

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
KHANUR KALAN, SONEPAT, HARYANA

DEPARTMENT OF SOCIAL WORK

SCHEME OF EXAMINATION AND COURSE CURRICULUM

PRE-PhD IN SOCIAL WORK

(w.e.f session 2017-18)

DEPARTMENT OF SOCIAL WORK
B.P.S. MAHILA VISHWAVIDYALAYA
KHANUR KALAN, SONEPAT, HARYANA

S. Bohra
16/12/16

COURSE CURRICULUM & SCHEME OF EXAMINATION

Pre-Ph.D (Social Work)

w.e.f. session 2017-18

Paper Code	Nomenclature	Marks		Credit (Per Week)		Total Credit
		External	Internal	Lecture	Tutorial	
MSW-4101	Research Methodology	80	20	3	1	4
MSW-4102	Contemporary Concerns in Social Work	80	20	3	1	4
MSW-4103	Critical Review Assessment and Application of Statistical Measures	80	20	3	1	4
	Total Marks	240	60	300		12

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COURSE CURRICULUM

Pre-Ph.D (Social Work)

Credits:-3

Course Code MSW-4101

Research Methodology

Max marks : 100
External : 80
Internal : 20

Objectives:

- ✓ Understand the nature, scope and significance of research in social work practice.
- ✓ Understand the nature and application of alternative research paradigms in social work program.
- ✓ Develop competence in conceptualizing, designing and implementing Research using Quantitative and Qualitative Research.
- ✓ Develop understanding the conceptual foundations and methodology tools of quantitative and qualitative social research and their applications to social work

COURSE CONTENTS:

Unit I:

- Research: Meaning, Nature and its Significance
- Steps in Research Process
- Ethics in Research
- Types of Research: Quantitative and Qualitative, Action Research.

Unit:

- Research Design: Types of Research Designs (Exploratory, Descriptive, Experimental, Quasi-Experimental Designs).

Sampling Design: Universe and Sample, rationale, importance, characteristics and types of Sampling, General considerations in the determination of Sample Size, Sampling error and Non Sampling error, limitations of sampling.

- Hypothesis: Meaning and Formulation of Hypothesis, Sources, Types, attributes of Hypothesis, Sources, Methods and Tools of Data Collection
- Data Processing, Data Analysis
- Writing Research Report: Important Considerations.

Unit:

- Basic tenets of Qualitative Research
- Introduction to theoretical perspectives of qualitative research.
- Similarities and differences between Qualitative and Quantitative Research Paradigms
- Principles and Designing Data Collection Strategies, Issue of Combining Data Collection Method Mixed Method and Triangulation

Unit:

- Case study, Focus Group Discussion, Observation and PRA Technique
- Computer application in research(Basics of computer, MS Word, MS Excel, Power point, Internet and other web research.
- Writing up Research Report

Suggested Readings:

1. Ackoff, Russell L., *The Design of Social Research*, Chicago: University of Chicago Press, 1961.
2. Alston, M. Bocoles, W. (Indian Edition 2003). *Research for Social Worker: An Introduction to Methods*. Jaipur: Rawat Publications
3. An excellent introduction to mixed methodology Research is Tashakkori, A. & Teddlie, C. (2000) *Mixed Methodology* (Sage).
4. Barzun, Jacques, and Graff, Henry, F., *The Modern Researcher*, rev. ed., New York: Harper & Brace & World, Inc., 1970.
5. Berdie, Douglas R., and Anderson, John F., *Questionnaires: Design and Use*, Metuchen, N.J.: Scarecrow Press, Inc., 1974.
6. Black, James A & Champion, Dean J. (1976) *Methods and Issues in Social Research*. Boston: Delhi: Sage.
7. Denzin NK, Lincoln YS (eds.). *Handbook of Qualitative Research*. London: Sage Publications, 2000.
8. Denzin, N. K., Lincoln, Y.S. (Ed). (1994). *Handbook of Qualitative Research*. Sage Publications, New Delhi.
9. Gaum, Carl G., Graves, Harold F., and Hoffman, Lyne, S.S., *Report Writing*, 3rd ed., New York: Prentice-Hall, 1950.
10. Ghosh, B.N., *Scientific Methods and Social Research*. New Delhi: Sterling Publishers Pvt. Ltd., 1982.

11. Gillham, Bill. (2001). *Case Study Research Methods*. London, New York: Continuum
12. Goode, W.J., Hatt, P.K (1981). *Methods in Social Research*, Singapore: Mc Graw Hill
13. Gopal, M.H., *Research Reporting in Social Sciences*, Dharwar: Karnatak University, 1965.
14. Kish, Leslie., *Survey Sampling*, New York: John Wiley & Sons, Inc., 1965.
15. Kothari, C. R. (2004 2nd Edition reprint) *Research Methodology: Methods & Techniques*
16. Kothari, C.R., *Quantitative Techniques*, 2nd ed., New Delhi: Vikas Publishing House Pvt. Ltd. 1984.
17. Kumar, Ranjit. (2005). *Research Methodology*, New Delhi: Pearson Education
18. Lastrucci, Charles L., *The Scientific Approach: Basic Principles of the Scientific Method*, Cambridge Mass.: Schenkman Publishing Co., Inc., 1967.
19. London, New Delhi: Sage.
20. Nkwi P, Nyamongo I, Ryan G. *Field Research into Social Issues: Methodological Guidelines*

Evaluation:

• Internal Assessment	20 marks
Attendance	05 marks
Test	05 marks
Assignment//Project	10 marks
• External Assessment	80 marks

Instruction for the Paper Setter:

Note: The paper must be strictly according to the prescribed syllabus.

The paper shall be of 80 marks.

- I. The question Paper shall have Four Units corresponding to the four units of the syllabus.
- II. Three questions shall be on each unit. The students shall have to attempt two questions from each unit.
- III. The paper setter may set short-note type questions as well, Subject to each question be set of 20 marks.

$20 \times 4 = 80$ marks

COURSE CURRICULUM

Pre-Ph.D (Social Work)

Course Code MSW-4102

Contemporary Concerns in Social Work

Time : 3 hours

Max marks : 100

External : 80

Internal : 20

OBJECTIVES:

- ✓ To understand the concept of Social Work Profession and its growth
- ✓ Develop understanding the theories of Social Work and role of social worker in different models
- ✓ To understand domains in social work education in India
- ✓ Develop knowledge the concept, Definition, Objectives, Functions and Methods of Social Work

SYLLABUS

Unit -1 SOCIAL WORK PROFESSION

- Evolution of social work Profession
- Concept, Philosophy assumptions and Principles of Social Work and their application.
- Definition, relevance and scope of Integrated Approach to Social work Practice. Skills Techniques.
- Social Work as a Profession-Philosophy, values, principles and code of ethics of professional social work-Knowledge and Skills base of social work-Tenets of the social work profession
- Social Work Education-Concept, Training, Supervision, Problems and Challenges

Unit-2 THEORIES

- Theories of Social Work-Ecological Systems Theory, Psychodynamic Theory
- Social Learning Theory, Behaviour Modification, Anti-oppressive social work, Strength perspective
- Radical social work, Task centred approach and Gandhian Theory.
- System Approach to Social Work Practice: Role of social work in the Remedial, Preventive and Development Models

Unit-3 SOCIAL WORK PRACTICE: DOMAINS

- Introduction to methods of social work and levels of practice-Micro, mezzo and macro levels-Fields of Social Work:
- Community Development, Medical and Psychiatric Social Work, Social Work in Workplace, Social Work with Family and Children, School Social Work, Correctional Social Work, Youth Development, Disaster Management, Corporate Social Responsibility, Conflict and Peace, Working with Marginalizes Groups.

Unit-4 PRACTICAL EXERCISE

- Preparing Research Proposal
- Preparation of Annotated Bibliography in the area of your research.
- Documentation Skills
- Do's & Don'ts of Research
- Seminar Presentation

Suggested Readings:

1. Adams, R. (2003). *Social Work and Empowerment*. New York: Plagrave Macmillan.
2. Alston, M. and Mckinnon, J. (2003). *Social Work- Fields of Practice*, Australia: Oxford U
3. Alston, M. Bocoles, W. (Indian Edition 2003). *Research for social Worker: An Introduction to Metho*
Jaipur: Rawat Publications
4. Anand, C. L (1982). *Equality, Justice and Reserve Discrimination*, Popular Book Service, New Delhi
5. Balgopal, P. R. and Vassil, T. V. (1983). *Group in Social Work- An ecological perspective*, New York
Macmillan Publishing Co. Inc.
6. Black, James A & Champion, Dean J. (1976) *Methods and Issues in Social Research*. Bombay
7. Bose, Ashish *India's Urbanization 1901-2001 (II Ed.)* New Delhi, Tata Mc Graw.
8. Dak, Tm. (1989). *Rural Industrialization: Challenges and Perspectives*, New Delhi, Northern Book C
9. Dasgupta, Srigata. (1980). Social Movements. *Encyclopedia of Social Work in India*. New Delhi. Pres
Division, G02
10. Datta, Abhijit. (2000). *Municipal and Urban India*, New Delhi, IIPA
11. Dayal, Rekha (1987). *Resource Book on Women's Development*, New Delhi: SIDA.
12. Denzin, N. K., Lincoln, Y.S. (Ed). (1994). *Handbook of Qualitative Research*. Sage Publications, New
13. Dominelli, L. D. (2004). *Social Work: Theory and Practice for a Changing Profession*, Cambridge, P
Press,
14. *Encyclopedia of Social Work*. Vol. 1,2,3. National Association of Social Workers, Washington D.C:
1996
15. Gangrade, K. D. (1997). *Community organization in India*, New Delhi: Popular Prakashan
16. Giriappa, S. (2000). *Rural Energy Crisis*, New Delhi, Himalaya Publishing House,
17. Goode, W.J., Hatt, P.K (1981). *Methods In Social Research*, Singapore: Mc Graw Hill
18. H. Kumar and J. Verghese (2005). *Women's Empowerment: Issues, Challenges and Strategies* New
Regency Publication.
19. J. Hanmer and D. Statham (1999). *Women and Social Work*, London: Macmillan Press Ltd.
20. Joshi, S. C. (2004). *Hand Book of Social Work*. New Delhi: Akansha

Evaluation:

• Internal Assessment	20 marks
Attendance	05 marks
Test	05 marks
Assignment//Project	10 marks
• External Assessment	80 marks

Instruction for the Paper Setter:

Note: The paper must be strictly according to the prescribed syllabus.

The paper shall be of 80 marks.

- IV. The question Paper shall have Four Units corresponding to the four units of the syllabus.
- V. Three questions shall be on each unit. The students shall have to attempt two questions from each unit.
- VI. The paper setter may set short-note type questions as well, Subject to each question be set for 20 marks.

$20 \times 4 = 80$ marks

COURSE CURRICULUM

Pre-Ph.D (Social Work)

Course Code MSW-4103

Critical Review Assessment and Application of Statistical Measures

Time : 3 hours

Max marks : 100

External : 80

Internal : 20

OBJECTIVES:

- ✓ To understand the application of theory in understanding research problems
- ✓ Develop knowledge the review of the relevant literature and create appropriate conceptual work
- ✓ Develop understanding the definition of Plagiarism and the use of Plagiarism checker
- ✓ To understand the statistics package of social sciences in research

Unit-I

- Consulting and Reviewing of 20 research papers/books/anthologies/reference books, published/unpublished doctoral thesis/Project reports
- Use of plagiarism checker for your Research

Unit: II

- Preparing a Research Proposal, Use of References, Styles, Preparation and Presentation of Dissertation, Managing Information and Keeping records. Do's & Don'ts for writing, Indicators of good Research.

Unit: III

- SPSS : Statistical package of Social Sciences (latest version)

Unit: IV

- Weekly Seminar/ Presentation of the reviewed articles/books/ Project Reports

Suggested Readings:

1. Argyrous, G. (2000) *Statistics for Social and Health Research: with a guide to SPSS* (London)
2. Becker, H. S. (2007). *Writing for Social Scientists* Chicago: University Chicago Press
3. Bell, J. (2010). *Doing your Research project* Buckingham, UK: Oxford University Press
4. Berry, R. 2004: *The Research Project: How to Write It*. London and New York: Routledge
5. Burton, S. & Steane, P. (2004). *Surviving your thesis* London: Routledge.

6. Clare, J., & Hamilton, H. (2003). *Writing Research: Transforming data into text*. Edinburgh: Churchill Livingstone.
7. Coakes, S.J., and Steed, L.G. (2001) *SPSS: Analysis without anguish: version 10.0 for Windows* (Brisbane: Wiley)
8. Craswell, G. (2012). *Writing for academic success* London: Sage Publications.
9. Gash, S. 1999: *Effective Literature Searching for Students (second edition)*. Aldershot: Avebury.
10. Gibaldi, J. 2004: *MLA Handbook for Writers of Research Papers (sixth edition)*. New York: Modern Language Association of America.
11. Hart, C. (1998). *Doing a literature review: Releasing the Social Science imagination*. London: Sage.
12. Manalo, E., & Trafford, J. (2004). *Thinking to thesis: a guide to graduate success*. Auckland: Pearson Longman.
13. Pagano, R. R. (1998) *Understanding Statistics in the Behavioral Sciences (5th ed)*. Stamford: Wadsworth*
14. Pallant, J. (2001) *SPSS Survival Manual: A Step by Step Guide to Data Analysis using SPSS Windows (Version 10)* (Allen and Unwin)
15. Rawlings, J. O., Pantula, S. G., and Dickey, A. D. (1998) *Applied Regression Analysis*. New York: Springer.
16. SPSS Inc. (2001d) *SPSS Base 11.0 for Windows User's Guide*: Englewood Cliffs, NJ: Prentice Hall
17. Swales, J. M., & Feak, C. (2000). *English in today's Research world: A writing guide*. Ann Arbor: University of Michigan Press.
18. Swales, J. M., & Feak, C. (2004). *Academic writing for graduate students: Essential tasks and skills(2nd ed)*. Ann Arbor: University of Michigan Press.
19. Tabachnick, B.G., and Fidell, L.S. (2001) *Using Multivariate Statistics*. 4th edition (Boston: Allyn and Bacon)
20. Watson, G. 1987: *Writing a Thesis: a Guide to Long Essays and Dissertations*. London: Longman

Evaluation:

• Internal Assessment	20 marks
Attendance	05 marks
Test	05 marks
Assignment//Project	10 marks
External Assessment	80 marks

Note:

The External Examination will be oral/viva-voce.

Course Code MSW-2209
AREAS OF SOCIAL WORK PRACTICE- I
(SOCIAL WORK PRACTICE WITH AGED AND PERSONS WITH DISABILITY)

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 4
Total Marks: 100

Course Objectives

- ✓ Gain insight into the emerging needs and problems of older person's vis-à-vis services /programmes for the elderly.
- ✓ Develop critical understanding of the policies and programmes for older persons at the national and international levels.
- ✓ Understand issues and concerns related to persons with disability and their caregivers
- ✓ Critically appraise policies, programmes with regard to disability and understand various intervention strategies at individual, family and societal level.

Course content

UNIT-I OLD AGE: CONCEPT, NEEDS AND PROBLEMS

- Definition of old age (developmental, biological, social, psychological and cultural perspective)
- Changing family norms and emerging problems of older persons
- Mental health consequences of ageing: Anxiety, depression, suicide tendencies and dementia

UNIT-II POLICY, PROGRAMMES AND INTERVENTIONS FOR OLD AGE

- National Policy for older persons 1999
- A critical analysis Maintenance and Welfare of Parents and Senior Citizens Act, 2007.
- Institutional services for the elderly
- Community services: multi service day care centers, information and referral services.
- Social work interventions.
-

UNIT-III LIVING WITH DISABILITY

- Disability: Concept and classification
- Incidence and prevalence of disability at national level

16. Batra, S. (ed.)2004; Rehabilitation of the Disabled: Involvement of Social Work Professionals. New Delhi: RCI.

17. Swain, J., French, S. & Thomas, C.C.2004; Disabling Barrier, Enabling Environments. New Delhi: Sage Publications.

18. Tilstone, C., Florian, L., & Beveridge, S. (eds); 1998; Promoting Inclusive Practice. London: Routledge

19. Hegarty, S., & Alur, M.2002; Education and Children with Special Needs from Segregation to Inclusion. New Delhi: Sage Publications.

20. Venkatesan, S. 2005; Children with Developmental Disabilities: A Training Guide for Parents, Teachers and Caregivers. New Delhi: Sage Publications.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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Course Code- MSW-2210
AREAS OF SOCIAL WORK PRACTICE-II

(SOCIAL WORK PRACTICE WITH THE PEOPLE LIVING WITH HIV/AIDS, SUSTAINABLE DEVELOPMENT AND DESASTER MANAGEMENT)

Time: 3 hours

External Marks: 80
Internal Marks: 20

Total Credit: 1
Total Marks: 100

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Course Objectives

- ✓ To introduce HIV/AIDS as area of social work practice in order to generate scientific knowledge, its prevalence, targeted intervention programmes and role of social work.
- ✓ To help students to understand the concept of sustainable development and recognize the challenges of sustainable development and enable students to analyze the relationship between ecosystem and biodiversity and to assess the causes, effects and measures to control the pollution and to understand the role of individual in this context.
- ✓ Develop understanding of disasters and disaster management and acquire a critical perspective of the policy framework, institutional structures and programmes for disaster management in India.

Course content

UNIT-I HIV/AIDS and SOCIAL WORK PRACTICE (A)

- The pandemic of HIV/AIDS: extent of the problem, routes of transmission, nature and progression of the disease
- Behaviour change communication for safer sex practices among special populations
- Targeted Interventions among high-risk groups like people in same sex relationships, injecting drug users, hemophiliacs, sex workers, truck drivers, transgendered people etc
- Current and experimental treatments/protocols-(ART/HAART)

UNIT-II HIV/AIDS and SOCIAL WORK PRACTICE (B)

- Community based HIV/AIDS Care and Support for PLHA
- Critical appraisal of National AIDS control programme.
- Skills and techniques of pre and post test counseling
- Advocacy, community mobilization, lobby efforts and networking with AIDS Service Organizations (ASO)
- Ethics in social work practice with PLHA

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UNIT-III SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL PROTECTION

- Meaning of Development and Sustainable Development- concept and importance of Environment protection.
- Ecosystem – Concept and function
- Introduction to Biodiversity, conservation of biodiversity - causes, effects and control
- measures of pollutions.
- Environment Protection Act

UNIT-IV DISASTER MANAGEMENT

- Understanding of disaster: meaning, factors, causes and effects
- Disaster related concepts and definitions: Hazard, Risk, Vulnerability and Disaster: different forms of Natural and Manmade Disasters
- National Disaster Management Framework

Suggested Reading:

1. Sahni, P., Dhameja, A., & Medury, U, Disaster Mitigation: Experiences and Reflections. New Delhi: Prentice Hall of India Pvt. Ltd, 2001.
2. Sinha, P.C. (ed.), Encyclopedia of Disaster Management. New Delhi: Anmol Publications Pvt. Ltd, 1998
3. Ehrenreich, J.H., Coping With Disaster: A Guidebook to Psychosocial Intervention. Old Westbury, NY: Center for Psychology and Society, 2001.
4. Singh, R.B. (ed.) 1996; Disasters, Environment and Development (Proceedings of International Geographical Union Seminar. New Delhi: AA Balkema/ Rotterdam/Brookfield.
5. CAPART, 1995; Proceedings of CAPART Workshop on Strengthening of Community Participation in Disaster Reduction. New Delhi.
6. Carter, W.N.; 1992; Disaster Management: A Disaster Manager's Handbook. Manila: Asian Development Bank.
7. A. Mead Over; HIV/AIDS Treatment and Prevention in India: Modeling the Costs and Consequences, Volume I, World Bank Publication, 2004.
8. Innovative Approaches to HIV Prevention: Selected Case Studies. Best Practice Collection. Geneva: UNAIDS, 2000.
9. HIV/AIDS and Human Rights - International Guidelines. Geneva: United Nations, 1998.
10. Bury, J., Morrison, V. & McLachlan, S; Working with Women and AIDS: Medical, Social and Counselling Issues. New York: Tavistock Routledge, 1992.
11. Boyd-Franklin, N., Steiner, G.L. & Boland, M.G. Children, Families and HIV/AIDS: Psychosocial and Therapeutic Issues. New York: Guilford press.

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12. Das , R.C., Barul , J.K. Sahu , N.C. & Mishra ,M.K.: The Environment divide: the Dilemma of Developing Countries. New Delhi: Indus Publishing co, 1998.
13. Reid, D.E. Sustainable Development: An Introductory Guide. London: Earthscan Publications, 1990.
14. Negi, S.S.1991; Environmental Degradation and Crisis in India. New Delhi: Indus Publishing Company.
15. Singh, H. (ed.);1992; Environmental Policy and Administration. Jaipur: Printwell
16. National AIDS Control Organization. National AIDS Prevention and Control Policy. New Delhi: NACO.
17. Dane, B.O., Miller, S.O.1992AIDS: Intervening with Hidden Grievors. New York: Auburn House.
18. Van Vugt, J.P.1994; AIDS Prevention and Services: Community Based Research. Connecticut: Bergin & Garvey.
19. Overall, C. and Zion. W.P.1991;Perspectives on AIDS: Ethical and Social Issues. New York: Oxford University Press

20. Sundaram K.V. Jha, M.M & Mrityunjay , M.(ed.); Natural resources management and livelihood security: survival strategies & sustainable policies. New Delhi: Concept publishing co, 2004.

Evaluation:

Internal Assessment	20 marks
Attendance	05 marks
Quiz/Test	05 marks
Assignment//Project/seminar	10 marks
External Assessment	80 marks

Instructions to the Paper Setter

- Each theory paper shall be of 80 marks and shall comprise of 9 questions. Question No. one will be compulsory consisting of 8 short answer type questions covering the whole syllabus, to be answered in 30-35 words and carrying 2 marks each. (8X2=16 Marks)
- Two questions will be prepared from all four units. Each question will carry 16 marks. The student shall have to attempt one question from each unit. (4X16=64 Marks)

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**COURSE CURRICULUM & SCHEME OF EXAMINATIONS OF CBCS
MASTER OF ARTS IN SOCIAL WORK (MSW) W.E.F. July 2016-17**

S.No.	Code	Course Title	Hours per Week			Total Credits	Max Marks	
			L	T	P		Internal Marks	External Marks
Theory Courses :								
1.	MSW-2209	Area of Social Work practice-I	3	1		4	20	80
2.	MSW-2210	Area of Social Work practice-II	3	1		4	20	80
Total Contact Hours/Credits			08	2		8	40	160

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