defamation – with relation to torts

Tutorial activities 1 Hr/per week

- ❖ “Without Culpable Homicide there cannot be a Murder”– Analyzing Culpable Homicide amounting/not amounting to Murder. – (BT – Level IV)
- ❖ Understanding the difference between Culpable Homicide and Murder. – (BT – Level II)
- ❖ Classifying the distinction between Hurt and Grievous Hurt. – (BT – Level II)
- ❖ Explaining the difference between Criminal Force and Assault. – (BT – Level I)
- ❖ Listing the laws relating to grave and sudden provocation. – (BT – Level III)
- ❖ Analysis on Evolution of Women Related Crimes – S.376. – (BT – Level IV)
- ❖ Test of provisions under the Criminal Amendment Act. – (BT – Level VI)
- ❖ Recall of different stages of Crime and difference between commission and attempt to commit a crime. – (BT – Level I,II)
- ❖ Case Law on wrongful restraint and wrongful confinement. – (BT – Level II)
- ❖ Understanding the difference between theft and Robbery – (BT – Level IV)
- ❖ Examining when Theft amounts to Extortion. – (BT – Level IV)
- ❖ List out the differences between Robbery and Dacoity – (BT – Level I)

Text Books:

1. H.S. Gaur, *Indian Penal Code*, 2014 (15th Edn.), Eastern Book Company
2. K.D. Gaur, *Textbook on Indian Penal Code*, 2016 (6th Edn.), Universal Law Publishing

Reference Books:

1. Glanville Williams, *Textbook of Criminal Law*, 2012 (3rd Edn.), Sweet & Maxwell
2. J.W.C. Turner, *Russell on Crime*, 1964 (latest Edn.)
3. K.I. Vibhute (Rev.), *P.S.A. Pillai’s Criminal Law*, 2017 (13th Edn.), Lexis Nexis
4. K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code*, 2005, The Indian Law Institute, New Delhi

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Political Science-IV- International Relations (LWH 211)
Course Type:	Core (Departmental)
L-T-P-O Structure	(3-1-0)
Objectives	The course is structured to condense the most important components of International Relations and the key contemporary issues that concern Law undergraduates. The course covers the theories relating to global politics and regional issues which are most commonly taught in undergraduate programmes thus enabling students to gain knowledge of both Core Law and International Politics.

Course Outcomes

- CO1: To explain theoretical approaches and phenomenon, including identification and assessment of the positions and key interests of key international actors and subjects.**
- CO2: To describe important historical events that led to changes in the international arena.**
- CO3: To critically analyze the role of international bodies and their subsequent impact on nation-states.**
- CO4: To explain and analyze international issues of economic and political importance.**

Section A

The Theoretical Perspectives in International Relations (Contact Hours – 15)

- a. Meaning, Evolution, Nature, Scope and Significance of International Relations
- b. Approaches to Studying International Relations:
- c. Liberalisms and Neo-Liberalism
- d. Realism and Neo-Realism
- e. World Systems Theory

Section B

An Overview of Twentieth Century International Relations (Contact Hours – 15)

- a. World War –I: Causes, Consequences and the Paris Peace Process
- b. World War-II: Causes, Consequences and its impact on International Relations
- c. Cold War: Origin, and Evaluation of Cold War, Factors Contributing to the end of Cold War
- d. Non Aligned Movement: Objectives, Achievements and its relevance in the present era

Section C

The United Nations & Emergence of Regional Organizations (Contact Hours – 15)

- e. The League of Nations
- f. The UNO: Origin & Objectives
- g. Principal Organs of the UNO: Structures, Powers and Functions (GA, SC, ECOSOC, ICJ, TC, Secretariat)
- h. Emergence of Regional Organizations
- i. Prominent Regional Organizations: The African Union (AU) The European Union (EU), Association of South East Asian Nations (ASEAN) and South Asian Association for Regional Cooperation (SAARC)

Section D

Global Economic, Political and International Issues (Contact Hours – 15)

- c. Globalization: Meaning and Impact on International Relations
- d. Human Rights: UDHR, UNHRC
- e. International Terrorism: Effects on World Security
- f. Foreign Policy
- g. India's Relations with its Neighbours: Pakistan, China, Nepal, Bangladesh & Sri Lanka
- h. International Relations: Ancient India: Kautilya's theory of peace

Tutorial activities 1 Hr/Week

- ❖ Arrangement of Interviews
- ❖ Creating Interview Protocol-semi structured Interview Guide
- ❖ Presenting literature and policy review in written form
- ❖ Simulating War and Peace Class room Activity
- ❖ Debates and Discussions on current International Issues
- ❖ Preparation of Reports of Interviews/Interactions
- ❖ Learning the basics of research and project preparation

Text Books:

1. Prakash Chandra, *International Relations* (Vikas Publishing House, New Delhi)
2. Peu Ghosh, *International Relations*, 2013 (3rd Ed.) (PHI Learning Pvt. Ltd., Delhi)
3. Reetika Sharma, Ramvir Gorla, and Vivek Mishra *India and the Dynamics of World Politics* 2011 (Pearson, Chandigarh)
4. V.N. Khanna, *International Relations* 2015 (5th Ed.) (Vikas Publishing House, New Delhi)

Reference Books:

1. Chris Brown and Ainley Kirsten, *Understanding International Relations*, 2009 (4th Ed.) (Palgrave Macmillan, New York)
2. J Baylis, S. Smith, *Globalization of World Politics: An Introduction to International Relations*
3. Mahendra Kumar, *International Relations*
4. Palmer & Perkins, *International Relations: The World Community in Transition*, 2001 (CBS Publishers, New Delhi)
5. V.N. Khanna, *International Relations* 2015 (5th Ed.) (Vikas Publishing House, New Delhi)

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Indian Legal& Constitutional History (LWH212)
Course Type:	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to make student understand changes that took place in the colonial times in the Indian society and the economy in general, the legal system in particular. It seeks to answer some basic questions- How did contemporary India emerge? What were the processes and events that shaped it? Why and how did the present legal system evolve? What were the various ideas and elements that went into the making of British policies? What were the changes that took place in the courts and laws in the colonial times and how they impacted the Indians and their old systems? How did Indian Nationalism emerge & what were the forms it took? What was the genesis of some of the problems like communalism? What were the concerns of the framers of the constitution and the major debates? Finally how the concept of Indian secularism emerged during the national movement and was adopted post- independence.

Course Outcomes:

Students will be able to:

CO1 Trace the history of contemporary legal and court system

CO2 Illustrate the impact of Freedom and other socio-legal movements on Indian Legal and Court System

CO3 Highlight the constituent assembly debates regarding Indian legal and Court system

Compare the contemporary court system and other Dispute Redressal Authorities in different states in India

Section A

Colonialism, its nature and various stages in India (Contact hours– 15)

- a. Early settlements in Surat, Madras, Bombay, Calcutta
- b. Establishment of Supreme Court in Calcutta and cases of *Nand Kumar*, *Patna case*, and *Cossijurah case*.
- c. Establishment of Adalat system and reforms
- d. Charter Act of 1833 & 1853 and Codification of laws
- e. Establishment of High Courts under the Indian High Courts Act, 1861
- f. Federal court and Privy Council- an appraisal
- g. Development of the Legal profession.

Section B

Social awakening and law reforms (Contact hours– 15)

- a. Socio- Religious reform movement in the 19th Century
- b. Struggle against caste and the efforts made for the emancipation of women
- c. Progressive social reforms - The Abolition of Sati Act, 1828, Abolition of slavery Act, 1833, Caste Disability Removal Act, 1850, Infanticide Act

Section C

Rise and Growth of the Indian National Movement (Contact hours– 15)

- a. The revolt of 1857 and its impact
- b. Indian National Congress- its genesis, aims and objectives; Moderates and extremists
- c. Partition of Bengal and Swadeshi movement
- d. Emergence of Mahatma Gandhi
- e. Non Co-operation and Khilafat movement 1919-1922
- f. Civil Disobedience Movement 1930-1934
- g. Quit India movement
- h. The Simla conference
- i. The Cabinet Mission
- j. Partition of India
- k. Government of India Act, 1935
- l. The Independence Act, 1947

Section D

Birth of Constitution of India (Contact hours– 15)

- a. The Constituent assembly
- b. Framing of the constitution & the issues of federal polity vs centralism
- c. Fundamental Rights & Directive principles
- d. Secularism
- e. Uniform Civil Code
- f. Accession of the princely states
- g. Re-organisation of the states and growth of regionalism

Tutorial activities 1 Hr/Week

- ❖ Nand Kumar (Judicial Murder case)
- ❖ Hastings impeachment
- ❖ Patna case
- ❖ Cossijurah Case
- ❖ Law commission- Macaulay
- ❖ Film Les Miserables/ Mother India and discussion on changing concept of justice
- ❖ Retrospective of films on Partition: Pinjar, Tamas
- ❖ Discussion on Ramachandra Guha, India After Gandhi: The History of World's Largest Democracy

Text Books

1. H.L.O. Garren & Abdul Hamid, *A Constitutional History of India, 1600-1935*, 1936, London
2. M.P. Jain, *Outlines of Indian Legal History*, 2010 (6th Edn.), Wadhwa & Co., Nagpur
3. M.P. Singh, *Outlines of Indian Legal History*, 2010, Universal Law Publishing Co, New Delhi
4. V.D. Kulshrethta and V.M. Gandhi, *Landmarks of Indian Legal and Constitutional History*, 2005, Eastern Book Company

Reference Books

1. Ania Loomba, *Colonialism/ Post-colonialism*, 1992, Routledge, New Delhi
2. Bipan Chandra, *Communalism in Modern India*, 2008, Har Anand Publication Pvt. Ltd.
3. Bipan Chandra, Mridula & Aditya Muherjee, *India Since Independence*, 2008, Penguin
4. David Ludden, *India and South Asia: A Short History (Including Bangladesh, Bhutan, Nepal, Pakistan and Sri Lanka)*, 2004, Oxford
5. Granville Austin, *The Making of Indian Constitution*, 1999, Oxford University Press
6. Radha Kumar, *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, 1993, Zubaan
7. Ramachandra Guha, *India After Gandhi : The History of World Largest Democracy*, 2008, Macmillan

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/Code	ENVIRONMENTAL SCIENCES (CHH137)
CourseType:	Core (Departmental)
L-T-PStructure	(3-1-0)
Objectives	The objective of this paper is to make the student identify the areas of environmental degradation, to make the student identify the impact of environmental degradation on the surroundings, to enable student apply the concept of sustainable development in real life and to help the student to correlate his/her field with various aspects of environment.

Course Outcomes:

Students will be able to:

CO1 understand and explain the multidisciplinary dimensions of environmental issues.

CO2 understand the primary environmental problems and suggest potential solutions.

CO3 understand and explain about the various groups of plants and animals and their interactions in different ecosystems.

CO4 appreciate the principles governing the interactions between social and environmental factors.

Section A

Multidisciplinary nature of environmental studies (Contact hours- 15)

- a. Definition, scope and importance; Need for public awareness
- b. Renewable and non-renewable resources
- c. Natural resources and associated problems
- d. Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people
- e. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems
- f. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies
- g. Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies
- h. Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies
- i. Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification
- j. Role of an individual in conservation of natural resources
- k. Equitable use of resources for sustainable lifestyles

Section B

Ecosystems (Contact hours- 15)

- a. Concept of an ecosystem
- b. Structure and function of an ecosystem
- c. Producers, consumers and decomposers
- d. Energy flow in the ecosystem
- e. Ecological succession
- f. Food chains, food webs and ecological pyramids
- g. Introduction, types, characteristic features, structure and function of the following ecosystem:-Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and its conservation

- a. Introduction – Definition: genetic, species and ecosystem diversity
- b. Biogeographically classification of India
- c. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values
- d. Biodiversity at global, National and local levels
- e. India as a mega-diversity nation
- f. Hot-spots of biodiversity
- g. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts
- h. Endangered and endemic species of India
- i. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Section C

Environmental Pollution (Contact hours- 15)

- a. Definition, Cause, effects and control measures of: Air pollution; Water pollution; Soil pollution; Noise pollution; Thermal pollution
- b. Nuclear hazards
- c. Solid waste Management: Causes, effects and control measures of urban and industrial wastes
- d. Role of an individual in prevention of pollution
- e. Pollution case studies
- f. Disaster management: floods, earthquake, cyclone and landslides

Social Issues and the Environment

- a. From Unsustainable to Sustainable development
- b. Urban problems related to energy
- c. Water conservation, rain water harvesting, water shed management
- d. Resettlement and rehabilitation of people; its problems and concerns, case studies
- e. Environmental ethics: Issues and possible solutions
- f. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies
- g. Waste land reclamation
- h. Consumerism and waste products
- i. Environment Protection Act

- j. Air (Prevention and Control of Pollution) Act.
- k. Water (Prevention and control of Pollution) Act
- l. Wildlife Protection Act
- m. Forest Conservation Act
- n. Issues involved in enforcement of environmental legislation
- o. Public awareness.

Section D

Human Population and the Environment (Contact hours- 15)

- a. Population growth, variation among nations
- b. Population explosion – Family Welfare Programme
- c. Environment and human health
- d. Human Rights
- e. Value Education
- f. HIV/AIDS
- f. Women and Child Welfare
- g. Role of Information Technology in Environment and human health
- h. Case Studies

EVS Practical (CHS102)

- ❖ Visit to a local area to document environmental assets- river/forest/grassland/hill/mountain
- ❖ Visit to a local polluted site-Urban/Rural/Industrial/Agricultural
- ❖ Study of common plants, insects, birds
- ❖ Study of simple ecosystems-pond, river, hill slopes, etc. (Field work Equal to 5 lecture hours)

Text Books

1. A.K. De, *Environmental Chemistry*, 2016, Wiley Eastern Ltd.
2. ErachBharucha, *The Biodiversity of India*, Mapin Publishing Pvt. Ltd., Ahmedabad
3. K.C. Agarwal, *Environmental Biology*, 2001, Nidi Publ. Ltd. Bikaner
4. R.S. Clark, *Marine Pollution*, 2001, Clarendon Press Oxford

Reference Books

1. C. Baird and W. H. M. Cann, *Environmental Chemistry*, 2012, Freeman and Company, New York
2. C.J-Gonzalez and D.J.C. Constable, *Green Chemistry and engineering: A practical Design Approach*, 2011, John Wiley & Sons, New Jersey
3. John Grant, *The Green marketing Manifesto*, 2007, Wiley Publications
4. Kaushik&Kaushik, *Perspectives in Environmental Studies*, 2018, New age international publishers Ltd., New Delhi

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks

- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Departmental Seminar -II (LWN214)
Course Type	Core (Departmental)
L-T-P Structure	(0-0-2)
Objectives	The objective of this course is to make students hone their knowledge and practical skill of critical thinking and presentation.

Introduction

Departmental Seminar is aimed at enhancing research acumen of law students. This is an exclusive initiative of the Faculty of Law and is made University mandatory course to be complete by each students, which carries 1 credit. The exercise has been made part of the course curriculum, which shall help students develop their critical & analytical thinking and writing and presentation skills.

THEME – Constitutional Law and Criminal Law

Guidelines

1. Compulsory activity for the law students.
2. Teams of 2 students will be registered. It is mandatory for both the team members to speak. Marks shall be given to the students individually.
3. Activity is for 1 credit i.e. 50 marks
4. Written submission shall be for 25 marks and presentation for 25 marks.
5. Plagiarism is strictly prohibited.
6. Detailed schedule of presentation shall be intimated in due course

SEMESTER- V

Subject Code	Subject Name	Course Type	L	T	P	Contact Hrs./ week	Credits	
LWH301	Administrative Law	Core	3	1	0	0	4	4
LWH302	Company Law	Core	3	1	0	0	4	4
LWH303	Criminal Procedure Code	Core	3	1	0	0	4	4
LWH304	Law of Evidence	Core	3	1	0	0	4	4
LWH305	Legal Enterprises	Core	3	1	0	0	4	4
LWH306	Political Science V (Public Personnel Administration)	Core	3	1	0	0	4	4
LWO307	Internship Viva II	Core	0	0	0	1	1	1
Total			18	6	0	1	25	25

DETAILED SYLLABUS

Course Title/ Code	ADMINISTRATIVE LAW (LWH 301)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The paper will make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration thereof with a practical approach.

Course Outcomes:

Students will be able to:

- CO1 identify the role of administrative law in execution and implementation of law at grassroots levels;**
- link the core principle of rule of law, namely Jus Cogens, the principle of natural justice, with**
- CO2 the functioning of the administrative law principles.**
- construe the major and minor premises of constitutional law harmoniously with the**
- CO3 conclusion the administrative law.**
- CO4 criticize the sub-delegation and imbalance of power among state and non-state actors**
- CO5 propose amendments to restore the principles of natural justice in the administration of law.**

Section A

Introduction of Administrative Law (Class Hours 15)

- a. Meaning, Nature & Scope of Administrative Law
- b. Relationship between Administrative Law and Constitutional Law
- c. Rule of Law
- d. Separation of Powers

Section B

Legislative Functions & Administrative discretion (Class Hours 15)

- a. Delegated Legislation – Meaning, Forms & Scope
- b. –Permissible limits of delegation of Legislative Powers
- c. Control over delegated legislation- Legislative Control, Judicial Control & other controls

Section C

Administrative Discretion & Judicial Control (Class Hours 15)

- a. Administrative Discretion: Meaning, need, exercise, abuse and control
- b. Principles of Natural Justice – Rules against bias, audi alteram partem, speaking order, reasoned decisions
- c. Judicial Review – Nature, Scope and extent of JR

d. Judicial Review of Administrative Actions – Grounds and Proportionality

Section D

Grievances Redressing Mechanisms against administrative actions (Class Hours 15)

- a. Administrative Tribunals – Concept, Composition, Powers & Procedure
- b. Commission of Inquiry & Central Vigilance Commission- The Commission of Inquiry Act 1952
The Central Vigilance Commission Act 2003
- c. Right to Information Act 2005 and Grounds of Refusal to disclose information
- d. Institution of Ombudsmen – critical analysis of the Lokpal and Lokayukta Act 2014

Tutorial activities 1 Hr /Week

- ❖ Discussion/ debates and webinars
- ❖ Open Book Quiz
- ❖ Simulations
- ❖ Landmark judgments
- ❖ Discussion on legal dimensions of newly released movies/ serials
- ❖ Moot courts and collaborative projects, group discussions

Text Books:

1. M.P. Jain and S.N. Jain's, *Principles of Administrative Law*, 2017 (7th Edn.), Lexis Nexis
2. S.P. Sathe, *Administrative Law*, 2013 (7th Edn.), Lexis Nexis
3. C.K. Takwani, *Lectures on Administrative Law*, 2017 (6th Edn.), Eastern Book Company

References:

1. I.P. Massey, *Administrative Law*, 2017 (9th Edn.), Eastern Book Company
2. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, 2014, (11th Edn.), Oxford University Press
3. Dr. J.J.R. Upadhyay, *Administrative Law*, 2016, Central Law Agency

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Company Law (LWH302)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The Companies law has undergone major changes in recent years, especially after Companies Act, 2013. The perspective of the Act and its implementation is changing and is now, more in tune with corporate governance, inspired by various models prevailing across the world.

Course Outcomes:

Students will be able to:

- CO1 demonstrate comprehensive and accurate knowledge and understanding of those areas of company law identified in the syllabus and form a critical judgement on areas of controversy within the topics studied.**
- CO2 demonstrate comprehensive knowledge and understanding of social and economic policy considerations arising in given business environment.**
- CO3 critically analyse complex problems in relation to the regulation of companies, apply the legal principles studied to these problems, evaluate competing arguments or solutions and present well supported conclusions both orally and in writing.**
- CO4 read and study primary and secondary sources of company law, with minimal staff guidance; critically analyse, interpret, evaluate and synthesise information from a variety of sources (cooperative teaching mode)**
- CO5 identify sources for research and further develop a strategy for research using standard and electronic research tools**
- CO6 identify areas of corporate law in need of reform and be able to synthesise & argue why that reform would be beneficial.**

Section A

Formation and Incorporation of Company (Contact hours-15)

- a. Basic Features of Company as a form of Business Organization
- b. Kinds of Company: One Person Company, Foreign Company; Public & Private; For profit and Not for Profit etc.
- c. Process of Incorporation – Memorandum and Articles of Association
- d. Doctrines of Company Formation: Doctrine of Indoor Management; Doctrine of *Ultra Vires*; Doctrine of Constructive Notice

Section B

Corporate Finance (Contact hours-15)

- a. Prospectus and Statement in lieu of Prospectus
- b. Shares, Share Capital and Debenture; Debenture Bond
- c. Classification of Company Securities

- d. Inter-corporate Loans
- e. Role of Court to Protect Interests of Creditors and Shareholders
- f. Class Action Suits
- g. Derivative Actions

Section C

Corporate Governance (Contact hours-15)

- a. Distribution of Power between Members and Board
- b. Company Meetings and Procedure
- c. Directors – Types: Independent Director, Women Director
- d. Powers, Duties of Directors
- e. Corporate Social Responsibility
- f. Protection of Stakeholders: Oppression and Mismanagement; Investor Protection; Insider Trading; Corporate Fraud; Auditing Concept

Section D

Corporate Restructuring and Liquidation (Contact hours-15)

- a. Mergers and Acquisitions
- b. Insolvency and Bankruptcy Procedure
- c. Winding up of Company: Types of Winding up; Procedure and Powers of NCLT & NCLAT; Protection of Interests of various stakeholders

Tutorial activities 1 Hr/per week

- ❖ Mock Registration of a company – Step by Step
- ❖ Preparation of documents relevant for registration of Company
- ❖ Visit to Registrar of Companies Office
- ❖ Visit to NCLT
- ❖ Election of Board of Directors

Text Books

1. Avatar Singh, *Companies Law*, 2019, Eastern Book Company
2. L.C.B. Gower, *Principles of Modern Company Law*, Stevens and Sons, London
3. Saleem Sheikh and William Rees, *Corporate Governance and Corporate Control*, 1995 Cavendish Publishing Ltd.
4. Taxmann, *A Comparative Study of Companies Act 2013 and Companies Act 1956*

Reference Books

1. Brenda Hannigan, *Company Law*, 1993, Oxford University Press
2. C.A. Kamal Garg, *Bharat's Corporate and Allied Laws*, 2019
3. Charles Wild and Stuart Weinstein Smith and Keenan, *Company Law*, 2009, Pearson Longman
4. Lexis Nexis, *Corporate Laws 2013* (Palmtop Edition)
5. Paul L. Davis and Sarah Worthington, *Gower's Principles of Modern Company Law*, 2018, Sweet and Maxwell
6. Ramaiya, *A Guide to Companies Act*, Lexis Nexis

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Criminal Procedure Code (LWH303)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.

Course Outcomes:

Students will be able to:

CO1 understand the jurisprudential and constitutional essence of the Criminal Procedure Code, 1973.

CO2 understand different stages of criminal proceedings and intermediaries attached to those proceedings.

CO3 identify the key issues in the field of criminal procedural law and apply relevant case law.

CO4 critically analyse complex issues arising out of the provisions of CrPC and apply the same in practice.

Section A

Introduction to Criminal Procedure (Contact hours-15)

- a. Object and Importance of Cr.P.C
- b. Functionaries under the Cr.P.C
- c. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

Section B

Arrest, Bail and Pre-Trial Proceedings (Contact hours-15)

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Process to Compel Appearance of Person
- d. Process to Compel Production of Things
- e. Condition Requisites for Initiation of Proceeding
- f. Complaint to Magistrate
- g. Commencement of Proceeding before Magistrate

Section C

Trial Proceedings (Contact hours-15)

- a. Framing of Charges and Joinder of Charges
- b. Jurisdiction of the Criminal Courts in Inquiries and Trials
- c. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
- d. Judgement and Sentences under the Code
- e. Submission of Death Sentences for Confirmation
- f. General Provisions as to Inquiries and Trial

g. Execution, Suspension, Remission and Commutation of Sentences

Section D

Miscellaneous (Contact hours- 15)

- a. Appeal
- b. Reference and Revision
- c. Inherent Power of Court
- d. Transfer of Criminal Cases
- e. Plea Bargaining

Text Books

1. Ratanlal & Dhirajlal, *Criminal Procedure*, 2017 (22nd Edn.), Lexis Nexis
2. S.C. Sarkar, *The Law of Criminal Procedure*, 2017, Wadhawa & Co. Nagpur

References

1. Aiyer, Mitter, *Law of Bails-Practice and Procedure*, 2012, Law Publishers (India) Pvt. Ltd.
2. Bare Act of *Code of Criminal Procedure*, 1973
3. Justice P.S. Narayana, *Code of Criminal Procedure*, ALT Publications
4. K.N. Chandrasekharan Pillai, *Criminal Procedure*, Eastern Book Company
5. K.N. Chandrasekharan Pillai, *R.V. Kelkar's Lectures on Criminal Procedure*, Eastern Book Company
6. P.K. Majumdar, *Law of Bails, Bonds and Arrest*, 2012, Orient Publication
7. P.V. Ramakrishna, *Law of Bail, Bonds, Arrest and Custody*, Lexis Nexis

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin – term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Law Of Evidence (LWH 304)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to provide detailed understanding of the concepts and principles as involved in law of evidence, and of the provisions of the Indian Evidence Act, 1872 with the help of leading case laws.

Course Outcomes:

Students will be able to:

CO1 understand the concepts and principles of The Indian Evidence Act, 1872

CO2 appreciate and understand the appraisal of evidence in court proceedings.

CO3 make a coherent and persuasive argument for the admission or exclusion of a specific item of evidence, incorporating factual information and legal standards drawn from both evidentiary rules and substantive law.

CO4 understand concept of burden of proof and various elements to examination of witnesses.

Section A

Introduction, Definitions and Concepts (Contact hours– 15)

- a. Brief history and principles of Law of Evidence in India
- b. Relationship between Law of Evidence and substantive laws and procedural laws
- c. Fact, Facts in issue, Relevant Fact, Evidence- Oral and Documentary, Proved, Disproved, Not proved
- d. May presume, Shall presume, Conclusive proof
- e. Circumstantial Evidence and Direct Evidence

Section B

Relevancy and Admissibility (Contact hours– 15)

- a. Theory of Relevancy- Logical Relevancy, Legal Relevancy
- b. Logically relevant facts (Sections 5-9, 11); Conspiracy (Section 10)
- c. Admissions (Sections 17-23); Confessions (Sections 24-30); Dying Declarations (Section 32 (1))
- d. Opinion of Third Person (Sections 45-51)

Section C

On Proof (Contact Hours – 15)

- a. Judicial Notice (Sections 56- 58)
- b. Oral Evidence (Sections 59- 60); Documentary Evidence (Sections 61- 78)
- c. Exclusion of oral by documentary evidence (Sections 91-92)
- d. Presumptions

- e. Doctrine of Estoppel (Sections 115- 117)
- f. Privileged Communication (Sections 122- 129)
- g. Burden of Proof (Sections 101- 106)

Section D

Competency and Examinations of witnesses (Contact hours– 15)

- a. Who may testify (Section 118); Dumb witness (Section 119); Hostile witness (Section 154)
- b. Accomplice (Section 133)
- c. Examination, Cross- Examination and Re-examination
- d. Leading questions
- e. Impeaching credit of witness
- f. Refreshing memory

Tutorial activities 1 Hr /Week

- ❖ Discussion on leading case laws
- ❖ Group presentation by students
- ❖ Moot Court
- ❖ Trial court visit
- ❖ Visit to forensic lab

Text Book

1. M. Monir, *The Law of Evidence*, 2018, Universal Law Publishing, New Delhi
2. Ratanlal and Dhirajlal, *Law of Evidence*, 2017, Lexis Nexis

Reference Books

1. Avatar Singh, *Principles of The Law of Evidence*, 2016, Central Law Publications
2. Batuk Lal, *Law of Evidence* 2018, Central Law Agency
3. S. C. Sarkar & M. C. Sarkar, *Law of Evidence*, 2016, Lexis Nexis
4. V. P. Sarathi, *Law of Evidence*, 2017, Eastern Book Company

Important Cases

1. Aghnoo Nagesia v. State of Bihar, AIR 1966 SC 119
2. Badri Rai v. State of Bihar, AIR 1958 SC 953
3. Bhuboni Sahu v. The King, AIR 1949 PC 257
4. Bishwanath Prasad v. Dwarka Prasad, AIR 1974 SC 117
5. Bodhraj v. State of J. & K.(2002) 8 SCC 45
6. Central Bureau of Investigation v. V.C. Shukla, AIR 1998 SC 1406
7. Dipanwita Roy v. Ronobroto Roy, AIR 2015 SC 418
8. Goutam Kundu v. State of West Bengal, AIR 1993 SC 2295
9. Haroon Haji Abdulla v. State of Maharastra, AIR 1975 SC 856
10. Jayantibhai Bhenkerbhai v. State of Gujarat(2002) 8 SCC 165
11. Khushal Rao v. State of Bombay, AIR 1958 SC 22

12. Laxman v. State of Maharashtra (2002) 6 SCC 710
13. M.C. Verghese v. T.J. Ponnann, AIR 1970 SC 1876
14. Mirza Akbar v. Emperor, AIR 1940 PC 176
15. Mohd. Khalid v. State of W.B.(2002) 7 SCC 334
16. Mukesh & Others v. State for NCT of Delhi & Ors. (2017) 6 SCC 1
17. Pulukuri Kottaya v. Emperor, AIR 1947 PC 67
18. R. M. Malkani v. State of Maharashtra, AIR 1973 SC 157
19. R. S. Maddanappa v. Chandramma (1965) 3 SCR 283
20. Ram Narain v. State of U.P., AIR 1973 SC 2200 : (1973) 2 SCC 86
21. Ravinder Singh v. State of Haryana, AIR 1975 SC 856
22. Sanatan Gauda v. Berhampur University, AIR 1990 SC 1075
23. State of Bihar v. Laloo Prasad (2002) 9 SCC 626
24. State of Maharashtra v. Prafulla B. Desai (Dr.)(2003) 4 SCC 601
25. State of U.P. v. Raj Narain, AIR 1975 SC 865
26. Veera Ibrahim v. State of Maharashtra, AIR 1976 SC 1167

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Legal Enterprises (LWH305)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	To provide an overview of important laws that have a bearing on the conduct of business in India. To examine the various legal forms that a business entity can take and the relative advantages and disadvantages of each of these forms. To understand various modes of dispute resolution in business transactions

Course Outcomes:

Students will be able to:

- CO1** examine the various legal forms that a business entity can take and the relative advantages and disadvantages of each of these forms.
- CO2** recognize the most common forms of business associations, including partnerships, limited liability companies, and corporations
- CO3** have a rich fund of contemporary knowledge, time tested principles, basic concepts, emerging ideas, evolving theories, latest technique, ever changing procedures & practices in the field of Law

Section A

Business Law (Contact hours- 15)

- a. Introduction, Meaning and Scope of Business Law
- b. Laws applicable to Business
- c. Types of business-Sole Proprietorship, Limited Liability Company, Corporations Advantages, Disadvantages
- d. Partnership Act, 1932: Introduction, Nature of the Partnership, Features of Partnership, Qualities of a Partnership, Advantages, Limitations, Kinds of Partners, Partnership Deed

Section B

Partnership Act and Limited Liability Partnership (Contact hours- 15)

- a. Indian Partnership Act: Registration of a Partnership, Effects of registration, Effects of non – registration, Rights and Duties of Partners, Dissolution of Partnership
- b. Limited Liability Partnership

Section C

Negotiable Instruments Act, 1881 (Contact hours- 15)

- a. Introduction, Definition and Meaning of Negotiable Instrument, Promissory Note, bill of exchange, Cheque
- b. Parties to Negotiable Instruments
- c. Dishonor of a Negotiable Instrument
- d. Notice of dishonor

e. Discharge of a Negotiable Instrument

Section D

Laws Prevailing in India (Contact hours- 15)

- a. Environment Protection Act, 1986: Background, Definitions, Environment, Environmental pollutant
- b. Intellectual Property Rights: Meaning and Scope of Patent Act, Rights of Patentee, Infringement, Remedies, Trademarks, Copyright
- c. Foreign Exchange Management Act, 1999: Difference between FERA and FEMA, Scope of FEMA, Salient Features and Provisions of FEMA, Offences under FEMA
- d. Labour Laws in India: Overview of Labour Laws, Introduction to Minimum Wages Act, 1948
- e. Micro Small And Medium Enterprises Development Act, 2006: Classification of Micro, Small and Medium Enterprises, Salient Features of Micro, Small and Medium Enterprises Act, Reservation Policy

Text Books

1. Ravinder Kumar, *Legal Aspects of Business*, 2016 (4th Edn.), Cengage Learning
2. N.D. Kapoor, *Business Law*, 2019, Sultan Chand and Sons
3. Sen and Mitra, *Commercial Law*, 2018 (27th Edn.), The World Press

Reference Books

1. Beatty Samuelson Abril, *Introduction to Business Law*, 2018 (6th Edn.), Cengage Learning
2. Richard A Mann and Barry S Roberts, *Business Law and the Regulation of Business*, 2016 (12th Edn.), Cengage Learning
3. Robert W Emerson, *Business Law*, 2015 (6th Edn.), Barrons Educational Series

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Political Science V (Public Personnel Administration) (LWH306)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	In cases of public personnel administration though legality has become the base to hold authority but their role assumes to serve the moral concern of society. In this context the knowledge on Public Personnel Administration in India requires to be relevant. Here students need to be aware of the concept and its philosophical ground to study civil service system in India.

Course Outcomes

CO1: To interpret the scope and significance of Public Personnel Administration.

CO2: To describe the system of Civil Services in India.

CO3: To identify the values and principles of the bureaucratic system.

CO4: To compare and contrast between All India Services.

Section A

Public Personnel Administration (Contact Hours-15)

- a. Introduction to the concept of Public Personnel Administration
- b. Scope and Significance
- c. Objective of Public Personnel Administration
- d. Problems of PPA

Section B

Civil Services in India (Contact Hours- 15)

- a. Basic Features of Civil Service
- b. Union Public Service Commission
- c. State Public Service Commission
- d. Training, Promotion, Classification

Section C

Civil Services (Contact Hours- 15)

- a. Code of conduct
- b. Discipline
- c. Pay and Service condition
- d. Performance Appraisal
- e. Moral ethics, good governance initiatives

Section D

All India Services (Contact Hours- 15)

- a. Central Services

- b. Employer-employee relationship
- c. Joint consultative machinery in India
- d. Civil Service Neutrality

Tutorial activities 1 Hr/Week

- ❖ Presentations
- ❖ Quiz
- ❖ Group Project
- ❖ Group Discussions
- ❖ Talk by Social Scientist

Text Books:

1. M.K.Sharma, *Personnel administration* (Anmol Publisher)
2. S.L Goel & Shalini Rajneesh, *Public Personnel Administration* (Deep & Deep, New Delhi)
3. S.R. Maheswari, *The Public Service of India: Current Good Practices and New Developments in India* (Common Wealth Secretariat)

Reference Books:

1. S.R. Maheswari, *The Public Service of India: Current Good Practices and New Developments in India* (Common Wealth Secretariat)
 2. Avasthi and Avasthi, *Indian Administration* (Laxmi Narain Aggarwal, Agra)
 3. Granville Austin, *The Indian Constitution – Corner Stone of a Nation* (OUP, New Delhi)
 4. S.R. Maheswari, *S.R., Indian Administration* (Orient Blackswan, Hyderabad)
 5. M.V. Pylee, *An Introduction to the Constitution of India* (Vikas, New Delhi)
 6. Ramesh K. Arora and Rajni Goyal, *Indian Public Administration* (Vishwa Parkashan, New Delhi)
 7. Subash C. Kashyap, *Indian Polity: Retrospect and Prospect*, Allahabad University Alumni Association (National Public House)
 8. Subash C. Kashyap , *Our Constitution: An Introduction to India's Constitution and Constitutional Law* (National Book Trust, New Delhi)
 9. Subash C. Kashyap, *Coalition Government and Politics in India* (Uppal Publishing House, New Delhi)
 10. Subash C. Kashyap, *Indian Constitution: Conflicts and Controversies* (Vitasta)
- Tummala K. Krishna, *Public Administration in India* (Allied Publications, New Delhi)

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

SEMESTER- VI

Subject Code	Name	Course Type	L	T	P	Hours per week	Credits
LWH308	Civil Procedure Code and Limitation Act	Core	3	1	0	4	4
LWH309	Labour Laws	Core	3	1	0	4	4
LWH310	Property Law	Core	3	1	0	4	4
LWH311	Clinic – I (Alternative Dispute Resolution)	Core	1	0	2	4	4
LWS312	Legal Philosophy (Jurisprudence)	Core	3	1	0	4	4
LWH313	Political Science VI	Core	3	1	0	4	4
Total			16	5	2	24	24

Course Title/ Code	Civil Procedure Code and Limitation Act(LWH308)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The paper will focus on the civil procedures followed in instituting a suit. The students will be familiarized with certain important concepts, and practical skill development activity will provide insights into the actual working of the court procedures.

Course Outcome

Students will be able to:

CO1: Differentiate between substantive and procedural laws.

CO2: Guide and counsel the client on the procedure of the court in civil matters

CO3: Undertake drafting in civil matters by applying the basic principles

CO4: Represent the parties before the appropriate forum on the matter involving civil disputes

Section A

Introduction (Contact hours-15)

- a. Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, *Mesne*-Profits, Affidavit, Suit, Plaint, Written Statement
- b. Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*
- c. Inherent Powers of Courts

Section B

Initial Steps in a Suit (Contact hours-15)

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Appearance and Non-Appearance of Parties
- d. Framing of Issues and Evidence

Section C

Interim Orders, Appeal, Review, Revision (Contact hours-15)

- a. Execution of Judgment and Decree
- b. Commissions, Receiver, Temporary Injunctions, Summary Procedure
- c. Suits by Indigent persons, Inter-pleader Suit

- d. Appeals from Original Decree, Appeals from Appellate Decrees
- e. General Provisions relating to Appeals, Review, Revision

Section D

Law of Limitation

- a. Limitation of Suits, Appeal and Applications
- b. Period of Limitation, Continuous Running of Time
- c. Effect of Sufficient cause for not preferring appeal or making an application within a period of Limitation
- d. Legal Disabilities. Computation of period of limitation & exclusion of time in legal proceeding

Text Books

1. C.K. Takwani, Code of Civil Procedure (with Limitation Act, 1963), 2018 (8th Edn.), Eastern Book Company

References

1. ACT: The Civil Procedure Code, 1908
2. ACT: The Limitation Act, 1963
3. Dinshaw Fardauzi Mulla, Mulla's Code of Civil Procedure, 2017 (19th Edn.), Lexis Nexis
4. M.P. Tandon, *Code of Civil Procedure*, 2018, Allahabad Law Agency
5. M.R.Malik, *Ganguly's Civil Court Practice and Procedure*, 2016, Eastern Law House

Important Cases

1. B.K. Narayana Pillai v. Parameswaran Pillai, (2000) 1 SCC 712
2. Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626
3. Bharat Nidhi Ltd. v. Megh Raj Mahajan, AIR 1967 Del. 22
4. C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170
5. Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314
6. Dalip Kaur v. Major Singh, AIR 1996 P & H 107
7. Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276
8. Gill & Co. v. Bimla Kumari, 1986 RLR 370
9. Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653
10. Haridas Das v. Smt. Usha Rani Banik, 2006 (3) SCALE 287
11. Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749
12. Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd, AIR 1998 SC 1952
13. Jai Jai Ram Manohar Lal v. National Building Material Supply Co., AIR 1969 S.C. 1267
14. Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27 (NSC)
15. M/s Ganesh Trading Co. v. Moji Ram, AIR 1978 SC 484
16. M/s Mechalec Engineers and Manufacturers v. Basic Equipment Corporation, AIR 1977 SC 577
17. Monohar Lal v. Seth Hira Lal AIR 1962 SC 527
18. ONGC Ltd. v. State Bank of India, AIR 2000 SC 2548
19. Rajni Kumar v. Suresh Kumar Malhotra, 2003 (3) SCALE 434
20. Saleem Bhai v. State of Maharashtra, AIR 2003 SC 759

21. Sangram Singhv. Election Tribunal, AIR 1955 SC 425
22. Santosh Kumar v. Bhai Mool Singh, AIR 1958 S.C. 321
23. Shivajirao Nilangekar Patil v. Dr. Mahesh Madhav Gosavi, AIR 1987 SC 294
24. State of U.P. v. Nawab Hussain, AIR 1977 SC 1680
25. Union Bank of India v. Khader International Construction(2001) 5 SCC 2
26. Y. Narsimha Rao v.Y Venkata Lakshmi (1991) 2 SCR 821

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Labour Laws(LWH309)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	This paper focuses on various aspect of management of labour relation and dispute settlement bodies and techniques.

Course Outcomes

Students will be able to:

- CO1 Advise on the appropriate authorities that may be approached to resolve different types of labour and industrial disputes**
- CO2 Counsel the clients on the procedure to be followed by different labour authorities**
- CO3 Suggest the client on the relevant provisions relating to the social security in general and qua workmen compensation Act in particular**
- CO4 Represent the parties before the appropriate forum on the matter falling under Trade Union Act, Industrial Dispute Act, Workmen Compensation Act and Factories Act**

Section A

Industrial Relation and Labour Policy in India (Contact hours- 15)

- a. Trade Union Act, 1926 (Labour Management Relation); History & Development. of Trade
- b. Union Movement, Registration of Trade Union
- c. Rights and Liabilities of Registered Trade Union, Penalties and procedure
- d. Collective Bargaining-Process, Merits and Demerits

Section B

Industrial Disputes & Resolution (Contact hours-15)

- a. Scope of Industry, Workmen, Employers
- b. Industrial Disputes Authorities under the Industrial Disputes Act, 1947
- c. Procedure, Power and Duties of Authorities, Reference of Disputes to Boards
- d. Labour Courts, Tribunals, Strike, Lock Out, Lay Off, Retrenchment and Closure
- e. Unfair Labour Practices, Penalties, Offences by Companies etc.

Section C

Workmen's Compensation Act, 1923 (Sec.1-10, 12, 14, 14A, 17 & 20) (Contact hours-15)

- a. Conceptual frame work of Social Security-Evolution and concept of Social Security
- b. Scheme of Social Security
- c. Workmen's Compensation Act, 1923: Definitions, Aims & Object, Liability of Employer
- d. Notional Extension & Defences, Compensation, Compensation when due-Penalty for default
- e. Contracting Out (Sec.17), Appointment & Powers of Commissioner (Sec.19-31)

Section D

The Factories Act, 1948 (Contact hours-15)

- a. Approval, Licensing and Registration of Factories
- b. Concept of 'Factory', 'Manufacturing Process', 'Worker', and 'Occupier'
- c. General Duties of Occupier
- d. Measures to be taken in Factories for Health, Safety and Welfare of Workers
- e. Working Hours of Adult
- f. Employment of Young Person and Children
- g. Annual Leave with Wages
- h. Additional Provisions Regulating Employment of Women in Factory

Text Books:

1. P.R.N Sinha & Others, *Industrial Relations, Trade Unions and Labour Legislation*, 2017, Pearson,
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, 2012 (6th Edn.)
3. Taxmann's *Labour Laws*, 2019, Taxmann Publications

References:

1. The Apprentices Act, 1961
2. The Building and Other Construction Workers (Regulation of Employment and Conditions of Services) Act, 1996.
3. The Child Labour (Prohibition and Regulation) Act, 1986
4. The Contract Labour (Regulation and Abolition) Act, 1970
5. The Employees' Family Pension Scheme, 1971
6. The Employees' Provident Funds & Miscellaneous Provisions Act, 1952
7. The Equal Remuneration Act, 1976
8. The Factories Act, 1948
9. The Industrial Disputes Act, 1947
10. The Industrial Employment (Standing Orders) Act, 1946
11. The Labour Welfare Fund Laws (Amendment) Act, 1987
12. The Maternity Benefit Act, 1961
13. The Minimum Wages Act, 1948
14. The Payment of Bonus Act, 1965
15. The Payment of Wages Act, 1936

16. The Trade Unions Act, 1926
17. The Workmen's Compensation Act, 1923
18. Chaturvedi, *Labour and Industrial Law*, 2016, Central Law Agency
19. Simon Honeyball & John Bowers, *Text Book on Labour Law*, 2006, Blackstone, London
20. K.M.Pillai, *Labour and Industrial Laws*, 2017, Allahabad Law Agency
21. P.L. Malik, *Industrial Law*, 2017, Eastern Book Company
22. V.G.Goswami, *Labour and Industrial Laws*, 2015, Central Law Agency

Important Cases

1. A. Sundarambal v. Government of Goa, Daman & Diu, AIR 1988SC 1700
2. Bangalore Water Supply and Sewerage Board v. A. Rajappa, AIR 1978 SC 548
3. Dharangadhra Chemical Works Ltd. v. State of Saurashtra, AIR 1957 SC 264
4. Essorpe Mills Ltd. v. P.O.; Labour Court (2008) 7 SCC 594
5. H.R. Adyanthaya v. Sandoz (India) Ltd. (1994) 5 SCC 737
6. In Re Inland Steam Navigation Worker's Union, AIR 1936 Cal59
7. J.H. Jadhav v. Forbes Gokak Ltd. (2005) 3 SCC 202
8. Management of Chandramalai Estate v. Its Workmen, AIR 1960 SC 902
9. Municipal Corporation of Delhi v. Female Workers (Muster Roll) AIR 2000 SC 1274 : (2000) 3 SCC 224
10. Punjab Land Development and Reclamation Corporation Ltd. v. Presiding Officer, Labour Court (1990) 3 SCC 682
11. R.S. Ruikar v. Emperor, AIR 1935 Nag. 149
12. Rangaswami v. Registrar of Trade Unions, AIR 1962 Mad. 231
13. Rohtas Industries Staff Union v. State of Bihar, AIR 1963 Pat. 170
14. Rohtas Industries v. Its Union, AIR 1976 S.C. 425
15. State of U.P. v. Jai Bir Singh (2005) 5 SCC 1
16. Syndicate Bank v. K. Umesh Nayak (1994) 5 SCC 572
17. The Tamil Nad Non-Gazetted Government Officers' Union, Madras v. The Registrar of Trade Unions, AIR 1962 Mad. 234
18. The Workmen of Fire Stone Tyre & Rubber Co. Pvt. Ltd. v. Fire Stone Tyre & Rubber Co. Pvt. Ltd.(1976) 3 SCC 819: AIR 1976 SC 1775
19. U.P. State Brassware Corporation Ltd. v. Uday Narain Pandey (2006) 1 SCC 479
20. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC 353

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Property Law (LWH310)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property.

Course Outcomes:

Students will be able to –

C01 develop a comparative understanding of various types and shades of property.

C02 understand various forms of transfer such as by way of sale, mortgage, gift, lease etc.

C03 advise on procedure relating to transfer of immovable property.

C04 draft basic documents relating to various forms of transfer of property.

Section A

Concept of Property and General Principles Relating to Transfer of Property(Contact hours – 15)

- a. Concept of Property: Distinction between Movable and Immovable Property
- b. Conditions Restricting Transfer
- c. Definition of Transfer of Property
- d. Transferable and Non-Transferable Property
- e. Transfer to an Unborn Person and Rule against Perpetuity
- f. Vested and Contingent interest
- g. Rule of Election

Section B

General Principles Governing Transfer of Immovable Property(Contact hours– 15)

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by *Estoppel*
- c. Rule of *Lis pendens*
- d. Fraudulent Transfer
- e. Rule of Part Performance
- f. Actionable Claim

Section C

Specific Transfers–I(Contact hours –15)

Sale, Mortgage and Charge

- a. Definitions: Mortgage, Mortgagor, Mortgagee, Mortgage Money and Mortgage Deed

- b. Types of mortgage: Simple Mortgage; Mortgage by Conditional Sale; Usufructuary Mortgage; English Mortgage; Mortgage by Deposit of Title Deeds; Anomalous Mortgage
- c. Rights and Liabilities of Mortgagor and Mortgagee
- d. Marshalling and Contribution
- e. Subrogation
- f. Charge: Meaning and differences from Mortgage

Section D

Specific Transfer-II (Contact hours –15)

Sale, Gift and Lease

- a. Sale: Definitions, Rights and Liabilities of the Buyer and Seller
- b. Marshalling by subsequent purchaser
- c. Gift: Meaning, Suspension and Revocation of Gift, Onerous Gift, universal donee
- d. Difference between Gift under Muslim law and gift under transfer of property.
- e. Lease: Meaning, Essentials, Types, Registration of lease when required?
- f. Difference between lease and license, difference between lease and mortgage

Text Books

1. Mulla, *Transfer of Property Act*, 2013, Lexis Nexis
2. Poonam Pradhan Saxena, *Property Law*, 2011, Lexis Nexis

References

1. The Transfer of Property Act, 1882
2. Avtar Singh, *Transfer of Property Act*, 2012, Universal Publishing Pvt Ltd.
3. James Charles Smith, *Property and Sovereignty (Law, Property and Society)*, 2013, Ashgate
4. Sandeep Bhalla, *Digest of Cases on Transfer of Property in India*, 2012 (2nd Edn.), Eastern Book Company

Important Cases

1. Ahmedabad Municipal Corporation v. Haji Abdul Gafur Haji Hussainbhai, AIR 1971 SC 1201
2. Associated Hotels of India v. R.N. Kapoor, AIR 1959 SC 1262
3. B.V. D'Souza v. Antonio Fausto Fernandes, AIR 1989 SC 1816
4. Bamdev Panigrahi v. Monorama Raj, AIR 1974 AP 226
5. Dalip Kaur v. Jeewan Ram, AIR 1996 P&H 158
6. Delta International Ltd. v. Shyam Sunder Ganeriwalla, AIR 1999 SC 2607
7. Duncans Industries Ltd. v. State of U.P. (2000) 1 SCC 633
8. Govinda Pillai Gopala Pillai v. Aiyappan Krishnan, AIR 1957 Ker. 10
9. Jayaram Mudaliar v. Ayyaswamy, AIR 1973 SC 569: (1972) 2 SCC 200
10. Jumma Masjid, Mercara v. Kodimaniandra Deviah, AIR 1962 SC 847: 1962 Supp (1) SCR 554
11. K. Muniswamy v. K. Venkataswamy, AIR 2001 Kant. 246
12. Kartar Singh v. Harbans Kaur (1994) 4 SCC 730

13. Kartari v. Kewal Krishan, AIR 1972 HP117
14. Kenneth Solomon v. Dan Singh Bawa, AIR 1986 Del 1
15. Kumar Harish Chandra Singh Deo v. Bansidhar Mohanty, AIR 1965 SC1738: (1966) 1 SCR 153
16. M.L .Abdul Jabbar Sahib v. H. Venkata Sastri, AIR 1969 SC 1147: (1969) 1 SCC 573
17. Manohar Shivram Swami v. Mahadeo Guruling Swamy, AIR 1988 Bom 116
18. Mohar Singh v. Devi Charan, AIR 1988 SC 1365: (1988) 3 SCC 63
19. Muhammad Raza v. Abbas Bandi Bibi, (1932) I.A. 236
20. N. Ramaiah v. Nagaraj S, AIR 2001 Kant.395
21. Padarath Halwai v. Ram Narain, AIR 1915 PC 21
22. 24.Quality Cut Pieces v. M. Laxmi, AIR 1986 Bom 359
23. R. Kempraj v. Burton Son& Co, AIR 1970 SC 1872: (1969) 2 SCC 594
24. Rajeh Kanta Roy v. Shanti Debi, AIR 1957 SC 255:1957 SCR 77
25. Ram Baran v. Ram Mohit, AIR 1967 SC 744: (1967) 1 SCR 293
26. Ram Newaz v. Nankoo, AIR 1926 All 283
27. Rosher v. Rosher (1884) 26 Ch D 801
28. Samir Kumar Chatterjee v. Hirendra Nath Ghosh, AIR 1992 Cal 129
29. Sangar Gagu Dhula v. Shah Laxmiben Tejshi, AIR 2001 Guj.329
30. 32 Shantabai v. State of Bombay, AIR 1958 SC 532: (1959) SCR 265
31. Shivdev Singh v. Sucha Singh, AIR 2000 SC 1935: (2000) 4 SCC 326
32. Sri Jagannath Mahaprabhu v. Pravat Chandra Chatterjee, AIR 1992 Ori.47
33. State of Orissa v. Titaghur Paper Mills Company Limited, AIR 1985 SC 1293: (1985) Supp SCC 280
34. Supreme General Films Exchange Ltd v. Maharaja Sir Brijnath Singhji Deo, AIR 1975 SC 1810
35. Tila Bewa v. Mana Bewa, AIR 1962 Ori.130
36. Tulk v. Moxhay (1848) 2 Ch.774
37. V.N.Sarin v. Ajit Kumar Poplai, AIR 1966 SC 432: (1966) 1SCR 349
38. Zoroastrian Co-operative Housing Society Ltd. v. District Registrar, Co-op. Societies (2005) 5 SCC 632

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Clinic –I (Alternative Dispute Resolution) (LWH311)
Course Type	Core (Departmental)
L-T-P Structure	(2-2-0)
Objective	The objective of the paper is to give the students an insight into the processes of arbitration, conciliation, mediation and negotiation. It discusses legal aid. It also covers the Legal Services Authorities Act, 1987.

Course Outcomes:

Students will be able to –

- CO1 compare the techniques of conflict resolution in national and international systems**
- CO2 Classify the types of arbitration and explain their meanings**
- CO3 undertake matters falling within the purview of the Arbitration and Conciliation Act;**
- CO4 counsel their clients and provide representation in legal aid;**
- CO5 Assess the working of Legal Services Authorities**

Section A

Introduction: Concept of ADR

- a. ADR
 - i. Meaning, Definition, and Need
 - ii. Forms of ADR mechanisms
 - iii. Distinction between "Conciliation", "Negotiation", "Mediation", and "Arbitration"
- b. Legal Aid
 - i. Concept
 - ii. Constitutional Provisions
 - iii. Legal Services Authorities Act, 1987
 - iv.

Section B

Techniques of ADR - I

(Arbitration and Conciliation Act, 1996)

- a. Arbitration
 - i. Types of arbitration – domestic arbitration and international commercial arbitration
 - ii. Arbitration agreement – essentials, Doctrine of Severability
 - iii. Arbitral Tribunal – composition, jurisdiction, competence, powers
 - iv. Conduct of Arbitral Proceedings – rules, place, commencement
 - v. Termination of proceedings – Arbitral Award, enforcement, challenge of award
 - vi. Recent Amendments
- b. Conciliation
 - i. Application and scope
 - ii. Conciliation proceedings

Section C

Techniques of ADR – II

- a. Negotiation
- b. Mediation
- c. Good Offices

Section D
Enforcement of Foreign Awards

- a. New York Convention
- b. Geneva Convention

Text Books:

1. Avtar Singh, *Law of Arbitration and Conciliation*, 2018 (11th Edn.) (Eastern Book Company)
2. Legal Services Authority Act, 1987
3. The Arbitration and Conciliation Act, 1996

Reference Books:

1. A. K. Bansal, *Law of International Commercial Arbitration*, 2012, Lexis Nexis
2. B. P. Saraf and M. Jhunjhunwala, *Law of Arbitration and Conciliation*, 2009 (5th Edn.), Snow white, Mumbai
3. Basu Majumdar, *Law of Arbitration*, 2011, Universal
4. *Commentary on The Arbitration and Conciliation Act*, 2017 (2nd Edn.), Universal
5. J. G. Merrills, *International Dispute Settlement*, 2011 (5th Edn.), Cambridge University Press
6. Madhusudan Saharay, *Textbook on Arbitration & Conciliation*, 4th Edn., Lexis Nexis
7. P. C. Rao & William Sheffield, *Alternative Disputes Resolution- What it is and How it works?*, 2015, Universal

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Legal Philosophy (Jurisprudence) (LWH312)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

Course Outcomes

Students will be able to:

CO1 Identify and explain the theoretical underpinnings of law and legal system

CO2 Differentiate between various schools of legal philosophy

CO3 Establish the relationship between various foundational concepts *inter se*

CO4 Describe the basic elements of dominant theories of justice, in particular the ones given by John Rawls and Amartya Sen

Section A

Introduction (Contact hours-15)

- a. Meaning, Content and Nature of Jurisprudence
- b. Classical Schools of Jurisprudence: Hindu and Islamic
- c. Analytical Positivism

Section B

Schools of Jurisprudence (Contact hours-15)

- a. Historical Schools of Jurisprudence
- b. Sociological Schools of Jurisprudence
- c. Economic and Realist School of Jurisprudence

Section C

Legal Concepts (Contact hours-15)

- a. Rights and Duties
- b. Personality
- c. Property, Possession and Ownership

Section D

Theories and Concepts of Justice (Contact hours-15)

- a. Concepts of Natural and Social Justice
- b. Theories of Justice: Rawls, Fuller, Nozick
- c. Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of Justice*

Text Books:

1. Raymond Wacks, *Understanding Jurisprudence: An Introduction to Legal Theory*, 2009, Oxford University Press
2. Edgar Bodenheimer, *Jurisprudence*, 1974 (Revised Edn.), Harvard University Press

References:

1. Amartya Sen, *The Idea of Justice*, 2011, Penguin
2. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, 1990, Stanford University Press
3. Granville Austin, *Indian Constitution: The Cornerstone of a Nation*, 2007, Oxford University Press
4. Jonathan Wolff & Robert Nozick, *Property, Justice, and the Minimal State*, 1991, Stanford University Press
5. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, 2016, Sweet & Maxwell
6. R.W.M. Dias, *Jurisprudence*, 2013, Lexis Nexis

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin – term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Political Science VI (Comparative Public Administration)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The paper intends to develop a comparative assessment on Bureaucracy and its relationship with different forms of constitutional government. The content has been formed to acquaint students with the critical perspectives on how conceptualization of modern administration and its applicability in different states and societies meted with variations.

Course Outcomes

CO1: To describe the theoretical understanding of Comparative Public Administration.

CO2: Differentiate between the administrative structure of UK, USA and India.

CO3: Compare and contrast between the mechanisms that exist for the redressal of citizens' grievances.

CO4: Explain the nature, scope and significance of development administration.

Section A

The Theoretical Concept of Comparative Public Administration (Contact Hours-15)

- a. The Scope and Significance
- b. Approaches to the Study of Comparative Public Administration
- c. Emerging Trends in Comparative Public Administration
- d. Theories and Models of Comparative Public Administration: Riggs and Heady

Section B

A Comparative Study on Organs of the Government (Contact Hours- 15)

- a. On the Executive (India, USA and UK)
- b. On the Legislative (India, USA and UK)
- e. On the Judiciary (India, USA and UK)

Section C

A Comparative Study on Mechanisms (Contact Hours- 15)

- a. Citizen and Administration
- b. A Comparative Study of Various Mechanisms
- c. Redressal of Citizens' Grievances in India, UK and USA

Section D

Development Administration (Contact Hours- 15)

- a. Nature , Scope and Elements of Development Administration
- b. Goals and Challenges of Development Administration
- c. Models of Development Administration: Sustainable Development, Human Development & Inclusive Development

Tutorial activities 1 Hr/Week

- ❖ Presentations
- ❖ Quiz

- ❖ Group Project
- ❖ Group Discussions
- ❖ Talk by Social Scientist

Text Books:

1. Ravindra Singh and Sewa Singh Dahiya, *Comparative Public Administration* (Sterling)
2. T.N. Chaturvedi, *Comparative Public Administration* (Research Publication)
3. Ramesh Arora, *Comparative Public Administration* (Associated Publishing House)

Reference Books:

1. Ali Farazmand, *Handbook of Comparative and Development Public Administration* (Marcel Dekker, NY)
2. F. Heady, *Public administration: A comparative perspective* (New York: Marcel Dekker)
3. J. Montgomery, *Approaches to Development Politics, Administration and Change* New York: McGraw Hill)
4. N.Raphaeli, *Readings in comparative public administration* (Boston, Massachusetts: Allyn and Bacon)
5. F.W. Riggs, *The Ecology of Administration* (Bloomington: Indiana University)
6. I. Swerdlow, *Development Administration: Concepts and Problems* (Syracuse, New York: Syracuse University Press)
7. W.E. Weidner, *Development administration in Asia* (Durham, North Carolina: Duke University Press)

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

SEMESTER- VII

Subject Code	Name	Course Type	L	T	P	Hours per week	Credits
LWH401	Land Laws	Core	3	1	0	4	4
LWH402	Optional I (IPR- I Law)	Core	3	1	0	4	4
LWH403	Clinic– II (Drafting, Pleading and Conveyancing)	Core	3	1	0	4	4
LWH404	Law on Mergers and Acquisitions	Elective	3	1	0	4	4
LWH405	Competition Law	Elective	3	1	0	4	4
LWH 406	Juvenile Justice	Elective	3	1	0	4	4
LWH 407	Criminology, Victimology & Penalogy	Elective	3	1	0	4	4
FLS 103	French	Core	2	0	0	2	2
FLS 102	German	Core	2	0	0	2	2
FLS 101	Spanish	Core	2	0	0	2	2
LWO409	Internship Viva III	Core	2	0	0	1	1
Total			29	7	0	35	35

DETAILED SYLLABUS

Course Title/ Code	Land Laws (LWH401)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)

Course Outcomes

Students will be able to:

- CO1 Describe of Land Reforms in India and related Constitutional and legal framework**
- CO2 Interpret and apply the provisions of Land Acquisition, Rehabilitation and Resettlement Act, 2013 to given situations**
- CO3 Apply the provisions of Delhi Rent Control Act and counsel the clients on the matters of rent and tenancy.**
- CO4 Apply the provisions of Haryana ceiling on land holding act,1972 and counsel the clients. on the matters revenue and tenancy.**

Section A

Land Reforms (Contact hours-15)

- a. Land Reforms in India
- b. Agrarian Reforms in Pre-Independence India
- c. Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional provisions and Amendments

Section B

Urban Development and Regulations (Contact hours-15)

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013
- c. Determination of Social impact and Public purpose
- d. Urban Development Institutions in NCR: DDA, HUDA, NOIDA

Section C

Delhi Rent Control Act, 1995 (Contact hours-15)

- a. Historical Background of Rent Control in Delhi
- b. Definitions
- c. Rent and Repair of Premises

- d. Grounds of Eviction
- e. Dispute Settlement Mechanisms

Section D

Haryana Ceiling on Land Holding Act, 1972 (Contact hours-15)

- a. Definitions
- b. Permissible Area
- c. Exemptions
- d. Ceiling on Lands etc.

Tutorial Activities

- ❖ Research Paper/Project work
- ❖ Preparation of Rent Deed/ Notice of Eviction
- ❖ Visit to Land Acquisition and Rehabilitation Sites
- ❖ Visit to Rent Controller Office

Text &References:

1. Jaspsal Singh, *Delhi Rent Control Act*, Pioneer Books, 2007(6th ed.)
2. N.K. Acharya, *Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014.
3. Haryana Ceiling on Land Holding Act, 1972
4. Haryana Panchayati Raj Act, 1994
5. Harshali Chowdhary, *Punjab and Haryana Land Laws*, 2016, Cenrtal Law Publication
6. Neeti Kaul, *Land Laws in Punjab and Haryana*, 2014, Central Law Publication
7. M.L. Upadhaya, *Law, Poverty and Development*, 2005, Taxmann Allied Publishers Pvt. Ltd

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Intellectual Property Rights Law – I (LWH402)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this course is to acquaint the students with basics of intellectual property rights (Trademark, patent, trade secret and integrated circuit) with special reference to Indian law and practice.

Course Outcomes:

Students will be able to:

CO1 categorize different types of Intellectual Properties.

CO2 recognize the crucial role of intellectual property (Trademark, patent, trade secret) played in different industries.

CO3 identify the IP infringements and the remedies available to the IP owner.

CO4 represent the parties on the matters of IPR disputes in and outside the court of law

Section A (Contact hours 15)

I. Introduction to Intellectual Property

- a. General Principles of Intellectual Property Rights
- b. Nature and Concept of IPR, WTO/TRIPs Brief evolution of IPR and its importance in present context
- c. Types of Intellectual Property, Enforcement of Intellectual Property Rights (Art. 9-39 TRIPs), by various national laws
- d. Abuse of Intellectual Property—Concept
- e. Brief on International legal instruments relating to IPR Paris Convention, 1883 and TRIPs Reciprocity and Priority, Concept of Minimum Standards, Concept of National Treatment, Concept of Most Favoured Nation (MFN)

II.Trademarks (The Trademarks Act, 1999)

- a. Introduction to Trademarks Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions, Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks
- d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies

Section B (Contact hours 15)

Trademarks- continued

- e.. Assignment and Licensing
- f.Trademark Disputes over Domain Name
- g.Unconventional Trademarks
- h.Trade Mark Dilution and Contemporary Areas

Geographical Indications (The Geographical Indications of Goods (Registration and Protection) Act, 1999)

- a. Definitions, Concept of Indication of source, Geographical Indication and appellations of origin, Community Right
- b. Kinds of Geographical Indications and Registration Procedure for Registration, Grounds for Refusal of Registration of GI's, Registration of homonymous Geographical Indications, Duration of protection and renewal
- c. Infringement, penalties and remedies
- d. Conflict of GI's with Trade marks

Section C (Contact hours- 15)

Patent (The Patents Act, 1970)

- a. Introduction to Patent Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions
- d. Criteria for Patents,
- e. Patentable Inventions, Non-Patentable Inventions
- f. Procedure for Filing Patent Application
- g. Revocation of Patent

Section D (Contact hours-15)

Patent (The Patents Act, 1970)- Continued

- h. Licensing, Compulsory Licensing
- i. Parallel Import
- j. Rights of Patentee, Patent Infringement and Defences

Trade Secret

- a. Confidential Information/Trade Secret Law
 - (i) Legal Framework of Trade Secret Protection in India
 - (ii) Subject Matter of Trade Secret Protection
 - (iii) Trade Secret Licenses
 - (iv) International System of Trade Secret Protection

Integrated Circuit (The Semiconductor Integrated Circuits Layout-Design Act, 2000)

- a. Integrated Circuits (The Semiconductor Integrated Circuits Layout-Design Act, 2000)
 - (i) Meaning
 - (ii) Registration
 - (iii) Rights

Text Book:

1. B.L. Wadhwa, *Law Relating to Intellectual Property*, 2016(5th Edn.), Lexis Nexis
2. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, 2014(2ndEdn.), Eastern Book Company

References:

1. The Trademarks Act, 1999
2. The Patent Act, 1970
3. The Geographical Indications of Goods (Registration and Protection) Act, 1999
4. The Semiconductor Integrated Circuits Layout-Design Act, 2000)
5. K. Bansal, *Law of Trademark In India*, 2014, Thomson & Reuter
6. Elizabeth Verky, *Law of Patents*, 2012 (2nd Edn.), Eastern Book Company
7. JayashreeWatal, *Intellectual Property Rights in the WTO and Developing Countries*, 2001, Oxford University Press
8. P.Narayanan, *Law of Trademarks (The Trademarks Act, 1999) and Passing Off*, 2017, Eastern Law House
9. V.K. Ahuja, *Law Relating to Intellectual Property Law*, 2017 (3rd Edn.), Lexis Nexis
10. W.R. Cornish, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, 2019 (9th Edn.), Sweet & Maxwell

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	ClinicII (Drafting, Pleading And Conveyancing) (LWH403)
Course Type	Core (Departmental)
L-T-P Structure	(1-0-2)
Objectives	The object of this paper is to train students in the art of drafting both for court purposes as well as for other legal forums.

Course Outcomes:

Students will be able to:

CO1 analyse the crucial role played by Pleadings and Drafting in the matters before the court.

CO2 draft basic documents relevant for civil and criminal proceedings.

CO3 scrutinize the documents of the clients to give legal opinion.

CO4 draft various Conveyancing deeds for the clients or in public interest.

Section A

Fundamental Rules of Pleadings (Contact hours-15)

- a. Pleadings (Order VI CPC)
- b. Complaint Structure
- c. Written Statement and Affidavit
- d. Application under Section 5 of the Limitation Act
- e. Application for setting aside *ex-parte* decree
- f. Writ Petitions

Section B

Civil Pleadings (Contact hours-15)

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Application for Temporary Injunction under Order XXXIX of CPC
- e. Appeal from Original Decree under Order 41 of CPC
- f. Revision Petition/Review Petition

Section C

General Principles of Criminal Pleadings (Contact hours-15)

- a. Application for Bail
- b. Application under Section 125 CrPC
- c. Compounding of Offences by Way of Compromise under Section 320 (i) CrPC
- d. Complaint under Section 138, Negotiable Instruments Act, 1881
- e. Application under Section 482, CrPC

Section D

Conveyancing(Contact hours-15)

- a. Notice to the Tenant under Section 106 of Transfer of Property Act
- b. Notice under Section 80 of CPC
- c. Reply to Notice
- d. General Power of Attorney
- e. Will
- f. Agreement to sale
- g. Sale Deed
- h. Lease Deed
- i. Partnership Deed
- j. Mortgage Deed
- k. Relinquishment Deed
- l. Deed of Gift

Forms

- a. Petition for Grant of Probate/Letters of Administration
- b. Application for Appointment of Receiver/Local Commissioner
- c. Application for Compromise of Suit
- d. Application for Appointment of Guardian
- e. Application to sue as an Indigent Person under Order XXXIII CPC
- f. Appeal from orders under order XLIII of CPC
- g. Application for execution
- h. Application for caveat section 148A of CPC
- i. Writ Petition
- j. Special Power of Attorney
- k. Reference to Arbitration and Deed of Arbitration
- l. Notice for Specific Performance of Contract

Tutorial Activities

- ❖ Drafting of Plaint/Written Statement
- ❖ Drafting of Deeds/ Notices/Documents

Text Books:

1. G.C. Mogha & S. N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, 2013 (18th Edn.), Eastern Law House
2. N.S. Bindra, *Conveyancing, Draftsman and Interpretation of Deeds*, 2009 (7th Edn.), Eastern Book Company

References:

1. C. R. Datta & M.N. Das, *D'Souza's Form and Precedents of Conveyancing*, 2018 (13th Edn.), Eastern Law House
2. G.C. Mogha, *Indian Conveyancer*, 2009 (14th Edn.), Eastern Law House
3. R.N. Chaturvedi, *Pleadings, Drafting and Conveyancing*, 2018 (5th Edn.), Eastern Book Company

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Mergers& Acquisitions- LWH 404
Course Type	Honours (Elective)
L-T-P Structure	(3-1-0)
Objectives	<p>The trends of mergers and acquisitions in India have changed over the years. India being a growing economy has all the potential to provide sound market for MNCs to acquire the Indian companies. Similarly, Indian companies are also showing their potential in acquiring big brands and companies. The course aims at exposing the basic tenets of corporate restructuring to the students. The primary objectives of the course are as follows:</p> <ul style="list-style-type: none"> <input type="checkbox"/> To familiarize the students with the law and procedure pertaining to mergers and acquisitions <input type="checkbox"/> To explain the valuation and taxation aspects of corporate restructuring <input type="checkbox"/> To explain the strategic importance of corporate restructuring <input type="checkbox"/> To explain the working of the SEBI Takeover Code and other regulations which govern mergers and acquisitions
Course Specific Learning Outcomes	To become familiar with coordinating legal and business considerations to achieve optimal client outcomes in a transactional setting.

Course Outcomes

Students will be able to:

CO1 understand the relevant laws and procedure pertaining to mergers and acquisitions

CO2 apply the valuation and taxation aspects of corporate restructuring to the real-life cases

CO3 advice on the strategic importance and relevance of corporate restructuring to the clients

CO4 apply and advice on SEBI Takeover Code to the corporate clients over takeovers

SECTION A

INTRODUCTION

- a. Corporate restructuring: Brief Overview
- b. Economics of Corporate Restructuring
- c. Meaning & Definition of Merger, Acquisition and Amalgamation
- d. Mergers and Acquisitions: A strategic Perspective
- e. Types of Restructuring
- f. Types of Mergers

SECTION B

LEGAL PROVISIONS: THE COMPANIES ACT, 2013

- a. Scheme of Mergers and Acquisitions
- b. Analysis of legal provisions under the Companies Act 2013
- c. Corporate restructuring in Public Interest
- d. Role of Judiciary
- e. Cross Border Mergers and Amalgamations in India

SECTION C

SEBI & TAKEOVER

- a. Meaning and kinds of takeover
- b. Hostile Takeover and Takeover Defences
- c. The SEBI Takeover code
- d. Takeover triggers and Disclosure Requirements
- e. Substantial Acquisition of Shares

SECTION D

VALUATION OF SHARES & GOODWILL

- a. Necessity of valuation
- b. Share Valuation
- c. Various Methods of Valuation
- d. Meaning of goodwill
- e. SWAP

TUTORIALS

1. Corporate combination and its various legal aspects
2. SICA: Revival & Rehabilitation of the Sick Industrial Companies
3. Corporate combination in Banking Sector
4. FEMA
5. Listing Agreement: Clause 40 A and 40 B
6. Tax Aspects of amalgamation
7. Stamp Act provisions
8. Competition Act

TEXT BOOKS:

1. Pradeep Kumar Jain, Corporate Acquisitions and Mergers in India, Wolters Kluwer, 2016
2. Rajinder S Aurora & oth. , Mergers & Acquisitions, Oxford University Press, 2011

REFERENCE BOOKS

1. E & Y, Master Guide to Mergers and Acquisitions in India: Tax & Regulatory, Wolters Kluwer India Private Limited; Fifth edition, 2018
2. Prasanna Chandra, Corporate Valuation: A Guide for Analysts, Managers and Investors, McGraw Hill Education (India) Private Limited, 2014
3. Joshua Rosenbaum , Investment Banking: Valuation, Leveraged Buyouts and Mergers & Acquisitions
4. Ramappa T; Competition Law In India: Policy, Issues and Developments; Oxford University Press; 2nd edition 2009
5. Sridharan and Pandian; Guide to Takeovers and Mergers; Lexis Nexis Butterworths Wadhwa nagpur; third edition 2010

RELEVANT CASES

1. AVM Capital Services (P.) Ltd., In re (2012) 115 SCL 81/23
2. Essar Telecommunications holding, In Re, (2012) 111 SCL
3. Larson & Tourbro Ltd. v. Grasim Industries Ltd. (2008) 82 SCL 172 (Bom)
4. Reliance Natural Resources Ltd v. Reliance Industries Ltd. (2007) 79 SCL 21
5. National Organic Chemical Industries Ltd. v. Miheer H. Mafatlal (2004) 121 Comp cases 519
6. Moschip Semiconductor Technology Ltd (2004) 59 CLA 354
7. SEBI v. Sterilite Industries (India) Ltd. (2003) 113 Com Cases 273; (2003) 45 SCL 475 (Bom-DB)

8. Arvind Mills Ltd. In re (2002) 37 SCL Guj 660
9. Miheer H. Mfatlal v. Mafatlal industries Ltd. (1996)4 Comp LJ 124
10. Hindustan Lever Employees Union v. Hindustan Lever Ltd.(1994) 4 Com LJ 267
11. Chairman,SEBI v. Shriram Mutual Fund and Another AIR 2006 SC 2287
12. Technip S. A. v. SMS Holding (Pvt) Ltd. and Ors. AIR 2005 SC 0385
13. AIG (Mauritius) LLC v. Tata Televentures Ltd, (53 CLA 353; 43 SCL 22)
14. Banarsi Das Saraf and Others v. Dalmia Dadri Cement Ltd and Another (28 Com Cas 435)
15. Reliance Communications Infrastructures Ltd., (2009) 151 Com Cases 538 (Bom)
16. Bank of Madura Shareholders Welfare Association v Governor, RBI, (2001) 3 Comp LJ 212 Mad
17. Saraswati Industrial Syndicate Ltd. V. CIT, 70 com cases 184
18. Union of India v. Ambalal Sarabhai Enterprises Ltd. (1984) 55 Comp Cases 623
19. Hindustan Lever Employees Union v. Hindustan Lever Ltd and Others (1995) 83 Comp Cas 30 SC

Note: The reading material and cases referred above are not exhaustive. New material and case laws shall be provided and discussed during the session.

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Competition Law (LWH405)
Course Type:	Honors (Elective)
L-T-P Structure	(3-1-0)
Objectives	To introduce students to the basic economic concepts of Competition, Law and jurisprudence developed through case law.

Course Outcomes: Students will be able to:

CO1 comprehend the economic principles underlying competition and relevant law.

CO2 apply the law to different forms of competition issues and offer counseling on competition compliance and probable violations by enterprises;

CO3 represent the parties before the tribunals and other authorities on competition matters;

CO4 : contribute to the development of law on competition in India through opinions and reflections;

Section A

Fundamentals of Competition (Contact Hours 8)

- a. Basic economic and legal principles;
- b. Restraint of Trade under Indian Contract Act; Monopolistic & Restrictive Trade Practices
- c. Evolution of Competition Law in India

Section B

Anti-Competitive Agreement (Contact Hours 8)

- a. Horizontal Agreements
- b. Vertical Agreements
- c. Exceptions

Section C

Abuse of Dominant position & Combinations (Contact Hours 8)

- a. Dominant Position
- b. Abusive Practices
- c. Protection of consumers
- d. Combinations (Mergers and Acquisitions)

Section D

Competition Authorities (Contact Hours 8)

1. Competition Commission of India
 - a. Structure and function of CCI; regulatory role
2. Competition Appellate Tribunal
 - a. Composition, Functions, Powers and Procedure; Award Compensation; Power to punish for contempt; Execution of orders

Text Books

1. Versha Vahini, *Competition Law* 2016 (Lexis Nexis India)
2. Vinod Dhall, *Competition Law Today: Concepts, Issues and the Law in Practice* 2019(Oxford University Press)

Reference Books

1. A.E. Rodrigues, Ashok Menon, *The limits of Competition Policy, the shortcomings of Economics* 2018

2. Dr. R.K. Singh, *Restriction Trade Practices and Public Interest* 2017
3. K.S. Anantaranan, *Lectures on Company Law and MRTP* 2016
4. Report of the Monopolies Inquiries Commission, Govt. of India 1965 (Dr. Hazari Report)
5. S.M. Dugar's *MRTP Law, Competition Law and Consumer Protection* 2018
6. Sachar Committee Report, High Powered Committee on MRTP Act & Company Act, 1980
7. Suzanne Rab, *Indian Competition Law- An International Perspective* 2015
8. Taxmann's *competition Law and Practice*

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Juvenile Justice (LWH406)
Course Type	Honors Elective
L-T-P Structure	(3-1-0)
Objective	<p><i>“the child is a soul with a being, a nature and capacities of its own, who must be helped to find them, to grow into the maturity, into fullness on physical and vital energy and most breadth, depth and height of its emotional, intellectual and spiritual being”- Justice Bhagwati</i></p> <p>This course focuses on the study of law and the social context of the law as it affects children. It builds a foundation for the study of specific laws (child protection, juvenile justice law) by exploring human rights, social and legal perspectives. It considers broader legal and social issues that affect children, including their rights as minor, duty of the State towards Children, prevention of crimes against children, their adoption and guardianship.</p>

Course Outcomes:

Students will be able to

CO1 identify the legal issues affecting rights of children

CO2 Critically analyse the limits of the domestic and international legislative framework from the perspective of child’s rights

CO3 Demonstrate the understanding of juvenile justice and child protection laws, policy issues and legal and non-legal processes as they relate to problem scenarios concerning children.

CO4 Critically reflect upon legal material presented in the context of professional practice in the field of child’s rights and apply the same to represent them at different fora.

Section A

Child and Rights (Contact hours -15)

- a. Who is a “child”? – National and International framework
- b. Rights of Child
 - i. International Framework
 - ii. U.N. Declaration of the rights of the Child, 1924, 1959
 - iii. UN Convention on the Rights of the Child, 1989
 - iv. Special provisions under other international instruments
- c. Constitutional Framework
 - i. Citizenship and Domicile
 - ii. Fundamental rights
 - iii. Directive Principles of State Policy

Section B

Child and Personal Laws (Contact hours -15)

- a. The status of a child in matters of:
 - i. Marriage
 - ii. Legitimacy
 - iii. Guardianship & Custody
 - iv. Maintenance
 - v. Adoption

vi.Surrogacy

Section C

Child and Criminal Justice Administration (Contact hours - 15)

- a. Judicial activism towards protection of children
- b. Special provisions under Juvenile Justice Act 2015
- c. Evidence Act

Section D

Offences against children (Contact hours - 15)

- a. Under Indian Penal Code (with relevant sections from supporting statutes)
 - i. General Exemptions
 - ii. Offences against child
 - iii. Cyber-crimes against children
- b. Sexual offences against children under POCSO

Relevant Statutes:

1. The Constitution of India, 1950
2. Child Rights Convention, 1989
3. Indian Contract Act, 1872
4. Hindu marriage Act, 1955
5. Hindu Adoptions & Maintenance Act, 1956
6. Code of Criminal Procedure,
7. Indian Penal Code, 1860
8. The Hindu Minority and Guardianship Act, 1956
9. Guardianship and Wards Act, 1869
10. Juvenile Justice (Care and Protection) Act, 2015
11. Child Labour (Prohibition and Regulations) Act, 1986

Text Books:

1. Asha Bajpai, *Child Rights in India: Law, Policy and Practice*, 2003 (3rd Edn.) (Oxford University Press)
2. Ved Kumari, *The Juvenile Justice (Care and Protection of Children) Act 2015 – Critical Analysis*, 2017 (Universal Law Publications)
3. Mamta Rao, *Law Relating to Women and Children*, 2012 (3rd Edn.) (Eastern Book Publications)

Reference Books:

1. Anjani Kant, *The Law relating to Women & Children*, 2003 (Central Law Publications)
2. Child Labour: A textbook for University Students, International Labour Organisation, 2004.
3. Debarati Halder, *Child Sexual Abuse and Protection Laws in India*, Sage Publication, 2018
4. Gautam Banerjee, *Child and the Law: An Indian Perspective in Plain Language*, Notion Press, 2017
5. Geeta Chopra, *Child Rights in India: Challenges and Social Action*, 2016 (Springer Publication)
6. H L Kumar, *Labour & Industrial Law*, LexisNexis, 2019.
7. K. Satyarthi, and B. Zutshi, (Ed), *Globalization, Development and Child Rights* 2006 (Shipra Publications)
8. S. C. Tripathi & Vibha Arora, *Law relating to women & Children*, 2012 (Central Law Publications)
9. G. S. Bajpai, *Juvenile Justice: Impact and Implementation*, 2019 (Bloomsbury India)

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Criminology Penology & Victimology- LW407
Course Type:	Honours Elective
L-T-P Structure	(3-1-0)
Objectives	This course of Criminology Penology and Victimology would attempt to answer queries of the human mind and afford explanations to criminal behaviour and reactions to crime. Another facet of the subject will be concern for the victims of crime with emphasis on concepts of restorative justice, compensatory jurisprudence and rehabilitative techniques.

Course Outcome

Students will be able to:

- CO1 Explain the history, origin, scope and definition of crime, its relevance in the present scenario and its relation to other social sciences.
- CO2 Describe the different schools of criminology and critically identify the contribution of each school of thought for the growth and development of criminology.
- CO3 Develop knowledge about penology, organization of the prison system, objectives of imprisonment and appraise efforts of corrections wing in rehabilitation of offenders.
- CO4 Explain the concept of victimology, its historical development and relationship between criminal justice system and victims of crime.

Section A: Introduction to Crime & Criminology

- a. Perspective of crime and criminal; difference between sin, wrong and crime.
- b. Changing concept of crime; definition of crime – legal and social.
- c. Definition of criminology; nature, scope and importance of criminology.
- d. Criminological theories- pre classical, classical, neo classical.
- e. Positive school of criminology, radical criminology.

Section B: Prominent Criminological Thought Currents

- a. Learning theories of causation- differential association theory of Sutherland.
- b. Social disorganization theories- Durkheim, Merton, Anomie.
- c. Psychodynamic theory- Freud.
- d. Economic theory of crime.

Section C: Penology

- a. Definition of penology; concept of punishment and its importance.
- b. Theories of punishment- retributive; deterrent; preventive; reformative.
- c. Kinds of punishment- with special emphasis on capital punishment.
- d. Correctional administration – prison system – definition; types; prison reforms.
- e. Non Institutional form of treatment- probation- parole- open prisons- role of NGO's.

Case Laws:

1. *M. H. Hoskot v. State of Maharashtra*, (1978) 3 SCC 544
2. *Sunil Batra v. Delhi Adm.* (1978) 4 SCC 494
3. *Sunil Batra v. Delhi Adm.* (1980) 3 SCC 488
4. *Sher Singh v. State of Punjab* (1983) 2 SCC 344

5. *Boddisattwa Gautam v. Subhra Chakraborty* AIR 1996 SC 922
6. *Chairman, Railway Board v. Chandrima Das* - Manu/SC/0046/2000
7. *Hiralal Mullick v. State of Bihar*, AIR 1977 SC 2236
8. *Jagmohan Singh v. State of Punjab*, (1973) 1 SCC 20
9. *Ediga Anamma v. State of AP*, (1974) 4 SCC 443
10. *Rajendra Prasad v. State of UP*, AIR 1979SC 916
11. *Bachchan Singh v. State of Punjab*, AIR 1980 SC 898
12. *Machhi Singh v. State of Punjab*, AIR 1983 SC 957
13. *Kartar Singh v. State of Punjab*, 1994 SCC (Cri) 899
14. *Swami Shraddhanand v. State of Karnataka*, AIR 2008 SC 3040

Section D: Victimology

- a. Meaning and scope of victimology.
- b. Problems of crime victims and types of victims.
- c. Role of victim in criminal justice administration.
- d. Concept of compensation: Sections 357 & 357A CrPC.
- e. Concept of restorative justice.

Reference Material

1. Ahmed Siddiqui, *Criminology: Problems and Perspectives* (4th Ed., 1997)
2. J. P. S. Sirohi, "*Criminology and Penology*" Allahabad Law Agency, Delhi, Sixth Edition, 2004
3. Krishna Pal Malik, "*Penology-Sentencing process and treatment of offenders*"; Allahabad Law Agency Delhi First Edition, 2006.
4. Prof. N.V. Paranjape, "*Criminology and Penology*", Central Law Publications, Central Law Publications, Allahabad. 13th Edition.
5. Prof. N.V. Paranjape, "*Criminology, Penology with Victimology*", Central Law Publications, 2014.
6. Prakash Talwar, "*Victimology*", Isha Books, Delhi, 2006.
7. B.B. Pande, —*Face to Face with Death sentence: The Supreme Court's Legal and Constitutional Dilemmas* (1979) 4 SCC 714 3.
8. S.S. Srivastava, —*Capital Punishment*, *Criminology and Criminal Administration* (2nd ed. 2002) 89-99
9. Law Commission of India 262nd Report on Death Penalty
10. NLUD Report on Death Penalty, 2016 (www.deathpenaltyindia.com).
11. Chattoraj B.N. (Dr.): '*Ways and Means for enhancing the aftercare and rehabilitative Programmes for released offenders: An Indian perspective*', (1980-83)
12. Carson w. Markley: '*Furlough Programmes and Conjugal Visiting in Adult Correctional Institutions*'

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	French-I(FLS 103)
Course Type:	Allied Elective
L-T-P Structure	(2-0-0)
Prerequisite	Basic knowledge of grammatical structure, syntax, and vocabulary of English and/or Hindi.
Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalents of different verbs <p>Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture</p>

Course Outcomes:

Students will be able to:

- CO1 Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.**
- CO2 Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed.**
- CO3 Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.**
- CO4 . Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.**
- CO5 Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture.**
- CO6 Describe various places, location, themselves using simple sentences and vocabulary**

SECTION-A

Unit 1 - Saluer et épeler l'alphabet

1.1 Les Salutations & forms of politeness

1.2 Alphabets

Unit 2- Usage de Vous et de Tu

2.1 Taking leave expressions

2.2 Les pronoms sujets

2.3 Basic Questions

SECTION-B

Unit 3- Présentez-vous

3.1 Les verbes ER

3.2 Self introduction

3.3 Décrivez votre ami(e)

SECTION-C

Unit 4- Identifier un nombre, compter

4.1 Les noms

4.2 Verbes Avoir, Etre, Aller & Faire

4.3 Les nombres

Unit 5- Demander/ donner l'explications

5.1 Les articles définie et indéfini

5.2 Les mois de l'année

5.3 Les jours de la semaine

SECTION-D

Unit 6- Parler des saisons et demander l'heure

6.1 Time

6.2 Weather

6.3 Unseen Passage

Text Books/Reference Books/ Suggested Readings:

1. Alter Ego Level One Textbook, Annie Berthet, Catherine Hugot, Hachette Publications
2. Apprenons Le Francais II & III, Mahitha Ranjit, 2017, Saraswati Publications

Weblinks:

www.bonjourfrance.com

www.allabout.com

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	German-I(FLS 102)
Course Type:	Allied Elective
L-T-P Structure	(2-0-0)
Prerequisite	Basic knowledge of grammatical structure, syntax, and vocabulary of English and/or Hindi.
Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalents of different verbs 9. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture

Course Outcomes:

Students will be able to:

- CO1** Students will be able to exchange greetings and introductions using formal and informal expressions. They will be able to ask and answer simple questions
- CO2** Students will be able to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.
- CO3** Students will be able to identify key details in short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed.
- CO4** Students will be able to discuss likes and dislikes, understand simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed
- CO5** Students will be able to differentiate certain patterns of behavior in the cultures of the German- speaking world and the student's native culture.
- CO6** Students will be able to describe various places, location, themselves using simple sentences and vocabulary.

SECTION-A

Unit-1: Begrüßungen

1.1 Salutations/Greetings

1.2 Introduction

Unit-2: sich vorstellen und Zahlen

2.1 Introduction

2.2 Alphabets

2.3 Numbers 1-20

SECTION-B

Unit-3: Berufe/ Pronomen

3.1 Personal pronouns

3.2 Hobbies and professions

SECTION-C

Unit-4: Café

4.1 Café related vocabulary and dialogues

4.2 Revision personal pronouns

Unit-5: Café dialog

5.1 Café related vocabulary and dialogues

5.2 Common verbs and their conjugations

SECTION-D

Unit-6: Zeit und Monate

6.1 Time

6.2 Days

6.3 Months

Text Books/Reference Books:

1. Studio D A1, Hermann Funk, 2011, Cornelson Publication
2. Tangaram Aktuell A1, Kursbuch & Arbeitsbuch, 2011, Hueber

3. Netzwerk, Stefanie Dengler, Paul Rusch et. Al, 2011, Klett

Weblinks:

<http://www.nthuleen.com/>

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Spanish-I(FLS 101)
Course Type:	Allied Elective
L-T-P Structure	(2-0-0)
Prerequisite	Basic knowledge of grammatical structure, syntax, and vocabulary of English and/or Hindi.
Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalents of different verbs 9. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture

Course Outcomes:

Students will be able to:

- CO1** Students will be able to exchange greetings and introductions using formal and informal expressions and students will be able to ask and answer simple questions.
Students will be able to discuss everyday life and daily routines, using simple sentences and familiar vocabulary and students will be able to discuss likes and dislikes understand simple conversations about familiar topics.
- CO2** Students will be able to identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed and students
- CO3** will be able to offer basic descriptions of self, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.
Students will be able to provide basic information about familiar situations and topics of interest and students will be able to express or/and justify opinions using equivalents of different verbs.
- CO4** Spanish-speaking world and student's native culture.
- CO5** Students will be able to describe various places, location, themselves using simple sentences and vocabulary.
- CO6**

SECTION-A

Unit 1: Introduction to Spanish and SER

1.1 Presentation on Spanish language

1.2 Greetings and goodbyes

1.3 Spanish letters

1.4 Introduction of verbo SER

Unit 2: Verb Ser, Nationality, Profession and Counting

2.1 Uses of verbo SER

2.2 Adjectives related to verbo SER.

2.3 Introduction of Nationality

2.4 Professions and vocabulary related to professions.

2.5 Counting till number 20.

SECTION-B

Unit 3: Articles, Interrogative and Estar

3.1 Introduction of Articles and Indefinite articles

3.2 Interrogatives

3.3 Introduction of Verbo Estar

SECTION-C

Unit 4: Estar, Preposition, Tener and Self Introduction

4.1 Uses of Verbo ESTAR and adjectives related to it

4.2 Introduction of 'my house' vocabulary

4.3 Prepositions related to the positioning of an object

4.4 Self – introduction

SECTION-D

Unit 5 : Day, Month and Regular AR verb

5.1 Days

5.2 Months

5.3 Introduction to regular –AR verbs

Text Books/Reference Books:

1. ¡Ole!-Langers
2. ¡Uno, dos, tres.....

Weblinks:

<http://studyspanish.com/>

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

SEMESTER- VIII

Subject Code	Name	Course Type	L	T	P	Hours/Week	Credits
LWH410	Principles of Taxation	Core	3	1	0	4	4
LWH411	IPR- II	Core	3	1	0	4	4
LWH412	Clinic III (Moot Court)	Core	3	1	0	4	4
LWH413	Insolvency and Bankruptcy Law	Honours (Elective)	3	1	0	4	4
LWH414	Law on Infrastructure Development	Honours (Elective)	3	1	0	4	4
LWH415	Socio Economic Offences	Honours (Elective)	3	1	0	4	4
LWH416	Forensic Evidence and Investigation	(Honours Elective)	3	1	0	4	4
FLS 105	Spanish	Core	2	0	0	2	2
FLS 106	German	Core	2	0	0	2	2
FLS 107	French	Core	2	0	0	2	2
	Total		27	7	0	34	34

Course Title/ Code	Principles Of Taxation (LWH408)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	To understand the concept of taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

Course Outcome

Students will be able to:

- CO1 To apply the provisions relating to agriculture income, residential status and incidence/charge of tax to suggest and guide the client**
- CO2 Compute the total income under five heads of income i.e., salaries, house property, profits & gains from business & profession, capital gains and other sources for the individuals and companies**
- CO3 To calculate by taxable income by applying the methods of clubbing & aggregation of incomes and set-off & carry forward of losses**
- CO4 To apply various deductions allowed u/s 80-C to 80-U on the gross income to calculate net taxable income.**
- CO5 Examine and apply other provisions of Income Tax Act, 1961 to the given situation**

Section A

Basic Concepts (Contact hours-15)

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assesse, Income, Application of Income
- d. Assesse and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

Section B

Residential Status, Chargeability (Contact hours-15)

- a. Meaning and Rules for Determining Residential Status of an Assesse
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification

Section C

HeadsofIncomeandRulesofTax(Contact hours-15)

- a. Tax Treatment to Salary, Perquisites etc.
- b. Tax Treatment to Income from Houseproperty
- c. Profits and Gains of Business &Profession
- d. Capital GainTaxation
- e. Income from other sources

Section D

ProcedureforAssessment(Contact hours-15)

- a. Set off and Carry Forward ofLosses
- b. Deductions, Refund and TaxAuthorities
- c. Return of Income andAssessment
- d. Penalty and Prosecution for TaxEvasion
- e. Search andSeizure

Text Books:

1. Chaturvedi&Pithisaria,*IncomeTaxActwithRelevantTaxAllied Acts*,2017, Lexis Nexis
2. VinodSinghania&KapilSinghania,*DirectTaxesLawandPractice*, 2019 (62th Edn.), Taxmann

References:

1. Income Tax Act, 1961
2. Kanga & Palkhivala, *The Law and Practice of Income Tax*, Lexis Nexis
3. B.B. Lal, *Income Tax*, 2011 (2nd Edn.), Pearson

Important Cases

1. B.D. Bharucha v. C.I.T., AIR 1967 SC 1505
2. Bacha F. Guzdar v. C.I.T., Bombay, AIR 1955 SC 74
3. Batta Kalyani v. Commissioner of Income Tax (1985) 154 ITR 59
4. Bikaner Gypsums Ltd. v. C.I.T., AIR 1991 SC 227
5. C.I.T. v. Benoy Kumar Sahas Roy, AIR 1957 SC 768
6. C.I.T. v. General Insurance Corporation, 2007 (1) SCJ 800
7. C.I.T. v. H.G. Date (1971) 82 ITR 71 (Bom.)
8. C.I.T. v. Jalan Trading Co. (Pvt.) Ltd. (1985) 155 ITR 536 (SC)
9. C.I.T. v. Maddi Venkatasubbayya (1951) XX ITR 151 (Mad.)
10. C.I.T. v. Mysore Sugar Co. Ltd., AIR 1967 SC 723
11. C.I.T. v. Rajendra Prasad Moody (1978) 115 ITR 519 (SC)
12. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
13. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
14. C.I.T. v. Travancore Sugar & Chemicals Ltd., AIR 1973 SC 982
15. C.I.T., West Bengal v. Biman Behari Shaw, Shebait (1968) 68 ITR 815 (Cal.)
16. CIT v. G.R. Karthikeyan, 1993 Supp (3) SCC 222

17. CIT v. Sitaldas Tirathdas (1961) 2 SCR 634
18. East India Housing & Land Development Trust Ltd. v. C.I.T. (1961) 42 ITR 49(SC)
19. Empire Jute Co. v. C.I.T., AIR 1980 SC 1946
20. J.M. Mokashi v. Commissioner of Income Tax (1994) 207 ITR 252 (Bom)
21. K. Lakshmanan & Co. v. C.I.T. (1999) 239 ITR 597 (SC)
22. L.B. Sugar Factory & Oil Mills (P.) Ltd. v. C.I.T., AIR 1981 SC 395
23. Mohini Thapar v. C.I.T. (1972) 4 SCC 493
24. N. Bagavathy Ammal v. C.I.T., Madurai, JT 2003 (1) SC 363
25. Narottam and Parekh Ltd. v. CIT, Bom. City, AIR 1954 Bom. 67
26. Philip John Plasket Thomas v. C.I.T., AIR 1964 SC 587
27. Premier Construction Co. Ltd. v. C.I.T., Bombay City (1948) XVI ITR 380 (PC)
28. R.B. Jodhamal Kuthiala v. C.I.T., AIR 1972 SC 126
29. Ram Pershad v. C.I.T. (1972) 2 SCC 696: AIR 1973 SC 637
30. Sakarlal Naranlal v. C.I.T., AIR 1965 Guj. 165

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Intellectual Property Rights Law – II (LWH402)
Course Type	Core
L-T-P Structure	(3-1-0)
Objectives	The objective of this course is to acquaint the students with basics of intellectual property rights (Copyright, industrial design, geographical indication, plant variety and traditional Knowledge) with special reference to Indian law and practice.

Course Outcomes:

Students will be able to

CO1 categorize different types of Intellectual Properties.

CO2 Establish the crucial role of intellectual property (with emphasis on Copyright and Industrial Design) played in different industries

CO3 Identify the IP infringements and the remedies available to the IP owner.

CO4 Represent the parties in the matters relating to IPR disputes in the court of law.

Section A (Contact hours-15)

Copyrights (The Copyright Act, 1999)

- a. Introduction to Copyright Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Subject Matter of Copyright
- d. Economic and Moral Rights
- e. Authorship and Ownership, Term of Copyright
- f. Assignment-Licensing

Section B (Contact hours-15)

Copyrights (The Copyright Act, 1999)- Continued

- g. Infringement and Remedies
- h. Exceptions: Fair Dealing
- i. International Copyright Order
- j. Neighbouring/Related rights
- k. Issues in Digital Copyrights
- l. Copyrights and Artificial Intelligence (AI) generated work

Section C (Contact hours-15)

Industrial Design (The Designs Act, 2000)

- a. Introduction to Designs Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions , Registration of Designs and Procedure

- d. Cancellation of Registration of Design
- e. Piracy of Registered Design and Remedies
- f. Overlapping Between Designs Copyrights and Trademark

Section D (Contact hours-15)

Law of Plant Variety Protection and Farmers' Rights Act, 2001 (The Plant Variety Protection and Farmers Rights Act, 2001)

a. Law of Plant Varieties and Farmers' Rights

- i. Definitions - breeder, farmer, variety, essentially derived variety, extant variety, farmer's variety, essential characteristics, denomination, propagating material, seed
- ii). Registrable varieties
- iii. Rights of Breeders, Farmers and Communities and Researchers' Rights ; benefit sharing
- iv. Introduction to UPOV- 1976, 1991

b. Traditional Knowledge and Folklore

- i.. Issues and challenges
- ii.. Need for protection
- iii. *Sui generis* system of protection
- iv. Traditional Cultural Expressions (TCEs)

Text Book:

1. B.L. Wadhwa, *Law Relating to Intellectual Property*, 2016(5th Edn.), Lexis Nexis
2. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, 2014(2nd Edn.), Eastern Book Company

References:

1. The Trademarks Act, 1999
2. The Designs Act, 2000
3. The Geographical Indications of Goods (Registration and Protection) Act, 1999
4. The Plant Variety Protection and Farmers Rights Act, 2001
5. K. Bansal, *Law of Trademark In India*, 2014, Thomson & Reuter
6. Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries*, 2001, Oxford University Press
7. P. Narayanan, *Law of Trademarks (The Trademarks Act, 1999) and Passing Off*, 2017, Eastern Law House
8. V.K. Ahuja, *Law Relating to Intellectual Property Law*, 2017 (3rd Edn.), Lexis Nexis
9. W.R. Cornish, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, 2019 (9th Edn.), Sweet & Maxwell

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Code	Title/	Clinic III (Moot Court) (LWH412)
Course Type		Core (Departmental)
L-T-P Structure		(3-1-0)
Objectives		This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, trials observance, Court visits and Viva Voce.

For clinical papers, I to IV FACULTY OF LAW MRU will follow the scheme and syllabus as provided in Rules of Legal Education, 2008 for Clinical papers (Papers 21 to 24)

Course Outcome

Students will be able to:

CO1 Read the moot problem, and distinguish the facts from the issues

CO2 Conduct research to identify the appropriate laws applicable to the problem

CO3 Construct arguments based on legal principles, procedures, and precedents, and organise research to draft a memorial

CO4 Argue in front of judges and respond to their questions

Section A

Moot Court

Every student will do at least three moot courts in a year. The moot court work will be on assigned problem for written submissions and oral advocacy.

Section B

Observance of Trial

Students will attend two trials in the court (one Civil and one Criminal). They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.

Section C

Interviewing techniques and Pre-trial preparations and Internship diary

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary.

Section D

Viva Voice examination on all the above three aspects.

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Insolvency And Bankruptcy Law (LWH413)
Course Type	Honors Elective
L-T-P-O Structure	(3-1-0)
Objectives	This course concerns the law and finance of corporate bankruptcy with an emphasis on reorganization. This basic bankruptcy course covers the major facets of bankruptcy that influence business financing transactions.

Course Outcomes:

Students will be able to:

CO1: differentiate between insolvency and bankruptcy;

CO2: apply the provisions of relevant laws to corporate debt restructuring;

CO3: counsel on procedure in cases of corporate insolvency;

CO4: Represent the parties in the matters of corporate insolvency in the court of law

Section A (Contact hours – 15)

The fundamentals of debt contracting

- a. Corporate Debt
- b. Events of Default
- c. Security interests
- d. Debt priority

Section B (Contact hours – 15)

The Bankruptcy Process

- a. Insolvency and Bankruptcy Act
- b. Trigger Operation
- c. The Automatic Stay
- d. Avoidance of pre-bankruptcy transactions
- e. Restructuring and reorganization plan
- f. The treatment of executory contracts
- g. Land Contracts
- h. Contract for sale of goods
- a. Employment Contracts

Section C (Contact hours – 15)

Corporate Debt Restructuring and other options

- a. Reduction in Share Capital
- b. Compromise or arrangement with creditors
- c. Corporate reorganization
- d. Special Procedure for Banks and Financial Institutions
- e. Special Procedure for Government Companies
- f. Other laws – SICA & SARFAESI Act

Section D (Contact hours – 15)

Cross-border Bankruptcies

- a. Transnational Legal principles
- b. Conflict of laws
- c. UNCITRAL Model Law on Cross-border Insolvency
- d. Assistance to Foreign Courts
- e. Commencement of Proceedings by a foreign creditor
- f. Recognition of Foreign Proceedings

Reference Books:

1. Insolvency and Bankruptcy Act 2017
2. Brian A. Blum, *Bankruptcy and Debtor/Creditor: Examples and Explanations* 2006.
3. Grant W. Newton and Robert Liquerian, *Bankruptcy and Insolvency Taxation*, 2008
4. Irene Lynch-Fannon, *Corporate Insolvency and Rescue* 2010.

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Law Of Infrastructure Development (LWH414)
Course Type	Honors Elective
L-T-P-O Structure	(3-1-0)
Objectives and Outcomes	This course is designed to discuss the legal issues involved in infrastructure development, to examine the working of regulators in general and specific to sectors. This course also explain various investment routes available for infrastructure projects besides modes of financing the projects.

Course Outcomes:

Students will be able to

CO1: Identify the Laws and Rules related to infrastructure development in India.

CO2: Evaluate the laws, plans and policies related to infrastructure development sectors in the country.

CO3: Identify evaluate and advice on legal aspects of investment and financial plan in infrastructure projects

CO4: Formulate opinion and publish on the matter of infrastructure development

Section A (Contact hours – 15)

Infrastructure sector in India

- a. Definition of infrastructure
- b. Infrastructure development and economic development
- c. Models of Infrastructure development – Public private partnership in infrastructure projects

Section B (Contact hours – 15)

Legal framework of specific infrastructure sectors

- a. Road & Highways
- b. Railways
- c. Power generation and transmission
- d. Ports and Airports
- e. Telecommunication

Section C (Contact hours – 15)

Modes of Investment in Infrastructure in India

- a. Foreign Direct Investment (FDI) and the regulatory environment
- b. Road & Highways
- c. Railways
- d. Power generation and transmission

- e. Ports and Airports
- f. Telecommunication
- g. Challenges for local players and foreign companies looking to enter the market

Section D (Contact hours – 15)

Financing of infrastructure projects

- a. Debt Financing of Infrastructure projects
 - a. Traditional concepts
 - b. Traditional security packages
 - c. 'Boiler Plate Clauses' or Necessary Covenants
- b. Restructuring of Project Finance Debt
- c. Emerging Options for Project Financing

Text Books:

1. L.N. Dash, *Economics of Infrastructure: Growth and Development*, 2007 (Regal Publications)
2. N Mani, *Infrastructure Development and Financing In India*, 2012
3. Piyush Joshi, *Law Relating to Infrastructure Projects*, 2003 (LexisNexis)
4. S. Sunder, *Framework for Infrastructure Regulation*, TERI Press

Reference Books:

1. Anurag K Agarwal, *Infrastructure, PPP and Law for Executives*, 2019, SAGE Publications.
2. *Facilitating Infrastructure Development in India*, Asian Development Bank
3. James P Walsh, *Financing Infrastructure in India*, International Monetary Fund
4. N Brega and Trenn Marcos, *Infrastructure in Emerging Markets*, LAP Lambert Academic Publishing
5. Sameer Kochhar, Deepak B Phatak, H Krishnamurthy, Gursharan Dhanjal, *Infrastructure and Governance Publication*, 2008 (1st Edition)
6. Anup Chatterjee , K NarindarJetli, *Industry and Infrastructure Development in India*, 2009
7. Judith – Anne Mackenzie, *Text book on Land Law*, 2004, Oxford University Press, U.K.
8. Kevin J Gray, *Elements of Land Law* 2004, Lexis Nexis, U.K.
9. R. N. Joshi, *Public Private Partnership in Infrastructure Perspectives, Principles, Practices*
10. Kendemadward Digby, *An introduction to the history of the law of real property*, 2005, the law book exchange Ltd. UK.
11. V.G. Ramachandran, *Law of land acquisition & compensation* 2000, Eastern Book Company, Lucknow.
12. K.C. Gopalakrishnan, *Legal Economics (Interactional Dimensions of economics and Law)* 2005, Eastern Book Company, Lucknow.

Important Cases:

1. *The Goa Foundation and another vs The Konkan Railway Corporation and Others*, AIR 1992 Bom 47
2. *Banwasi Sewa Ashram vs State of UP and others*, 1992 AIR 920
3. *Union of India v. Tania Construction (P) Ltd.*, (2011) 5 SCC 697.

4. *Flemingo Duty Free Case*, Writ Petition 895 of 2011 decided on October 30, 2015 (Bombay High Court)
5. *Dahanu Taluka Environment Protection Group vs Bombay Suburban Electric Supply Ltd* JT 1991 (2) SC 1, 1991 (1) SCALE 472, (1991) 2 SCC 539

Note: The reading material and cases referred above are not exhaustive. New material and case laws shall be provided and discussed during the session.

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Socio-Economic Offences (LWH415)
Course Type	Honors Elective
L-T-P Structure	(3-1-0)
Objectives	Understanding the historical background of the emergence of concept of White Collar Crime, multifarious ways in which White Collar Crimes can be committed, grasp and analyse the existing legal frameworks to curb and penalize the White Collar Crimes.

Course Outcomes:

Students will be able to

- CO1 Describe the evolution of socio-economic offenses and their relationship with white-collar crimes and other professional crimes etc.**
- CO2 To identify and interpret the relevant domestic legislation and international instruments dealing with human trafficking and illicit drug trafficking.**
- CO3 Advise the clients on the appropriateness of the forums /courts in matters of money laundering and corruption.**
- CO4 Able to apply the provisions of Food Adulteration Laws in India and Food Safety and Standards Act, 2006 and relevant case laws to a real life given situation.**

Section A (Contact hours – 15)

Introduction to Socio- Economic Offences (Contact Hours- 5)

- a. Concept and Evolution of ‘Socio-Economic Offences.’
- b. Nature and Extent of Socio-Economic Offences.
- c. Mens Rea, Nature of Liability, Burden of Proof and Sentencing Policy.

Section B (Contact hours – 15)

Evolution of the Concept of White Collar Crime(Contact Hours- 10)

- a. White Collar Crime: Definitional issues: Sutherland’s definition of white collar crime,
- b. Types of white collar crime
- c. Relationship with other types of crimes, Blue collar crime,
- d. Corporate crime, organized transnational crime, Occupational crime

Section C (Contact hours – 15)

Laws and Regulations for White Collar Offences (Contact Hours- 15)

- a. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989

- b. The Food Safety and Standards Act, 2006
- c. The Prevention of Corruption Act, 1988

Section D (Contact hours – 15)

Special enforcement procedure (Contact Hours- 5)

- a. Issues in detection, investigation, prosecution and trial
- b. Sentencing policy and practices with respect to economic offences,
- c. Difficulty in the enforcement of laws.

Text Books:

- 1. J.S.P. Singh, *Socio- Economic Offences* 2015
- 2. M. C. Mehanathan, *Law on Prevention of Money Laundering in India* 2014.

Reference Books:

- 1. Ahmed Siddiqui, *Criminology: Problems and Perspectives* (4th Ed., 1997)
- 2. Bhure Lal, *Money Laundering: An insight into the dark world of Financial Frauds* 2003 (Siddharth Publications)
- 3. Farhad Anabui and Andrew Kakabadse, *Corporate sabotage* 2004(Jaico Publishing House)
- 4. Frederick Oughton, *Fraud and White collar crime* 1971 (Eleck Bock Ltd.,)
- 5. Jack Bologna, *Corporate Fraud* 1984 (Butterworth Publishers)
- 6. Jonathan Reuvid, *The Regulation and prevention of Economic Crime* 1995.
- 7. Kumar (Revised by Justice A.B. Srivastava and C.S. Lal), *Commentaries on Prevention of Food Adulteration Act, 1954* (3rd Ed., 2009)
- 8. Lawyers Collective (Ed. by Indira Jaising), *Handbook on Law of Domestic Violence* (1st Ed., 2009)
- 9. M. C. Mehanathan, *Law on Prevention of Money Laundering in India* 2014.
- 10. Mahesh Chandra, *Socio- Economic Offences* 1979.
- 11. P.S. Narayan, *Commentary on Immoral Traffic Prevention Act, 1956* (2nd Ed., 2013)
- 12. Richard H Blum, *Delivers and Deceived* 1972 (Charles, C. Thomas Publishers)
- 13. Seth and Capoor, *Prevention of Corruption Act* (3rd Ed., 2000)
- 14. T.V. Nawal, *Legally Combating Atrocities against SC and ST* 2004.

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Forensics And Criminal Law (LWH416)
Course Type	Honors Elective
L-T-P Structure	(3-1-0)
Objectives	<p><i>Forensic science is a vital instrument for the detection or investigation of crime and the administration of justice, providing crucial information about the evidence found at crime scene.</i></p> <p>This course will acquaint the students with the fundamentals, history, basic principles and significance of forensic science. The definition and types of crime scene, role of crime scene investigator, importance of forensic science principles. Students will learn about various techniques used for criminal investigation and collection of evidences.</p>

Course Outcomes:

Students will be able to

CO1: comprehend and utilize the principles of forensic science in criminal proceedings.

CO2: identify and categorize the relevant elements of scene of crime

CO3: explain the scientific techniques used by investigating agencies

CO4: interpret and analyse the forensic evidence to represent the parties in the court of law

Section A (Contact hours – 15)

Introduction to Forensic Science

- a. Concept of forensic science – Basic elements and historical evolution
- b. Interface between forensic science and criminal justice system.
- c. Scope, importance, need and functions of forensic science
- d. Role and nature of forensic scientist.

Section B (Contact hours – 15)

Principles of Forensic Science and concept of scene of crime

- a. Principles that underpin forensic analysis
 - i.)Law of Individuality
 - ii)Principle of Exchange
 - iii)Law of Progressive change
 - iv)Law of Comparison
 - v)Law of Analysis
 - vi)Law of Probability
 - vii)Law of Circumstantial Facts
- b. Relation of forensic science with criminal investigation - concept of scene of crime

- c. Issues associated with collection of forensic evidence at the crime scene- quality & preservation of crime scene & recording of crime scene.

Section C (Contact hours – 15)

Modern Scientific Techniques in Criminal Investigation

- a. Scientific investigation techniques
 - i) Narco Analysis Test
 - ii) Polygraph- Lie Detector Test
 - iii) BEAP- Brain Electric Activation Profile
 - iv) DNA profiling
 - v) Paternity test
 - vi) Fingerprints
 - vii) Ballistic
 - viii) Voice identification- Forensics Acoustics- Speaker Identification
 - ix) Documents
 - x) Trace evidence- hair-fiber etc
- b. Application of above modern techniques to criminal trials, investigations, appeals.
- c. Challenges in the use of these technologies and present situation in Indian perspective.

Case laws:

- Gautam Kundu v. West Bengal (1993) 3 SCC 418. (Paternity Test)
- Kanti Devi v Poshi Ram AIR 2001 S.C 2026. (Paternity Test)

Section D (Contact hours – 15)

Legislative and Judicial Framework

- a. Indian Evidence Act- Relevant Provisions relating to rules of relevancy and admissibility
- b. Expert witness, dying declaration, cross examination and re-examination of witnesses
 - a. (Sections 32, 45, 46, 47, 51, 57, 58, 60, 73, 112, 114A, 135, 136, 137, 138, 141)
 - b. Frye case and Daubert Standard of admissibility of expert testimony (USA)
 - i. Frye v. United States, 293 F. 1013 (D.C. Cir. 1923)
 - ii. Daubert v. Merrell Dow Pharmaceuticals, Inc., 509 U.S. 579 (1993).
- c. Criminal Procedure Code
 - a. (Sec 53[Explanation as to DNA Profiling, 2005 amendment] 53A, 54, [2005 Amendment], 161(2) [right to silence], police inquest [sec 174, 175], magistrate inquest [sec 176])
- d. Constitutional Provisions- Article 20(3), Article 21(right to privacy)
- e. Nandini Sathpathy v. P.L.Dani AIR 1978 SC 1025 (right to silence)
- f. Rojo George v. Deputy Superintendent of Police 2006 (2) KLT 197 (Brain mapping, polygraph)
- g. Dr. Rajesh Talwar and Another v. Central Bureau Investigation through its Director and Other (famously known as Arushi Murder Case, 2013)
- h. State of Bombay v. KathiKalu Oghad AIR 1961 SC 1808 (Narco analysis)
- i. Selvi v. State of Karnataka AIR 2010 SC1974 (Narco analysis, Polygraph test)
- j. Ram Swaroop v. State of U.P. AIR 2000 SC 715 (Rigor Mortis)
- k. M.K. Usman Koya v. C.S. Santha, AIR 2003 Ker. 191 (handwriting expert evidence)

- l. *Musheer Khan v. State of M.P.*, AIR 2010 SC 762 (Fingerprint Impression)
- m. *Solanki Chimanbhai Ukabhai v. State of Gujarat*, AIR 1983 SC 484 (Value of medical opinion)
- n. *Anil Kumar v. State of U.P.*, AIR 2004 SC 4662 (Medical opinion v oral evidence)
- o. *Kehar Singh v. State (Delhi Admn.)*, 1988 AIR SC 1883 (Post Mortem report).
- p. *Pritam Singh v. State of Punjab*, AIR 1956 SC 415 (Science of Footprints)
- q. *Abdul Razak v. State of Maharashtra*, AIR 1970 SC 283 (Dog Tracking)

Reports

1. Expeditious Investigation and Trial of Criminal Cases Against Influential Public Personalities, Report no.239 submitted by The Law Commission of India, March 2012
2. Malimath Committee Report on Criminal Law Reforms, 2003.

Books:

1. A.J. Schwoeble and D.L. Exline, *Current Methods in Forensic Gunshot Residue Analysis*, CRC Press, Boca Raton (2000).
2. B. R. Sharma; “Forensic Science in criminal Investigation and Trails”, Universal pub., 2013
3. B.B. Nanda and R.K. Tiwari, *Forensic Science in India: A Vision for the Twenty First Century*, Select Publishers, New Delhi (2001).
4. B.J. Heard, *Handbook of Firearms and Ballistics*, Wiley and Sons, Chichester (1997).
5. E. Elaad in *Encyclopedia of Forensic Science*, Volume 2, J.A. Siegel, P.J. Saukko and G.C. Knupfer (Eds.), Academic Press, London (2000)
6. M.K. Bhasin and S. Nath, *Role of Forensic Science in the New Millennium*, University of Delhi, Delhi (2002). *Modi's Medical Jurisprudence*, Butterworth & Co. (India), Ltd.
7. R. Saferstein, *Criminalistics*, 8th Edition, Prentice Hall, New Jersey (2004). 6. W.J. Tilstone, M.L. Hastrup and C. Hald, *Fisher's Techniques of Crime Scene Investigation*, CRC Press, Boca Raton (2013).
8. S.H. James and J.J. Nordby, *Forensic Science: An Introduction to Scientific and Investigative Techniques*, 2nd Edition, CRC Press, Boca Raton (2005).
9. W.F. Rowe, *Firearms identification*, *Forensic Science Handbook*, Vol. 2, R. Saferstein (Ed.), Prentice Hall, New Jersey (1988).
10. W.G. Eckert and R.K. Wright in *Introduction to Forensic Sciences*, 2nd Edition, W.G. Eckert (ED.), CRC Press, Boca Raton (1997).

Research Articles:

1. “Beyond Forensic Science: The Different Types of Forensics”, available at: <http://discovercriminaljustice.com/articles/beyond-forensic-science-the-different-types-of-forensics/>
2. A.K. Srivastava, “DNA testing and human rights implications in civil and criminal investigations”, *CrLJ*, Apr; 113(1288): J81-84p, 2007.
3. Akshat Rathi, “India’s DNA profiling bill may become one of the world’s most intrusive laws, available at: <http://qz.com/463279/indias-dna-profiling-bill-may-become-one-of-the-worlds-most-intrusive-laws/>
4. Caesar Roy, “Narco analysis test-Infringement of individual fundamental rights and as value as evidence”, *CrLJ*, March; 115: 69-72p, 2009.
5. Dick Warrington, “Preventing Crime Scene Contamination”, available at: <http://www.forensicmag.com/articles/2014/01/preventing-crime-scene-contamination>
6. Elonnia Hickok, Vipul Kharbanda and Vanya Rakesh, “CIS Comments and Recommendations to the Human DNA Profiling Bill”, June 2015, available at: <http://cis-india.org/internet-governance/blog/cis-comments-and-recommendations-to-human-dna-profiling-bill-2015>

7. G.V. Rao, "DNA testing: Mere match is not conclusive proof unless statistics corroborate", *CrLJ*, October; 4(10): J296-J300p, 2012.
8. Gunjan Agrahari, "Narco analysis p300 test: Its objects and evidentiary evaluation", *CrLJ*, July; 113(1291): J171-74p, 2007.
9. J.K. Semwal and Garima Agarwal, "Forensic aspects of auditing and accounting a tool for scientific investigation of financial crimes", *Indian Journal of Criminology and Criminalistics*, Jan-Dec; 25(1-3): 78-84p, 2004.
10. M.A. Qureshi, "Speedy and scientific investigation of corruption cases", *Central India Law Quarterly*, Apr-Jun; 13: 197-205p, 2000
11. Megha Shankar, "A Critical Analysis of Crime Investigation System in India", available at: http://www.academia.edu/1983481/A_Critical_Analysis_of_Crime_Investigating_System_in_India
12. Naresh Kumar and Ved Pal Singh, "Narco-analysis test in investigation process: Law and judiciary", *M.D.U. LJ*; 14(1): 107-20p, 2009.
13. P.A. Sebastian, "Narco-analysis and the Indian criminal justice system", *EPW*, Sep.; 43(36): 19-20p, 2008.
14. Prarthana Banerjee, "Violation of human rights through scientific techniques", *CrLJ*, July; 119;7(1363) : J106-J112p, 2013.
15. Sarah Knapton, "Why your fingerprints may not be unique", *The Telegraph*, 24th September 2015, available at: <http://www.telegraph.co.uk/news/science/science-news/10775477/Why-your-fingerprints-may-not-be-unique.html>
16. Satyendera Kaul, "Narcoanalysis, brain mapping, hypnosis and lie detector tests in interrogation of suspect", *ALA*, Allahabad, 2008
17. Study conducted by Innocence Project, available at: <http://www.innocenceproject.org/free-innocent/improve-the-law/fact-sheets/dna-exonerations-nationwide>
18. Vaishali Shah, "Narcoanalysis: Illusion or truth?" *Gujarat Law Herald*, 2(6)June 30, 2013, 24-29p.

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	French-II (FLS 105)
Course Type:	Allied Elective
L-T-P Structure	(2-0-0-)
Pre-Requisites	Basic knowledge of grammatical structure, syntax, and vocabulary of French
Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Recognize numbers and tell their age using numbers. 2. Tell and ask time in 12 hour and 24 hour format 3. Learn Basic vocabulary that can be used to discuss the weather and seasons 4. Identify colors, professions and adjectives in French and describing different people and objects using these three. 5. Describe orally and in writing themselves, their family and their friends. 6. Use reflexive verbs to describe daily routine. 7. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 8. Provide basic information about familiar situations and topics of interest 9. Express or/and justify opinions using equivalents of different verbs 10. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture

Course Outcomes:

Students will be able to:

CO1 Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.

CO2 Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed

CO3 Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.

CO4 . Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.

CO5 Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture.

CO6 . Describe various places, location, themselves using simple sentences and vocabulary.

SECTION-A

Unit 1- Se présenter (1)

1.1 Les pluriels

1.2 Adjectives to describe a person

Unit 2- Se présenter (2)

2.1 Professions

2.2 Short essay on family & friend

2.3 Comprehension

SECTION-B

Unit 3- Parler de ses habitudes quotidiennes

3.1 Les verbes pronominaux

3.2 Décrivez votre journée

SECTION-C

Unit 4- Nommez et localiser des lieux dans la ville

4.1 Prepositions

4.2 Asking & telling the way

Unit 5- Informations simples sur le climat, la météo

5.1 Les saisons

5.2 Les expressions de la saison

5.3 Comprehension

SECTION-D

Unit 6- Demander/ indiquer les horaires et les couleurs

6.1 Timings

6.2 Colours

Text Books/Reference Books/ Suggested Readings:

1. Alter Ego Level One Textbook, Annie Berthet, Catherine Hugot, Veronique M Kizirian, Hachette Publications
2. Apprenons Le Francais II & III, Mahitha Ranjit, 2017, Saraswati Publications

Weblinks:

www.bonjourfrance.com

www.allabout.com

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	German-II (FLS 106)
Course Type:	Allied Elective
L-T-P Structure	(2-0-0)
Pre-Requisites	Students are expected to have basic knowledge of German grammar. They should know regular verbs and conjugations. They should be able introduce themselves and make small sentences in German language.
Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalents of different verbs 9. Differentiate certain patterns of behavior in the cultures of the German-speaking world and the student's native culture.

Course Outcomes:

Students will be able to:

- CO1 Students will be able to discuss about various directions, countries and languages they speak.**
- CO2 Students will be able to write short essays on family and friends. They will have knowledge of tenses.**
- CO3 Students will be able to identify classroom vocabulary in the German language**
- CO4 Students will be able to speak ordinal and cardinal numbers and they will also learn months, days in German**
- CO5 They will be able to express or/and justify opinions using equivalents of different verbs.**
- CO6 They will be able to describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.**

SECTION-A

Unit 1

1.1 Ordinal & Cardinal numbers

1.2 Months, days, Feiertage and dates

SECTION-B

Unit 2

2.1 Verbs: to be and to have

2.2 helping verbs practice worksheets

2.3 Vocabulary (Family) short essay on family, friends etc.

SECTION-C

Unit 3

3.1 Vocabulary (classroom)

3.2 Definite and indefinite articles

SECTION-D

Unit 4

4.1 Countries, languages, directions

4.2 Past of the verb 'to be'

Text Books/Reference Books:

- 1.** Rita Maria Niemann, Cornelsen, 2005, Studio d A1: Deutsch als Fremdsprache, Volume 6
- 2.** Dallapiazza, Rosa-Maria and Jan, Eduard von. Tangram aktuell 1. Deutsch als Fremdsprache
Tangram aktuell 1 - Lektion 1-4: Deutsch als. (Hueber Verlag, 2005).
- 3.** Dallapiazza, Rosa-Maria and Jan, Eduard von. Tangram aktuell 1. Deutsch als Fremdsprache
Tangram aktuell 1 - Lektion 5-8: Deutsch als. (Hueber Verlag, 2005)
- 4.** Paul Rusch, 2015: Langenscheidt and Klett

Weblinks:

<http://www.nthuleen.com/>

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Spanish-II (FLS 106)
Course Type:	Allied Elective
L-T-PStructure	(2-0-0)
Pre-Requisites	Basic knowledge of grammatical structure, syntax, and vocabulary of Spanish
Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe colours, clothing, profession, family and marital status in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalents of different verbs 9. Differentiate certain patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture

Course Outcomes:

Students will be able to:

CO1 Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.

CO2 Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed.

CO3 Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.

CO4 Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.

CO5 Express or/and justify opinions using equivalents of different verbs. Differentiate certain

patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture.

CO6 Describe various places, location, themselves using simple sentences and vocabulary.

SECTION-A

Unit 1- Mi familia

- 1.1 Describe your family
- 1.2 Adjectives to describe a person
- 1.3 Short essay on family & friend

Unit 2- Gustar

- 2.1 Likes and dislikes
- 2.2 Conjugation
- 2.3 Comprehension

SECTION-B

Unit 3- Verbos Irregulares y reflexivos

- 3.1 Conjugation
- 3.2 Rutina diaria
- 3.3 Sentence formation

SECTION-C

Unit 4- El horario

- 4.1 Timings
- 4.2 Colours

Unit 5- Estar+gerundio

- 5.1 Conjugation
- 5.2 Prepositions
- 5.3 Picture description

SECTION-D

Unit 6- Ser y estar

6.1 Direction

6.2 Comprehension

Text Books/Reference Books:

1. ¡Ole!-Langers
2. ¡Uno, dos, tres.....

Weblinks:

<http://studyspanish.com/>

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

SEMESTER- IX

Subject Code	Name	Course Type	L	T	P	Hours per week	Credits
LWH501	Public International Law and Human Rights	Core	3	1	0	4	4
LWH502	Environment Law	Core	3	1	0	4	4
LWH503	Information Technology and Telecommunication Law	Core	3	1	0	4	4
LWH504	Banking and Insurance Law	Honours Elective	3	1	0	4	4
LWH505	Commercial Arbitration – Theory and Doctrine	Honours Elective	3	1	0	4	4
LWH506	Gender Justice	Honours Elective	3	1	0	4	4
LWH507	International Humanitarian and Refugee Law	Honours Elective	3	1	0	4	4
LWO508	Internship Viva IV	Core	0	0	1	1	1
	Semester Credits		21	7	1	29	29

SEMESTER- IX

Course Title/ Code	Public International Law and Human Rights (LWH501)
Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development.

Course Outcomes:

Students will be able

CO 1 to explain the nature and sources of international law

CO 2 describe the relevant international legal framework on war, peace, trade and recognition of states

CO 3 analyze and suggest on asylum and extradition by applying the relevant law

CO 4 to analyse the international framework on human rights

Section A

Source of International Law (Contact Hours -15)

- a. Meaning, Nature, Types and Development of International Law
- b. Basis of International Law, Public International and Private International Law
- c. Sources of International Law
 - a. General Principles, Customs, Treaties, General Assembly and Security Council Resolutions and other sources
- b. International Law- Indian context

Section B

Recognition, Extradition and the Law of the Sea (Contact Hours -15)

- a. Recognition
 - a. Theories of Recognition (Oppenheim's view)
 - b. Recognition- A legal or Political problem – Hallstein's Doctrine, Forms of Recognition
 - c. De facto and De jure Recognition, Withdrawal of recognition, Consequences of recognition etc.
- b. Extradition and Asylum -State Jurisdiction, Customary Law & Treaty Law
- c. Law of the Sea- Territorial Sea, Contiguous Zone, High Sea etc.

Section C

Laws of War, Trade and Commerce (Contact Hours -15)

- a. Laws of War: Settlement of disputes- amicable means, compulsive means
- b. Termination of War- Modes of termination, effects of treaty of peace
- c. New International Economic Order
 - International Economic Institutions- IBRD, IFC, GATT, IMF, UNCITRAL
 - WTO- Functions, Decision making, Dispute Resolution Mechanisms

Section D

National and International Human Rights Law (Contact Hours 15)

- a. International Declarations and Covenants
 - a. UDHR – Articles 1-30
 - b. Covenants of 1966 (ICCPR & ICESCR)
- b. Optional Protocols

Tutorial Activities

- ❖ Moot Court
- ❖ Analysis of International Treaties/Convention
- ❖ Discussion Forums

Text Books:

1. James Crawford Brownlie, *Principles of International Law*, 2013 (8th Ed.), Oxford University Press
2. S.K. Kapoor, *International Law & Human Rights*, 2018, Central Law Agency

References:

1. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, 2007, Oxford University Press
2. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991
3. Malcolm N. Shaw, *International Law*, 2008 (8th Edn), Cambridge University Press
4. Starke, *Introduction to International Law*, 2013 (11th Edn.), Oxford University Press

Important Cases

1. Abu Salem v. State of Maharashtra (2011) SCC 214
2. Arrest and Restoration of Savarkar (France/Great Britain, 1911)
3. Arrest Warrant of 11 April 2000(Democratic Republic of the Congo v. Belgium) ICJ Rep. 2002, p.3
4. Asylum Case (Columbia v. Peru), ICJ Rep. 1950, p. 266
5. Barcelona Traction, Light and Power Co. Ltd. Case, ICJ Rep.1964, p. 6
6. Corfu Channel Case, ICJ Rep. 1949, p.
7. In the Matter of the Bay of Bengal Maritime Boundary Arbitration (between the People's Republic of Bangladesh and the Republic of India), PCA, 2014.

8. La Grand Case (Germany v. United States of America) ICJ Reports 2001, p. 466
9. Libya v. Tunisia Continental Shelf Case, ICJ Rep. 1982, p. 17
10. Lotus Case (France v. Turkey), PCIJ, Ser. A, No. 10 (1927)
11. Nicaragua Case (Nicaragua v. USA) ICJ Rep.1986, p. 14
12. North Sea Continental Shelf Cases, ICJ Rep. 1969, p. 3
13. North Sea Continental Shelf Cases, ICJ Rep. 1969, p. 3
14. Reparation for Injuries Suffered in the Service of the United Nations Case. ICJ Rep.1949, p. 174
15. Republic of Italy v. Union of India (2013) 4 SCC 721
16. Rights of Passage over Indian Territory (Merits) (Portugal v. India), ICJ Rep. 1960, p. 6
17. Temple of Preah Vihear Case (Merits) (Cambodia v. Thailand), ICJ Reports 1962, p.6

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Environment Law (LWH502)
Course Type:	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the norms prevailing at international and national level.

Course Outcomes:

Students will be able

CO 1 to explain the role of law, policy and institutions in the conservation and management of natural resources as well as pollution control

CO 2 describe the laws and policies both at the national and international level relating to environment

CO 3 use the skills of interpreting laws, policies and judicial decisions

CO 4 To establish the link between Environment and Sustainable Development

Section A (Contact Hours – 15)

Environmental Law: International and National Perspective

- a. Introduction: Environment and Environment Pollution: Problem and prospects
- b. Constitutional Perspective: Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Rights
- c. International Norms: Sustainable Development Sustainable Development and International Legal Order in 21st Century: Precautionary Principle, Polluter Pays Principle,
- d. Principle of no-fault liability: Absolute Liability
- e. Environment Protection through Public Interest Litigation

Section B (Contact Hours -15)

Prevention and Control of Water, Air, Noise and Land Pollution

- a. The Water (Prevention and Control of Pollution) Act, 1974
- b. Air (Prevention and Control of Pollution) Act, 1981
- c. Noise Pollution Control Order, 2000
- d. Land Pollution

Section C (Contact Hours -15)

Special Environmental Legislations

- a. Environmental (Protection) Act, 1986
- b. The National Environment Tribunal Act, 1995
- c. The National Appellate Environmental Authority Act, 1997

Section D (Contact Hours -15)

International Environment Laws and Current Trends

- a. Environmental Law: Human Rights Perspective
- b. Stockholm Declaration: Brief overview
- c. United Nations Framework Convention on Climate Change
 - a. Rio-Declaration of 1992
 - b. Kyoto Protocol 1997
 - c. Paris Agreement 2020

Tutorial activities 1 Hr/Week

- ❖ Visit to Pollution Control Boards
- ❖ Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution

Legislations:

1. The Water (Prevention and Control of Pollution) Act, 1974
2. The Air (Prevention and Control of Pollution) Act, 1981
3. The Indian Forest Act, 1927
4. The Forest (Conservation) Act, 1980
5. The Wildlife Protection Act, 1972
6. The Environment (Protection) Act, 1986
7. The Public Liability Insurance Act, 1991
8. The National Environment Tribunal Act, 1995
9. The National Environment Appellate Authority Act, 1997

Textbooks:

1. Shyam Diwan & Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, Environmental Law in India, Lexis Nexis, 3rd Edition, 2008

Reference Books:

1. S. C. Shastri, Environmental Law, Eastern Book Company, 4th Edition, 2012
2. Gurdip Singh, Environmental Law in India, MacMillan Publisher, 2005
3. Sneha Lata Verma, Environmental Problems: Awareness and Attitude, Academic Excellence Publishers & Distributors, Delhi, 2007
4. Benny Joseph, Environment Studies, Tata McGraw Hill, New Delhi, 2009

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Information Technology and Telecommunication Laws (LWH 503)
Course Type:	Core (Departmental)
L-T-P-O Structure	(3-1-0)
Objectives	The main purpose of the paper is to introduce the conceptual aspect of Information Technology and Telecommunications, prevailing legal and regulatory framework at national as well as International Level.

Course Outcomes:

Students will be able

CO 1 to explain the role of technology in our life and economic growth of the country

CO 2 describe the legal framework governing information technology and telecommunication

CO 3 advice and counsel the parties on the various aspects of information technology Act 2002

CO 4 represent the parties at appropriate forums, in the matters involving cyber crimes

Section A

Introduction (Contact Hours -15)

- a. Basic concept of Technology and Law
 - a. Understanding the Technology
 - b. Scope of Cyber Laws
 - c. Cyber Jurisprudence
- b. E-Commerce & E-Contracts
 - a. The Indian Law of Contract
 - b. Types of Electronic Contracts
 - c. Construction of Electronic Contracts

Section B

IPR In Cyber Space (Contact Hours -15)

- a. Copyright in Information Technology
 - a. Copyright in internet
 - b. Software Piracy
 - c. Multimedia and copyright issues
- b. Patents
 - a. Indian position on computer related patents
 - b. International context of patents
- c. Trademarks

- a. Trade mark & Domain Names
- b. Infringement and passing off

Section C (Contact Hours -15)

Information Technology Act 2000 & Cyber Crimes

- a. Digital Signature
- b. E-Governance
- c. Regulation of Certifying Authorities
- d. Duties of Subscribers
- e. Penalties and Adjudication
- f. Offences under the Act
- g. Indian Penal Law & Cyber Crimes

- a. Mischief, Fraud & Forgery
- b. Hacking
- c. Trespass & Defamation
- d. Stalking & Pornography
- e. Spam

h. Contemporary Issues of Internet Governance

- a. Freedom of Expression in Internet
- b. Issues of Censorship
- c. Hate Speech
- d. Sedition
- e. Libel
- f. Privacy Issues

Section D

Telecommunication Law (Contact Hours -15)

- a. Technological and economic Reforms in Telecommunication sector in India
- b. Telecommunication Services
 - a. Internet services, Cable, terrestrial and satellite Broadcasting, cellular and mobile services
- c. Regulatory Framework
 - a. Telegraph act 1885
 - b. Telecommunication Regulatory Authority of India
 - c. Consumer Protection
 - d. Competition Law

Text Books:

1. Harish Chander, Cyber Laws and IT Protection, PHI Learning Pvt. Ltd., 2012
2. Vakul Sharma, Information Technology Law and Practice, Universal Law Publishers, 2011 (3rd Edn)

3. Vikram Raghavan, Communications law in India: legal aspects of telecom, broadcasting, and cable services, LexisNexis Butterworths, 2007

Reference Material

1. Gerold R.Ferresc, Cyber Law (Text & Cases)
2. Nandan Kamath, Law Relating to Computers, Internet and Ecommerce, Universal Law Publishing Co., Ltd., 2006
3. Nandita Adhikari, Law and Medicine, Central Law Publication, 2012
4. Pavan Duggal, Mobile Law, Universal Law Publishing Co., Ltd., 2012
5. Prof. S.R. Bhansali, Information Technology Act
6. Rodney D.Ryder : Guide to Cyber Law
7. UN Office on Drugs and Crime, Comprehensive Study of Cyber Crime (Report)

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Banking and Insurance Law (LWH504)
Course Type	Honors Elective
L-T-P Structure	(3-1-0)

Course outcomes

Students will be able to:

CO1: identify the relevant laws regulating the banking sector in India

CO2: advise and counsel the parties on the defaults and recovery of debt by banks

CO3: represent the parties at the appropriate forums in the matters involving insurance contracts and claims

CO4: Reflect upon the contemporary issues in banking sectors such as bank frauds, NPAs and willful defaults etc.

Section A

Banking System in India (Contact Hours- 15)

- a. Kinds of Banks and their functions
- b. History of Banking in India; Bank Nationalization and Social Control over Banking
- c. Role of Central Bank
 - a. Characteristics, Functions and Monopoly of Currency;
 - b. Regulation of Monetary Mechanism of the Economy (Monetary Policy)
 - c. Credit Control, Exchange Control
- d. Banking Regulation Laws
 - a. Reserve Bank of India Act 1934
 - b. Banking Regulation Act 1949

Section B

Banks and Customer, Deposit Insurance and Lending (Contact Hours- 15)

a. Relationship between Banker and Customer

- a. Legal Character
- b. Contract between Banker and customer
- c. Bank's duty to customers
- d. Liability under Consumer Protection Act

b. Deposit Insurance

- e. The Deposit Insurance Corporation Act 1961
- f. Relationship between insured banks, DIC and Reserve Bank of India

c. Principles of Lending

- a. Nature of Securities and Risks Involved

Section C

Recovery by Banks and Bank Frauds (Contact Hours- 15)

- a. Recovery of Debts with or without Intervention of the Courts/ Tribunals
 - b.Recovery of Debts due to Banking and financial Institutions Act 1993
 - c.Securitization and Reconstruction of Financial Assets and Enforcement of Security Interests Act 2002 (SRFAESI)
- b. Banking Fraud
 - a.Nature and Kinds of Bank Frauds
 - b.Legal Framework to Control Banking Frauds
- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit cards

Section D

Insurance Law (Contact Hours- 15)

- a. Nature of Insurance Contracts
- b. Kinds of Insurance
 - a. Life Insurance
 - b. Mediclaim Insurance
 - c. Property Insurance
 - d. Maritime Insurance
- c. Insurance Regulatory and Development Authority
- d. Constitution, Functions and Powers of IRDA

Text Books:

1. Banking and Insurance Law and Practice, Institute of Company Secretaries of India, Taxmann Publishers, 2019
- 2.M.L. Tannan, Banking Law and Practice in India, Lexis Nexis, 23rd Edition, 2010

Reference Books:

1. J N Jain & R K Jain, Modern Banking and Insurance – Principles and Techniques, Regal Publications, 2008
2. Jyotsana Sethi & Nishwar Bhatia, Elements of Banking and Insurance, PHI Publishers, 2nd Edition.

3. KC Shekhar and Lakshmi Shekhar, Banking Theory and Practice, Vikas Publishing House
2018

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Commercial Arbitration – Theory and Practice (LWH505)
Course Type	Honors Elective
L-T-P Structure	(3-1-0)
Objectives	The object of the course is to enable students to develop legal strategy to solve disputes in the field of international commerce, through the method of arbitration.

Course Outcomes:

Students will be able to

CO1: Appreciate the significance of ADR mechanisms including arbitration;

CO2: Develop the discretion to use ADR mechanisms to resolve disputes;

CO3: Interpret the arbitration agreements with respect to the intent of the parties, seat of arbitration, applicable law and other relevant clauses;

CO4: Represent the parties in arbitration and appeal proceedings; CO5: act as an arbitrator to resolve the disputes

Section A (Contact Hours- 15)

Fundamentals of Arbitration

a. Nature and Scope of Arbitration

a. Arbitration v. Litigation

b. What Is and Is Not Arbitration?

c. Specialized Uses and Forms of Arbitration

d. Choosing Arbitration Scenario

e. Framework of Arbitration – Statutory and Legal Standards

b. Arbitration Jurisdiction

a. Consent/ Party Autonomy – Contractual Foundations

b. Competence of an Arbitral Tribunal (Principle of Kompetenz Kompetenz)

c. May Parties Avoid Arbitration? – Front End Issues iv. Statutory Arbitration in India

Section B

Arbitration Agreement and Arbitrability (Contact hours– 15)

a. Arbitrability

a. Substantive and Procedural

b. Defenses to Questions of Arbitrability

b. Arbitration Agreement

- a. The Separability Doctrine
- b. Choice of Law
 - a) Choice of substantive law
 - b) Choice of seat provisions in arbitration agreements

Section C

Role and Appointment of Arbitrators (Contact hours– 15)

- a. Power and duties
- b. Sources of ethical standards and ethical obligations
- c. Independence and impartiality
- d. Liability of arbitrators and arbitral organizations

Section D

Enforcement of Decisions of Arbitral Tribunals (Contact hours– 15)

- a. The Establishment of Arbitral Tribunal
 - a. Appointment
 - b. Challenge and replacement
 - c. Emergency arbitrator
- b. Arbitral decisions
 - a. Procedural directions
 - b. Arbitral Orders
 - c. Arbitral Awards
- c. Judicial Enforcement and Review of Arbitral Awards
 - a. Functus officio doctrine
 - b. Standard of review of awards
 - c. Grounds for set-aside and enforcement of foreign awards
 - d. Contract based standards and grounds

Text Books:

1. Arbitration and Conciliation Act 1996.
2. CR Datta, Law of Arbitration and Conciliation (Including Commercial Arbitration), (2007), LexisNexis.
3. Halsbury's Annotated Statutes of India Volume 1 – Arbitration, LexisNexis, (2008).
4. B S Patil, The Law of Arbitration and Conciliation (2008) Fifth Edition.
5. Joharis, Commentary on Arbitration and Conciliation Act, 1996 in 2 vols. Kamal Law House, (2008)

References:

1. A. Ayyasamy v. A. Paramasivam (2016) 10 SCC 386
2. Ajar Rab, “Defining the Contours of the Public Policy Exception – A New Test for Arbitrability in India” 7(2) Indiana Journal of Arbitration Law 2019 at 161.
3. Arbitration and Conciliation Act 1996
4. Bharat Bhushan Bansal v. U.P. Small Industries Corporation Ltd. (1999) 2 SCC 166
5. Booz Allen and Hamilton Inc. v. SBI Home Finance Ltd. (2011) 5 SCC 532
6. Chetan Chawla, “The Muddy Waters of Pre-Arbitration Procedures – Are they Enforceable?” Kluwer Arbitration Blog, 2019
7. Detlev Kuhner, “The Impact of Party Impecuniosity on Arbitration Agreements” The Example of France and Germany” 31 (6) Journal of International Arbitration 2014
8. Gary Born and Marija Scekic, “Pre-Arbitration Procedural Requirements” 2015 (OUP Uncorrected Proof- Firstproofs)
9. Gracious Timothy Dunna & Juhi Gupta, “Existential Crisis of Section 11(6A) of the Indian Arbitration Act? Part -I” Kluwer Arbitration Blog, 2019
10. Indian Farmers Fertilizer Cooperative Ltd. V. Bhadra Products (2018) 2 SCC 534
11. KK Modi v. K.N. Modi and Ors. (1998) 3 SCC 573 12. NTPC v. Siemens Atkeingesellschaft (2007) 4 SCC 451

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Gender Justice (LWH506)
Course Type:	Honours Elective
L-T-P Structure	(3-1-0)
Course objectives	The objective of the course is to create awareness among students on the criminal law and criminal justice system pertaining to gender issues.

Course outcomes

Students will be able to:

CO1: Get familiarized with feminist discourse

CO2: Understand gender terminologies

CO3: Discuss and deliberate on the issues of gender discrimination in India

CO4: Critically examine the legal provisions through a gender-sensitive lens

Section A – Gender Mainstreaming and Law (Contact Hours -15)

- a. Broder concept of gender equality –
 - a. What is gender justice
 - b. Difference between Sex and Gender
 - c. Need for Gender Sensitization
- b. Gender Justice and feminist jurisprudence-
 - a. Understanding Patriarchy and Matriarchy.
 - b. Waves of feminism

Section B – Gender Identity and Equality (Contact Hours -15)

- a. Deconstructing Man, Woman & Other
- b. Freedom of expression and right to sexual identity.
- c. Legal protection for the LGBTQIA+ people.
- d. Homophobia, Transphobia, Biphobia

Section C – Gender-based Harassment (Contact Hours -15)

- a. Public Decency & Morality
- b. Sexual harassment and sexual assault
- c. Immoral Trafficking and Forced Prostitution

Section D – Gender-based violence at home (Contact Hours -15)

- a. Female Foeticide, Gender Mutilation
- b. Cruelty, Dowry
- c. Domestic Violence

d. Laws against Rape

Statutes

1. Immoral Traffic (Prevention) Act
2. Indian Penal Code (1860)
3. The Protection of Women From Domestic Violence Act (2005)
4. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act (2013)

Judgements

1. National Legal Services Authority v Union of India, (2014) 5 SCC 438
2. Suresh Kumar Koushal & Anr v Naz Foundation & Others, (2014) 1 SCC 1
3. National Legal Services Authority v Union of India, (2014) 5 SCC 438
4. Vishakha v. State of Rajasthan (1997) 6 SCC 241
5. Faruqui
6. Avik Sarkar
7. Jayanti Lal

Reference Material

1. Pratiksha Bakshi _____
2. Amita Dhanda and Archana Parashar Eds., *Engendering Law: Essays in Honour Of Lotika Sarkar* (Eastern Book Company 1999).
3. Anca Gheaus, *Gender Justice*, in *Journal of Ethics and Social Philosophy*, Vol. 6, Jan. 2012
4. Flavia Agnes, *Law And Gender Inequality: The Politics Of Women's Rights In India* (Oxford University Press 2004).
5. Kalapana Kannabiran Ed., *Women and Law: Critical Feminist Perspectives* (Sage Publications 2014).
6. Kamla Bhasin, *What is Patriarchy*, Kali/Women Unlimited (2004)
7. Lotika Sarkar, *Women And The Law*
8. Mamta Rao, *Law Relating to Women and Children*, Eastern Book Company, 3rd Edition, 2012

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	International Humanitarian Law and Refugee Law (LWH507)
Course Type	Elective
L-T-P-O Structure	(3-1-0)
Objectives	The objective of the course is to provide an in-depth introduction to international refugee law and international humanitarian law. The course will also address cross cutting issues such as ethnicity or religion, which have gained importance in the field of international refugee law.

Course Outcomes:

Students will be able to

CO1: Identify principles, rules and sources of International Humanitarian Law

CO2: Discuss and recommend suggestions for protection to victims of wars and civilians in armed conflict

CO3: Critically examine and analyze the effectiveness of the international legal regime for refugee protection

CO4: Distinguish between refugees, migrants, and asylum-seekers

Section A

International Humanitarian Law (IHL) (Contact Hours -15)

- a. Origin and Development of IHL
- b. Sources of Modern IHL
 - a. Hague Conventions, 1899
 - b. Geneva Convention 1949 and Additional Protocols
 - c. Marten's Clause
- c. Combatants and Non-Combatants
- d. International and Non-International Armed Conflict

Section B

International Crimes (Contact Hours -15)

- a. War crimes and Crimes Against Humanity (Rome Statute – Victimology)
- b. Protected persons and States' obligation under IHL
 - a. Protection of civilians
 - b. Protection of women and children
 - c. Prisoners of war
 - d. Medical and relief personnel
 - e. Protection of property
- c. International Instruments
 - a. Convention on the Prevention and Punishment of the Crime of Genocide, 1948
 - b. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, 1984

Section C

Refugee Law (Contact Hours -15)

- a. Introduction
 - a. Origin and Development of International Refugee Law
 - b. Definition of Refugee, Migrants and asylum seekers
- b. Status of refugee and cessation thereof
- c. Principle of Non-Refoulement
- d. UN Convention on Status of Refugees, 1951 and Additional Protocol, 1967

Section D

Legal issues and Refugee Protection (Contact Hours -15)

- a. Legal issues
 - a. Citizenship and statelessness
 - b. Refugees of International armed Conflict
 - c. Refugees of internal armed conflict and civil war
 - d. Refugees of ethnic and communal violence
 - e. Internally Displaced People
- b. Refugee Protection
 - a. Role of United Nations High Commissioner for Refugees
 - b. Refugee protection in India

International Instruments and Documents

1. Convention Relating to the Status of Refugees, 1951
2. Additional Protocol to 1951 Convention Relating to the Status of Refugees, 1967
3. Cartagena Declaration on Refugees, 1984
4. Hague Conventions, 1899
5. Geneva Convention 1949 and Additional Protocols
6. Convention on the Prevention and Punishment of the Crime of Genocide, 1948
7. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, 1984

References

1. BS Chimni, *International Refugee Law: A Reader*, New Delhi: Sage Publications, 2000
2. James C. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, Cambridge, 2005
3. Goodwin-Gill, S. Guy, Jane McAdam, *The Refugee in International Law*, Third Revised Edition, Oxford University Press, 2007
4. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
5. K.Darling, *Protection of Stateless Persons in International Asylum and Refugee Law*, 21(4) International Journal of Refugee Law (2009), pp. 742-767
6. James C. Hathaway and Michelle Foster, *The Law of Refugee Status*, 2nd edn (Cambridge University Press, 2014)

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

SEMESTER- X

Subject Code	Name	Course Type	L	T	P	Hours per week	Credits
LWH509	Clinic IV (Professional Ethics and Professional Accounting System)	Core	3	1	0	4	4
LWH510	Private International Law	Core	3	1	0	4	4
LWH511	Interpretation of Statute	Core	3	1	0	4	4
LWH512	Securities Law and Market Regulations	Honours Elective	3	1	0	4	4
LWH513	International Investment Law	Honours Elective	3	1	0	4	4
LWH514	Cyber Crimes and Law	Honours Elective	3	1	0	4	4
LWH515	International Criminal Law	Honours Elective	3	1	0	4	4
LWO516	Internship Viva V	Honours Elective	0	0	1	1	1
Semester Credits			21	7	1	29	29

Course Title/ Code	Clinic IV (Professional Ethics And Professional Accounting System (LWH509))
Course Type	Core (Departmental)
L-T-P Structure	((3-1-0))
Objectives	It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

Section A

Supreme Court Rules, 2013 (Contact hours-15)

- a. Supreme Court Rules, 2013- Advocates and their Course of Conduct
- b. Role of Single Judge and Registrar of the Supreme Court
- c. Types of Petition entertained by the Supreme Court, Writ petition, Election Petition
- d. Civil and Criminal Jurisdiction of the Court

Section B

The Limitation Act, 1963 and The Registration Act, 1908 (Contact hours-15)

- a. Limitation - Procedural Law: Section 5 Condonation of Delay, ss.6-9 Legal Disability, ss.14-15
- b. Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss.18-19 Acknowledgement - Substantive Law: s25 Law of Prescription and s27 Adverse Possession, s29 Saving Clause
- c. Registration - Compulsory Registered Documents ss.17; Optional Registrations ss.18; Time and Place for Registrations ss.23-31; Effects of Registration and non-Registrations ss.47-50

Section C

Bench-Bar Relations (Contact hours-15)

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments ss.35
- d. Role and power of Disciplinary Committees ss.36-42

Section D

Legal Ethics (Contact hours-15)

- a. Code of ethics for Lawyers
- b. Duty to Court, Client, Opponent, Colleagues, along with the Rules of the Bar Council of India
- c. Duty towards Society
- d. Role of Law and Legal profession in social transformation.

Tutorial Activities

- ❖ ClientCounselling
- ❖ MockTrial
- ❖ Moot Court
- ❖ Project work on working of BCI and State BarCouncil.

Text Books:

1. Sanjiva Row *The Advocates Act*, 1961, 2016 (4th Edn.), Lexis Nexis
2. Kailash Rai, *Legal Ethics*, 2015 (15th Edn.), Central Law Publication

References:

1. P Ramanatha Aiyer, *Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer*, 2010 (3rd Edn.), Lexis Nexis
2. Raju Ramachandran & Gaurav Agarwal, *B.R. Agarwala's Supreme Court Practice and Procedure*, 2019 (2nd Edn.), Eastern Book Company

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title	Private International Law (LWH510)
Course Type	Core (Departmental)
L-T-P Structure	(4-1-0)
Objectives	The aim of this module is to provide students with knowledge needed to determine the law applicable to international relationships with respect to private law. To provide a practical and legal background to the nature of private disputes with foreign element and application of the Conflict of Laws to such matters.

Course Outcomes

The students shall be able to:

CO1: Analyse the nature of private disputes with foreign element.

CO2: Understand and identify the principles of conflict of laws, issue of jurisdiction, relevant foreign laws, recognition and enforcement of foreign judgment.

CO3: Apply and counsel the principles of conflict of laws to the matters relating to Marriage, Divorce Guardianship, Adoption and Matrimonial property.

CO4: To represent the client at appropriate forums to amicably resolve the private matters with foreign element.

Section A: Principles of Private International Law (Contact Hours 15)

- a) Nature and scope of Private International Law
- b) Private International Law and Public International Law
- c) Historical Development of Private International Law
- d) Theories of Private International Law
- e) Principle of *Renovi*
- f) Domicile, Nationality and Citizenship

Section B: Private International Law and Matrimonial Relationships (Contact Hours 15)

- a) Hague Convention: Meaning of "Marriage", Domicile vis-à-vis Marriage
- b) *Lex fori* and *Lex loci celebrationis*
- c) Section 83 of Civil Procedure Code 1908
- d) Divorce, Nullity and Judicial Separation
- e) Contemporary issues related with marriage: Polygamous Marriages, live-in relationships and Same Sex relationships
- f) Case laws relating to NRI marriages and matrimonial disputes.

Section C: Private International Law and Rights of Children (Contact Hours 15)

- a) Legitimacy and Legitimation
- b) Child guardianship and custody
- c) Jurisdiction in matters of parental responsibility
- d) Hague Convention, Council of Europe Convention on Contact concerning Children, 2005
- e) Foreign Adoption and surrogacy

Section D: Private International Law and Matrimonial Property (Contact Hours 15)

- a) Mozambique Rule, *Lex Situs*
- b) General rules governing Movable and immovable property
- c) Effect of marriage on matrimonial property
- d) Choice of rules in succession of property: Testamentary and intestate

Tutorial activities 1 Hr/Week

1. Student presentation on landmark cases
2. Analysis and application of International Treaties/Convention on particular situations.
3. Group discussions on rights of children related to custody, guardianship and adoption.
4. Collaborative class projects
5. Roleplays on particular disputes.

Text Books

1. Dr. Dinesh Sabat, Private International Law, Universal Law Publications, Lexis Nexis
2. Dr. G.P. Tripathi, Conflict of Laws, 2nd Edition, Allahabad Law Agency (2021)
3. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)

Reference Books

1. Cheshire, North & Fawcett: Private International Law, 14th Ed. Oxford University Press (2008)
2. Dicey, Morris and Collins. (2009). The Conflict of Laws, London: Sweet and Maxwell
3. V. C. Govindaraj, Conflict of Laws in India, Oxford University Press (2011)

Journals

1. Journal of Private International Law, Hart Publishing, 2005
2. Uniform Law Review (French title Revue de droit uniforme). International Institute for the Unification of Private Law / Oxford University Press, 1973
3. *Yearbook of Private International Law*, Otto Schmidt Verlag, 1999 - . Published in association with the Swiss Institute of Comparative Law.

Important Cases

- i. *Ct. A. Ct. Nachiappa Chettiar v. Ct. A. Ct. Subramania Chettiar*, AIR 1953 Mad 492

- ii. *M. V. Elizabeth v. Harwan Investment and Trading Goa*, 1993 AIR 1014
- iii. *Ruchi Majoo v. Sanjeev Majoo*, AIR 2011 SC 1952
- iv. *Modi Entertainment Network v. W.S. G. Cricket Pvt. Ltd.*, AIR 2003 SC 1177;
- v. *Piramal healthcare Ltd. v. DiaSorin S.p.A*, Delhi HC, decided on 26 Aug, 2010
- vi. *Central Bank of India v. Ram Narain*, AIR 1955 SC 36
- vii. *Kedar Pandey v. Narain Bikram Sah*, AIR1966SC160 1
- viii. *D.P. Joshi v. State of Madhya Pradesh*,AIR 1955 SC 334 9
- ix. *Rashid Hasan Roomi v. Union of India*, AIR 1967 All 154 13
- x. *Prakash v. Mst. Shahni*, AIR 1965 J&K 83 17
- xi. *Chandigarh Housing Board v. Gurmeet Singh*, AIR 2002 SC 587
- xii. *Sankaran Govindan v. Lakshmi Bharathi*, AIR 1974 SC 1764
- xiii. *Sondur Gopal v. Sondur Rajini*, 2013 (9) SCALE 372
- xiv. *Lakshmi Sanyal v. S K Dhar*, AIR 1972 SC 2667
- xv. *Smt. Mira Devi v. Smt. Aman kumari*, AIR 1962 Madhya Pradesh 212 38
- xvi. *Parwatawwa v. Channawwa*, AIR 1966 Mysore 100 44
- xvii. *Rosetta Evelyn Attaullah v. Justin Attaullah*, AIR 1953 Calcutta 530 60
- xviii. *Joao Gloria Pires v. Mrs. Ana Joaquina Rodrigues e Pires*, AIR 1967 Goa, Daman and Diu 113 68
- xix. *Satya v. Teja Singh*, AIR 1975 SC 105 73
- xx. *Neeraja Saraph v. Jayant V. Saraph*, 1994(4) SCALE 445 85
- xxi. *Dhanwanti Joshi v. Madhav*, 1998 1 SCC 112
- xxii. *Kuldeep Sidhu v. Chaman Singh*, AIR 1989 Punj & Har 103
- xxiii. *Laxmikant Pandey v. Union of India*, AIR 1984 SC 469

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Interpretation Of Statues (LWH511)
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Course Type	Core (Departmental)
L-T-P Structure	(3-1-0)
Objectives	The paper is aimed to enhance the critical skills to equip the students with various aspects of interpretations

Section A

Introduction (Contact hours-15)

- a. Difference Between Construction and Interpretation; Concept and Power of Interpretation; Literal Construction
- b. General Principles of interpretation
- c. The Primary rule: Literal interpretation
- d. The other main Principles of interpretation

Section B

Internal Aids to Interpretation (Contact hours-15)

1. Title; Preamble; Heading; Marginal Note
2. Section; Sub-section; Punctuation; Illustration; Exception
3. Proviso; Explanation; Saving Clause; Schedule

Section C

External Aids to Interpretation (Contact hours-15)

- a. Constituent Assembly Debates for Constitutional Interpretation
- b. Constitution of India
- c. Legislative History: Legislative Intention
- d. Statement of Objects and Reasons
- e. Legislative Debates
- f. Committee Reports, Law Commission Reports

Section D

Rules of Interpretation (Contact hours-15)

- a. Literal Rule
- b. Golden Rule
- c. Mischief Rule
- d. Legal Fiction
- e. *Ejusdem generis*
- f. *Noscitur asociis*
- g. *Reddendo singulasingulis*

h. *Generalia specialibus non derogant*

Tutorial Activities

- ❖ Judgments and Statutes Analysis
- ❖ Judgment Writing
- ❖ Problem Solving
- ❖ Exercise of Drafting a Statute

Text Books:

1. D.N Mathur, *Interpretation of Statutes*, 2015, Central Law Publications
2. N.S. Bindra, *Interpretation of Statutes*, 2013, Lexis Nexis

Reference:

1. D.D. Basu, *Limited Government and Judicial Review*, 2015, Lexis Nexis
2. G.P. Singh, *Principles of Statutory Interpretation*, 2016 (14th Edn.) Lexis Nexis
3. Jeremy Bentham, *Theory of Legislation*, Butter worth's Publications.
4. Maxwell, *Interpretation of Statutes*, 2010, Lexis Nexis
5. P.M. Bakshi, *Interpretation of Statutes*, 2008, Orient Publisher
6. Vepa P. Sarathi, *Interpretation of Statutes*, 2010 (5th Edn.), Eastern Book Company

Important Cases

1. Ashbury Railway Carriage & Iron Co. v. Riche (1875) LR 7 HL 653
2. B.N. Mutto v. T.K. Nandi (Dr.) (1979) 1 SCC 361
3. Biswambhar Singh v. State of Orissa, AIR 1954 SC 139:1954 SCR 842
4. Brownsea Havens Properties v. Poole Corpn. (1958) 1 All ER 205
5. Calcutta Municipal Corporation v. East India Hotels Ltd., AIR 1996 SC 419
6. Commissioner of Income-tax v. Smt. Sodra Devi, AIR 1957 SC 832
7. G. Narayanaswami v. Pannersevan (1972) 3 SCC 717
8. Heydon's case (1584) 3 Co. Rep. 7
9. Jugalkishore v. Raw Cotton Co. AIR 1955 SC 376
10. Lee v. Knapp (1967) 2 Q.B.442
11. M.V. Joshiv. M.U. Shimpi, AIR 1961 SC 1494
12. M/s. Hiralal Rattanlal v. State of U.P. (1973)1 SCC 216
13. M/s. Motipur Zamindary Co. (Private) Ltd. v. State of Bihar, AIR 1962 SC 660
14. Manoharlal v.State of Punjab, AIR 1961 SC 418: (1961) 2 SCR 343
15. Matthews v. Dobbins [1963] 1 ALL ER 417
16. Nokes v. Doncaster Amalgamated Collieries (1940) AC 1014
17. Oswal Agro Mills Ltd. v. CCE, 1993 Supp (3) SCC 716
18. R.M.D.C. v. Union of India, AIR 1957 SC 628
19. Ramavtar Budhaiprasad v. Assistant Sales Tax Officer, AIR 1961 SC 1325
20. S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126
21. Shashi Kant Laxman Kale v. Union of India, AIR 1990 SC 2114: (1990) 4SCC366
22. Smith v. Hughes (1960) 1 W.L.R.830
23. State of Mysore v. R.V. Bidap, AIR 1973 SC 255
24. State of West Bengal v. Wasi Ahmed (1977) 2 SCC 246

25. Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272
26. The Queen v. Charles Arthur Hill Heaten Ellis (1844) 6 Q.B. 499
27. Union of Indiav. Filip Tiago De Gama of Vedem Vasco De Gama, AIR 1980 SC 981: (1990) 1 SCC 277

Scheme of Evaluation:

- ✦ Internal Assessment – 40 Marks
- ✦ T1/Begin –term Exam- 30 Marks
- ✦ T2/ Mid-term Exam – 30 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Securities Law and Market Regulations (LWH512)
Course Type	Honors Elective
L-T-P Structure	(3-1-0)

Course Outcomes:

Students will be able to

CO1: Describe the types of Securities that the companies may issue and which may be listed on stock exchanges

CO2: Advise and counsel the companies on the matters relating to issue of securities

CO3: Guide the companies on the compliance with relevant rules and regulations relating to listing of securities on the stock exchange

CO4: Represent the parties at the appropriate forum on the matters involving securities disputes

Section A

Introduction to Capital Markets and Securities (Contact Hours- 15)

- a. Overview of Capital market
 - a. Capital Markets in India
 - b. Authorities governing capital markets in India
- b. Concept of Securities
 - a. Types of securities: Equity, Debentures, Preference, Equity, non-voting, share warrants, Employee Stock Options, Issue and Listing and delisting of Shares
- c. Stock Exchanges – Registration and Regulations
 - a. Securities Contract (Regulation) Act 1956
 - b. Registration of Stock Exchanges
 - c. Powers of stock exchanges to make rules and bye-laws
 - d. Clearing Corporations and Its functions

Section B

Issue and Listing of Shares (Contact Hours- 15)

- a. Securities Contract (Regulation) Act 1956
- b. Depositories Act, 1996
- c. Companies Act 2013 - Issue of Securities
- d. SEBI (Issue of Capital and Disclosure Requirements) Regulations 2018
- e. SEBI (Listing Obligations and Disclosure Requirements) Regulations 2015

Section C

Capital Market Securities Regulations (Contact Hours- 15)

- a. SEBI (Substantial Acquisition of Shares and Takeover) Regulations 2011
- b. SEBI (buyback of Securities) Regulations 2018
- c. SEBI (Prohibition of Insider Trading) Regulations, 2015
- d. FEMA Regulations
- e. SEBI (Delisting of Equity Shares) Regulations, 2009 : Delisting of Equity Shares; Voluntary Delisting; Exit Opportunity; Compulsory Delisting.

Section D

Capital Market Regulator (Contact Hours- 15)

- a. SEBI Act 1992 – Role, Powers and Functions of SEBI
- b. SEBI (Ombudsman) Regulations 2003

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	International Investment Law (LWH513)
Course Type	Honors Elective
L-T-P Structure	(3-1-0)
Objectives	The course covers the main principles of international law of foreign investment governing international economic relations between States. Areas covered are the evolution of the law of foreign investment, international efforts to regulate foreign investment, regulation under bilateral investment treaties, free trade agreements and regional trade and investment agreements, and the case law developed by various international courts and tribunals, including the International Centre for the Settlement of Investment Disputes. The major focus of the course is to examine whether the rules of international investment law reconcile the protection of foreign investment with the host State's right to regulate. The course will also endeavor to look at the investment treaty practice of India.

Course Outcomes:

Students will be able to

CO 1: Identify the basics of International Investment law

CO 2: Understand the importance of international investment as an important regulatory tool in international economic law.

CO 3: Demonstrate a detailed understanding of various aspects of investment treaties and their linkage with investor protection and the regulatory discretion of the sovereign countries

CO 4: skills to advise clients on rules relating specifically to implementation of International investments and represent them in disputes concerning compliance with such rules.

Section A

Introduction (Contact Hours -15)

- a. Defining 'investment' and 'foreign' investment. Various types of investment and application of existing rules to new types of investment
- b. Foreign investments in historical context.
- c. Advent of Foreign investments in India and its development.

Section B

Regulation of Foreign Investment (Contact Hours -15)

- a. Historical trends in regulation of foreign investments
- b. Perspectives and emergence of bilateral, regional and multilateral Investments Treaties.

- c. Responsibilities of foreign investors vis-a-vis environment, human rights and other municipal concerns of host states

Section C

Remedies for Foreign Investors (Contact Hours -15)

- a. Trends and issues in treaty based remedies for foreign investors.
- b. Fork in the road and the umbrella clauses.
- c. Overview of foreign arbitral institutions.
- d. Remedies of Foreign Investment in India's Model BIT 2016

Section D

Settlement of Investment Disputes(Contact Hours -15)

- a. National courts as a forum for settlement of investment disputes.
- b. International Centre for the Settlement of Investment Disputes.
- c. Arbitration under the UNCITRAL Rules. Permanent Court of Arbitration.
- d. A permanent investment court? Proposals for the reform of the current system of investor-state dispute settlement.

Tutorial activities 1 Hr/Week

- ❖ Analysis of Legal perspective of Investment law by newspaper cutting
- ❖ Open Book Quiz
- ❖ Regular assignments on reading relevant portions of Investment law land mark judgments
- ❖ Discussions on legal dimensions of Investment Market
- ❖ Mock Interviews, group discussions

Textbooks:

1. The Backlash against Investment Arbitration: Perceptions and Reality, Edited by Michael Waibel, Published by Kluwer Law International, (2010)
2. The International Law on Foreign Investment, M. Sornarajah, Third Edition, Cambridge University Press, (2010)
3. Principle of international investment law, Rudolf Dolzer and Christoph Schreuer, Oxford; 2 edition (November 2018)
4. The International Centre for Settlement of Investment Dispute: Bilateral Investment Treaties, Rudolf Dolzer and Margrete Stevens, Published by Martinus Nijhoff, (1995)

Reference Books:

1. Campbell Mc Lachlan, Laurence Shore & Matthew Weiniger, International Investment Arbitration: Substantive Principles, Oxford University Press, 1st ed, 2008.
2. Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron, 2005.

Journals/Articles/Reports:

1. Vandeveld J. Kenneth ,The Economics of Bilateral Investment Treaties,41 HARV. INT’L L.J. 469, 471 (2000).
2. Jhangiani Sapna & Matthews P.Joseph , ‘*White Industries’ and State Responsibility: Lesser-Known Facts about the Case as Discussed during the 2014 ICCA Young Arbitration Practitioners Conference*, KLUWER ARBITRATION BLOG (2019)
3. Ranjan Prabhash and Anand Pushkar ‘*More than a BIT of Protectionism*’ The Hindu, December, 14 2016
4. Tai-Heng Cheng, Precedent and Control in Investment Treaty, Fordham International Law Journal, Volume 30, Issue 4 (2006)
5. Calvin A. Hamilton and Paula I. Rochwerger “Trade and investment: foreign direct investment through bilateral and multilateral treaties” New York state bar association international law & practice section ISSN 1050 – 9453
6. Joshua Robbins “The Emergence of Positive Obligations in Bilateral Investment Treaties” 13 U. Miami Int’l & Comp. L. Rev. 403 2005-2006
7. Ahmad Ali Ghouri “Investment treaty arbitration and the development of International Investment Law as a Collective Value System: A synopsis of a new synthesis” Journal of World Investment and Trade Vol.10, No. 6, pp. 921-935, December 2009

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	Cyber Crimes and Law (LWH514)
Course Type	Honors Elective
L-T-P Structure	(3-1-0)

Course Outcomes:

Students will be able to

CO1: Explain the typology of cybercrimes and legal framework dealing with them

CO2: evaluate and establish the connect between cyber law and fundamental rights

CO3: advise on the issues relating to cyber world and suggest on the related legal framework

CO4: represent the parties at appropriate forum in the matters involving IT Act

Section A

Fundamentals of Cyber Crime (Contact Hours - 15)

- a. Cyber Crimes: Meaning, Nature and Significance of studying cyber Crimes
- b. Kinds of Cyber Crime- hacking, spamming, phishing, cyber stalking, cyber pornography, Digital Fraud.
- c. Legal Framework relating to punishments

Section B

Cyber Crimes – Investigation and Trial (Contact Hours - 15)

- a. Investigation into cybercrimes – Relevant authorities and their powers
- b. Validity of Electronic Records & Procedures, Digital Signatures
- c. Cyber Authorities to conduct trial and impose punishments

Section C

Cyber World & Fundamental Rights (Contact Hours -15)

- a. Role and Need of Cyber World
- b. Freedom of Speech & Expression in cyber world
- c. Effect of Shreya Singhal v. Union of India Judgment on online freedom of speech & expression.
- d. Privacy in Cyber World

Section D

Rights and Obligations in Cyber World (Contact Hours -15)

- a. Concept of Property in cyber world

- b. Introduction to E-commerce, E-Transactions and E-contracts
- c. IPR in the Cyber world
 - a. Application of Copyright Act, Trademarks Act & Patent Act in India for the protection & preservation of IPR in Cyberspace.

Tutorial activities 1 Hr/Week

- ❖ Discussions/debates and webinars
- ❖ Google Form Quiz
- ❖ Simulations
- ❖ Regular assignments on reading relevant portions of land mark judgments
- ❖ Discussions on legal dimensions of newly released movies/serials
- ❖ Moot Courts and collaborative projects, group discussions.

Text Books:

1. Pavan Duggal, Cyber Law, 2nd Edition, Lexis Nexis
2. Sushma Arora & Raman Arora, Cyber Crimes & Laws- -Taxmann's

Reference Books

1. Ian. J. Lyod, Information technology law
2. Yee fen Lim, Cyber space law commentaries and Materials.
3. Yatindra Sinha, Cyber law
4. Apar Gupta, Commentaries on Information technology Act
5. George B. Delta, Law of the Internet
6. Orin S. Kerr, Computer Crime Law: American Casebook Series (2006) (ISBN:0314144005).
7. Ralph D. Clifford, Cybercrime: The Investigation, Prosecution And Defense Of A Computer-Related Crime (Second Edition 2006) (ISBN:0890897239).
8. Samuel C. McQuade, III, Understanding And Managing Cybercrime (2006) (ISBN:020543973X).
9. Peter Stephenson, Investigating Computer Related Crime (2000) (ISBN:0849322189).
10. Joel McNamara, Secrets Of Computer Espionage: Tactics And Countermeasures (2003) (ISBN:0764537105).

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks

Course Title/ Code	International Criminal Law (LWH515)
Course Type	Honors Elective
L-T-P Structure	(3-1-0)
Objectives	The aim of this course to make the students understand the concept of international criminal law, observe and analyse the differences in the jurisdictions of the international criminal court and the jurisdictions of the International Criminal Tribunal. A comprehensive analysis of all provisions and jurisprudence developed by various tribunals shall be discussed. The topics are chosen carefully so that the students may be encouraged to pursue their interest in the area of international criminal law.

Course Outcomes:

Students will be able to

- CO1 Describe the concept, sources and nature of international criminal law**
- CO2 Explain the typology of international crimes including aggression, crimes against humanity and war crimes**
- CO3 Evaluate the jurisdiction and working of international criminal court and tribunals**
- CO4 Identify the actor for fixing criminal liability and responsibility of international crimes**

Section A

Introduction to International Criminal Law (Contact Hours – 15)

- a. Historical background of International Criminal Law
- b. The concept and sources of International Criminal Law
- c. Paris Conference and Treaty of Versailles
- d. International Military Tribunals – Nuremberg and Tokyo
- e. State Sovereignty & International Criminal Law

Section B

International Crimes (Contact Hours – 15)

- a. Elements of International Crime
- b. Crimes of Aggression
- c. Crimes against humanity – murder, torture, slavery, apartheid etc.
- d. War crimes and Geneva conventions
- e. Genocide

Section C

International Criminal Court and Tribunals (Contact Hours – 15)

- a. International Criminal Court
- b. International Criminal Court's Jurisdictions over the nationals of Non-state parties
- c. International Criminal Tribunal for Yugoslavia (ICTY)
- d. International Criminal Tribunal of Rwanda (ICTR)

Section D

Criminal Responsibility (Contact Hours – 15)

- a. State Responsibility
- b. Individual Criminal Responsibility
- c. Superior Responsibility
- d. Defences

Tutorial activities 1 Hr/Week

- ❖ Discussions/debates and webinars
- ❖ Google Form Quiz
- ❖ Simulations
- ❖ Regular assignments on reading relevant portions of landmark judgments
- ❖ Discussions on legal dimensions of newly released movies/serials
- ❖ Moot Courts and collaborative projects, group discussions

Text Books

1. William A Schabas, *The Cambridge Companion to international Law*
2. Gerhard Werle and Florian Jeßberger, *Principles of International Criminal Law*

Reference Material:

1. Robert Cryer, et al., *International Criminal Law and Procedure*, Cambridge, Cambridge University Press, 2010.
2. Philippe Sands, *From Nuremberg to the Hague: The Future of International Criminal Justice*, Cambridge University Press, 2003
3. Bassioni, M., C. (ed.) *The Legislative History of International Criminal Court*, Ardsley, Transnational Publishers, 2003.
4. Cassese, A. *International Criminal Law*, Oxford, Oxford University Press, 2008.
5. Schabas, W., *An Introduction to International Criminal Court*, Cambridge, Cambridge University Press, 2010.
6. *The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century* by Mark S. Ellis; Richard J. Goldstone. International Debate Education Association, 2008.
7. *International Criminal Law: Cases and Commentary (Paperback)* By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting
8. Martin Dixon, *Textbook on International Law*, 7th ed (Oxford University Press, 2013) (paying particular attention to chapters 1 (nature of international law), 2 (sources of international law), 4 (international law and national law), and 6 (jurisdiction));
9. James Crawford and Martti Koskeniemi (eds), *Cambridge Companion to International Law* (Cambridge University Press, 2012); or
10. Vaughan Lowe, *International Law* (Clarendon Press, 2007).

Scheme of Evaluation:

- ✦ Internal Assessment – 60 Marks
- ✦ T2/ Mid-term Exam – 40 Marks
- ✦ T3/ End-term Exam – 100 Marks