

Details of Courses under Certificate in German

Paper I German Communicative Grammar-I

1.Functional grammar based on the textbook

Paper II German Text Comprehension and Written Expression-I

1.Comprehension of simple texts and précis-writing

2.Essays on simple topics, questions on civilization

3.Translation of simple passages into English and simple sentences into the foreign language

Paper III Listening (German)-I

1. Understanding words

2. Matching the recording with visual/verbal options

Paper IV Oral Expression (German)-I

1.Reading of texts and speaking skills on various themes

2. General questions on the country and civilization.

COURSE DISTRIBUTION

S.NO.	CODE	COURSE	L	T	P	CREDIT
THEORY						
1		German Communicative Grammar-I	5	1	-	6
2		German Text Comprehension and Written Expression-I	5	1	-	6

3		Listening (German)-I	-	-	4	4
4		Oral Expression (German)-I	-	-	4	4
TOTAL CREDITS			10	2	8	20
HOURS			10	2	16	28
TOTAL TEACHING HOURS			28			

Overall Total Credits of the Program- 20

16. Course Objective: The learners acquire a language as a cultural technique, and build their language competence. They are therefore in a position to participate in the communication. The learners work out set texts and produce their own grammatically correct language structures. Learners recognize rules, possible changes and modules of the foreign language. They recognize the features of the foreign language and acknowledge the differences from their own languages. Following are the objectives in accordance with the four basic skills.

- 1. Listening and Speaking:** to be able to perceive through attentive listening the intonation and rhythm of the German language as well as learning the pronunciation and to become familiar with it by discussing key topics. This can be attained by conversations, poems in class.
- 2. Reading:** to be able to read letters and letters' combinations, to acquire the technique of reading with sense and to understand short texts, dialogues and stories. This is attained through activating previous knowledge, key words and simplified texts.
- 3. Writing:** to be able to learn the basic vocabulary, and to be able to express oneself in writing. This can be attained by paragraph writing, postcard writing etc.

17. Course Outcome:

- Learners will be able to introduce themselves and get to know other people.

2. Learners will be able to recognize and understand familiar words and very basic phrases concerning themselves.
3. Learners will be able to ask and answer simple questions where it needs immediate requirement or on everyday topics.
4. Learners will be able to write and express oneself in the form of short write-ups for example postcards, sending holiday greetings, filling in forms with personal details etc.

Paper I: _____

German Communicative Grammar - I

L	T	P
5	1	0

A – Syllabus

S. No.	TOPIC	DOMAIN	HOURS
1	Unit 1 Introduction, Guten Tag! Artikel der, die das Plural und substantive W-frage, aussagesatz Verben und Personalpronomen-I	Must know	12 Hours

<p>2</p>	<p>Unit 2 In der Stadt, Guten Appetit!</p> <p>bestimmter Artikel der, die ,das unbestimmter Artikel Ein,eine,ein Position im Satz Akkusativ</p>	<p>Must know</p>	<p>12 Hours</p>
<p>3</p>	<p>Unit 3 Tag und Zeit mit Freunden</p> <p>zeitangaben mit am um von...bis possessivartikel mein ,dein... Modalverben (müssen, können, wollen) datumsangaben trennbare verben</p>	<p>Must know</p>	<p>18 Hours</p>

4	Unit 4 Kontakte, meine Wohnung Präpositionen Dativ Artikel im Dativ Adjektiv mit sein.. Wechselpräpositionen mit Dativ	Must Know/ Desirable to know	18 Hours
5	Unit 5 Arbeit, Kleidung und Mode Perfekt Partizip II Welcher?, Welches?, Welche? Personalpronomen im Dativ	Must Know	18 Hours
6.	Unit 6 Gesund und in den Urlaub! Imperativ Sollen, Müssen Fragewörter: wer?, wen?, wem?, was? Zeitadverbien: zuerst, dann, später	Desirable to Know	18 Hours

Students' Project: A consolidated Project for all the Subjects will be assigned below.

EVALUATION CRITERIA

Formative Assessment:	
<ul style="list-style-type: none">▪ Attendance▪ Assignments/Presentation/etc.	
Total	– 40 Marks
Summative Assessment: Semester End Exam	
End Exam	– 60 Marks
Grand Total	– 100 Marks

Prepared by- Ms. Bhawna Tomar

SUGGESTED READINGS:

Aneja, P. L. *Practice Book for German Grammar: Mein Grammatik Und Übungsbuch*. Goyal Publishers & Distributors, 2008.

Friederike Jin. *Grammatik Aktiv: A1/b1*. Cornelsen, 2013.

Desi Stoilova. *Grammatik aktiv A1-B1*. Cornelsen.

Hermann Funk, Silke Demme, Christina Kuhn. *Studio D A1 Deutsch Als Fremdsprache*. , 2005.

B- Curriculum

S No.	TOPIC	LEARNING OBJECTIVES	TEACHING GUIDELINES	METHODOLOGY	TIME
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1	UNIT 1	To introduce basic element of sentence (Types of Speech)	To enable students' understanding of Types of Speech; identifying the different elements in a sentence	Lecture, Interactive sessions, Assignments	As per syllabus
2	UNIT 2	To understand different types of Articles and their usage and introducing Accusative case	To enhance the understanding skills and application of basic parts of Speech	Lecture, PPT, Interactive sessions, Assignments	As per syllabus
3	UNIT 3	To understand Modal verbs and Time adverbs	To understand the application of Modal verbs and Time adverbs in the sentences	Lecture, PPT, Interactive sessions, Assignments, Activity	As per syllabus
4	UNIT 4	To understand dative cases in the language and possessive articles	To enhance student's understanding of different Cases (dativ) and their application	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per syllabus
5	UNIT 5	To understand dative Case	To enhance the Students' understanding of Personalpronomen in Dative Case	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus

6	UNIT 6	To understand Perfect (Past) Tense and demonstrative articles	To understand Perfect (Past) Tense and demonstrative articles	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus
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Paper II: _____

German Text Comprehension and Written Expression-I

L	T	P
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A – Syllabus

S. No.	TOPIC	DOMAIN	HOURS
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1	<p>Unit 1</p> <p>Introduction, Guten Tag!</p> <ul style="list-style-type: none">-grüßen und verabschieden- sich und andere vorstellen- zahlen bis zwanzig-buchstabieren <p>überHobbyssprechen</p> <ul style="list-style-type: none">- sich verabreden- wochentage benennen-einprofilim Internet erstellen	Must know	12 Hours
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2	<p>Unit 2</p> <p>In der Stadt, Guten Appetit!</p> <p>plätze und Gebäude benennen</p> <ul style="list-style-type: none"> - fragen zu Orten stellen - dinge erfragen <ul style="list-style-type: none"> - verkehrsmittel benennen - über Essen sprechen - einen Einkauf planen - wörter ordnen und lernen <ul style="list-style-type: none"> - Gespräche beim Essen führen 	Must know	12 Hours
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<p>3</p>	<p>Unit 3</p> <p>Tag und Zeit mit Freunden</p> <ul style="list-style-type: none"> -die uhrzeit verstehen und nennen -zeitangabenmachen - über die Familie sprechen -einenTermintelefonischvereinbaren -Etwasgemeinsamplanen - überGeburtstagesprechen - eine einladung verstehen und schreiben -im Restaurant bestellen 	<p>Must know</p>	<p>18 Hours</p>
<p>4</p>	<p>Unit 4</p> <p>Kontakte, meine Wohnung</p> <ul style="list-style-type: none"> -Termin absprechen -briefe verstehen und beantworten - über sprachenlernen sprechen -gespräche verstehen -Wohnungsanzeigen verstehen - eine Wohnung beschreiben - gefallen und missfallen ausdrücken -überwohnformensprechen 	<p>Must Know/ Desirable to know</p>	<p>18 Hours</p>

5	Unit 5 Arbeit, Kleidung und Mode -Einen tagesablauf beschreiben -stellenanzeigen verstehen - meinung über jobs äußern -blogs über Jobs verstehen -über Kleidung sprechen - chat über einen Einkauf verstehen - sich im Kaufhaus orientieren -informationen über Berlin verstehen	Must Know	18 Hours
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6.	<p>Unit 6</p> <p>Gesund und in den Urlaub!</p> <ul style="list-style-type: none"> - Persönliche Angaben machen - Körperteile Nennen - eine sportübung verstehen und erklären - gespräch beim Arzt führen - Vorschläge vor einer Stadttour verstehen - einen Weg beschreiben - eine Postkarte schreiben - das Wetter beschreiben 	Desirable to Know	18 Hours
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EVALUATION CRITERIA

Formative Assessment:	
<ul style="list-style-type: none"> ▪ Attendance ▪ Assignments/Presentation/etc. <p style="text-align: right;">Total – 40 Marks</p>	
Summative Assessment: Semester End Exam	
End Exam – 60 Marks	
Grand Total – 100 Marks	

Prepared by- Ms. Bhawna Tomar

B- Curriculum

S No.	TOPIC	LEARNING OBJECTIVES	TEACHING GUIDELINES	METHODOLOGY	TIME
1	UNIT 1	To introduce the basic usage of German Language	To make the learner understand; greetings, introduction, Hobbies and Countings in German	Lecture, Interactive sessions, Assignments	As per syllabus
2	UNIT 2	To understand the surroundings such as City, nearby places and their Food t	To make the learner understand; to name buildings, mode of transport, to know about the ways in the vicinity and to be able to question; to be able to talk about different cuisines and food related preferences	Lecture, PPT, Interactive sessions, Assignments	As per syllabus
3	UNIT 3	To understand the communication regarding Family relations and types of meetings	To understand the application of Time in german, to book an appointment; to be able to order in a Restaurant	Lecture, PPT, Interactive sessions, Assignments, Activity	As per syllabus

4	UNIT 4	To understand Writing in different formats such as Email Writing, SMS Writing etc. and also understand different themes related to your house	To enhance student's understanding of finding information in Email, answering to a Email/ SMS, describing your house, inviting a Friend to your house	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per syllabus
5	UNIT 5	To understand formal writing such as Resume Writing and dialogue writing on different themes and vocabulary related to Clothing	To enhance the Students' understanding of writing a Resume, expressing your views on various Jobs, describing your clothing preferences and buying clothes in a Shopping Mall	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus
6	UNIT 6	To understand the Texts related to health and Vacation	To enhance the learner's writing skills on themes like Health and Vacation by going through Texts and excerpts from different resources	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus

Paper III: _____

Listening (German)-I

L	T	P
-	-	4

A – Syllabus

S. No.	TOPIC	DOMAIN	HOURS
1	Unit 1 Pertaining to Unit 1 & 2 in Communicative Grammar & written expression	Must know	8 Hours
2	Unit 2 Pertaining to Unit 3 & 4 in Communicative Grammar & written expression	Must know	8 Hours
3	Unit 3 Pertaining to Unit 5 in Communicative Grammar & written expression	Must know	8 Hours

4	Unit 4 Pertaining to Unit 6 in Communicative Grammar & written expression	Must Know/ Desirable to know	8 Hours
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EVALUATION CRITERIA

Formative Assessment:	
<ul style="list-style-type: none"> ▪ Attendance ▪ Assignments/Presentation/etc. 	
Total	– 30 Marks
Summative Assessment: Semester End Exam	
End Exam	– 30 Marks
Grand Total	– 60 Marks

Prepared by- Ms. Bhawna Tomar

B- Curriculum

S No.	TOPIC	LEARNING OBJECTIVES	TEACHING GUIDELINES	METHODOLOGY	TIME
1	UNIT 1	To enhance listening skills by listening to various introductions	To make the learner understand; greetings, introduction, Hobbies and Countings in German	Audio-Visual aids, Interactive sessions, Assignments	As per syllabus

2	UNIT 2	To enhance listening skills by identifying cities and places and their food choices	To make the learner understand; to name buildings, mode of transport	Audio Visual and Aids, PPT, Interactive sessions, Assignments	As per syllabus
3	UNIT 3	To enhance the listening skills by understanding family and relations and various formal interviews via audios	To understand how to book an appointment and fetch information by listening to the audios	Audio and Visual aids, PPT, Interactive sessions, Assignments, Activity	As per syllabus
4	UNIT 4	To enhance the listening skills by understanding different themes like Apartments, Health etc.	To be able to fetch information regarding Email, answering to a Email/ SMS, describing your house, inviting a Friend to your house by listening to the audios	Audio and Visual aids, Interactive sessions, Assignments, Group activities	As per syllabus

Paper IV: _____

Oral Expression (German)-I

L	T	P
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A – Syllabus

S. No.	TOPIC	DOMAIN	HOURS
1	Unit 1 Sprechen pertaining to Unit 1& 2 in Communicative Grammar & written expression	Must know	8 Hours
2	Unit 2 Sprechen pertaining to Unit 3& 4 in Communicative Grammar & written expression	Must know	8 Hours
3	Unit 3 Sprechen pertaining to Unit 5 in Communicative Grammar & written expression	Must know	8 Hours

4	Unit 4 Sprechen pertaining to Unit 6 in Communicative Grammar & written expression	Must Know/ Desirable to know	8 Hours
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EVALUATION CRITERIA

Formative Assessment:	
<ul style="list-style-type: none"> ▪ Attendance ▪ Assignments/Presentation/etc. 	
Total	– 30 Marks
Summative Assessment: Semester End Exam	
End Exam	– 30 Marks
Grand Total	– 60 Marks

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B- Curriculum

S No.	TOPIC	LEARNING OBJECTIVES	TEACHING GUIDELINES	METHODOLOGY	TIME
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1	UNIT 1	To enhance speaking skills by listening to various introductions	To make the learner understand; greetings, introduction, Hobbies and Counting in German	Audio-Visual aids, Interactive sessions, Assignments	As per syllabus
2	UNIT 2	To enhance speaking skills by using cities and places and their food choices in speaking	To make the learner understand; to name buildings, mode of transport	Audio Visual and Aids, PPT, Interactive sessions, Assignments	As per syllabus
3	UNIT 3	To enhance the speaking skills by understanding family, relations and various formal interviews	To understand how to book an appointment and fetch information by developing speaking skills	Audio and Visual aids, PPT, Interactive sessions, Assignments, Activity	As per syllabus
4	UNIT 4	To enhance the speaking skills by understanding different themes like Apartments, Health etc.	To be able to fetch information regarding Email, answering to a Email/ SMS, describing your house, inviting a Friend to your house by developing speaking skills	Audio and Visual aids, Interactive sessions, Assignments, Group activities	As per syllabus

Students' Project: A consolidated Project for all the Subjects will be assigned below. Students will be assigned to explore any 5 cities of Germany and consolidate important information such as People, culture, geography and famous Writers.

Text book

Netzwerk Deutsch als Fremdsprache A1. Langenscheidt; First Indian Edition 2015 edition (2015)

Reference Books

Deutsch als Fremd Sprache A1 by Dengler, Rusch, Schmitz and Sieber. Klett Langenscheidt, München. Published by Goyal Publishers.

Funk, Kuhn, Silke Demme, and Christina Kuhn. Studio D A1: Deutsch Als Fremdsprache ; Kurs Und Übungsbuch : Teilband 1. Berlin, 2005. Print.

Lernziel Deutsch: Deutsch als Fremdsprache by Wolfgang Hieber. 2007. Max Hueber Verlag (Max Hueber Publication) München

Barron's German (Learn Deutsch) The Fast and Fun Way. Third Edition by Paul and Heywood Wald, coordinating Editor. 2004