

INDIRA GANDHI UNIVERSITY MEERPUR (REWARI)
(Established under State legislature Act 29 of 2013)



**FACULTY OF SOCIAL SCIENCES DEPARTMENT OF
POLITICAL SCIENCE**

**Syllabi and Scheme of Examination under Choice Based Credit
System w.e.f. the Academic Session 2020-21**

INTRODUCTION

The Master of Arts (M.A) in Political Science is a two-year full-time programme. The programme will be organized over two years consisting of two years, each year consisting of two semesters. The programme of study consists of Core Course (CC), Discipline Centric Elective Course (DCEC), and Open Elective course (OEC) and Foundation Course (FC). The Department offers Discipline Centric Elective Courses in each semester of the programme (based on the availability of teacher expert) and will be started only after the enrollment of minimum five students in the course. Each of these courses will carry 100 marks of which 20 marks will be for internal assessment and 80 marks for the end semester external examinations. The evaluation pattern both internal as well as external examinations are as per regulations of the University regulations.

INSTRUCTION FOR THE PAPER-SETTER AND CANDIDATES:

The syllabus of this paper has been divided into four units. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 25-30 each). It would carry eight short questions, spread over the entire syllabus. The candidate will be required to attempt all question. Each short answer type question would carry 2 marks ($08 * 2 = 16$ marks). Rest of the question paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit. Each unit shall carry 16 marks ($16*4 =64$ marks)

SCHEME OF EXAMINATION:

The performance of the students shall be evaluated into two parts. In the first part, through Internal Assessment with 20 marks in the first part and by conducting the Semester End Examination with 80% marks in the second part. The allocation of marks for the Internal Assessment and Semester End Examination are as shown below:-

Internal Assessment: 20 Marks

1 One Assignment and seminar presentation	05 Marks
2 One periodical class test	10 Marks
3 Attendance	05 Marks

The break-up of marks for attendance component for theory papers shall be per university rules.

Indira Gandhi University, Meerpur(Rewari)

Scheme of Examination

M.A. Political Science

w.e.f. Session 2020-21

Semester-I

Core Courses

Course Code	Title of the Course	Type of Course	Theory Marks	Internal Marks	Credits L:T:P	Total Credits	Total Marks
PS101	Western Political Thought-I	C.C	80	20	4:00	4	100
PS102	Indian Government and Politics-I	C.C	80	20	4:00	4	100
PS103	Public Administration-I	C.C	80	20	4:00	4	100
PS104	Research Methodology-I	C.C	80	20	4:00	4	100
PS105	Communication Skills and Personality Development	F.E.C	40	10	2:00	4	50
PS106	Seminar	C.C	-	-	-	1	25
PS107	Self Study Paper	C.C	-	-	-	1	25

Discipline Centric Elective Courses (any one)

PS108	International Relations-I	D.C.E.C	80	20	-	4:0:0	4:0:0	4	100
PS109	Political Sociology	D.C.E.C	80	20	-	4:0:0	4:0:0	4	100

C.C. =Core Course

F.E.C. = Foundation Elective Course

Total Credits : 26

Marks :600

Indira Gandhi University, Meerpur (Rewari)

Scheme of Examination

M.A. Political Science

w.e.f. Session 2020-21

Semester-II

Core Courses

Course Code	Title of the Course	Type of Course	Theory Marks	Internal Marks	Practical Marks	Credits L:T:P	Contact hours/Week L:T:P	Total Credits	Total
PS201	Western Political Thought II	C.C	80	20	-	4:0:0	4:0:0	4	100
PS202	Indian Government and Politics-II	C.C	80	20	-	4:0:0	4:0:0	4	100
PS203	Public Administration-II	C.C	80	20	-	4:0:0	4:0:0	4	100
PS204	Research Methodology-II	C.C	80	20	-	4:0:0	4:0:0	4	100
PS205	Computer Applications	C.C	60	-	40	2:0:2	2:0:4	4	100
PS206	Seminar	C.C	-	-	25	-	-	1	25
PS207	Self Study Paper	C.C	-	-	25	-	-	1	25

Discipline Centric Elective Courses (any one)

PS208	International Relations-II	D.C.E.C	80	20	-	4:0:0	4:0:0	4	100
PS209	Good Governance	D.C.E.C	80	20	-	4:0:0	4:0:0	4	100

Total Credits : 26

Marks : 650

Indira Gandhi University, Meerpur (Rewari)

Scheme of Examination

M.A. Political Science

w.e.f. Session 2021-22

Semester -III

Core Courses

Course Code	Title of the Course	Type of Course	Theory Marks	Internal Marks	Credits L:T:P	Total Credits	Total Marks
PS301	Comparative Politics and Political Analysis –I	C.C	80	20	4:00	4	100
PS302	Contemporary Political Theory-I	C.C	80	20	4:00	4	100
PS303	Indian Political Thought – I	C.C	80	20	4:00	4	100
PS304	Seminar	C.C	-	-	-	1	25
PS305	Self Study Paper	C.C	-	-	-	1	25

Discipline Centric Elective Courses (any Two)

PS306	India's Foreign Policy-I	D.C.E.C	80	20	4:00	4	100
PS307	Theory of Diplomacy	D.C.E.C	80	20	4:00	4	100
PS308	International Law –I	D.C.E.C	80	20	4:00	4	100

Open Elective Course

To be chosen from the pool of open elective course provided by the University (excluding the open elective course offered by the Department of Political Science)	3:0:0
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Total Credits : 25

Marks : 650

Indira Gandhi University, Meerpur (Rewari)

Scheme of Examination

M.A. Political Science

w.e.f. Session 2021-22

Semester -IV

Core Courses

Course Code	Title of the Course	Type of Course	Theory Marks	Internal Marks	Credits L:T:P	Total Credits	Total Marks
PS401	Comparative Politics and Political Analysis –II	C.C	80	20	4:00	4	100
PS402	Contemporary Political Theory-II	C.C	80	20	4:00	4	100
PS403	Indian Political Thought – II	C.C	80	20	4:00	4	100
PS404	Seminar	C.C	-	-	-	1	25
PS405	Self Study Paper	C.C	-	-	-	1	25

Discipline Centric Elective Courses (any Two)

PS406	India's Foreign Policy-II	D.C.E.C	80	20	4:00	4	100
PS407	State Politics in India	D.C.E.C	80	20	4:00	4	100
PS408	International Law –II	D.C.E.C	80	20	4:00	4	100

Total Credits: 22

Marks: 550

Duration: 2 Years (04 Semester)

Total Credit: 99

Total Marks: 2450

M.A.-POLITICAL SCIENCE SEMESTER-I

w.e.f 2020-21

PS101

Western Political Thought-I

Maximum Marks-100
External Examination-80
Internal Assessment- 20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objective:-

1. The objective of this paper is to tell the students about the political ideas of Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, J.S Mill and others.
2. The ideas of these thinkers serve as key to understanding the political issues of their times.
3. Even in the present time the ideas of these thinkers are relevant for resolving the Political issues

Unit I

Ancient Political Thinkers:

Plato and Aristotle

Unit II

Medieval and Modern Political Thinkers:

Church Fathers: St. Augustine and St. Thomas Aquinas; Nicholas Machiavelli

Unit III

Social Contractualists:

Thomas Hobbes, John Locke and Jean Jacques Rousseau

Unit IV

Utilitarian Thinkers:

Jeremy Bentham and John Stuart Mill

Course Outcomes:-

1. After completing this paper students will be able to comprehend and critically analyse major themes and aspects of Western Political Thought.
2. Understand the classic works of ancient Greek thinkers.
3. The paper has utility for students preparing for UGC NET-JRF, SLET/HTET and other competitive exams like Civil Services.

Selected Readings:-

Berki, R.N.: The History of Political Thought, A Short Introduction, London, 1977 Brian and

Nelson: Western Political Thought, Pearson, Delhi, 2004

Burns, J.H., (ed.): *The Cambridge History of Political Thought, 1450-1700*,
Cambridge, Cambridge University Press, 1991

Colerman, J. : *A History of Political Thought: From Ancient Grece to Early Christianity*,
London, Blackwell, 2000

Ebenstein, William : *Great Political Thinkers*, IBH, Oxford (latest edition),2007

Hall, J. C. : *Rousseau: Introduction to His Political Philosophy*, Macmillan, 1971

Mukherjee, S and Ramaswamy : *A History of Political Thought: Plato to Marx*, New,
S Delhi, Prentice Hall, 2004

Sabine George,: *History of Political Theory*, 4th edition, Revised by T. L. Thorson,
New Delhi, Oxford and IBH, 1973

Skinner, Q: *Foundations of Modern Political Thought*, Vol. I: The Renaissance,
Cambridge University Press, Cambridge, 1978.

Jha, Shefali : *Western Political Thought from Palato to Marx*, Pearson Education, India, 2009.

B.L Fadia : *Pashchatya Rajnitik Chinton*, Sahitya Publication, 2017

O.P Gaaba : *Western Political Thought*, Luxmi Publication, 2011.

M.A.-POLITICAL SCIENCE
SEMESTER-I
w.e.f 2019-20

PS102
Indian Government and Politics-I

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. This course deals with various dynamics of the institutions control at state levels. It gives an understanding of the functions of parliamentary system in the central and country.
2. This course mainly emphasizes an three aspects-
 - a) The history and perspectives of Indian Constitution
 - b) Equality, Liberty and Social Justice, the way they are enshrined in the Constitution.
 - c) The sphere of federalism, expanded to reach third tier through decentralization

Unit I

Brief Constitutional History; Constituent Assembly : Composition and Working; Framing of the Indian Constitution; Sources of the Indian Constitution and Legacies of the British Rule; Ideological Bases and Preamble of the Indian Constitution. Procedure of Amending the Constitution ; Salient features of the Indian Constitution.

Unit II

Fundamental Rights and Duties of the Citizens; Directive Principles of the State Policy; Relation between Fundamental Rights and Directive Principles of the State Policy. Nature of Indian Federalism: Emerging Trends; Centre-State Relations: Areas of Conflict. Demand for State Autonomy and Separatist Movements.

Unit III

Union and State Executive: President, Prime Minister and Council of Ministers; Governor Legislature. Parliament and State Legislative Assembly: Composition, Functions and Role.

Unit IV

Judiciary: Supreme Court and High Court; Judicial Review and Judicial Activism;
Civil Services: Structure and Role; Neutrality of Civil Servants; Recruitment of Civil Services
– UPSC

Course Outcomes:-

1. After completing this paper, students will be able to understand the fundamentals of constitutional democracy.

2. Update their knowledge about recent trend, and changes in Indian political system
3. The paper has utility for students preparing for UGC NET- JRF, SLET/HTET and other competitive exams like civil services.

Selected Readings:

- Austin, G : *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press (latest edition).
- : *Working of a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000
- Basu D. D : *An Introductio to the Constitution of India*, Wadhwa and Company, New Delhi, 2000
- Brass, Paul : *Politics of India Since Independence*, 2nd ed. Cambridge, Cambridge University Press, 1994
- Dasgupta, P and Morris Jones : *Patterns and Trends in Indian Poitics*, New Delhi, Allied, 1975
- Morris-Jones, W. H., : *Government and Politics in India*, B. I. Delhi (Latest Edition), 1964
- Narang. A. S. : *Indian Government and Politics*, Geetanjali Publishing House, New Delhi, 1993
- Pylee, M.V. : *An Introduction to the Constitution of India*, Vikas, New Delhi, 2009
- Siwach, J.R. : *Dynamics of Indian Government and Politics*, New Delhi, Sterling Publishers, 1985
- Subhash C. Kashyap,: *The Constitution of India*, Government of India, 2009
- Weiner, M: *The Indian Paradox: Essays on Indian Politics*, New Delhi, Sage, 1999
- Chahar, S.S.: *Governance at the Grassroots level in India*, New Delhi, Kanishka, 2005.
- D.D Basu: *Bharat ka Savidhan, Ek Parichaya*, Wadha and Co., 2003.
- B.L Fadia: *Bharitya Sashan Avam Rajniti*, Sahitya, 2018.
- J.R Siwach: *Bharat ki Rajnitik Vyavastha*, Haryana Sahitya Academy, Panchkula, 2002.
- Jai Narayan Pandey: *Bharat ka Savidhan*, Central Law Agency, 2017

POLITICAL SCIENCE
SEMESTER-I
w.e.f 2020-21

PS103
Public Administration –I

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. This paper is a core paper that intends to introduce the students to the principles and theories of Public Administration.
2. This paper is to familiarise the students with various approaches and concepts relevant to Public Administration
3. Analytical and critical thinking is to be instilled in the student for solving the problems as well as in decision-making.

Unit I

Public Administration as a discipline: Definition, Nature, Scope and Importance; Evolution of the Discipline; New Public Administration and New Public Management; Public and Private Administration.
Principles of Administration: Hierarchy, Span of Control, Unity of Command, Co-ordination, Delegation, Centralization and De-centralization.

Unit II

Approaches and Theories: Classical, Human Relations, Bureaucratic, Decision-Making and Ecological,.

Unit III

Organization: Meaning Bases and Types. Chief Executive: Forms, Functions and Role. Line and Staff Agencies-Meaning and Distinction; Types of Line Agencies-Departments, Public Corporations and Independent Regulatory Commissions.

Unit IV

Control and Accountability: Control over Administration: Executive, Legislative and Judicial; Accountability-Ombudsman, Lok Pal and Lok Ayukta. Social Accountability-Citizen's Charter and Right to Service Act.

Course Outcomes:-

1. The paper remains useful for students who intend to explore the theme and issues in Public Administration. It assumes importance for students if they wish to pursue research in area of Public Policy, Administration and Governance

2. The paper has utility for students preparing for UGC NET- JRF,SLET/HTET and other competitive exams like civil services.

Selected Readings:

Avasthi A and Maheshwari, S.R: *Public Administration*, Lakshmi Narayan Agarwal, Agra, 2012

Bhattacharya, Mohit: *New Horizons of Public Administration*, Jawahar Publishers, New Delhi, 2013

Dubhashi, P.R. : *Recent Trends in Pubic Administration*, Delhi, Kaveri Books, 1995

Goodnow, Frank, J: *Politics and Administration: A Study in Government*, Transaction Publishers, New Delhi, 2008

Nigro, F.A. and L.S. Nigro: *Modern Public Administration*, New York, Harper and Row, 1984

Chahar S.S.: *Lok Prashasan ke Sidhant*, Haryana Sahitya Academy, Panchkula, 2013.

K.K Puri: *Lok Parshashan ke Tatva*, Jalhandar, 2001.

M.P Sharma and Sadana: *Lok Parshashan: Sidhant Avam Vyavahar*, New Delhi, Kitab Mahal, 2000

S.S. Chahar, *Lok Prashasan ke Shidhant*, Haryana Sahitya Academy Panchkula, 2013

M.A.-POLITICAL SCIENCE
SEMESTER-I
w.e.f 2020-21

PS104
Research Methodology -I

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The objectives of this paper intends to introduce students to the themes and issues in research methodology. The paper deals with the issues, concepts and methods for the understanding of inducting research in social science.
2. It introduces students to the ideas of research and explains the significance of understanding the idea of theories, methods and methodology. It deals with the emergence of positivism and scientific method.
3. It undertakes the debate on relevance and validity and explores the distinctions between quantitative and qualitative methods. It introduces students to different methods and concerned techniques employed in social research.

Unit I

Science and Scientific Method

Social Science Research : Meaning, Objectives, Nature and Significance.

Types of Social Science Research : Pure and Applied.

Methods of Social Science Research : Case Study and Survey.

Problem of Objectivity in Social Science Research.

Unit II

Identification and Formulation of Research Problem.

Hypothesis : Meaning, Features, Sources, Types and Significance. Testing of Hypothesis.

Research Design : Meaning, Objectives and its Formulation.

Unit III

Sampling : Meaning, Bases, Characteristics, Merits and Demerits.

Types of Sampling : Random, Purposive, Stratified, Multi-Stage, Cluster and Quota. Probability and Non-Probability Sampling. Process of Selecting a Representative Sample.

Unit IV

Types and Sources of Data : Primary and Secondary.

Techniques of Data Collection : Questionnaire, Interview and Interview Schedule, Observation- Participant and Non-Participant.

Course Outcomes:-

1. The paper remains useful for students if they wish to pursue research in any area of social Science.
2. Demonstrate knowledge and understanding of data analysis and interpretation in the research process.
3. Develop an understanding of various research designs and techniques.
4. The paper has utility for students preparing for UGC NET-JRF, SLET/HTET and other competitive exams like civil services.

Selected Readings:

- Bryman, Alan
Chawla Deepak and : *Social Research Methods*, Oxford University Press, Delhi, 2004
- Neena Sondhi *Research Methodology-Concepts and Cases*, Vikas Publishing, New Delhi, 2011
- Galtung, J : *Theory and Methods of Social Research*, Columbia University Press, New York, 1987
- Goode, W.J. and : *Methods in Social Research*, McGraw Hill Book Company,
P. K. Hatt, New York, 2006
- Issak, Alane : *Science and Methods of Political Science*, Dorsey Press, Ann Arbor Michigan, 1985
- Kothari, C.R and : *Research Methodology-Methods and Techniques*, New Age, Gaurav
Garg New Delhi, 2014
- Nachmias, C and : *Research Methods in the Social Sciences*, St. Martin's Press,
D. Nachmias New York, 1992
- Hans Raj: *Theory and Practice in Social Research*, Surjeet Publication, 1979.
- Laxmi Narayan Kohli: *Research Methodology*, Y.K Publication, 2014.

M.A.-POLITICAL SCIENCE

SEMESTER-I

w.e.f 2020-21

PS105

Communication Skills and Personality Development

Theory:60

Practical:20

Internal: 20

Note: The examiner shall set nine questions in all covering the whole syllabus. Question No.1 will be compulsory and consist of 6 small questions of two marks each, covering the whole syllabus. The remaining 8 questions will be set from the syllabus on two questions from each unit basis; out of which the students will attempt four questions selecting one from each unit. All questions carry 12 marks each.

Course Objectives:-

1. The course is to develop communication skills and creative content writing as well as developing personality traits among the students.
2. The course focuses on imparting knowledge about communication technology, group discussion, presentation and letter, paragraph & report writing.
3. The *course* aims at grooming the overall development of the *personality* of the students through effective communication and prepares them to prove themselves.

Unit I

Writing Skills

Letter Writing, Resume Writing, CV Writing, Difference between bio-data, Resume and CV, cover letter, Preparation of Report, Paragraph writing

Unit II

Interview Skills

Job Interview: Importance and Factors Involving Job Interview; Characteristics of Job Interview; Job Interview Process; Job Interview Techniques- Manners and etiquettes to be maintained during an interview; Sample questions commonly asked during Interview, Mock-Interview, How to be successful in an Interview.

Unit III

Oral Presentation

Delivering a Presentation, Tools that enhance the effect of the presentation, conducting presentations in a smooth and self-assured manner. Group presentation, Group discussions, and Group projects. Differences between group discussion and debate, Narrating a story/an incident.

Unit IV

Technology-based Communication

Netiquettes: effective e-mail messages; power-point presentation; enhancing editing skills using computer software.

Note: The evaluation of communication skills in practical will be done by the external examiner on the basis

of their speaking skills, writing , reading skills, mock interview and group discussion. .

Learning Outcomes:-

1. After the completion of the course the students will understand the role of communication in personal and professional success, communication skill as well as power of social interaction.
2. The students will be able to understand and write effective letters, proposals and reports and design credentials, make effective demonstrations, and give and receive clear instructions.
3. The students will be able to develop their personality through effective communication skills.
4. Students will be able to handle the difficulty in communication in diverse environments.

Suggested readings

1. Sethi, J & et al. A Practice Course in English Pronunciation, Prentice Hall of India, New Delhi.
2. Sen, Leena. Communication Skills, Prentice Hall of India, New Delhi.
3. Prasad, P. Communication Skills, S.K. Kataria & Sons.
4. Bansal, R.K. and J.B. Harrison. Spoken English, Orient Language.
5. Roach Peter. English Phonetics and Phonology.
6. A.S. Hornby's. Oxford Advanced Learners Dictionary of Current English, 7th Edition.
7. T. Balasubramaniam: Phonetics & Spoken English.

M.A.-POLITICAL SCIENCE

SEMESTER-I

PS108

International Relations –I

(Discipline Centric Elective Course)

Maximum Marks-100

External Examination-80

Internal Assessment-20

Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The objectives of this course is to introduce students to a variety of approaches to the study of International Politics and contemporary international relations.
2. It explores the nature, scope and development of International Relations, along with theories that are helpful in the explanation of relations between different states.
3. The paper also deals with international security, balance of power, arms control, foreign policy and diplomacy among others.

Unit I

International Relations: Definition, Nature, Scope and Stages of Evolution; Autonomy Debate; Approaches and Theories : Idealist, Realist, Structural, Marxist, Social Constructivism and Post-modernism.

Unit II

Concept of National Power: Meaning, Nature, Forms and Significance; Elements of National Power; Evaluation of National Power
Limitations of National Power : Collective Security, Balance of Power, International Law, International Morality, World Public Opinion, Deterrence Doctrine, Disarmament and Arms Control.

Unit III

Imperialism and Colonialism in International Relations : Meaning, Features, Motives and Methods.
Foreign Policy: Definition, Determinants and Elements; Economic Instruments of Foreign Policy; Foreign Aid as an Instrument of Foreign Policy.

Unit IV

Diplomacy: Meaning, Nature, Features, Objectives and Functions; Diplomacy and Foreign Policy; Role of National Interest, Ideology and Propaganda in International Relations.

Course Outcomes:-

1. After completing this paper students will be able to analyze and evaluate International issues and place them in their historical context.

2. Comprehend and critically analyse major themes and issues in International Politics and Relations.
3. The paper has utility for students preparing for UGC NET- JRF, SLET/HTET and other competitive exams like civil services.

Suggested Readings:

- Brown, C: Understanding International Relations: Macmillan Press Ltd.,
Houndmills, Basingstoke, Hampshire, 2011
- Burchill, S (et. Al.) : *Theories of International Relations*, Macmillan, Hampshire, 2001 Callaghan,
- Deutsch K. W: *The Analysis of International Relations*, Prentice Hall, New Delhi 1989
- Ghosh, P : *International Relations*, PHI Learning Limited, New Delhi, 2011
- Howard, C. P and:
N.D. Palmer *International Relations*, (3rd Edition) CBS Publishers and
Distributors Pvt. Ltd., New Delhi, 2010
- Morgenthau, H.J:
New York, 1985 *Politics Among Nations*, 6th Edition, revised by K. Thompson, Alfred Knopf,
- Sorensen, G and:
J. Robert *Introduction to international Relations*, : Theories and Approaches,
Oxford University Press, USA. 2010
- Wilkinson, P : *International Relations : A Very Short Introduction*, Oxford
University Press, USA. 2007
- Mathura Lal Sharma: *Antar-rashtriya Sambandh*, Jaipur College, 1993.
- Pavneet Singh: *International Relation*, MHE Publication, 2019.

M.A.-POLITICAL SCIENCE

SEMESTER-I

w.e.f 2020-21

PS109

Political Sociology

(Discipline Centric Elective Course)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: The question paper shall have five units. The candidate shall attempt five questions in all. Question No. 1 will be compulsory. The compulsory question will consist of eight short answer type questions of equal marks (i.e. 2 marks each) spread over the whole syllabus. The Candidate shall attempt four more questions selecting at least one from each Unit. Each question will carry 16 marks.

Course Objective:-

1. The course introduces students the dynamics of sociology and political science and explains the mutual impact of political science and sociology in influencing the politics and society.
2. The objective of this paper is to examine the theoretical and ideological aspects of the Indian social system focusing on a broad range of question, such as historical perspective, representation, caste, westernization, ethics and state, social dynamics among others.

Unit- I

Meaning, Nature and Scope of Political Sociology, Historical Perspective, Evolution and Development of Political Sociology, contribution of Maxweber.

Unit-II

Social Asymmetries and Politics in India: Social Stratification Theory and Practice of Caste and Class, Equality and Inequality Debate.

Unit- III

Social Change in Modern India: Sankritisation, Westernization, Tradition & Modernity Debate.

Unit- IV

Society, State and Politics in India, New Social Movements in India: Peasants, Women, Caste, and Ethnic, Environmental Movement, Civil Society.

Course Outcomes:-

1. After completing this course students will be able to comprehend and critically analyse the major themes and

aspects of Political Sociology.

2. Understanding the political process with conceptual clarity and introduce the linkages between politics and society.
3. The paper has utility for students preparing for UGC NET- JRF, SLET/THET and others competitive exams like civil services.

SUGGESTED READINGS:

1. Aron, Raymond, Main Currents in Sociological Thoughts I & II, Translation by Richer Howeward and Halen Weaners (Harmonds worth Penguin, 1965).
2. Lipset, S.M. Politics and the Social Science.(New Delhi Wiley Eastern, 1973).
3. Rush, Michael and Philip, A. An Introduction to Political Sociology (Nelson Series), 1972.
4. Rathore, L.S.Political Sociology (Meenakshi, Meerut, 1982)
5. Bendix, R. and Lipset, Class, Status and Power: Social S.M.(ed). Stratification in Comparative Perspective, 2nd(London, Routledge and Kegan Paul, 1970)
6. Beteille A., Caste Class and Power (Berkeley and Los Angels: University of California, 1968)
7. Philip, C.H. (Ed.)Society and Politics in India (London: London University Press,1964)
8. L.S Rathore: Political Sociology, Meerut, Meenakshi Publication, 1982
9. Satyabrata Chakraborty, Political Sociology (ed) Trinity Publication, 2016
10. Pukhraj Jain, B.L Fadia: Rajnitik Samajshastra, Sahitya Publication, 2017.
11. Shree Nath Sharma, Ishwar Singh Chauhan: Political Sociology, SBPD Publication, 2016
12. M.L Gupta, D.D Sharma: Samajshastra, Sahitya Publication, 2019.
13. S.S Chahar: Social Structure and Political Recruitment in India, New Delhi, Abhijeet Publication, 2010.

General Guidelines

1. Seminar

In each semester, there will be a paper on seminar presentation of 25 marks with 01 credit. In this paper, the student will be required to present a seminar of about 15-20 minutes on the theme/topic such as review of research papers/ articles published in National/ International Journals in his/her area of interest. The topic will be selected by the student in consultation with the teacher allotted to him/her by the department..

An Internal committee of two teachers constituted the Chairperson of the department for each student will evaluate the seminar presentation. The evaluation (Internal evaluation only) will be based on the presentation of student, depths of subject matter and answer to questions. There will be a Coordinator to be nominated by the Chairperson of the Department among the teachers of the department.

For seminar, the topics should be chosen in the following manner:

Semester	ny topic (not related to the syllabi)
^d Semester	ny Basic Research Paper/Article
^d Semester	ny National Level Research paper/Article
^h Semester and onwards	ny Foreign Research paper/Article

2. Self Study Paper

In each semester, there will be a self study paper of 25 marks with 01 credit. The objective of this paper is to create habits of reading books and to develop writing skills in a manner of creativity and originality. The students will select a topic of their own interest in the given area in consultation with their teachers/Incharge/mentors. After selecting a suitable title for the paper, the students will be required to prepare a hand written in his/her own handwriting report about 6-10 pages. The students will be required to submit the report after getting it checked by the concerned teacher and will be asked to re-submit the report after making the required corrections (if any) before the commencement of the examinations of that semester. The structure of the paper will include the following:

- Introduction
- Main Body
- Conclusion

The thoughts presented in the paper must be original work of the students.

The paper will be evaluated by the panel (one external and one internal examiner) to be appointed by the Chairperson of Department from the prescribed panel of the University.

The evaluation of Self Study paper will be done as given below:

- Evaluation of the paper 15 Marks
- Viva-voce on the paper 10 Marks
- Total 25 Marks

3. Current Affairs

In each semester, there will be a paper on current affairs of the concerned subject covering its latest developments. It will consist of 100 marks (80 marks-Theory+20 marks-Internal Assessment) with 04 credits.

Further, the concerned departments will design and approve the syllabi of this course/paper by respective PGBOS&R as per requirement of the subject. However, the Departments should suggest the relevant readings such as newspapers and magazines etc.

M.A.-POLITICAL
SCIENCE SEMESTER-II
w.e.f 2020-21

PS201

Western Political Thought –II

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. This paper is a core paper that intends to introduce students, having covered the early political thought in the first semester, and gives further understanding of the later part of political thinking in variety of ways.
2. Beginning with Hegel and enlightenment the course explains how two major political ideologies liberalism and Marxism affected the political arena.
3. It seeks to develop new insights among students about the relevance of political ideas as well as understanding the crisis, change and continuity in the study of contemporary political thoughts

Unit-I

Fredrick Hegel:- Dialectic Materialism, Philoshophy of History, civil Society and State
T.H. Green :- Concept of Liberty, Right and Sovereignty

Unit-II

Karl Marx:- Historical Materialism, Dialectic Materialism, Class Struggle, Dictatorship of the Proletariat, Communism, Surplus Value.
V.I. Lenin :- Imperialism as the Highest Stage of Capitalism, Theory of Revolution

Unit III

Stalin :- Socialism in one country, Concept of State, Nationalistic Communism, Policy of Iron Curtain
Mao-Tse-Tung :- Theory of Contradiction, New Democracy, Cultural Revolution

Unit IV

John Rawls :- Theory of Justice, Political Liberalism.
Robert Nozick :- Theory of Justice, Minimal State Concept of Right

Course Outcomes:-

1. The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives in students if they wish to pursues research in western political thinking.
2. Engages and critically examine the significant issues of the western political philosophy.
3. The paper has utility for students preparing for UGC NET- JRF, SLET/HTET and other competitive exams like civil services.

Suggested Readings:

Brian and Nelson : *Western Political Thought*, Pearson, Delhi, 2004

Curtis, M. : *The Great Political Theories*, 2. vols. New Delhi, Avon,
1961

Mulford Sibley : *Political Ideas and Ideologies*, Delhi, Surjeet Publications, 1981

Russel, Bertrand : *History of Western Philosophy*, Simon and Schuster, New York, (latest edition)

Shefali Jha: *Western Political Thought from Plato to Marx*, Pearson Publication, 2009.

Shefali Jha: *Western Political Thought from Ancient Greeks to Modern*, Pearson Publication, 2018.

Brian R Nelson: *Western Political Thought from Socrates to the Age of Idiocracy*, Waveland Press,
2015. Subrata Ramaswamy: *A History of Political Thought: Plato to Marx*, PHI Publication, 2011.

M.A.-POLITICAL SCIENCE

SEMESTER-II

w.e.f 2020-21

PS202

Indian Government and Politics-II

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The purpose of this paper is to acquaint the students with different aspects of government of India and prevailing politics in the country.
2. The course opens up the debate on nature of the Indian state to understand the political process.
3. The course maps the Indian political process with major issues such as communalism, extremism, regionalism and autonomy.
4. The course emphasizes on processes such as party politics, electoral politics, identity politics and social movement in India.

Unit –I

Political Process in India:

Elections and Electoral System: Functioning and Reforms (including role of Election Commission; Determinants of Voting Behavior; Changing Profile of Political Elite; Election Manifestoes; Role of Media in Elections; Campaigning.

Unit-II

Party System in India:

Indian Party System: Nature, Typologies and Trends; National Political Parties- Ideologies, Social Bases, and Performance; Regional Political Parties and their role in Indian Politics; Coalition Politics and its impact on stability and performance of Govt., Anti-Defection Law; Pressure Groups, Interest Group – Nature, types and their role

Unit-III:

Identity Politics and Statutory Commissions in India

Caste, Religion, Region, Tribe and language
National Commission for SCs, STs and OBCs; Human Rights Commission; National Commission on Protection of Rights to Children; National Commission on Women; National Commission on Disabled.
National Commission for Minorities.

Unit-IV

Major Issues, Challenges and Movements:

Secularism and Communalism; National Security; Tribal Movement Women Empowerment; Trade Unions and Peasant Movements; Human Rights Movement; Women's Movement and Environmental Movement.

Course Outcomes:-

1. After studying this paper students will be able to develop an understanding about the issues impacting Indian Politics like media in elections, political party system, caste, religion and peasant movements among others.
2. After completing this paper, students will be able to comprehend and critically analyse the major themes and aspects of Indian government and politics.
3. The paper has utility for students preparing for UGC NET-JRF, SLET/HTET and other competitive exams like civil services.

Suggested Readings:

- Austin. G : Working of a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press, 2000.
- Brass, Paul : *Politics of India since Independence*, 2nd ed. Cambridge, Cambridge University Press, 1994
- Kaushik, A : Democratic Concerns: The Indian Experience, Jaipur, Alekh, 1994.
- Kaushik, : *Indian Government and Politics*, (Hindi) Directorate of Hindi Implementation, Delhi University, 1990
- Susheela (ed)
- Morris-Jones, W. H.: *Government and Politics in India*, B. I. Delhi, 1964.
- Narang. A. S. : New Bhartiya Shashan evem Rajnitiya New Delhi Gitanjali 1993 Political System, Process and Development, Geetanjali Publications, New Delhi, 2015
- Singh M.P and H. Roy (ed.): *Indian Political System :Structure, Policie, and Development*, New Delhi, Ganda Prakshan, 1995
- Srinivas, M.N. (ed.): *Caste: Its Twentieth Century Avatar*, Viking, Delhi, 1996.
- Weiner, M: *The Indian Paradox: Essays in Indian Politics*, New Delhi, Sage, 1999.
- B.L Fadia: *Bhartiya Shasan Avam Rajniti*, Sahitya Pub. 2018.
- Bidyut Chakraborty, Rajender Kumar Pandey, *Adhunik Bhartiya Chintan: Vichar avam Sandharb*, Sage Publication, 2018.
- Himanshu Roy, Mahender Prasad Singh, *Indian Political System*, Pearson Publication, 2018.
- Thakur, R, *The Government and Politics of India*, London: macmillan, 1995.

M.A.-POLITICAL SCIENCE
SEMESTER-II
w.e.f 2020-21

PS203

Public Administration –II

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The objective of this paper is to introduce students to variety of approaches to the study of Public Administration like Bureaucracy, Budget, Administrative Reforms, specially in the context of India.
2. The course will be useful for students who seek to understand and analyze board transformations in the study of public administration in the course of changes in socio-economic and political life.
3. The course aims to equip students with understanding of the latest development in the field of public administration.

Unit-I

Personnel Administration:

Nature and Scope of Personnel Administration, Civil Services - Recruitment, Training, Promotion, Employer & Employee relations.

Unit-II

Financial Administration:

Budget – Meaning, Principles of Good Budgeting, Types of Budgeting –Line item and performance, ZBB, budget formulation, Enactment and Execution.

Unit-III

Administrative Law, Culture and Administrative Reforms:

Delegated Legislation, Administrative Tribunals, Administrative Reforms.

Unit-IV

Accountability and Control : Parliamentary Control & Judicial Control over admin, Ombudsman, Lok Pal, Lokayukta, RTI act.

Course Outcomes:-

1. After completing this paper students will be able to understand and analyze the major terms, ideas and concepts of Public Administration.
2. Understanding the political process with concept clarity and introduce the linkages between public administration and government.
3. Able to create an understanding about the predominant political, economic and social actors that actively engage in the policy making process.
4. The paper has utility for students preparing for UGC NET- JRF, SLET/HTET and other competitive exams like civil services.

Selected Readings:

Avasthi A and Maheshwari, S.R : *Public Administration*, Lakshmi Narayan Agarwal, Agra, 2012

Bhattacharya, Mohit : *New Horizons of Public Administration*, Jawahar Publishers, New Delhi, 2013

V.M Sihna : *Public Personnel Administration*, Jaipur, RBSA Pub., 1986

Goodnow, Frank, J : *Politics and Administration : A Study in Government*, Transaction Publishers, New Delhi, 2008

Chahar S.S. : *Lok Prashasan ke Sidhant*, Haryana Sahitya Academy, Panchkula, 2013

Rumki Basu, *Lok Parshahan: Concept and Theories*, Sterling Publication, 2011

Ramesh Thakur, *Govt. and Politics of India*, palegrave, 1995

M.A.-POLITICAL SCIENCE
SEMESTER-II
w.e.f 2019-20

PS204

Research Methodology -II

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course objectives:-

1. The objective this paper is to introduce the students to the issues in social science research methods. It makes students understand how to write a research proposal and undertake both quantitative as well as qualitative research. It deals with different kinds of methods, types of data and techniques of data collections as well as report writing.
2. The paper makes the students to know the different methods employed in social sciences, and attempts to bring together computer applications and social science research.

Unit-I

Processing of Data-I Editing of Data; Codification of Data; Classification and Tabulation of Data
Presentation of Data- Graphs and Charts.

Unit-II

Processing of Data-II

Quantification and Measurement of Data; Scaling Techniques;
Projective Techniques; Interpretation of Data; Analysis of Data; and Content Analysis.

Unit-III

Statistical Techniques:

Measures of Central Tendency-Mean, Mode and Median; Measures of Dispersion,
Measures of Association, Co-relation

Unit-IV

Report Writing :- Objectives, Contents, Qualities of an Ideal Research Report; Ethics in Social Research
Role of Computer in Social Research,

Course Outcomes:-

1. The paper remains useful for students if they wish to pursue research in any area of social science.
2. After studying this paper students will be able to understand the feasibility and practicals of research methodology for a proposed project.
3. The paper has utility for students preparing for UGC, NET-JRF, SLET/HTET and other competitive exams like civil services.

Selected Readings:

Bryman, Alan: *Social Research Methods*, Oxford University Press, Delhi, 2004

Chawla Deepak and: *Research Methodology-Concepts and Cases*, Vikas Publishing, New Delhi, 2011

Galtung, J : *Theory and Methods of Social Research*, Columbia University Press, New York, 1987

Goode, W.J. and P. K. Hatt: *Methods in Social Research*, McGraw Hill Book Company, New York, 2006

Gupta, S.P : *Statistical Methods*, Sultan Chand and Sons, New Delhi, 2011

Johnson, J.B and: *Political Science Research Methods*, C.Q. Press, Washington R.A. Joslyn D.C, 1986

Kothari, C.R and Gaurav Garg: *Research Methodology-Methods and Techniques*, New Age, New Delhi, 2014

Luxmi Narayan: *Research Methodology*, Y.K Publication, 2014.

Hans Raj: *Theory and Practice of Social Research*, Surjeet Publication, 1979.

**M.A.-POLITICAL SCIENCE
SEMESTER-II
w.e.f 2019-20**

PS205

Computer Applications

Theory: 60

Practical: 40

Note: The examiner shall set nine questions in all covering the whole syllabus. Question No.1 will be compulsory covering all the units and shall carry 6 small questions of two marks each. The rest of the eight questions will be set from all the four units. The examiner will set two questions from each unit out of which the candidate shall attempt four questions selecting one question from each unit. All questions shall carry 12 marks each.

Unit-1

Computer Basics: Introduction, Characteristics of a Computer, Classification of Computers, Applications of Computer, Basic Components of PC, Hardware and Software: Introduction, Computer Memory, Secondary Memory, Computer Peripherals, Output Devices, Internet basics, Surfing the Internet, Sending Email

Unit-2

Word processing: Introduction and working with MS-Word in MS-Office; Word basic commands; Formatting-text and documents; Sorting and tables; Working with graphics; Introduction to mail merge.

Unit-3

Spread Sheets: Working with EXCEL-formatting, functions and formulae, chart features; Working with graphics in Excel; Using worksheets as database in accounting, marketing, finance and personnel areas.

Unit-4

Presentation with Power-Point: Power-point basics, creating presentations the easy way, working with graphics in Power-Point; show time, sound effects and animation effects.

PRACTICAL 40 Marks

References

1. Date, C.J: An Introduction to Database Systems, Addison Wesley, Massachusetts.
2. Dienes, Sheila S: Microsoft office, Professional for Windows 95; Instant Reference; BPB publication, Delhi.
3. Mansfield, Ron: The Compact Guide to Microsoft office; BPB publication, Delhi.
4. Norton, peter: Working with IBM-PC, BPB Publications Delhi.
5. O'Brian, J.A: Management Information Systems, Tata McGraw Hill, New Delhi
6. Renu Gupta, Computer applications in business, Mahavir Publications, Delhi

M.A.-POLITICAL SCIENCE
SEMESTER-II
w.e.f 2020-21

PS208

International Relations –II

(Discipline Centric Elective Course)

Maximum Marks-100

External Examination-80

Internal Assessment-20

Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The aim of this paper is to introduce the students to the diverse perspectives that mark the understanding of the concepts like cold war, post cold war, International organization, North-South controversy, Globalization and Terrorism among other.
2. It deals with the issues in political economy and the prospects and pitfalls of global governance.
3. The content aims at enabling the students to develop critical understanding of issues in the contemporary International Relations in 21st century.

Unit I

Cold War and Post Cold War:

Cold War- causes and its impact on International Relations;

Détente-causes of origin, development and decline;

New Cold War-emergence, progress and decline; End of Cold War and Post Cold War Developments.

Unit-II

Regionalism and Regional Organizations:

European Union, ASEAN, SAARC and BRICS; NAM

-its role and relevance in International Relations.

Unit-III

New International Economic Order: Concept, main issues and evolution; North-South controversy; South- South dialogue, GATT/WTO, IMF, OPEC

Unit-IV

Emerging Trends:

Globalization and its Implications; Global Warming and Protection of Environment; International Terrorism; Human Rights.

Course Outcomes:-

1. The paper remains useful for students who intend to explore the themes and issues in International Relation. It assumes importance for students if they wish to pursue research programme in the International Relations

in general and peace and conflict in particular.

2. Evaluates the visible and invisible impact of global developments on domestic setting and relations between global and regional politics.
3. The paper has utility for students preparing for UGC, NET-JRF, SLET/HTET and other competitive exams like Civil Services.

Selected Readings:

- Chatterjee, A : *International Relations Today: Concepts and Applications*, Darling Kindersley (India) Pvt. Ltd., New Delhi, 2010
- Ghosh, P : *International Relations*, PHI Learning Limited, New Delhi, 2011
- Goldstein, J and : *International Relations*, Darling Kindersley India Pvt. Ltd., New
C. P. Jon Delhi, 2011
- Hoffman, S. H : *Essays in Theory and Politics of International Relations*, Westview Press, Boulder Colorado, 1989
- Howard, C. P and: *International Relations*, (3rd Edition) CBS Publishers and
N.D. Palmer Distributors Pvt. Ltd., New Delhi, 2010
- Morgenthau, H.J : *Politics Among Nations*, 6th Edition, revised by K. Thompson, Alfred Knopf, New York, 1985
- Puspesh Pant: 21st Shatabdi Mein Antar- rashtriya Sambandh, Mcgraw Hill, 2014.
- Peu Gosh: *International Relation*, PHI Learning Publication, 2016.
- Aneek Chaterjee: *International Relation Today*, Pearson Publication, 2018.
- V.N. Khanna: *International Relation*, Vikas Publication, 2014

**M.A.-POLITICAL SCIENCE
SEMESTER-II
w.e.f 2020-21**

PS209

GOOD GOVERNANCE

(Discipline Centric Elective Course)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The objective of this paper is to introduce students to the issues in Good Governance, difference between government and good governance. New Public Management, Administrative Reforms, E-Governance, RTI and Service Act etc.
2. The paper is designed to introduce the study of Good Governance, explores the growing influence of national and international organizations, non-government organizations and others in the governance.

UNIT I

Good governance: Meaning , definition, characteristics, difference between government and governance, need of good governance, dimensions, problems and deterrants of public administration

UNIT II

Key Elements of good governance: Govt. and Institutions, Delivery Mechanism, Legislations, Rules and Procedures.

Actors of good governance: State, Political, Legal and Economic environment, Industry and Market, New public Management.

UNIT III

Reform approach for good governance: Electoral Reform, Civil service reform, Administrative Reforms, Legislative and Judicial reforms.

Components of reforms :Citizen Charter, Democratic decentralization in Rural and Urban local bodies, District Planning Committee, e-governance

UNIT IV

Initiatives of Government for good governance: National Centre of Good Governance, Model Code of Governance, Grievance Redressal System, Transparency and RTI act, Accountability and right to service act, Gender Perspective, Environmental Governance.

Course Outcomes:-

1. The objective of this paper is to introduce students to define and analyse key terms, ideas and concepts of Good Governance.
2. After studying this paper, students will be able to comprehend and critically analyse major them and aspects of good governance.
3. The paper has utility for students preparing for UGC-NET-JRF, SLET/HET and other competitive exams like civil services.

Select Readings

- Chhortay, V. and Stoker, G. (2009) *Governance Theory and Practice: A Cross-Disciplinary Approach*. London: Palgrave Macmillan.
- Pierre, J. and Peters, B.G. (2000) *Governance, Politics and the State*. London: Macmillan
- Corbridge, S. et al. (2005) *Seeing the State: Governance and Governmentality in India* Cambridge: Cambridge University Press.
- Christensen, T. and Lægreid, P. (2001) *New Public Management: The Transformation of Ideas and Practice*. Aldershot: Ashgate.
- Grindle, M. (ed.) (1997) *Getting Good Governance: Capacity Building in the Public Sector in Developing Countries*. Cambridge: Harvard Institute for International Development/Harvard University Press.
- Bardhan, P. and Mookherjee, D. (eds.) (2007) *Decentralization and Local Governance: A Comparative Perspective*. Delhi: Oxford University Press.
- Jayal, N.G., Prakash, A. and Sharma, P.K. (eds) (2006) *Local Governance in India; Decentralization and Beyond*. Delhi: Oxford University Press.
- Singh, S. and Sharma, P.K. (eds.) (2007) *Decentralization: Institutions and Politics in Rural India*. Delhi: Oxford University Press.
- M. Luxmikanth: *Governance in India*, McGraw Hill, 2014.
- M. Karthikeyan: *Governance in India, Basic and Beyond*, Pearson Publication, 2019.
- Krishna Murari & Abhey Prasad Singh: *Governance: Issues, Challenges*, Pearson Publication, 2018.
- S.S Chahar: *Distt Administration in India: In the Era of Globalisation*, New Delhi, Concept, 2009.
- Bidyut Chakraborty and Rajender Pandey: *Local Governance in India*, Sage Publication, 2018.

M.A.-POLITICAL SCIENCE
SEMESTER-III
w.e.f 2021-22

PS301

Comparative Politics and Political Analysis - I

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Course Objectives:-

1. The objective of this paper is to make the students to understand the issues in the study of comparative politics. It seeks to develop new insights among the students about the diverse perspectives and approaches that have emerged in the field of comparative analysis, its limitations as well as possibilities.
2. It explores the question of the difference of political cultures and its ramifications for understanding the nature of politics in any society. In this regard a study of constitutionalism, federalism, social movement, political culture and political mobilization is undertaken in.

Unit-I

Comparative Politics: Meaning, Nature and Scope, Evolution of Comparative Politics as a Discipline
Approaches to the Study of Comparative Politics - System, Structural- Functional, Behavioral.

Unit-II

Constitutionalism:- Concept, Trends and Challenges (with special reference to developing countries.)
Models of Political Systems: Liberal- Democratic, Authoritarian, Military and Theocratic.
Federalism: Patterns and emerging trends

Unit-III

Separation of Powers, Judicial Review, Decline of Legislature; New Social Movements; Feminist, Environment and Ethnic.

Unit-IV

Concepts of Power, Authority and Legitimacy
Political Culture, Political Socialization, Political Mobilisation and Political Communication.

Course Outcomes:-

1. After completing this paper students will be able to analyse the major themes and aspects of comparative politics and political analysis.
2. The paper remains useful for students in developing ideas on politics which is helpful in

providing theoretical insights and perspective to students of they wish to pursue research program in any area of social sciences.

3. Covers case studies of politics in developed, developing and transforming countries.
4. The paper has utility for students preparing for UGC-NET-JRF, SLET/HTET and other competitive exams like civil services.

Selected Reading

Daniel Caramani, Comparative Politics, OUP, Oxford, 2008

Joseph La Palombara and Myron Weiner (eds). Political Parties and Political Development, Princeton University Press, Princeton. 1966

Ronald H. Chilcote, Theories of Comparative Politics, Westview Press. Boulder, 1994

Theda Skocpol, States and Social Revolutions. A Comparative Analysis of France, Russia, China, Cambridge University Press, 1979

Harry Ekstein: Comparative Politics: A Reader, Free Press, New York, 1963.

G.A Almond, Comparative Politics: A Developmental Approach, 1972.

Tapan Biswal, Comparative Politics, Luxmi Publication, 2016.

J.C Johari, Comparative Politics, Sterling Publication, 1972.

M.A.-POLITICAL SCIENCE
SEMESTER-III
w.e.f 2020-21

PS302

Contemporary Political Theory-I

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. This paper aims to build an understanding of the nature and value of theoretical inquiry in politics. This paper is a core paper that introduces the students to the themes, concepts and debates in political theory.
2. It seeks to develop insights among the students on the relevance of political ideas, political traditions and concepts in understanding the crisis, change and continuity in contemporary world.
3. It starts with the explanation about the relevance of political theory and offers insights in the ideas of political theory, decline of political theory, behaviorism, feminism and liberty.

Unit-I

Meaning, Nature and Significance of Political Theory; Disagreements and Debates in Political Theory
Traditional Political Theory: Features, Significance and Limitations, Modern Political Theory- Features

Unit-II

Decline of Political Theory, Resurgence of Political Theory
Concept of Ideology, End of Ideology, End of History and its impact on Political Theory.

Unit-III

Behaviouralism and Post Behaviouralism, Post Modernism,
Communitarianism, Libertarianism (Hayak and Nozick.) Feminism

Unit-IV

Debates on Liberty
Ancient V/S Modern Liberty (Constant) Freedom as Autonomy (Kant, Mill) Negative v/s Positive Liberty (Berlin, MacCallum) Freedom as Development (Sen) Freedom as Swaraj (Gandhi)

Course Outcomes:-

1. After reading the course students will be able to understand the various traditions and approaches of political theory and appreciate how they get reflected in organization, social living, understand multiple frames by which the idea of political community is debated.

2. Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.
3. The paper has utility for students preparing for UGC, NET-JRF, SLET/HTET and other competitive exams like civil services.

Selected Readings

Asiratham Eddy and Misra K.K., Political Theory, S. Chand New Delhi 2006

Althusser. L. Ideology and Ideological State. New Left Books. London,1977

Bhargava Rajeev Acharya Ashok, Political Theory: An Introduction, Pearson, New Delhi, 2008

Heywood Andrew, Political Theory - An Introduction. Palgrave, 2012

Ray Amal and Bhattacharya, Mohit, Political Theory: Ideas and Institutions, The World Press Kolkata, (latest edition)

Verma S.P., Modern Political Theory. Vikas Publications, New Delhi 1975.

Veerakeshwar Parsad Singh, Adhunik Rajnitik Vichardharnayen, New Delhi, Gananda, 1974

M.G Gandhi, Modern Political Analysis, Oxford, 1982.

M.A.-POLITICAL SCIENCE
SEMESTER-III
w.e.f 2021-22

PS303
Indian Political Thought-I

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The aim of this paper is to introduce to the students with political ideas, views and concerns of leading Indian thinkers. The course encourages students to understand and decipher the social transformations took place in pre and post-independence India.
2. These thinkers presented ideas which serve as the key to understanding political issues of their times and how they tried to resolve them.

Unit-I

Historical Roots: Nitishastra, Shantiparva, Manusmriti Arthashastra and Buddhist Traditions Medieval, Social-Cultural Traditions, State and Society in Medieval India

Unit-II

Indian Renaissance and Social Reformers: Raja Ram Mohan Roy, Swami Dayanand Saraswati, Sir Syed Ahmed Khan

Unit-III

Religious Nationalism: Swami Vivekananda, Sri Aurobindo
Vinayak Damodar Savarkar, Mohammad Ali Jinnah, Mohammad Iqbal

Unit-IV

Social Justice Traditions in India: Jyotiba Rao Phule, Pandita Rama Bai, Birsa Munda

Course Outcomes:-

1. After reading this paper students will be able to understand the ideas of Nationalism, Democracy and Social Transformation.
2. Study the thinkers and philosophers who have changed the social structure of Indian Society.
3. The paper has utility for students preparing for UGC-NET-JRF, SLET/HTET and other competitive exams like civil services.

Selected Reading

Parel J. Anthony (ed), Gandhi: Hind Swaraj and Other Writings, Centenary Edition, CUP,

2009

Altekar, A.S: State and Government in Ancient India, Delhi, Moti Lal Banarsidass, 1966

Appadorai: A Documents on Political Thought in Modern India, 2 vols, Bombay Oxford University Press, 1970

Ghose S.: Modern Indian Political Thought, Delhi, Allied, 1984

Ghatak, B.K. (ed): Dr. Ambedkar's Thought New Delhi, APH, 1997

Pantham T. and K. Deustch (eds): Political Thought in Modern India, New Delhi, Sage, 1986 Mehta Mehta

V.R.: Foundations of Indian Political Thought, New Delhi, Manohar, 1992

Mehta V.R. and Pantham Thomas. (ed): Political Idea in Modern India: Thematic Explorations, New Delhi, Sage, 2006

Verma, V.P.: Modern Indian Political Thought, Agra, Lakshami Narain, 1996.

M.A.-POLITICAL SCIENCE
SEMESTER-III
w.e.f 2021-22

PS306

India's Foreign Policy – I

(Discipline Centric Elective Course)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Course Objectives:-

1. This paper aims to help students to undertake an in depth analysis of India's Foreign Policy. It seeks to probe and ascertain the major issues and debates in the field of Indian Foreign Policy and explore India's complex relationship, both bilateral and multilateral, with other countries.
2. This course is to help the students to identify and conceptualize the major issues in the 21st Century world Politics. It also intends to enable students to identify the major national actors engaged in dealing with these issues at various levels in international politics.

Unit-I

Meaning of Foreign Policy. History, Principles and Objectives of India's Foreign Policy; Domestic and External Determinants.

Unit-II

Structure and Process of Foreign Policy Making-Role of Cabinet and National Security Council , Ministry of External Affairs, Parliament and Intelligence Agencies.

Unit-III

India's Relations with major Countries: - USA, USSR/Russia, Britain, Japan and France.

Unit-IV

India's Foreign Economic Policy-Determinants, Impact of Globalization, Foreign Direct Investments, Foreign Aid and Foreign Trade.

Course Outcomes:-

1. The paper remains useful for students who wish to pursue research in the area of Foreign Policy

and International Relations.

2. The paper has utility for students preparing for UGC NET-JRF, SLET/HTET and other competitive exams like civil services.

Select Reading:-

R. S. Yadav, *Bharat ki Videsh Niti* (in Hindi) Pearson, New Delhi, 2012.

J.N. Dixit, *Across Border; Fifty Years of India's Foreign Policy*, New Delhi, 1999.

J. Bandhopadhyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.

V.P. Dutt, *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.

N.K. Jha (ed.) *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.

H. Kapur, *India's Foreign Policy : 1947-93*, New Delhi, Sage, 1994.

N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.

M.G Gupta, *Foreign Policies of Major World Powers*, Agra, Y.K Publication, 1986.

**M.A.-POLITICAL SCIENCE
SEMESTER-III
w.e.f 2021-22**

**PS307
Theory and Practice of Diplomacy
(Discipline Centric Elective Course)**

Maximum Marks-100
External Examination-80
Internal Assessment-20 Max.
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The course aims to help students to identify and conceptualize the major issues in the 21st century world politics. It also intends to enable students to identify the major strategies and facts in dealing with the vital problems between two or more nations.
2. This paper aims to discuss the specific diplomacy such as environmental diplomacy, Role of UNO and summit diplomacy etc.

Unit-I

Diplomacy: Origin, Meaning, Nature and Development, Objectives of Diplomacy, Functions of Diplomacy.

Unit- II

Types of Diplomacy: Old and New Diplomacy, Difference between Old and New Diplomacy, Secret and Open Diplomacy, Democratic, Summit, Conference, Cultural, Shuttle, Bilateral & Multilateral Diplomacy.

Unit- III

UNO and Diplomacy, Organisation and functions of Ministry of External Affairs in India, the Ideal Diplomat: Qualities and Functions

Unit- IV

Great Diplomats: Kautilaya, Canning, Bismarck, Wilson, Krishna Menon.

Course Outcomes:-

1. The paper remains useful for students understanding the new role of diplomacy in current situation of international politics.
2. Analyses the major international challenges and issues of the 21st century and role of bilateral and multilateral diplomacy in dealing with them.
3. The paper has utility for students preparing for UGC-NET-JRF, SLET/HTET and other competitive exams like civil services.

Suggested Readings:

- Nicholson : Diplomacy, Institute for the Study of Diplomacy, 1988.
- Pannikar: Principles and Practice of Diplomacy, Bombay: Asia Publication House, 1956.
- L.S. Rathore: The Foundation of Diplomacy, New Delhi, Jain Publication, 1973
- G.R Berridge: Diplomacy Theory and Practice, Palgrave, 2010.
- Joseph M. Siracusa: Diplomacy: A Very Short Introduction, OUP, VIC,2010
- Harish Chander Sharma: Rajnaya ke Sidhant (Hindi), Jaipur, College Book, 2011.
- Rajender M. Ahyanker, Indian Diplomacy: Beyond Strategic Autonomy, OUP, India, 2018.

M.A.-POLITICAL SCIENCE

SEMESTER-III

w.e.f 2022-22

PS308

International Law-I

(Discipline Centric Elective Course)

Maximum Marks-100

External Examination-80

Internal Assessment-20

Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The course objective to make students conversant in international law and enable them to develop a critical appreciation when confronted with the reality.
2. It introduces the basic concepts that a student should know about the international dimensions of law as well as implications in international politics.
3. It aim is to provide the necessary knowledge to understand the potentials of international law in the context of the globalised world.

Unit-I

Meaning, Nature and Bases of International Law, Source of International Law, Origin and Development of International Law, Contribution of Grotius to the Development of International Law, New Dimensions of International Law, Codification of International Law

Unit-II

Relationship between International Law and Municipal Law , Subjects of International Law, State Sovereignty

State Territory and its different parts-Land Territory, National Waters, Territorial Sea and Territorial Air Space, Mode of Acquiring and Losing of State Territory

Unit-III

State Jurisdiction over Land, Sea and Air
Common Heritage of Mankind : Sea Bed and Ocean Floor, Outer Space, Moon and Antarctica, Protection of Environment

Unit-IV

Protection of Individual and Groups: Double Nationality and Statelessness, Jurisdiction over Aliens, Extradition, Asylum, Diplomatic Privileges and Immunities.

Course Outcomes:-

1. Understand the basic doctrines and concepts of International Law
2. Critically discuss the limitations and potential of International Law

3. Analyse contemporary international issues from the perspective of International Law.

Selected Readings

Anand R.P.: Asian States and the Development of Universal International Law, Vikas, 1972

D.P.O'Connell; International Law, Stevens and sons(2 Vols), 1965.

Gerhard Von Glahn,: An Introduction to Public International Law, Longman, 1966

Kapoor S.K.: International Law and Human Rights, C.L.A. Allahabad 2013

Starke, J.G.: Introduction to International Law, Butterworths, 1963, MP.

Shaw.N. Malcolm: International Law, Cambridge University Press, 2008

Daya Prasad Rastogi, Anter-rashtriya vidhi, Meerut, Sadhana Publication, 1974

Abhimanyu Singh, Public International Law, Mahaveer Publication, 2017.

M.A.-POLITICAL SCIENCE
SEMESTER-IV
w.e.f 2021-22

PS401

Comparative Politics and Political Analysis-II

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Course Objectives:-

1. The purpose of this course is to acquaint the students with the sub-discipline of comparative politics. It expects the students to understand the comparative methodology and dynamics of domestic politics across the countries.
2. This is to help the students to examine the contemporary political realities with conceptual tools which enable them to see relationship among political phenomena in the world and understand the debates that have taken place.

Unit-I

Concepts of Political Modernisation and Political Development; Models of Development, Political Participation.

Unit-II

Political Elite and Democracy
Bureaucracy – Types and Role.
Military and Politics

Unit-III

Political Parties: Meaning, Types and Functions
Pressure Groups: Meaning, Difference with Political Party: Strategies of functioning and role of Pressure Groups in different Political Systems, Civil Society and its role.

Unit-IV

Forms of Electoral System: Plurality or Majority, Proportional Representation; Mixed Democratic Challenges: Media, Money and Independence of Electoral Machinery

Course Outcomes:-

1. After studying this paper students will be able to understand the functioning of fundamental institutions of democratic regimes like legislature the executive and its bureaucracy, law and judiciary, elections and interest groups etc.
2. Develop a thorough understanding on how to study the politics comparatively, that is to

understand similarities and differences in political experiences.

3. The paper has utility for students preparing for UGC NET-JRF, SLET/HTET and other competitive exams like civil services.

Selected Reading

Daniel Caramani: Comparative Politics, OUP, Oxford, 2008

Joseph La Palombara and Political Parties and Political Development, Princeton University

Ronald H. Chilcote, Theories of Comparative Politics, Westview Press. Boulder, 1994

Theda Skocpol, States and Social Revolutions. A Comparative Analysis of France, Russia, China, Cambridge University Press, 1979

CB Genna, A Comparative Study of Major Constitution of the World, 2012.

J.C Johri, Comparative Politics, New Delhi, Sterling Publication, 1972.

Tapan Biswal, Comparative Politics, Luxmi Publication, 2016.

M.A.-POLITICAL SCIENCE
SEMESTER-IV
w.e.f 2021-22

PS402

Contemporary Political Theory-II

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. This paper is a core paper that intends to introduce students to themes, concepts and debates in Political Theory. It seeks to develop new insight among students on the relevance of political ideas, political traditions and concepts in understanding the crisis, change and continuity in the study of politics in contemporary world.
2. It deals with the explanation and relevance of the concepts like Justice, Equality, Rights and Democracy in political theory and offers insights on these concepts with the assistance of the recent and most updated writings in this area.

Unit-I

Equality:

Value of Equality(Bernard William) Equality of Opportunity (Rawls)

Equality : Social, Political & Economic

Equality : Priority or Sufficiency (Scheffler, Parfit, Frankfurt)

Unit-II

Justice:

Consequentialists v/s Deontological (Utilitarian, Rawls) Justice as Fairness (Rawls)

Communitarian and Feminist Conception (Walzer, Sandel, Okin), Taylor Global Justice (Thomas Pogge)

Unit-III

Rights:

Moral V/s Legal Conception Choice and Interest Theories

Conflicts between Rights: Individual v/s Collective

Civil Disobedience and Satyagraha

Unit-IV

Democracy:

Procedural and Substantive Conception of Democracy Recognition and Democratic Struggles Political

Community and Challenges of Democracy Citizenship - Virtues and Democratic Education

Course Outcomes:-

1. The paper remains useful for students in developing ideas on politics which is helpful in providing

theoretical insights and perspectives if they wish to pursue research in the area of social sciences.

2. The paper has utility for students preparing for UGC NET-JRF, SLET/HTET and other competitive exams like civil services.

Suggested Readings:

L.S Rahore and SAH Haggi, Political Theory and Organisation, Eastern Book Publication, 2012.

Gerald F Gaus, Hand Book of Political Theory, Sage, London, 2004.

Martin Robertson, Contemporary Political Thinkers, Oxford, 1982.

M.G Gandhi, Modern Political Analysis, oxford, 1982.

Veerakeshwar Parsad Singh, Rajnitik Vigyan ke Sidhant, New Delhi, Gananda Publication, 1995.

S.P Verma, Modern Political Theory, Vikas Publication, 1975

R.C Agarwal, Political Theory, S. Chand Publication, 2017

M.A.-POLITICAL SCIENCE
SEMESTER-IV
w.e.f 2021-22

PS403
Indian Political Thought-II
(Disciplinary Centric Elective Course)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The paper is Indian Political Thought provides an opportunity to a students to know the political ideas in ancient, medieval and modern periods reflecting India diversity, pluralism, is political and economic spheres.
2. The ideas contain classical as well as modern approaches to the issues of existence in the Indian society. The ideas of modern Indian thinkers that resemble with the western political ideas are also undertaken.
3. At the same time they reflect a critique of older political system that has been in existence for centuries and articulate the ideals of equality and justice.

Unit-I

Indian Nationalism- Liberal Traditions:

Dadabhai Naoroji

Mahadev Govind Ranade

Gopal Krishan Gokhale

Unit-II

Indian Nationalism- Extremists Traditions:

Bal Gangadhar Tilak

Bipin Chandra Pal

Lala Lajpat Rai

Unit-III

The Trends of National Moments

M.K. Gandhi

B.R. Ambedkar

Unit-IV

Indian Socialist and Communist Traditions

Jawahar Lal Nehru

Ram Manohar Lohia

Jai Prakash Narayan M.N. Roy

Course Outcomes:-

1. The course will provide students a preliminary grasp over critical issues emanating from Indian Political thought today and acquaint them with some key issues.
2. The paper remains useful for students who wish to pursue research in the area of Indian Political thought.
3. The paper has utility for students preparing for UGC NET-JRF, SLET/HTET and other competitive exams like civil services.

Selected Readings

- Bidyut Chakraborty: Modern Indian Political Thought, Sage, New Delhi 2009 (Hindi and English)
- Gupta R.C. Indian Political Thought, Lakshmi Narayan, Agra, 2012.
- Jha, M.N.: Political Thought in Modern India, Meenakshi Prakashan, Meerut, 1976.
- Mehta V.R. Foundation of Indian Political Thought, Manohar, New Delhi, 1996.
- Verma V.P. Modern Indian Political Thought, Lakshmi Narayan Aggarwal, Agra, 1974
- O.P Gauba Bhartiya Rajnitik Vichardhara, Mayur, 2018.
- B.L Fadia Bhartiya Rajnitik Chintan, Sahitya Publication, 2018.
- S.P Verma Modern Indian Political Thought, Agra, Luxmi Narayan, 1972.

M.A.-POLITICAL SCIENCE
SEMESTER-IV
w.e.f 2021-22

PS406

India's Foreign Policy - II

Maximum Marks-100

External Examination-80

Internal Assessment-20

Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The course aims to help students to identify and conceptualize the major issues in the study of Indian Foreign Policy and its neighbors. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the issues of crisis, change and continuity place in Indian Foreign policy.
2. Its deals with the shift and the new orientation in Indian Foreign Policy and India's engagement with its neighbors. Its explores the major disputes that remain unresolved and India's bilateral relation with its neighbors.
3. The paper introduces the students to the strategic importance of Indian Ocean and looks at the interference of major powers in the affairs of south Asia and its consequences for India.

Unit-I

India's Relations with Big Neighbors- China and Pakistan

Unit-II

Relations with Small Neighbours- Bangladesh, Bhutan, Sri Lanka, Nepal

Unit-III

Relations with Different Regions and Associations- West Asia, Southeast Asia, Central Asian Republics. SAARC, ASEAN, NAM and UN.

Unit-IV

Major Challenges to Foreign Policy- defence and Nuclear Policy, Human Rights, Cross Border Terrorism and Environmental Position, Assessment of Foreign Policy.

Course Outcomes:-

1. The paper remains useful for students who wish to pursue research in the area of Foreign Policy

and International Relations.

2. The paper has utility for students preparing for UGC NET-JRFs, SLET/HTET and other competitive exams like civil services.

Selected Reading :-

R.S. Yadav, Bharat Ki Videsh Niti: Ek Vishleshan (in Hindi), Pearson, New Delhi, 2012.

J.N. Dixit, Across Border: Fifty Years of India's Foreign Policy, New Delhi, 1999.

J. Bandhopadhyaya, The Making of India's Foreign Policy , Calcutta, Allied, 1979.

N. K. Jha. (ed.) India's Foreign Policy in a changing World, New Delhi, South Asian Publishers, 2000.

S. Man Singh (ed.) , India's Foreign Policy in the 21st Century, New Delhi, Foreign Policy Institute, 1999.

K.P Mishra (ed), Studies in Indian Foreign Policy, 1970.

Surender Chopra (ed), Studies in Indian Foreign Policy, Amritsar, 1980

V.N Khanna, Lestie K. Kumar, Foreign Policy in India, Vikas, 2018.

V.N Khanna, Lestie K. Kumar, Upkashi Arora, Bharat ki Videsh Niti, Vikas, 2019.

M.A.-POLITICAL SCIENCE
SEMESTER-IV
w.e.f 2021-22

PS407

State Politics in India

(Disciplinary Centric Elective Course)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Course Objectives:-

1. The course aims to help students to identify and conceptualize and major issues in the study of State Politics in India.
2. It deals with the explanation and relevance of the concepts like, patterns of state politics, political parties, role of caste and panchayati raj with special reference to Haryana state politics.

Unit-I

Theoretical Framework for the Study of State Politics: Patterns of State Politics.

Unit-II

Socio-Economic Determinants of State Politics, Regionalism and Regional Political Parties, Electoral Politics

Unit-III

The Formation of Haryana, Role of Caste and Class Impact of Green Revolution on Haryana Politics

Unit-IV

Panchayati Raj and its Impact on State Political System in Haryana and pattern of State leadership.

Course Outcomes:-

1. The course will familiarize the students with existing diversities among states in India and the need for addressing important issues of development and governance in the Contemporary Indian Politics.
2. The paper has utility for students preparing for UGC NET-JRF, SLET/HTET and other competitive exam like civil services.

Books Recommended :

Brass, P. - Factional Politics in Indian State, California : University of California, 1965.

Franda, Muarcus - Political Development and Political Declay in Bengal, Calcutta, Mukhopadya, 1971.

Franda, Muarcus - West Bengal and Federalizing Process in India, Princeton University Press, a 1968.

Nayar, B.R - Minority Politics in Punjab, Princeton University Press, 1966.

Chahar, S. S. Dynamics of Electoral Politics in India (With Special Reference to Haryana)
2 Volumes, New Delhi, Sanjay Prakashan, 2005

Iqbal Narain (ed) State Politics in India, Princeton University Press, 1966.

Myron Weiner (ed), State Politics in India, Princeton University Press, 1983.

Myron Weiner and John Osgood Field, Electrol Politics in Indian State, Delhi Manohar Pub. 1975.

Rajni Kothari, Regional Politics in India, New Delhi: Orient Longman, 1972.

A.G Noorani, Constitutional Questions in India, The President, Parliament and the States, Delhi, Oxford, 2017.

Bhim S. Dahiya, Power Politics in Haryana, Gyan Publication. 2008.

M.A.-POLITICAL SCIENCE
SEMESTER-IV
w.e.f 2021-22

PS408
International Law –II
(Disciplinary Centric Elective Course)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Time- 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Course Objectives:-

1. The objective this paper students will acquire in depth knowledge about international law which deals with relationship between states of the world. It will give students skills to across the changing scenario of relationship on the basis of various national interests.
2. International Law deals with states of the world on the basis of equality. It conveyed message to states of the world to resolve their issues through peaceful methods.
3. It provides the states a specific guidance to develop relationship to promot peace and cooperation in the world.

Unit-I

International Legal Principles, Law of Treaties, State Recognition, State Succession, State Intervention.

Unit-II

Means of Settlement of Disputes – Peaceful and Coercive, war and its Legal Status, Consequences of War, Non-War Hostilities, Enemy Character.

Unit-III

Laws of Land, Sea and Aerial Warfare, Combatants and Non-Combatants, Treatment given to POWs, Sick and Wounded. War Crimes-Nuremburg Tribunal.

Unit-IV

Neutrality – its Legal Status in 21st Century, Rights and Duties of Neutrals, Blockade , Contraband , Prize Courts.

Course Outcomes:-

1. Students will have comprehensive knowledge about various concepts of international law. They will have the idea of laws and in what way international law is working.

2. The paper has utility for students in preparing for UGC-NET-JRFs, SLET/HTET and other competitive exams like civil services.

Selected Readings

Grigory Tunkin,	Contemporary International Law, Progress Publishers, 1969
Ian Brownlie,	Principles of Public International Law, Oxford University Press, 1973
Kapoor S.K.,	International Law and Human Rights CLA, Allahabad, 2013
Shaw.N. Malcolm,	International Law, Cambridge University Press, 2008
Quincy Wright,	Contemporary International Law : A Balance Sheet, Random House,1963.
B.L Fadia	Antar-rashtriya Sangthan Avam Antar-rashtriya Kanoon, Sahitya Pub. 2010.
Daya Prakash Rastogi	Antar-rashtriya Vidhi, Meerut: Sadhna Publication, 1974.