

**Details of Courses under**  
**Certificate in French**

**Paper I French Communicative Grammar-I**

1.Functional grammar based on the textbook

**Paper II French Text Comprehension and Written Expression-I**

1.Comprehension of simple texts and précis-writing

2.Essays on simple topics, questions on civilization

3.Translation of simple passages into English and simple sentences into the foreign language

**Paper III Listening (French)-I**

1. Understanding words

2. Matching the recording with visual/verbal options

**Paper IV Oral Expression (French)-I**

1.Reading of texts

2. General questions on the country and civilization.

**15. COURSE DISTRIBUTION**

S.NO.	CODE	COURSE	L	T	P	CREDIT
<b>THEORY</b>						
1		<b>French Communicative Grammar-I</b>	5	1	-	6
2		<b>French Text Comprehension and Written Expression-I</b>	5	1	-	6

3		<b>Listening (French)-I</b>	-	-	4	4
4		<b>Oral Expression (French)-I</b>	-	-	4	4
<b>TOTAL CREDITS</b>			<b>10</b>	<b>2</b>	<b>8</b>	<b>20</b>
<b>HOURS</b>			<b>10</b>	<b>2</b>	<b>16</b>	<b>28</b>
<b>TOTAL TEACHING HOURS</b>			<b>28</b>			

**Overall Total Credits of the Program- 20**

**16. Course Objective:**

1. Familiarize students with the basic level of French Language
2. Facilitate easy communication in French Language
3. Enable students to read, speak & write simple phrases in French Language

**17. Course Outcome:**

1. Pronounce French words.
2. Introduce oneself in French Language
3. Write basic sentences in French Language
4. Read & write small passage in French
5. Translate from French to English & English to French

**Paper I:** \_\_\_\_\_

**French Communicative Grammar- I**

<b>L</b>	<b>T</b>	<b>P</b>
5	1	0

**A – Syllabus**

S. No.	TOPIC	DOMAIN	HOURS
1	<p><b>Unit 1</b>  <b>Les objets de la vie quotidienne, Où est le professeur?, Comment est le professeur?</b></p> <p>Introduction to French  Les salutations  Les articles indéfinis au singulier. Qu'est-ce que c'est?  Les articles définis  Les prépositions de localisation  Les adjectifs de couleur:  masculin/feminin singulier/plurriel  Des adjectifs qualificatifs :  masculin/feminin  Le verbe être (au présent, forme affirmative) Les pronoms sujets:  (Unit 1-5 , book 1)</p>	Must know	10 Hours

2	<p><b>Unit 2</b></p> <p><b>La matière, Les parties du corps</b></p> <p>Les noms au pluriel  Qu'y a-t-il...?  Ilya....  Combien de....?  Le verbe être (au présent):  Form negative  Forme interrogative  Les adjectifs qualificatifs masculin/feminin  Le verbe avoir (au présent), forme affirmative  Les adjectifs qualificatifs: masculin/feminin  Le placement des adjectifs qualificatifs  Les adjectifs possessifs:  Le verbe entendre au présent  Le verbe sentir au présent  Le verbe avoir au présent</p> <p>(Unit 6- 9, book 1)</p>	Must know	10 Hours
3	<p><b>Unit 3</b></p> <p><b>L'heure La temps</b></p> <p>Les adjectifs possessifs:  Les verbes en- er (1er groupe) au présent  Le verbe ouvrir au présent  L'article Contracté avec de:  Quelle heure est-il/À quelle heure?  Expressions de temps  Le verbe sortir au présent  Les articles contractés avec a:  Quel jour est-ce aujourd'hui/  En quel Mois Sommes- nous?</p> <p>(Unit 10-12 book 1)</p>	Must know	10 Hours

4	<p><b>Unit 4</b></p> <p><b>Les saisons, les mesures- L'âge</b></p> <p>Les verbes en- ir (2e groupe) au présent:          Quel temps fait-il?          Le verbe faire au présent          Le verbe entendre au présent          Le verbe pleuvoir au présent          Les adjectifs démonstratifs          Quel age as - tu?</p> <p>(Unit 13-14, Book 1)</p>	<p>Must Know/          Desirable to know</p>	<p>8 Hours</p>
5	<p><b>Unit 5</b></p> <p><b>Décrire La maison Décrire La Famille</b></p> <p>Les verbes en- er au présent          Les verbes en- ir au présent          Les verbes en- re au présent          Quelques Prépositions de localisation (1)          La possession avec de          Le passe compose avec avoir (forme affirmative)          Le verbe dire au présent et au présent et au passé</p> <p>Unit (15-16, Book 2)</p>	<p>Must Know</p>	<p>10 Hours</p>
6.	<p><b>Unit 6</b></p> <p><b>La salon la salle à manger la cuisine</b></p> <p>Quelques Prépositions de localisation (suite)</p> <p>Le passe compose avec avoir (forme négative et interrogative)          Le verbe être au présent et au passé          Le verbe prendre au présent et au passé          Le verbe couvrir (comme ouvrir)</p> <p>(Unit 17, Book 2)</p>	<p>Desirable to Know</p>	<p>8 Hours</p>

7	<p><b>Unit 7</b></p> <p><b>Les chambres, la salle de bains Les repas</b></p> <p>Les adjectifs indéfinis  Le passe compose avec  Le verbe aller au present et au passé  Le verbe avoir au présent et au passé  L'article Partitif  L'expression de la quantité  Les expressions avec avoir  Le verbe servir au présent et au passé  Le verbe être au présent et au passé  Le verbe en ger: manger</p> <p>(Unit 18-19 Book 2)</p>	Must Know	10 Hours
8	<p><b>Unit 8</b></p> <p><b>Une grande nouvelle – une voyage &amp; Vêtements</b></p> <p>Le futur simple  Des prépositions avec les noms de pays  Avec les noms des villes  Le verbe partir au present au passe et au futur  Le futur simple  Mettre les actions en ordre chronologique  Negation</p> <p>(Unit 20- 21, Book 2)</p>	Must Know	10 Hours

9	<p><b>Unit 9</b></p> <p><b>Les vêtements de femme, Courrier électronique et passeports</b></p> <p>Le futur proche  Le verbe tenir (contenir) au présent, au passé et au futur  Le passé récent  Le verbe écrire au présent, au passé et au futur  Le verbe lire au présent, au passé et au futur</p> <p>(Unit 22-23, Book 2)</p>	Must Know	10 Hours
10	<p><b>Unit 10</b></p> <p><b>la toilette de M. Vincent, le départ</b></p> <p>Les verbes pronominaux au présent (à la forme affirmative, négative et interrogative)  Le verbe se lever au présent, au passé et au futur  Le verbe s'essuyer au présent, au passé et au futur  Les verbes pronominaux au passé</p> <p>Le verbe connaître au présent au passé au futur</p> <p>(Unit 24-25, Book 2)</p>	Desirable to Know	10 Hour

**Students' Project: A consolidated Project for all the Subjects will be assigned below.**

**EVALUATION CRITERIA**

**Formative Assessment:**

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<ul style="list-style-type: none"> <li>▪ Attendance</li> <li>▪ Assignments/Presentation/etc.</li> </ul>	
Total	<b>– 40 Marks</b>
<b>Summative Assessment: Semester End Exam</b>	
End Exam	<b>– 60 Marks</b>
<b>Grand Total</b>	<b>– 100 Marks</b>

**Prepared by- Ms. Bhawna Tomar**

**Guided by-Prof. Rajan Rai**

## **B- Curriculum**

<b>S No.</b>	<b>TOPIC</b>	<b>LEARNING OBJECTIVES</b>	<b>TEACHING GUIDELINES</b>	<b>METHODOLOGY</b>	<b>TIME</b>
1	<b>UNIT 1</b>	To introduce the basic element of grammar specially definite and indefinite articles, adjectives & conjugation of the verbs to be in French	To enable students to understand the importance of Gender of objects and Persons in French and the agreement of the articles with the gender and the adjectives with the gender and Number	Lecture, Interactive sessions, Assignments	As per syllabus



2	<b>UNIT 2</b>	Formation of plural nouns, writing interrogative sentences and conjugation of the regular and irregular verbs	Enhancing their knowledge with regard to sentence formation & verb conjugation	Lecture, PPT, Interactive sessions, Assignments	As per syllabus
3	<b>UNIT 3</b>	Possessive adjectives, conjugation of second group of verbs & learning about time, days of the week etc	To express everyday activities in French	Lecture, PPT, Interactive sessions, Assignments, Activity	As per syllabus
4	<b>UNIT 4</b>	Describing people expressing weather/seasons and use of demonstrative adjectives	Description of people and places	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per syllabus
5	<b>UNIT 5</b>	Enhancing vocabulary, learning prepositions, learning the use of the past tense	Enhancing the formation & understanding of different Tenses	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus
6	<b>UNIT 6</b>	Learning verbs belonging to the third group and the use of past tense with irregular verbs	Enhancing the learning of new words and thus enhancing vocabulary pertaining to meals and Kitchen	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus

7	<b>Unit 7</b>	Learning the formation of compound tenses and the use of 'partitif' article	Enhancing vocabulary pertaining to House, family and meals	Lecture, Interactive sessions, Assignments	As per Syllabus
8	<b>Unit 8</b>	Learning the use of Future Tense, Names of Countries and Towns and use of irregular verbs in present past and future tense	Understanding the usage of various tenses in French	Lecture, PPT, Interactive sessions, Assignments, Activity	As per Syllabus
9	<b>Unit 9</b>	Learning the future Proche and recent past tenses in French	Enhancing the usage of future tense in the context of the new vocabulary	Lecture, Interactive sessions, Assignments	As per Syllabus
10	<b>Unit 10</b>	Conjugation of reflexive verbs in the different tenses, and learning how to describe things in different tenses	Describing actions in all tenses and the usage of reflexive verbs	Lecture, PPT, Interactive sessions, Assignments, Activity	As per Syllabus

**Paper II:** \_\_\_\_\_

**French Text Comprehension and Written Expression-I**

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5	1	0

**A – Syllabus**

<b>S. No.</b>	<b>TOPIC</b>	<b>DOMAIN</b>	<b>HOURS</b>
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1	<p><b>Unit 1</b></p> <p><b>Les objets de la vie quotidienne, Où est le professeur?, Comment est le professeur?</b></p> <p>Writing Expression and comprehension pertaining to Unit 1 in Communicative Grammar</p>	Must know	10 Hours
2	<p><b>Unit 2</b></p> <p><b>La matière, Les parties du corps</b></p> <p>Writing Expression and comprehension pertaining to Unit 2 in Communicative Grammar</p>	Must know	10 Hours
3	<p><b>Unit 3</b></p> <p><b>L'heure La temps</b></p> <p>Writing Expression and comprehension pertaining to Unit 3 in Communicative Grammar</p>	Must know	10 Hours
4	<p><b>Unit 4</b></p> <p><b>Les saisons, les mesures- L'âge</b></p> <p>Writing Expression and comprehension pertaining to Unit 4 in Communicative Grammar</p>	Must Know/ Desirable to know	8 Hours

5	<p><b>Unit 5</b></p> <p><b>Décrire La maison Décrire La Famille</b></p> <p>Writing Expression and comprehension pertaining to Unit 5 in Communicative Grammar</p>	Must Know	10 Hours
6.	<p><b>Unit 6</b></p> <p><b>La salon la salle à manger la cuisine</b></p> <p>Writing Expression and comprehension pertaining to Unit 6 in Communicative Grammar</p>	Desirable to Know	8 Hours
7	<p><b>Unit 7</b></p> <p><b>Les chambres, la salle de bains Les repas</b></p> <p>Writing Expression and comprehension pertaining to Unit 7 in Communicative Grammar</p>	Must Know	10 Hours
8	<p><b>Unit 8</b></p> <p><b>Une grande nouvelle – une voyage &amp; Vêtements</b></p> <p>Writing Expression and comprehension pertaining to Unit 8 in Communicative Grammar</p>	Must Know	10 Hours
9	<p><b>Unit 9</b></p> <p><b>Les vêtements de femme, Courrier électronique et passeports</b></p> <p>Writing Expression and comprehension pertaining to Unit 9 in Communicative Grammar</p>	Must Know	10 Hours

10	<b>Unit 10</b>  <b>la toilette de M. Vincent, le départ</b>  Writing Expression and comprehension pertaining to Unit 10 in Communicative Grammar	Desirable to Know	10 Hour
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**Students' Project: A consolidated Project for all the Subjects will be assigned below.**

**EVALUATION CRITERIA**

<b>Formative Assessment:</b>	
<ul style="list-style-type: none"> <li>▪ Attendance</li> <li>▪ Assignments/Presentation/etc.</li> </ul>	
Total	<b>– 40 Marks</b>
<b>Summative Assessment: Semester End Exam</b>	
End Exam	<b>– 60 Marks</b>
<b>Grand Total</b>	<b>– 100 Marks</b>

**Prepared by- Ms. Bhawna Tomar**

**Guided by- Prof. Rajan Rai**

**B- Curriculum**

S No.	TOPIC	LEARNING OBJECTIVES	TEACHING GUIDELINES	METHODOLOGY	TIME
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1	<b>UNIT 1</b>	To introduce basic usage of French in sentences by creating dialogues on Introduction and Profession	To enhance student's knowledge of initiating basic conversations on Introduction	Lecture, Interactive sessions, Assignments	As per syllabus
2	<b>UNIT 2</b>	To introduce dialogue writing on various themes like school and its surrounding, body and its part	Enhancing their knowledge with regard to sentence formation & verb conjugation in written expressions	Lecture, PPT, Interactive sessions, Assignments	As per syllabus
3	<b>UNIT 3</b>	To introduce dialogue writing on themes like Time and weather	To express everyday activities on themes like time and weather in French	Lecture, PPT, Interactive sessions, Assignments, Activity	As per syllabus
4	<b>UNIT 4</b>	Describing people expressing weather/seasons in the form of basic sentences;	Description of weather and seasons in French by going through unseen passage and seen examples	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per syllabus

5	<b>UNIT 5</b>	To introduce dialogue writing on themes like House and Family, understanding by going through unseen passage	Enhancing the formation & understanding of sentences on the theme House and Family	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus
6	<b>UNIT 6</b>	To introduce written expressions and comprehension on the theme Restaurant and Cuisines	Enhancing the learning of new words and thus enhancing vocabulary pertaining to meals and Kitchen	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus
7	<b>UNIT 7</b>	To introduce basic question making and answering on the theme meals and Kitchen	Enhancing vocabulary pertaining to House, family and meals; Enhancing the ability to deal with unseen comprehensions on the same theme	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus
8	<b>UNIT 8</b>	To introduce written expression and comprehension on the theme Travelling; Names of Countries and Towns	Understanding the unseen passage and sentence formations on the theme traveling in French	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus

9	<b>UNIT 9</b>	Describing the themes such as clothing and traveling with the help of short dialogues, paragraphs and interviews	Enhancing the understanding of written expression and the ability to write basic sentences and short paragraphs on themes such as clothing and traveling	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus
10	<b>UNIT 10</b>	To introduce situation conversations on the theme Airport and its surrounding	To enhance the understanding of airport related dialogues, write-ups and basic sentences	Lecture, PPT, Interactive sessions, Assignments, Group activities	As per Syllabus

**Paper III:** \_\_\_\_\_

**Listening (French)-I**

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**A – Syllabus**

<b>S. No.</b>	<b>TOPIC</b>	<b>DOMAIN</b>	<b>HOURS</b>
1	<b>Unit 1</b> Listening practice and exercises pertaining to Unit 1 & Unit 2 in Communicative Grammar and Written Comprehension	Must know	4 Hours



2	<b>Unit 2</b> Listening practice and exercises pertaining to Unit 3 & Unit 4 in Communicative Grammar and Written Comprehension	Must know	6 Hours
3	<b>Unit 3</b> Listening practice and exercises pertaining to Unit 5 & Unit 6 in Communicative Grammar and Written Comprehension	Must know	6 Hours
4	<b>Unit 4</b> Listening practice and exercises pertaining to Unit 7 & Unit 8 in Communicative Grammar and Written Comprehension	Must Know/ Desirable to know	8 Hours
5.	<b>Unit 5</b> Listening practice and exercises pertaining to Unit 9 & Unit 10 in Communicative Grammar and Written Comprehension	Must Know	8 Hours

**Students' Project: A consolidated Project for all the Subjects will be assigned below.**

**EVALUATION CRITERIA**

**Formative Assessment:**

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<ul style="list-style-type: none"> <li>▪ Attendance</li> <li>▪ Assignments/Presentation/etc.</li> </ul>	
Total	<b>– 30 Marks</b>
<b>Summative Assessment: Semester End Exam</b>	
End Exam	<b>– 30 Marks</b>
<b>Grand Total</b>	<b>– 60 Marks</b>

**Prepared by- Ms. Bhawna Tomar**

**Guided by-Prof. Rajan Rai**

### **B- Curriculum**

<b>S No.</b>	<b>TOPIC</b>	<b>LEARNING OBJECTIVES</b>	<b>TEACHING GUIDELINES</b>	<b>METHODOLOGY</b>	<b>TIME</b>
1	<b>UNIT 1</b>	To enhance listening skills by listening to various introductions, and audio clips on various themes school, body part etc.	To make the learner understand; greetings, introduction, Hobbies and Counting in French with the help of audio clips	Audio-Visual aids, Interactive sessions, Assignments	As per syllabus

2	<b>UNIT 2</b>	To enhance listening skills by identifying vocabulary and basic sentences on themes like weather, seasons and Time	To enhance learner's ability to understand various themes like time, weather/seasons with the help of audio clips and pronunciation exercises	Audio and Visual Aids, PPT, Interactive sessions, Assignments	As per syllabus
3	<b>UNIT 3</b>	To enhance the listening skills by understanding themes like family-relations and various formal interviews via audios, Also understanding formal dialogues in a restaurant and about cuisine through audios	To understand basic pronunciation of vocabulary on themes like family, house, restaurants and cuisines by going through audio clips	Audio and Visual aids, PPT, Interactive sessions, Assignments, Activity	As per syllabus
4	<b>UNIT 4</b>	To enhance the listening skills by understanding different themes like Meals, kitchen and Travelling etc.	To be able to fetch information by listening to the announcements at the restaurant and dialogues between the visitor and waiter via audio clips	Audio and Visual aids, Interactive sessions, Assignments, Group activities	As per syllabus

5.	<b>Unit 5</b>	To enhance the listening skills by dealing with different themes like traveling and at the airport	To enhance the understanding of official announcements, certain vocabulary related to various themes like at the airport and traveling.	Audio and Visual aids, Interactive sessions, Assignments, Group activities	As per syllabus
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**Paper IV:** \_\_\_\_\_

**Oral Expression (French)-I**

<b>L</b>	<b>T</b>	<b>P</b>
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**A – Syllabus**

<b>S. No.</b>	<b>TOPIC</b>	<b>DOMAIN</b>	<b>HOURS</b>
1	<b>Unit 1</b> Pertaining to Unit 1 & Unit 2 in Communicative Grammar and Written Comprehension	Must know	4 Hours
2	<b>Unit 2</b> Pertaining to Unit 3 & Unit 4 in Communicative Grammar and Written Comprehension	Must know	6 Hours

3	<b>Unit 3</b> Pertaining to Unit 5 & Unit 6 in Communicative Grammar and Written Comprehension	Must know	6 Hours
4	<b>Unit 4</b> Pertaining to Unit 7 & Unit 8 in Communicative Grammar and Written Comprehension	Must Know/ Desirable to know	8 Hours
5.	<b>Unit 5</b>  Pertaining to Unit 9 & Unit 10 in Communicative Grammar and Written Comprehension	Must Know	8 Hours

**Students' Project: A consolidated Project for all the Subjects will be assigned below.**

#### **EVALUATION CRITERIA**

<b>Formative Assessment:</b>	
<ul style="list-style-type: none"> <li>▪ Attendance</li> <li>▪ Assignments/Presentation/etc.</li> </ul>	
Total	<b>– 30 Marks</b>
<b>Summative Assessment:</b>	
<b>Semester End Exam</b>	
End Exam	<b>– 30 Marks</b>
<b>Grand Total</b>	<b>– 60 Marks</b>

**Prepared by- Ms. Bhawna Tomar**

Guided by-Prof. Rajan Rai

**B- Curriculum**

<b>S No.</b>	<b>TOPIC</b>	<b>LEARNING OBJECTIVES</b>	<b>TEACHING GUIDELINES</b>	<b>METHODOLOGY</b>	<b>TIME</b>
1	<b>UNIT 1</b>	To enhance speaking skills by practicing introduction, talking about hobbies and interests and practicing pronunciation of vocabulary related to school, body part etc.	To enhance learner's ability to use greetings, introduction, Hobbies and Counting in French while speaking	Audio-Visual aids, Interactive sessions, Assignments	As per syllabus
2	<b>UNIT 2</b>	To enhance speaking skills by identifying vocabulary and basic sentences on themes like weather, seasons and Time	To enhance learner's ability to understand and speak on various themes like time, weather/seasons with the help of basic sentence formation	Audio and Visual Aids, PPT, Interactive sessions, Assignments	As per syllabus

3	<b>UNIT 3</b>	To enhance the speaking skills by practicing short descriptive monolog & situational conversations on themes like family-relations, in a restaurant and about cuisine	To understand basic pronunciation of vocabulary on themes like family, house, restaurants and cuisines by involving in various speaking exercises	Audio and Visual aids, PPT, Interactive sessions, Assignments, Activity	As per syllabus
4	<b>UNIT 4</b>	To enhance the speaking skills by doing situational conversations on different themes like Meals, Kitchen and Travelling etc.	To be able to fetch information by listening to the announcements at the restaurant and dialogues between the visitor and waiter via audio clips	Audio and Visual aids, Interactive sessions, Assignments, Group activities	As per syllabus
	<b>Unit 5</b>	To enhance the speaking skills by understanding vocabulary and situational conversations on different themes like traveling and at the airport	To enhance the understanding of official announcements, certain vocabulary related to various themes like at the airport and traveling.	Audio and Visual aids, Interactive sessions, Assignments, Group activities	As per syllabus

**Students' Project: A consolidated Project for all the Subjects will be assigned below. Students will be assigned to explore any 5 cities of France and consolidate important information such as People, culture, geography and famous Writers.**

**Prescribed Books:**

1. **G. Mauger, cours de Langue et de Civilisation Françaises 1 & 2, Goyal Publishers & Distributors Ltd.**
2. APPRENONS LE FRANCAIS Methode de francais ---01 & 02; Mahitha Ranjit & Monica Singh Alliance Francaise de Delhi, New Saraswati House(India) Ptv. Ltd.
3. French visual phrase book, ***D K French visual phrase book.***

**Reference Books:**

1. BARRON'S LEARN FRENCH (FRANCAIS) The Fast and Fun Way. Third Edition by Bourquin leete International Language Institute Northampton, Massachusetts 1 and Heywood Wald, coordinating Editor. Chairman Department of Foreign Language Martin Van Buren High school New York.
2. Mathurin Dondo Modern French Course