

Scheme of Examination for M.A History

Semester 3rd

Credit :25

Marks - 650

Sem.	Paper Code	Subjects	Type of Courses	Contact Hours as per week			Credit			Examination Scheme			Total
				Theory	Practical	Total	Theory	Practical	Total	Theory	Internal	Assesment	
Sem.3 rd Modern India	HIS – 301	Pol.Hist.of India (1757 – 1857)	C.C	04	-	04	04	-	04	80	20	-	100
	HIS – 302	Indian National Movement (1885 – 1919)	C.C	4	-	4	4	-	4	80	20	-	100
	HIS – 303	Society & Culture of India (1757 – 1857)	C.C	4	-	4	4	-	4	80	20	-	100
	HIS – 304	Eco.History of India (1757 – 1857)	C.C	4	-	4	4	-	4	80	20	-	100
Discipline Centric Elective Courses: Student have to choose any one course out of following two:													
	HIS – 305	Ecology and Environment history	D.C.E.C 1	4	-	4	4	-	4	80	20	-	100
	HIS – 306	Historiography	D.C.E.C 2	4	-	4	4	-	4	80	20	-	100
Open Elective Courses: Student have to choose any one course out of following two:													
	HIS – 307	A Brief History of India's freedom struggle	O.E.C 1	3	-	3	3	-	3	80	20	-	100
	HIS – 308	Contemporary History of india-(1947-1964)	O.E.C 2	3	-	3	3	-	3	80	20	-	100
	HIS – 309	Seminar	C.C	-	-	-	-	-	1	-	-	-	25
	HIS – 310	Self Study Paper	C.C	-	-	-	-	-	1	-	-	-	25
	Total			23	-	23	23	-	25	480	120	-	650

C.C = Core Course

D.C.E.C = Discipline Centric Elective Course

O.E.C = Open Elective Course

Scheme of Examination for M.A History

Semester 4th

Credit :26

Marks - 650

Sem.	Paper Code	Subjects	Type of Courses	Contact Hours as per week			Credit			Examination Scheme			Total
				Theory	Practical	Total	Theory	Practical	Total	Theory	Internal	Assesment	
Sem.4 th (Modern India)	HIS – 401	Pol.Hist.of India (1858– 1947)	C.C	04	-	04	04	-	04	80	20	-	100
	HIS – 402	Indian National Movement - (1920–1947)	C.C	4	-	4	4	-	4	80	20	-	100
	HIS – 403	Society & Culture of India (1858 – 1947)	C.C	4	-	4	4	-	4	80	20	-	100
	HIS – 404	Eco.History of India (1858 – 1947)	C.C	4	-	4	4	-	4	80	20	-	100
Discipline Centric Elective Courses: Student have to choose any one course out of following two:													
	HIS – 405	Research methodology &Historical Investigation	D.C.E.C1	4	-	4	4	-	4	80	20	-	100
	HIS – 406	Local History Project	D.C.E.C2	4	-	4	4	-	4	-	-	-	100
Discipline Centric Elective Courses: Student have to choose any one course out of following two:													
	HIS – 407	Socio-Economic Transformation	D.C.E.C1	4	-	4	4	-	4	80	20	-	100
	HIS – 408	Modernity and India	D.C.E.C2	4	-	4	4	-	4	80	20	-	100
	HIS – 409	Seminar	C.C	-	-	-	-	-	1	-	-	-	25
	HIS – 410	Self Study Paper	C.C	-	-	-	-	-	1	-	-	-	25
		Total		24	-	24	24	-	26	400	100	-	650

C.C = Core Course

D.C.E.C = Discipline Centric Elective Course

M.A HISTORY

SEMESTER- III

Paper Code –HIS-301

Paper : Political History of India (1757-1857)

Maximum Marks-100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

The objective of this paper is to examine the evolution of the colonial state, focussing on the period from the 1757 - 1857. It seeks to enable students to understand the character of the colonial state, the manner in which it exercised its authority, the devices it used for legitimization, and some of the means by which it sought to discipline colonial subjects. Historiographical approaches, and debates on issues such as sovereignty, would be explored, moving beyond administrative histories. The ideological framework, to which ideas of race were crucial, would be analyzed, providing an opportunity to understand society, ideas, politics and the state in colonial India of the early eighteenth century to early nineteenth centuries.

Unit-I

1. Sources of Modern Indian History :

- a. Archival Records
- b. Private Papers
- c. News Papers
- d. Periodicals
- e. Oral Traditions

2. Pre-Colonial Indian Polity :

- a. Decline of Mughal Empire
- b. Rise of Successor States



Unit-II

1. Emergence of British Power : 1757-1765

- a. English East India Company -History - 1600 AD - 1757 A.D.
- b. Battle of Plassey
- c. Battle of Buxar
- d. Political Settlement of 1765

2. The Indian Resistance

- a. Anglo Mysore Relations 1767-1799
- b. Anglo-Maratha Relations 1775-1818

Unit-III

1. Diplomatic Means of British Expansion :

- a. Subsidiary Alliance System
- b. Political Settlement of 1817-1818
- c. Doctrine of Lapse

2. The Paramountcy and aftermath :

- a. Conquest of Sind
- b. Annexation of Punjab

Unit-IV

1. Beyond Natural Frontiers :

- a. Nepal
- b. Burma

2. The People's Response:

- a. Discontent and Disaffection during Company's Rule
- b. Revolt of 1857 Nature, Participation and Impact

Suggested Readings :

- Dodwell, H.H (ed.) : The Cambridge History of India Vol. V, Cambridge, 1934, 1937
- Sutherland, Lucy : The East India Company in the 18th Century Politics, Oxford, 1952
- Gupta, BrijanK. : Siraj-ud-daula and the East India Company, 1962
- Khan, Mohibul Hasan :Tipu Sultan

Roberts, P.E. : India under Wellesley
Sinha N.K. : Ranjit Singh
Sen, S.N. : Eighteen Fifty Seven, Delhi, 1957, Calcutta, 1958
Majumdar , R.C. (ed.) : British Paramountcy and India's Renaissance Vol. X, Pt.1,
Bombay, 1965-68
" : The Sepoy Mutiny and Revolt of 1857, Calcutta, 1957
Tara Chand : History of Freedom Movement Vol. I & II, Delhi, 1991
Misra, B.B. : Central Administration of the East India Company 1773-1834,
Macmillan, 1959
" : The Administrative History of India, 1834-1947
Stokes, Eric : English Utilitarian and India, Oxford, 1959
Philips, C.H. : The East India Company, 2nd edn., London, 1962
Metcalf, T.R. : Aftermath of the Revolt, Princeton, 1964
Pannikar, K.M. : An Introduction to the study of the Relations of Indian States with
the Government of India, London, 1932
Spear, P. : History of India, Vol. II, Penguin, 1965
" : Master of Bengal : Robert Clive, 1976
Banerjee, A.C. : A New History of Modern India 1757-1947
Sardesai, G.S. : New History of the Marathas - Vols II. III, Bombay, 1946
Sardesai, G.S. : The Main Current of Maratha History.
Norris. J.A : The First Afghan War, 1838-42
Penderel Moon : Warren Hastings and British India, London, 1954
R.C. Majumdar, and Dutta
K.K. & Ch., H.C. Ray
: Advanced History of India Vol. III, 4th ed. Delhi, 1978
Prasad Bisheshwar : : Bondage and Freedom, Vol. I

6

Mar 2

M.A HISTORY

SEMESTER- III

Paper Code –HIS-302

Paper : Indian National Movement (1885-1919)

Maximum Marks-100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

The course addresses themes in the early history of Indian nationalism, including the response of the Indian intelligentsia to social and political reforms, the role of print and standardisation of language in the formation of nationalist collectives, the issue of gender, and the Swadeshi movement. A search for nationalist identity, quest for improvement in socio-economic status, a share in political power and ultimately destruction of the inequalities are the motives to be discussed. The course also attempts to explain intersectionalities through which students can comprehend what nationalism means for common people in their everyday lives.

Unit-I

1. Indian Nationalism :

- a. Emergence
- b. Causes
- c. Approaches

2. Indian National Congress

- a. Pre-Congress Political Associations
- b. Genesis
- c. Theories

7

m2

Unit-II

1. Nationalist Agitation : 1885-1905

- a. Moderates - Programmes and Ideology
- b. Revolutionary Movement - The First Phase

2. Nationalist Agitation : 1905-1919 :

- (a) Extremists- Programmes and Ideology
- (b) Anti-Partition of Bengal agitation- Swadeshi Movement

Unit-III

1. Emergence of Communal Politics :

- a. Establishment of All India Muslim League - 1906
- b. Hindu Mahasabha

2. Era of Communal Co-ordination :

- a. Lucknow Pact-aims and impact
- b. Home Rule Movement-aims, Programmes and impact

Unit-IV

1. India and the first World War :

- a. Impact of Indian National Movement
- b. Rise of Left in Indian Politics

2. Constitutional Development - A British Reaction :

- a. Indian Council Acts
- b. Morley Minto Reforms-1909
- c. Montague-Chelmsford Reforms-1919

Suggested Readings :

- Seal, Anil The Emergence of Indian Nationalism, Cambridge, 1968
- Mehrotra, S.R. The Emergence of Indian National Congress, Delhi, 1971
- Tripathi, A. The Extremist Challenge : India between 1890-1910, Calcutta, 1967
- Argov, Daniel Moderates and Extremists in the Indian National Movement
- Desai, A.R. Social Background of Indian Nationalism, Bombay, 1959 (ed.)
- Tara Chand History of the Freedom Movement Vol. I, II, III, IV., Delhi, 1961
- Majumdar, R.C. History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63



ma2

Dutt, R.P. India Today, Bombay, 1949

Mujeeb, M Indian Muslims, London 1967

Sarkar, S. Swadeshi Movement in Bengal-1903-1908, New Delhi, 1973

" Modern India 1885-1947, New Delhi, 1983

Das, M.N. India under Morley and Minto, London, 1964

Singh, Parduman Lord Minto and Indian Nationalism 1905-1910, Delhi, 2001 New ed.

Dhankar, Jaiveer Singh Prelude to Pakistan, Delhi, 2000

Wolpert Stanley A. Tilak and Gokhale, California, 1962

Yadav, B.D Allan Octavian Hume-Father of the Congress, Delhi, 1992

Madame Bhikha ji Cama A True Nationalist, Delhi, 1952



MuL

M.A HISTORY

SEMESTER- III

Paper Code –HIS-303

Paper : Society and Culture of India (1757-1857)

Maximum Marks-100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

The objective of the course is to teach important historical trends and interpretations about constantly changing and evolving community identities such as religion and caste under colonial rule. It will teach students the role of various processes such as religious reforms and colonial education which reinforced community identity formation, hardening of community identities and increasing community consciousness during the period under study. It will teach about the Role of Literature in Indian Cultural Renaissance.

Unit-I

1. Pre-British Indian Society :

- a. General Features
- b. Rural Society
- c. Urban Society

Unit-II

1. British and Indian Society :

- a. Christian Missionaries
- b. British Social Policy
- c. Approaches-Evangelicalist and Orientalist

2. Growth of New Education :

- a. Wood's Dispatch and Aftermath

Mac



b. Its Role in Socio-Political Consciousness

Unit-III

1. Press

- a. Rise and Growth of Press
- b. Its Role in Socio-Political Consciousness

2. Literature :

- a Hindi Literature
- b. Bengali Literature
- c. Role in Indian Cultural Renaissance

Unit-IV

1. Social Reforms :

- a. Sati
- b. Infanticide
- c. Widow Remarriage Movement
- d. Age of Consent Bill Agitation

2. Women's Emancipation

- a. Status b. Property Rights
- b. Socio-Political Participation

Suggested Readings :

Banga, Indu and Jaidev (eds.) : Cultural Reorientation of Modern India, 1996

Bayly, C.A. : Indian Society and the Making of the English Empire (Cambridge University Press, London, 1987)

Bhattacharya, Sabyasachi (ed.) : The Contested Terrarium : Perspectives on foundation in India

(Hyderabad, 1988)

" : Education and the Dis-privileged : Nineteenth and Twentieth Century in India

Forbes, Geraldine : Women in Modern India, (London, 1998)

Kumar, Ravinder : Essays in Social History of Modern India (Modern, 1968)

" : Adhunik Bharat Ka SamajikItihas

ms
↑

Mani, Lata : Contentious Traditions : The Debate on Sati in Colonial India (New Jersey, 1990)

Mukerji , D.P.

: Indian Culture : A Sociological Study

Nair, Janaki : Women and Law in Colonial India : A Social History

Sangari, Kumkum & Sudesh

Vaid (eds.)

: Recasting Women : Essay in Colonial History

Sharma, R.S. (ed.) : Indian Society : Historical Probing in Memory of D.D. Kosambi

Stokes, E. : English Utilitarians and India (London, 1959)

Ballhatchet, K.A. : Social Policy and Social Change in India

McCully, B.T. : English Education and the origin of Nationalism (Gloucester, 1966)

Ahmed A.F.S. : Social Ideas and Social change in Bengal

Ravinder Kumar : Western India in 19th Century

Kopf. D. : British Orientalism and the Bengal Renaissance (Berkeley, 1969)

Majumdar, B.B. : History of India Social and Political Ideas

Desai, A.R. : Social Background of Indian Nationalism

Sinha, S. : "Social Change" in N.K. Sinha (ed) History of Bengal

Mukherjee, S.N. : "The Social Implications of the Political thought of Indian Society",

Historical Probing (ed.) R.S. Sharma

Brun De : "Political and Social Trends in 18th Century in India" vide Studies

in Social and Economic History of India, Vol III

Das, M.N. Chopra : Social and Economic History of Vol. III

L.S.S,O' Malley : Modern Indian and the West

SumitSarkar : Modern India (Delhi, 1983)

Narain VA. : Social History of Bengali Literature

Ram Kumar Verma : A History of Hindi Literature

Bayly, C.A. : Indian Society and the Making of the English (London, 1987)

Forbes, Geraldine : Women in Modern India

ms

6

M.A HISTORY

SEMESTER- III

Paper Code –HIS-304

Paper : Economic History of India (1757-1857)

Maximum Marks-100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

This course studies some of the most significant aspects of the Indian economy under British rule from the mid 18th to the mid 19th century. It introduces students to fundamental economic changes that were brought about by colonialism during this period in the world of agriculture, weaving, trade and finance, labour and law.

students would Understand the emergence of modern institutions such as the state and market in the context of colonialism in India. Understand the relationship between political conquest and the economy as much as law and economic practice. Understand the relationship between colonial policies and their effects on various populations in the subcontinent.

It will teach students the ways in which scholars analyse the impact of colonial policies and colonial knowledge collection such as census, codification of personal laws, over caste and religious categories.

Unit-I

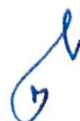
1. Pre-colonial Indian Economy

- a) Rural economy : agriculture and artisans
- b) Urban economy : artisans and manufacture
- c) Rural and Urban trade

2. Disintegration of the pre-colonial economy

- a) Debate over de-industrialization
- b) Causes for the disintegration of the rural economy

M02



Unit-II

1. Debate about Colonialism and its impact on Indian Economy
2. Population during the colonial period
 - a) Estimates prior to the first Census of 1872
 - b) Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
 - c) Debate over de-urbanization and trends of migration and workforce
3. National and Per-capita income :
 - a) Estimates and comparison
 - b) Contribution of Agriculture, Industry and Tertiary services

Unit-III

1. Rural Economy
 - a) Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
 - b) Commercialization of agriculture with reference to crop, land labour and credit markets.
2. Rural Indebtedness and institutions to meet rural credit needs in colonial India
3. Peasant Revolt

Unit-IV

1. Irrigation system and changes in it during the colonial period
2. Famines and the colonial Government :
 - a. Causes, geographical spread and number of famines in colonial
 - b. Evolution of the colonial policy regarding famines

Suggested Readings :

- Bhatia, B.M. : Famines in India : A study in Some Aspects of the Economic History of India, Bombay, 1967
- Bhattacharya, Dhires : A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
- Bhattacharya, Sabyasachi : Adhunik Bharat Ka Arthik Itihas, New Delhi and Patna, 1990
- Davey, Brian : The Economic Development of India, Nottingham, 1975
- Desai, A.R. : Peasant Struggles in India, Bombay, 1948
- Gadgil, D.R. : The Industrial Evolution of India in Recent Times, London, 1934

M02



Habib, Irfan : Indian Economy, 1858-1914, New Delhi, 2007

Kumar, Dharma (ed.) : The Cambridge Economic History of India Vol. 2 : c. 1757-1970, Cambridge, 1982

Mishra, Girish : Agrarian Problems of Permanent Settlement, Delhi, 1978

Mishra, Girish : Adhunik Bharat Ka Arthik Itihas, Delhi, 1977

Mukherjee, Aditya : : "The Return of the Colonial in Indian Economic History : The Last Phase of Colonialism in India", Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi.

Raj, K.N. : Essays on the Commercialization of Indian Agriculture

Roy, Tirthankar : The Economic History of India, 1857-1947, New Delhi, OUP, 2006

Singh, V.B. : Economic History of India, 1857-1956, Bombay, 1975

Sivasubramonian, S. : National Income of India in the Twentieth Century, Unpublished Ph.D. Thesis, Delhi University

Tomlinson, B.R. : The Economy of Modern India, 1860-1970, Cambridge, 1993

Mark

h

M.A HISTORY

SEMESTER- III

Paper Code – HIS-305

Ecology & Environmental History (DCEC 1)

Maximum Marks-100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

The objective of this optional course is to explore human-induced changes in nature on the transnational and global scale. The paper covers general concepts in environmental history, and explores human, non-human actors (including climate and topography), and science and technology as agents in history. The objective is to make students understand the major turning points in environmental history.

Unit-I

Ecology

What is Ecology, scope of Ecology.

Ecology science or art, its relation to other subjects.

Terminology of Ecology.

Approaches to Ecology.

Unit-II

Environment

What is Environment, Component of Environment, Living and Nonliving Components.

Management of Conservation of Living and Non- Living Resources of Environment for

Sustainable Development.

Environmental Degradation and its Impact on Present and Future

moz

h

Generations. The Concept of Nature in our Spiritual Traditions.

Unit-III

Environment and Ecological Consciousness in Ancient India

Indus Valley Civilization: Planned Organization, Drainage System, Watershed

Management and Waste Management, Worship of different Components of Nature.

Early Vedic and Later Vedic Culture. Forest and Wild Life Management in Arthaśāstra of Kautilya.

Unit-IV

Environmental and Ecological Consciousness in Medieval and British India

Exploitation of Natural Resources for Economic Development in Early Medieval India and Delhi Sultanate.

Exploitation of Natural Resources for Sustainable Economic Development In Mughal Period; Over Exploitation and Ecological Destabilization During later Mughal Period.

British Economic Policy and Imperialism: Ruins of Indian Small Scale Industry, over Exploitation of Natural Resources.

Suggested Readings:

1. Environmental Science, William P. Cunningham & Barbara Woodworth Saigo, USA, 1990
2. Fundamentals of Ecology, (ed.) E.P. Odum, W.B. Philadelphia Pennsylvania USA 1959
3. Ecology and Environment, P.D. Sharma, Rastogi Publications, Meerut, 1990
4. Social, Cultural and Economic History of India Vol-I, II & III, Chopra, Puri & Das. Forest and Wild life Management in ancient India, Looking through the Mauryan Times, Mohd. Ahsan Paryavaran Gyan Yagya Samiti, Lucknow.
5. Harishchandra Verma. Bharat Mein Arthik Rashtravad Ka Udbhav Aur Vikas (Hindi),
6. Bipin Chandra Nand Maurya Yugin Bharat (Hindi), K.A. Nilakanta Sastri.
7. Chauhan, G.C., (Chapter-8), Some Aspects of Early Indian Society, Red Lead Press, Pittsburg, U.S.A., 2012.

Mr. 2

10

M.A HISTORY

SEMESTER- III

Paper Code HIS – 306

Historiography (DCEC 2)

Maximum Marks-100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

The objective of this Paper is to provide students with a firm grasp on the major historiographical interventions in Indian history through a critical, detailed reading of significant works of history . Identify the major historians whose work has had a significant impact on the writing of Indian History.

The course studies the interface between critical historical thought and evolving methods of the actual writing of history.

Identify the important historiographical concerns of these historians and contextualise them within large global trends in the academy. Identify how different historians have contributed to the narratives that comprise Indian history.

Be able to identify how different historians used their sources – sometimes the same range of sources but with contrasting epistemologies and conclusions.

Explain the relationship between History and Historiography.

Unit-I

Basic Concepts: what is historiography? - definition, nature and scope; historical facts; history

and the relationship with allied disciplines- anthropology, archaeology, psychology, economics, sociology, geography, political science

Unit-II

Early Trends in History: Greeco-Roman, Chinese historiography and ancient Indian

MR

6

historiography;

Medieval Trends: western-church historiography, Arab historiography

Unit-III

Western Approach: idealistic approach of Hegel; positivist approach of Augustus Comte & Ranke; materialistic approach of Karl Marx; postmodernism; the idea of total history-Annal school

Unit-IV

Approaches of Indian History: colonial, Cambridge, Marxist, nationalist, subaltern studies

Suggested Readings:

1. Alvesson, Mats, Postmodernism and Social Research, 2002.
2. Bentley, Michael, Companion to Historiography, 1997.
3. Bloch, Marc, Itihaskar Ka Shilp, 2000.
4. Bloch, Marc, The Historian's Craft, 1954.
5. Boyd, Kelly (ed.), Encyclopedia of Historians and Historical Writing, Vol. 1 & 2, 1999.
6. Canon, John (ed.), The Historians at Work (George Allen & Unwin, London, 1980.
7. Carr, E.H., What is History, Macmillan, London, 1964.
8. Collingwood, R.G., The Idea of History, Oxford University Press, 2004.
9. Gardiner, Patrick (ed.), Theories of History, New York, 1969.
10. Hobsbawm, Eric J., Itihaskar Ki Chinta, 2003.
11. Hughes-Warrington-Marine, Fifty Great Thinkers on History, 2004.
12. Lambert, Peter and Phillip, Making History: An Introduction to the Practices of a Discipline, 2004.
13. Marwick, Arthur, Itihas Ka Swarup, 2008.
14. Marwick, Arthur, The Nature of History, Macmillan, London, 1970.
15. Sheikh Ali, B., History: Its Theory and Method, Macmillan, Madras, 1978.
16. Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, Orient Longman, Delhi, 2000.
17. Stone, Lawrence, The Past and the Present, 1987.
18. Verma, LalBahadur, ItihasKe Bare Mein, 1984.

mal

6

M.A HISTORY *
SEMESTER- III
Paper Code HIS-307

Open Elective 01: A Brief History of India's Freedom Struggle

Maximum Marks-100
External Marks-80
Internal Assessment-20
Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

The objective of this paper is to examine the evolution of the colonial state, focussing on the period from the early nineteenth century to the 1948s. It seeks to enable students to understand the character of the colonial state, the manner in which it exercised its authority, the devices it used for legitimization, and some of the means by which it sought to discipline colonial subjects. Historiographical approaches, and debates on issues such as sovereignty, would be explore. At the end of the course, students would be Acquainted with some of the crucial issues relating to characterization of the colonial state, and the historiography on the problem of sovereignty.

Familiar with features of some of the major organs of the state.

Comprehend the manner in which the colonial state attempted to seek legitimacy, and its recourse to the use of violence to establish its authority.

Grasp the ways in which sections of Indian society were sought be co opted into the colonial apparatus.

Make sense of the several options available for colonial governance, wherein the indirect mode was a frequently preferred option.

Unit I:

Colonization of India,

Anti-Colonial Civilian, Tribal Uprisings(Sanyasi, Santhal, Munda, Kol etc)

Revolt of 1857 and Different Social Classes.

Peasant Movements. (Indigo, Pabna, Deccan)

Unit II:

m B

b

Rise of Incipient Indian nationalism in Reform Movements

Ideologies and Programmes of the Indian National Congress, Moderates and Extremists: 1885-1920. Social and Economic Bases of Nationalism, Home Rule League

Trends in Swadeshi movement.

Ideologies and Programmes of Indian revolutionaries in India and abroad

Unit III:

Gandhian Mass Movement: Phases of Mobilization: Non-Cooperation, Civil Disobedience and Quit India. Left Wing Politics(CSP, Kisan Sabha and Trade Unions).

Unit IV:

Two Nation Theory and Rise of Communalism

Movement of the Depressed classes

INA and RIN , Independence and Partition and Integration of Princely States

Suggested Readings:

1. ŚekharaBandyopādhyāya(2004). From Plassey to Partition: A History of Modern India. Orient Blackswan.
2. Chandra, Bipan; Mridula Mukherjee, Aditya Mukherjee, Sucheta Mahajan, K.N. Panikkar (1989). India's Struggle for Independence, New Delhi: Penguin Books.
3. Heehs, Peter (1998), India's Freedom Struggle: A Short History. Delhi: Oxford University Press.
4. Chandra, Bipan, Amal Tripathi and Barun De(1972), Freedom Struggle, National Book Trust.
5. Chand, Tara(1967), History of Freedom Movement in India, Vol. I-IV, Publication Division.
6. Desai, A.R.(1948), Peasant Struggles in India, Bombay.
7. Majumdar, R.C(1962-63), History of Freedom Movement, Vol. I- III, Calcutta.
8. Gore, M.S., The Social Context of an Ideology: Ambedkar's Political and Social thoughts.
9. A. Jalal, and S. Bose, (1997) Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press, pp. 135-156.
10. A. Nandy, (2005) RashtravadbanamDeshbhakti Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.)

Mal 6

M.A HISTORY
SEMESTER- III

Paper Code – HIS 308

Open Elective 02 – Contemporary History of India (1947-1964)

Maximum Marks-100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

At the end of the course, students would Learn about the histories of India during the period between 1947 to 1964. Independence and Partition, Making of the Indian Constitution, The Problem of Kashmir, Integration of Princely State, Economic Planning, Socio-Economic Change : Caste, Community and Class. Foreign Policy, Growth of National Political Parties.

Unit – I

Independence and Partition; Rehabilitation of the Displaced People; Making of the Indian Constitution and its Characteristics; The Problem of Kashmir

Unit – II

Integration of Princely States ; Linguistic Reorganisation of States;
Economic Planning

Unit – III

Social Legislation : Hindu Code Bill its Corollary Acts; Law for Scheduled Castes and Scheduled Tribes; Socio-Economic Change : Caste, Community and Class

Mak

M

Unit – IV

Foreign Policy : India and the Non-Aligned Movement; Indo-Pak Relations;

Sino-Indian Relations; India's Relations with U.S.A. and U.S.S.R.

Growth of National Political Parties; Politics at the National Level; Centre State Relations; Democratic Decentralization

Suggested Readings :

- 1 Bolshevik, A. & Dyakov, A Contemporary History of India
- 2 Basu, D.D. Shorter Constitution of India
- 3 Bettelheim, Charles India Independent
- 4 Bose, Sumandra The Kashmir Problem
- 5 Brass, Paul R. The Politics of India since Independence
- 6 Bipan Chandra et al. Swatantrottar Bharat (Hindi)
- 7 Das, Manmath Nath Partition and Independence of India : Inside Story of the Mountbatten Days
- 8 Desai, A.R. India's Path of Development
- 9 Engineer, A.A. Communal Roots in Post-Independent India
- 10 Gaur, Madan India : 40 Years after Independence
- 11 Hodson, H.N. The Great Divide
- 12 Jaisingh, Hari India and Non-Aligned World : Search for A New Order
- 13 Kothari, Rajni Democratic Policy and Socialist Change in India
- 14 Kothari, Rajni Caste in Indian Politics
- 15 Mathew, H. India : State and Society
- 16 Menon, V.P. Foreign Policy of India
- 17 Menon, V.P. Transfer of Power in India
- 18 Misra, A.B, Foreign Polity of India
- 19 Morris Jones, W.H. Government and Politics in India
- 20 Mukhopadhyay, A.P. (ed.) Society and Politics in Contemporary India
- 21 Nanda, J. Punjab Uprooted : A Survey of the Punjab Riots and the Rehabilitation Problems
- 22 Nehru, Jawaharlal India's Foreign Policy

mr



- 23 Pande, B.N. A Centenary History of the Indian National Congress, Vol. IV
- 24 Phillips, C.H. (ed.) The Partition of India : Policies and Perspectives 1935-1947
- 25 Rana, A.P. Imperatives of Non-Alignment
- 26 Rao, U. Bhaskar The Story of Rehabilitation
- 27 Santhanam, K. Union-State Relations in India
- 28 Satyamurti, T.V. India Since Independence
- 29 Srinivas, M.N. Caste in India and Other Essays
- 30 Srinivas, M.N. Social Change in India
- 31 Tandon, B.B. & Tandon, K.K. Indian Economy
- 32 Willet, Peter The Non-Aligned Movement : Origins of the Third World Alliance
- 33 Yadav, Rajbir Bharat Ki Videsh Niti (Hindi)

h
g

md

Seminar

(His. - 409)

Total Credits :01 Max.Marks:25 Ext. Marks :25

Int. Marks :00

In this paper the student will be required to present a research paper based upon the review of the research articles published in the national/ international journals related to the area of commerce. The topic will be selected by the student in consultation with the teacher/mentor allotted to him/her by the Chairperson/Head of department/ institution.

The evaluation of the seminar presentation shall be done by the department/Institution level committee constituted by the Chairperson/Head of department/ institution.

ms 

Self Study Paper

(HIS-410)

Total Credits :01 Max.Marks:25 Ext. Marks :25

Int. Marks :00

The objective of this paper is to create habits of reading books and to develop writing skills in a manner of creativity and originality. In this course, the student shall require to submit hand written write-up on any issue/topic/theme pertaining to any discipline decided in consultation with the teacher/mentor allotted to him/her by the Chairperson/Head of department/ institution. The structure of the paper will include the following:

- Introduction
- Main Body
- Conclusion

The thoughts presented in the paper must be original work of the students.

The evaluation of the write-up shall be done by the internal and external examiner collectively. The external shall be appointed from the approved panel of examiners. The evaluation will be done as given below:

- Evaluation of the paper 15 Marks
- Viva-voce on the paper 10
- Marks Total 25 Marks



MuRz

session 2020-2021

M.A HISTORY
SEMESTER- IV
Paper Code – HIS-401

Paper- Political History of India (1858-1947)

Maximum Marks-100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

1. Administrative Structure :

- A District Administration
- B Provincial Administration
- C Central Administration

2. Arms of the State :

- A Army
- B Law
- C Police
- D Civil Services

Unit-II

1. Relations with Indian States :

- A Policy of Ring Fence
- B Policy of Subordinate Isolation



C Policy of Subordinate union

2. Afghan Policy

A First Afghan War

B Policy of Masterly Inactivity

C IInd Afghan War

Unit-III

1. Foreign Policy of Colonial State :

A Compulsions

B Evolution

2. Foreign Affairs

A N.W. Frontier Policy

B Persia and Persian Gulf Policy

C Tibet Policy

Unit-IV

1. Indian Union and Princely States :

A Problem

B Integration with India

2. Independent India :

A Visions of New India

B India and the World Non-Alignment Movement

Suggested Readings :

Smith B. : Life of Lord Lawrence, Vols.

Hunter W.W. : Earl of Mayo, 1876

Moulton, E.D. : Lord Northbrook's Indian Administration
1872-1876 Balfour, E. : Lord Lytton's Administration, 1876-80,

London, 1899

Davies C.C. : Problem of North West Frontier

Gopal S. : The viceroyalty of Lord Ripon 1880-84, London, 1899

Dodwell H. (ed.): : Cambridge History of India Vol. VI, Cambridge, 1934 Majumdar, R.C.
: The British Paramountcy and Indian Renaissance Vol. IX, X Pt. I Bombay Dilks, David :
Curzon in India 3 Vol.

Lover, Frazer: : India under Curzon and Afghan

S. Chakravarty : From Khyber to Oxus

A.C. Banerji : The Conquest of Burma

Ravinder Kumar : India and the Persian Gulf Region

BisheshwarPrasad : Bondage and Freedom Vol. 2

" : The Foundations of India's Foreign Policy, 1860-1882

Edward Thampson and

Garrett G.T.

: The Rise and Fulfilment of British Rule in India, London , 1934

4

mark

M.A HISTORY
SEMESTER- IV
Paper Code – HIS-402

Paper- Indian National Movement (1920-1947)

Maximum Marks 100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

1. Emergence of Mass Movements :

- A Rise of Gandhi and Non-Cooperation khilafat Movement
- B Swarajists-Programmes and Impact

2. Civil Disobedience Movement :

- A Aims, Social Composition and Impact
- B British Response - Communal Award, Round table conference
- C Government of India Act 1935

Unit-II

1. The Last Phase of Revolutionary Movement :

- A Formation of H.R.A.-H.S.R.A.
- B Aims and Activities
- C Impact on National Movement

2. Indian National Congress and Socialist Movement :

- A Congress Socialist Party
- B Forward Bloc-I.N.A.

G

Mark

Unit-III

1. Quit Indian Movement :

- A Background
- B Activities
- C Impact

2. States People's Conference :

- A Emergence
- B Praja Mandal Movement in Various Indian States

Unit-IV

1. Communalism at its Zenith :

- A Demand for Pakistan
- B Growth of Muslim League
- C Partition of India

2. British Response-Transfer of Power

- A Cripps Mission - 1942
- B Cabinet Mission- 1946
- C MountBatten Plan – 1947

Suggested Readings :

- Singh, I.P. : The Left Wing in India
- Bhuyan, Arun : The Quit India Movement
- Pradhan, G. : India's Struggle for Swaraj, Madras, 1924
- Gopal, S. : Jawahar Lal Nehru Vol. I-3, Delhi, 1975, 1979
- Ravinder Kumar : Essays in Gandhian Politics : The Rowlatt Satyagraha of 1919, London 1971
- Chandra Bipan and others : Communalism in Modern India, New Delhi, 1987
- Brown, Judith : Gandhi's Rise to Power : Indian Politics 1915-1922, Cambridge, 1972
- Minault, Gail : : Khilafat Movement : The Religious symbolism and Political Mobilization in India,

5

MarE

New York, 1982

Dhankhar, JaiveerS. : A Short History of Hindustan Socialist Republic an Association, Delhi, 2001

Raghuvanshi, V.P.S. : Indian National Movement and the Constitutional Dev. Seal,

Anil : The Emergence of Indian Nationalism, Cambridge, 1968 Mahrotra, S.R. : The

Emergence of Indian National Congress, Delhi, 1971 Tripathi, A. : The Extremist

Challenge : India between 890-1910., Calcutta, 1971 Argov, Daniel : Moderates and

Extremists in the Indian National Movement Desai, A.R. : Social Background of

Indian Nationalism, Bombay, 1949 Tara Chand : History of the Freedom Movement

Vol. I, II, III, IV (4 Vols.), Delhi, 1961 Majumdar, R.C. : History of Freedom

Movement Vol. I, II, III, Calcutta, 1962-63 Dutt, R.P. : India Today, Bombay, 1949

Mujeeb, M. : Indian Muslims

Sarkar, S. : Swadeshi Movement in Bengal, New Delhi, 1973

" : Modern India 1885-1947, New Delhi, 1983

Das, M.N. : India under Morley and Minto, London, 1964

Singh, Pardaman : Lord Minto and Indian Nationalism 1905-1910.

Dhankhar, JaiveerS. : Prelude to Pakistan, Delhi, 2000

Wolpert, Stanley : Tilak and Gokhe, Calcutta, 1962

h
b

MWZ

M.A HISTORY
SEMESTER- IV
Paper Code – HIS-403

Paper- Society and Culture of India (1858-1947)

Maximum Marks 100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

1. New Classes :

- A Rise of New Classes
- B Role of Middle Class in Modernization

2. Tradition and Modernity

- A Concept
- B Process

Unit-II

1. Indian Cultural Renaissance :

- A Causes and Nature
- B Raja Ram Mohan Roy and Brahma Samaj

2. Legacy of Cultural Renaissance :

- A Ramakrishna Mission



B Theosophical Societies

Unit-III

1. Revivalist Movements :

A Wahabi Movement

B Arya Samaj Movement

2. Aligarh Movement

A Sir Syed Ahmed Khan and Aligarh Movement

B Role in Education

C Impact on Indian Muslims

Unit-IV

1. Depressed Class Movement

A Its Rise and Growth

B Problem of Untouchability

C Factors for its Amelioration

2. British Rule and Indian Society

A Impact

B Continuity and change

Suggested Readings :

Baird, Robert (ed.) : Religion in India, Delhi, 1981

De, Barun : Presidential Address to the Indian History Congress,
Dharwad Session, 1988

Jones, Kenneth W. : Socio-Religious Reform Movements in British India, The New
Cambridge History of India, Cambridge University Press, New York, 1994

" : Arya Dhaarm, Berkeley, 1976

Niranjana-Tejaswini, P. : Interrogating Modernity : Culture
and Sudhir & Vivek Dhareshwar (eds.) : Colonialism in India

Rao, M.S.A. (ed.) : Social Movements and Transformation, Delhi,

A handwritten signature and initials in blue ink, consisting of a stylized 'M' and 'S' followed by 'M.S.R.'.

1979 Stiniwas, M.N. : Social Change in Modern India

Unnithan, T.K.N, Indra Deva

Yogendra Singh (eds.)

: Towards a Sociology of Culture in India

Ranade, M.G. : Religion and Social Reforms, Collection of Essays and

Speeches Misra, B.B. : The Indian Middle Class, Delhi, 1978

Heimsath, Charles : Indian Nationalism and Hindu Social Reform, Princeton,

1964 Leach and Mukherjee : Elites in South Asia

Ahmed, A.F.S. : Social Ideas and Social Change in Bengal, 1818-1835, Leiden, 1965

Jain, M.S. : The Aligarh Movement, Agra, 1965

Ahmed, Q. : The Wahhabi Movement in India, Calcutta, 1966

Rai, Lala Lajpat : A History of the Arya Samaj

Majumdar, B.B. : History of Indian Social and Political Ideas

Desai, A.R. : Social Background of Indian Nationalism, Bombay,

1981 Sinha, P. : Social Change in NK Singh (ed.) History of Bengal

Sarkar, S. : Ram Mohan Roy and the Break with the Past(ed) V.C. Joshi

Pavloy, V.L. : Indian Middle Class : Its Origin and Development

Smith, W.C. : Modern Islam in India, London, 1943

Sriniwas, M.N. : "A note on Sanskritization and Westernisation" Caste in Modern India
and other Essays

Narain, V.A. : Social History of Modern India, Patna, 1968

O' Malley, L.S.S. : Modern Indian and the West, London, 1941

Das, M.N., Chopra, P.N. and

Puri, B.N.

: Social and Economic History of India, Vol. III

6

Mud

M.A HISTORY
SEMESTER- IV
Paper Code – HIS-404

Paper- Economic History of India (1858-1947)

Maximum Marks 100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

1. Foreign trade in colonial India with reference to
 - A Mercantilism
 - B Industrial capitalism
 - C Finance capitalism
2. Price Movements
3. Tariff Policy

Unit-II

1. Urban Markets and growth/decline of urban centres in colonial India
2. Industries in colonial India :
 - A Select industries like: Cotton textiles, Jute, iron and steel
 - B Industrial policy in colonial India
3. Artisans and small-scale industry, especially handlooms

Unit-III

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the

Mal

Crown, especially as per Act(s) of 1919 & 1935

3. Banking system

Unit-IV

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy

Suggested Readings :

Bagchi, Amiya Kumar: : Presidency Banks and the Indian Economy, 1876-1914 (Calcutta, 1989)

Bagchi, Amiya Kumar: : Private investment in India, 1900-1939 New Delhi : 1972-1979

Bhattacharya, Dhires : A Concise History of Indian Economy : From the Mid-Eighteenth to the Present Century, New Delhi : Prentice-Hall of India, 1989

Bhattacharya, Sabyasachi
: Adhunik Bharat Ka Arthik Itihas, New Delhi and Patna :Rajkamal Prakashan, 1990

Bhattacharya, Sabyasachi & Jan
Lucassen: Workers in the Informal Sector : Studies in Labour History, New Delhi : Macmillan
India, 2005 Chandavarkar, Rajnarayan : Imperial Power and Popular Politics : Class,
Resistance and the State in India, 1850-1950, Cambridge : Cambridge University Press, 1998

Chaudhari, K.N. : "Foreign Trade and Balance of Payments (1757-1947)," in

Dharma Kumar (ed.) (1983), Cambridge Economic of India Volume II, 1983

Davey, Brian : The Economic Development of India Nottingham : Spokesman Books,
1975

Gadgi, D.R. : The Industrial Evolution of India in recent Times, 1860-1939 (Delhi

: Oxford University Press, Fifth ed. 1973 Habib Irfan (Revised edn.) :

: Indian Economy 1858-1914, New Delhi ;Tulika Books, 2006

Hossain, Hameeda : The Company Weavers of Bengal : The East India Company and
the Organization of Textile Production in Bengal, 1750-1813 Calcutta,

Oxford University Press, 1988

Kumar, Dharma (ed.) : The Cambridge Economic History of India, Volume

2: c. 1757- c. 1970, Hyderabad : Orient Longman, 1984

b

Marh

Mishra, Girish : Adhunik Bharat Ka Arthik Itihaas, New Delhi : Granth Shilpi,

2004 Ray, Rajat K. : Industrialization in India : Growth and Conflict in the

Private Corporate Sector, 1914-47, Delhi : Oxford University Press, 1979

Roy, Tirthankar : Traditional Industry in the Economy of Colonial India, Cambridge

; Cambridge University Press, 1999 Apart from handlooms, this book

deals with Gold Thread, brassware, leather and carpets also.

Roy, Tirthankar : The Economic History of India, 1857-1947 Second Edition,

New Delhi, Oxford University Press, 2006

Singh, V.B. (ed.) : Economic History of India, 1857-1956 New Delhi ; Allied Publishers,

1975 Tomlinson, B.R. (Indian edition)

: The Economy of Modern India, 1860-1970 The New Cambridge

History of India III, 3, New Delhi : Foundation Books, 1998

42

Mar

cf

M.A HISTORY
SEMESTER- IV
Paper Code – HIS-405

Research Methodology & Historical Investigation (DCEC 1)

Maximum Marks 100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Research Methodology – a brief introduction, objectivity, causation,
generalization

Unit-II

Historical Investigation of Sources: archaeological and archival sources, primary sources
and secondary sources, critical analysis of sources, how to read a historical book

Unit-III

Selection of theme, hypothesis, methods of data collection, arrangement of
bibliography, footnotes/references, glossary & appendix.

Unit-IV

Making of Research Proposal; review of literature according to selected theme; Book
Reviews: Urban Decay in India by R.S. Sharma, Economic History of Early Medieval
Northern India by G.C. Chauhan, The Agrarian System of Mughal India: 1556-1707 by Irfan

b M.R

Habib, Studies in Medieval Indian History and Culture by K.A. Nizami, From Lineage to State by Romila Thapar, The Economic History of India Under Early British Rule Vol-I by R.C. Dutta, History of Freedom Movement in India by Tara Chand, The Emergence of Indian Nationalism by Anil Seal

Suggested Readings:

1. Alvesson, Mats, Postmodernism and Social Research, 2002.
2. Bentley, Michael, Companion to Historiography, 1997.
3. Bloch, Marc, Itihaskar Ka Shilp, 2000.
4. Canon, John (ed.), The Historians at Work (George Allen & Unwin, London, 1980.
5. Carr, E.H., What is History, Macmillan, London, 1964.
6. Collingwood, R.G., The Idea of History, Oxford University Press, 2004.
7. Gardiner, Patrick (ed.), Theories of History, New York, 1969.
8. Hobsbawm, Eric J., Itihaskar Ki Chinta, 2003.
9. Hughes-Warrington-Marine, Fifty Great Thinkers on History, 2004.
10. Lambert, Peter and Phillip, Making History: An Introduction to the Practices of a Discipline, 2004.
11. Marwick, Arthur, The Nature of History, Macmillan, London, 1970.
12. Sheikh Ali, B., History: Its Theory and Method, Macmillan, Madras, 1978.
13. Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, Orient Longman, Delhi, 2000.
14. Stone, Lawrence, The Past and the Present, 1987.
15. Verma, LalBahadur, Itihaskar Ke Bare Mein, 1984.

3

mm

M.A HISTORY
SEMESTER- IV
Paper Code – HIS-406

Paper :Local History Project (DECE 2)

Maximum Marks100

This will be a local history project in which every student will undertake a project work of 2 credits of his own choice in consultation with concerned faculty members and submit it for evaluation.

MR

MR

M.A HISTORY
SEMESTER- IV
Paper Code – HIS-407

Paper- Socio-Economic Transformation(DCEC1)

Maximum Marks 100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Social History of India: Sources and Approaches; Social Legislation and Social Reforms; Growth of Modern Education; Socio-Religious Movement in Modern India; Brahmo-Samaj; Arya Samaj; Ram Krishna Mission; Aligarh Movement; Singh Sabha Movement.

Unit-II

Protest Movement in Modern India: Shree Narayan Dharma Movement, Satyashadhak Samaj, Self Respect Movement; B.R.Ambedkar and the Depressed class Movement, Changing Position of the Women.

Unit-III

Sources of Modern Indian Economic History; Problem and Issues of Indian Economic History; Agrarian Settlement and the Land Revenue Administration, Commercialization of Agriculture, Change in Land Relations and Problems of Rural Indebtness.

Unit-IV

Rise of Capitalism: Flow of Foreign Capital and its impact; Decline of Handicraft Industry; Introduction of Railways and its Economic effects; Rise of Modern Industries: Cotton Textile, Jute, Iron and Steel; Drain of Wealth: Genesis, Nature and Impacts.

Suggested Readings :

- Bhattacharya, S - Adhunik Bharat ka Arthik Itihas.
- Buchanan, D.H. - The Development of Capitalist Enterprise in India.
- Chatterji, Basudeb - Trade Tariff and Empire.
- Chand, Tara - History of the Freedom Movement in India.
- Desai. A.R. - Social Background of Indian Nationalism.
- Dorajswami, S.V. - Indian Finance, Currency and Banking.
- Dutta, K.K. - Social History of Modern India.
- Dutt, R.C. - Economic History of India.
- Heimsath, Charles - Indian Nationalism and Hindu Social Reforms.
- Jain, M.S. - The Aligarh Movement.
- Jones, K.W. - Social-Religious Reform Movement in British India.

h

mal

Kumar, Dharma(ed.) - The Cambridge Economic History of India.
Majumdar, R.C. - The History and Culture of Indian People.
Mittal, S.C. - India Distorted.
Mittal, S.C. - Bharat ka samajik arthi itihās 1758-1947.
Naoroji, Dadabhai - Poverty and Unbritish rule in India.
Roy, Tirthankar - The Economic History of India 1857-1947.
Vivekanand, Swami - The complete Works of Swami Vivekananda.

Moh

h

15

M.A HISTORY
SEMESTER- IV
Paper Code – HIS - 408

Modernity and India (DCEC 2)

Maximum Marks 100

External Marks-80

Internal Assessment-20

Max. Time - 3 hrs.

Note : There shall be nine questions to all. Question No. 1 shall be compulsory, consisting of eight answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks

Course objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts.

Unit I:

Introduction to Modern Indian Political Thought

Rammohan Roy: Rights

Pandita Ramabai: Gender

Unit II:

Vivekananda: Ideal Society

Gandhi: Swaraj

Ambedkar: Social Justice

h
b

mas

Unit III:

Tagore: Critique of Nationalism

Iqbal: Community

Savarkar: Hindutva

Unit IV:

Nehru: Secularism

Lohia: Socialism

Suggested Readings:

V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi.

D. Dalton, (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi*, Academic Press: Gurgaon, pp. 1-28.

R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Tradition*, Vol. 2. Second Edition. New Delhi: Penguin, pp. 24-29.

C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press, pp. 18-34. T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Phantom and K. Deutsch, (eds.) *Political Thought in Modern India*, New Delhi: Sage, pp.32-52. S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India*, Calcutta: Papyrus, pp. 1-17.

P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155. M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.

U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp. 1- 40.

G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi: Navayana. pp. 205-224.

S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from*

Mad2

- the Complete Works of Swami Vivekananda, Kolkata: Advaita Ashrama, pp. 126-129. A. Sen, (2003) 'Swami Vivekananda on History and Society', in Swami Vivekananda, Delhi: Oxford University Press, pp. 62- 79
- H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), Swami Vivekananda and the Modernisation of Hinduism, Delhi: Oxford University Press, pp. 264- 280.
- Raghuramaraju, (2007) 'Swami and Mahatma, Paradigms: State and Civil Society', in *Debates in Indian Philosophy: Classical, Colonial, and Contemporary*, Delhi: Oxford University Press, pp. 29-65.
- M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2. Second Edition*, New Delhi: Penguin, pp. 265-270.
- A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.
- D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda*, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Gurgaon: The Academic Press, pp. 154- 190.
- R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi, Freedom and Self Rule*. Delhi: Sage.
- B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition, Vol. 2, Second Edition*, New Delhi: Penguin, pp. 342-347.
- V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.
- B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications, pp. 121-142.
- P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), *Political ideas in modern India: Thematic Explorations*, New Delhi: Sage, pp. 73-92.
- R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore, Vol. 3*, New Delhi: Sahitya Akademi, pp. 548-551.
- R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.
- M. Radhakrishnan, and Debasmita, (2003) 'Nationalism is a Great Menace: Tagore and Nationalism' in P.

①

mr

- Hogan, Colm and L. Pandit, (eds.) Rabindranath Tagore: Universality and Tradition, London: Rosemont Publishing and Printing Corporation, pp. 29-39.
- A. Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism*, Delhi: Oxford University Press, pp. 1-50. VIII.
- M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 218-222.
- A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63.
- Madani, (2005) *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.
- L. Gordon-Polonsky, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), *Iqbal: PoetPhilosopher of Pakistan*, New York: Columbia University Press, pp. 108-134.
- Savarkar: *Hindutva Essential Readings: V.Savarkar, 'Hindutva is Different from Hinduism'*, available at <http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism>, Accessed: 19.04.2013
- J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin, pp. 124-172.
- Dhananjay. Keer, (1966) *Veer Savarkar*, Bombay: Popular Prakashan, pp. 223-250.
- J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 317-319.
- R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 260- 274.
- B. Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies, pp. 169-213. P.
- Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp. 131-166 M.
- Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, RammanoharLohia Smarak Smriti.
- S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.
- A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class,

gb m.n

Gender and Language Issue', in Economic and Political Weekly, Vol. XLV (40), pp. 64-70

Seminar

(His. - 409)

Total Credits :01 Max.Marks:25 Ext. Marks :00

Int. Marks :25

In this paper the student will be required to present a research paper based upon the review of the research articles published in the national/ international journals related to the area of commerce. The topic will be selected by the student in consultation with the teacher/mentor allotted to him/her by the Chairperson/Head of department/ institution.

The evaluation of the seminar presentation shall be done by the department/Institution level committee constituted by the Chairperson/Head of department/ institution.

GH mca

Self Study Paper

(HIS-410)

Total Credits :01 Max.Marks:25 Ext. Marks :25

Int. Marks :00

The objective of this paper is to create habits of reading books and to develop writing skills in a manner of creativity and originality. In this course, the student shall require to submit hand written write-up on any issue/topic/theme pertaining to any discipline decided in consultation with the teacher/mentor allotted to him/her by the Chairperson/Head of department/ institution. The structure of the paper will include the following:

- Introduction
- Main Body
- Conclusion

The thoughts presented in the paper must be original work of the students.

The evaluation of the write-up shall be done by the internal and external examiner collectively. The external shall be appointed from the approved panel of examiners. The evaluation will be done as given below:

- Evaluation of the paper 15 Marks
- Viva-voce on the paper
10 Marks Total 25
Marks