O.P. JINDAL GLOBAL

[INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY]
A Private University Promoting Public Service

JGU

A CORNUCOPIA OF
INTERDISCIPLINARY
EDUCATION

Transcending Boundaries & Breaking Barriers

OVERVIEW

O.P. Jindal Global University (JGU) is a an institution that understands the relevance of multidisciplinary education and interdisciplinary curriculum in a global world. The university's vision is based on the commitment to impart knowledge that is interconnected and globally relevant. Since our inception, interdisciplinarity has been the central basis for the establishment of all the Schools and Institutes of JGU, including the designing of courses, offering of programmes, recruitment of faculty, and development of research agendas at JGU.

JGU's commitment to interdisciplinarity is based on the vision and imagination that great universities ought to be deeply engaged in interdisciplinary education in their academic outlook and research identities. Universities around the world recognise, at a conceptual level, the need for promoting interdisciplinarity and cross-registration of courses across different schools and programmes. However, at a practical level, implementing this is challenging for most institutions. There are several reasons for this, including the need for enlightened thinking among the faculty and administration; geography and location of different schools within the university campus; scheduling of courses and the planning of teaching arrangements; credit systems and transfer of credits policies and different ways of recognising credits in schools and programmes; and the organisation of administrative apparatus, institutional capacities and the lack of inter-school coordination mechanisms. At JGU, we have successfully transcended disciplinary boundaries and broken institutional barriers for promoting holistic learning.

Interdisciplinarity at JGU is not only a part of its larger vision, but also in line with its commitment to the National Education Policy 2020 and the UGC (Institution of Eminence Deemed to be Universities) Regulations 2017.

560+	580+	320+
Total Compulsory Courses	Total Elective Courses	Cross-Listed Elective Courses

ACADEMIC OVERVIEW

JGU's vision is to be an interdisciplinary university offering programmes in diverse disciplines. Interdisciplinarity has been the backbone while establishing new schools and institutes, and designing of academic programmes at JGU.

INTERDISCIPLINARY
SCHOOLS | RESEARCH INSTITUTES | PROGRAMMES

JINDAL GLOBAL LAW SCHOOL (JGLS)
- BA / BBA LL.B. (Hons.)
- BA (Hons.) Legal Studies
- LL.B.
- LL.M.
- Ph.D.

JINDAL GLOBAL BUSINESS SCHOOL (JGBS)
- BBA (Hons.)
- BBA (Hons.) Business Analytics
- BBA (Hons.) Financial Markets
- BBA (Hons.) Family Business
- Integrated BBA (Hons.) + MBA
- MBA
- Ph.D.

JINDAL SCHOOL OF INTERNATIONAL AFFAIRS (JSIA)
- BA (Hons.) Global Affairs
- BA (Hons.) Political Science
- MA (Diplomacy, Law & Business)
- Ph.D.

JINDAL SCHOOL OF GOVERNMENT & PUBLIC POLICY (JSGP)
- BA (Hons.) Economics
- BA (Hons.) Social Science & Policy
- MA Public Policy
- MA Economics
- Ph.D.

JINDAL SCHOOL OF LIBERAL ARTS & HUMANITIES (JSLH)
- BA (Hons.) Liberal Arts & Humanities
- Bachelor of Fine Arts (Hons.)
- Jindal Fellowship Programme

JINDAL SCHOOL OF JOURNALISM & COMMUNICATION (JSJC)
- BA (Hons.) Journalism & Media Studies
- PG Diploma in Data Journalism

JINDAL SCHOOL OF ART & ARCHITECTURE (JSAA)
- Bachelor of Architecture (B. Arch.)
- BA (Hons.) Built Environment Studies
- Bachelor of Design (B. Des.) - Interior
- Bachelor of Design (B. Des.) - Urban
- Bachelor of Design (B. Des.) - Community

JINDAL SCHOOL OF BANKING & FINANCE (JSBF)
- B.Com. (Hons.)
- BA (Hons.) Finance & Entrepreneurship

JINDAL SCHOOL OF ENVIRONMENT & SUSTAINABILITY (JSES)
- BA (Hons.) Environmental Studies

JINDAL SCHOOL OF PSYCHOLOGY & COUNSELLING (JSPC)
- BA (Hons.) Psychology

JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES (JIBS)
- Ph.D.

INTERNATIONAL INSTITUTE FOR HIGHER EDUCATION RESEARCH & CAPACITY BUILDING (IIHED)
- Ph.D.

Course Classification at JGU

The programme structuring at JGU enables students to learn across schools, institutes and programmes. All programmes at JGU are structured with both compulsory and elective courses to fulfil the degree requirements.

Compulsory Courses

Courses that are mandatory for each student to study to fulfil the programme requirements.
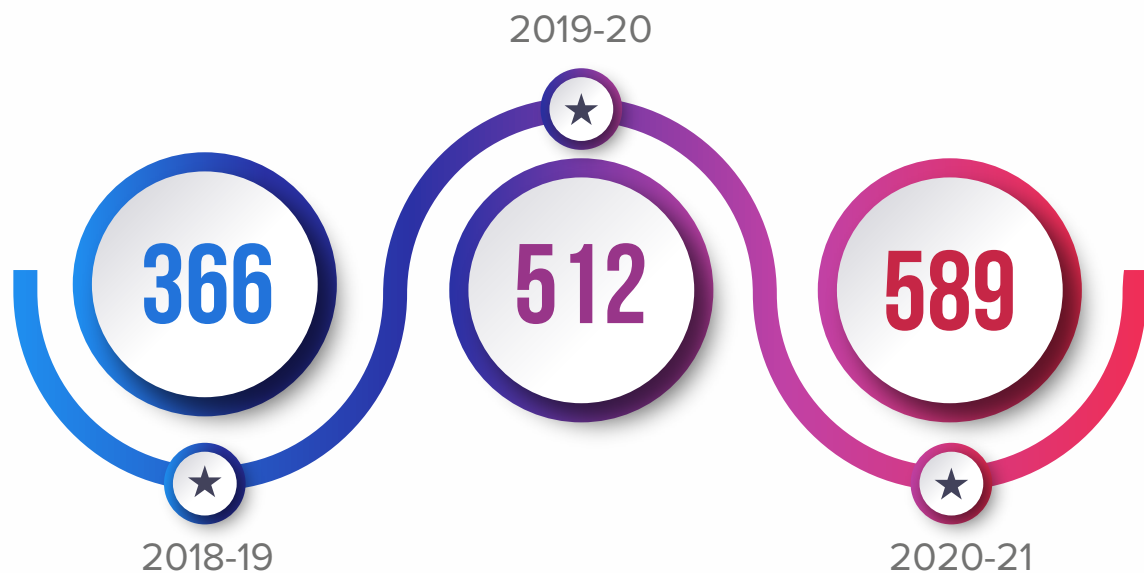
Elective Courses

Electives are courses that a student can choose, allowing them to study topics of their interest.

560+

Compulsory Courses
taught at JGU each academic year

AN EXPANDING POOL OF ELECTIVE COURSES

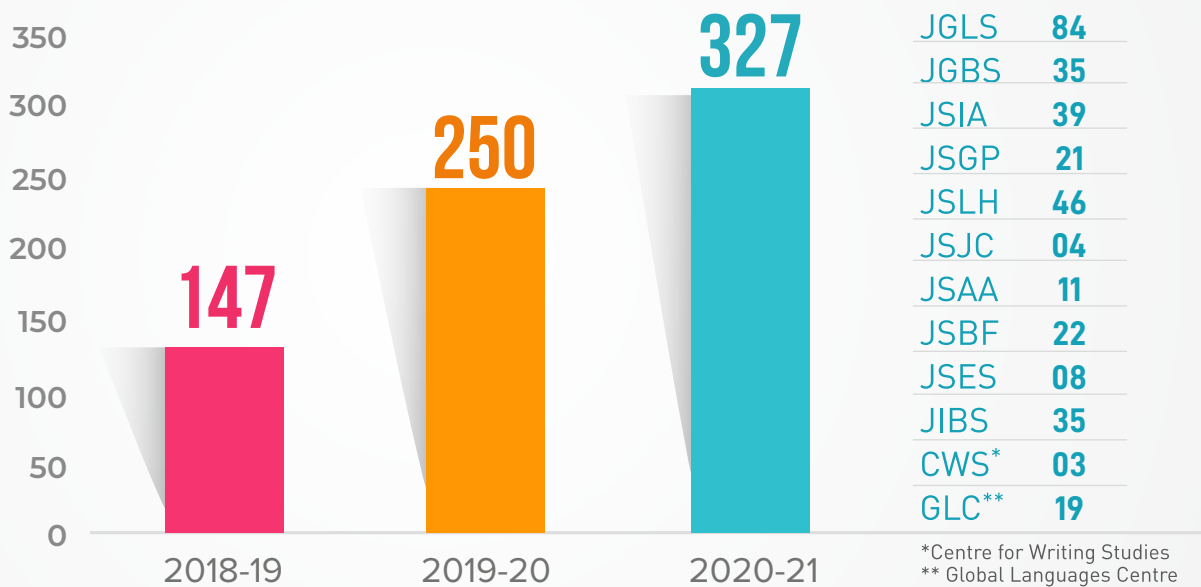2019-20

366

512

589

2018-19

2020-21

INTERDISCIPLINARITY
AT JGU

JGU is committed to operationalising institutional mechanisms to enable students to learn across schools, institutes and programmes throughout the entire University. This includes cross-listing of courses across schools, institutes and programmes, and exposure to a diverse range of cross-disciplinary content and dialogues.

A Growing Bouquet of Cross-Listed Electives

All schools and institutes of JGU function as interdisciplinary hubs within themselves. In 2020-21, a total of 327 cross-listed elective courses were offered across JGU, an increase of 122% from 2018-2019.

Cross-Listed Electives Rollout Trend

JGLS	84
JGBS	35
JSIA	39
JSGP	21
JSLH	46
JSJC	04
JSAA	11
JSBF	22
JSES	08
JIBS	35
CWS*	03
GLC**	19

Year	Electives
2018-19	147
2019-20	250
2020-21	327

*Centre for Writing Studies
** Global Languages Centre

MULTIDISCIPLINARY EDUCATION

Empowering Students to take
Courses in All Schools and Institutes of JGU

JINDAL GLOBAL LAW SCHOOL
to other schools
1424

JINDAL GLOBAL BUSINESS SCHOOL
to other schools
735

JINDAL SCHOOL OF INTERNATIONAL AFFAIRS
to other schools
1002

JINDAL SCHOOL OF GOVERNMENT & PUBLIC POLICY
to other schools
316

INTER-SCHOOL STUDENT MOVEMENT IN CROSS-LISTED ELECTIVE COURSES

JINDAL SCHOOL OF LIBERAL ARTS & HUMANITIES
to other schools
891

JINDAL SCHOOL OF JOURNALISM & COMMUNICATION
to other schools
316

JINDAL SCHOOL OF ART & ARCHITECTURE
to other schools
112

JINDAL SCHOOL OF BANKING & FINANCE
to other schools
278

1582
Students of all school to
JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES

The numbers represent the student enrolments in cross-listed elective courses of other schools

Data timeline is during 2019 –2021
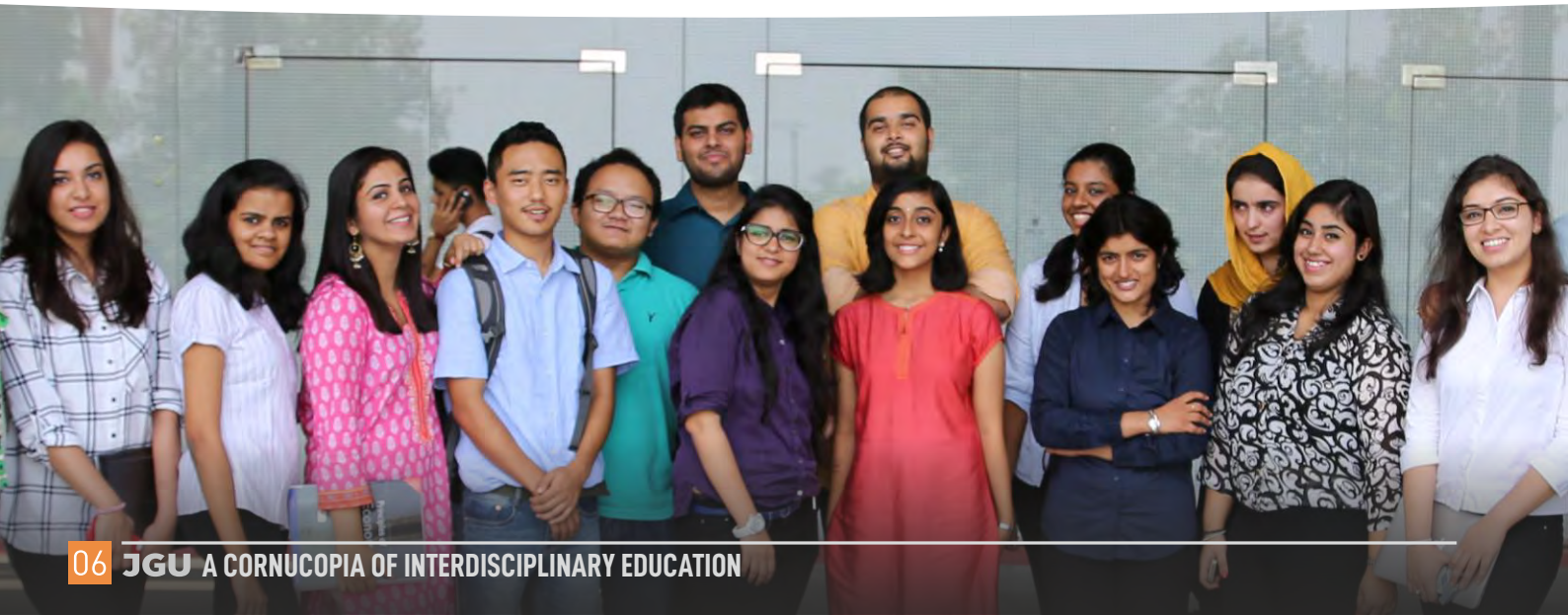
ACADEMIC GOVERNANCE
TO IMPLEMENT INTERDISCIPLINARITY

In line with the vision of the NEP 2020 and the IoE Regulations 2017, the Office of Academic Planning, Co-ordination and Interdisciplinarity (APCI) at JGU plans and coordinates with all the schools and institutes of the university to promote and strengthen interdisciplinary teaching and learning in a unified manner.

The mandate of APCI is threefold:

1 **Academic Planning:** APCI plans the scheduling of elective courses across JGU in such a way that students can pursue their academic interests freely and with flexibility, thereby widening their knowledge and perspectives. This can potentially enhance their career opportunities.

2 **Co-ordination:** APCI coordinates across all schools and institutes of JGU to maintain a repository of academic data, including information about all the courses taught across JGU. The Course Index of JGU allows each student to explore and register for courses that match their academic interests.

3 **Interdisciplinarity:** APCI engages with Deans/Academic Deans of schools to continuously increase the Interdisciplinary Curriculum Index and also deepen the multidisciplinary and interdisciplinary identity of JGU. APCI, through a technologically advanced platform controls a live bidding mechanism to facilitate student enrolment in desired courses.

PLANNING @APCI

APCI at JGU is one of the most unique institutional mechanism established in the Indian higher education landscape aimed at implementing students' desire to cross disciplinary boundaries through their learning.

APCI's planning involves streamlining the immense complexity in terms of scheduling of courses; planning of teaching arrangements; transfer of credits across schools/programmes; organising administrative apparatus and designing a mechanism for inter-school coordination.

APCI schedules courses in systemised time slots to encourage maximum participation by all students. The flexibility motivates all students to ensure interdisciplinarity in their learning.

In our commitment to provide world-class infrastructure for physical and online classes, APCI works in close coordination with all stakeholders to ensure a global classroom experience for students.
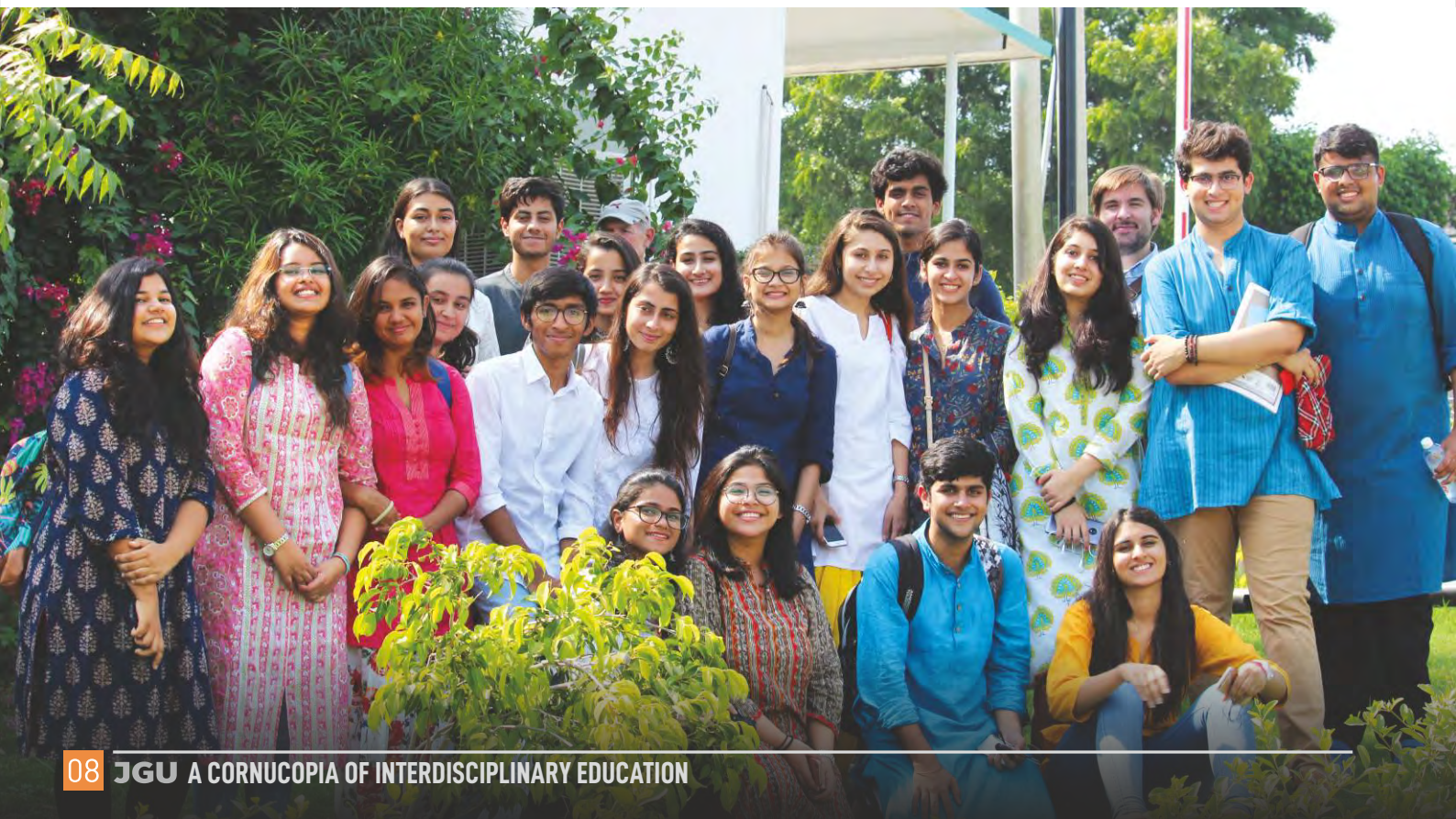
> *The APCI follows a robust implementation framework to ensure seamless execution of interdisciplinarity at JGU*

120+ World Class
Technologically Advanced Classrooms

QS I-GAUGE
Certified for Excellence in E-Learning

Collective Engagement:
Pillar of Efficient Academic Planning

APCI facilitates collective engagement among all the stakeholders including Deans, Academic Deans, Faculty Members, Students, and Administrative Staff to bring workflow synergy to the task of academic planning.

An Integrated Workflow Involving all Stakeholders

Planning Timeline (for Fall/Spring Semester)

May/Nov	**Faculty Teaching Allocation** (Mapping of course titles with faculty)
Jun/Dec	**Time Table Finalization**
Jul/Jan	**Uploading to Various JGU Portals for Student Access**
Jul/Jan	**Finalization of Online Course Index Page** (Repository of Course Manuals, Short Introductory Course Videos)
Jul/Jan	**Multiple Bidding Rounds for Enrolment in Elective Courses**
Aug/Feb	**Commencement of the Semester as per JGU Academic Calender**
Aug/Feb	**Pick and Drop Opportunity for Students to Finalise their Semester Course Bouquet**

CO-ORDINATION @APCI

- APCI co-ordinates with all schools and institutes of JGU to integrate and harmonise school policies into the larger ecosystem of university multidisciplinary education.

- APCI co-ordinates with all the stakeholders to maintain a Course Index (repository) to facilitate and enrich students' understanding of available courses.

> " *One Repository, All Courses, All Course Manuals with Introductory Course Videos* "

Policy-Based Co-ordinated Action for Cross-Listing of Electives

- APCI co-ordinates with Academic Deans to ensure 50% of the seats in a cross-listed course are given to students of other schools of JGU.

- APCI ensures 2,500+ elective seats are on offer to all eligible students, who wish to pursue an interdisciplinary education, irrespective of their school.

- APCI ensures adherence to the three key pillars while cross-listing an elective course: inclusiveness, uniformity and interdisciplinarity.

INTERDISCIPLINARITY

CROSS-LISTING OF ELECTIVES

INCLUSIVENESS | UNIFORMITY

STUDENT CENTRIC PROCESSES
FOR PROMOTING INTERDISCIPLINARITY

In our commitment to providing a smooth and efficient experience to students during the elective bidding process, JGU has prioritized the strengthening of its technology portal. JGU has invested significantly in upgrading its live elective bidding portal that allows the eligible student community of JGU to bid for general elective courses and cross-listed elective courses at the same instance.

APCI instituted stage-wise elective course bidding process for students to access interdisciplinarity.

Stage 1 – *Well Guided Heads-up*

- APCI, in co-ordination with the Office of Information & Technology, uses a technologically advanced platform to inform students about the list of available courses along with the Timetable.

Stage 2 – *Mock Bidding Exercise*

- Mock Bidding is conducted to apprise students about the elective course bidding portal interface and its modalities, and let students prepare their potential course portfolio.

Stage 3 – *Kick Start*

- Multiple rounds of live elective course bidding is conducted before every semester to give students an adequate chance to enrol in their desired courses.

Stage 4 – *Final Outcome*

- In the first week of the semester, a final round of elective course bidding is steered to enable students to finalise their courses after attending a few classes.

ELECTIVE BIDDING

- Multiple Bidding Rounds
- Advanced Technology Infrastracture
- Live Support
- Seamless Student Experience

A WORLD OF HOLISTIC & DIVERSE LEARNING AT JGU

▶ SELECT CROSS-LISTED ELECTIVE COURSES

- Environmental Ethics
- Strategic Industrial Relation (SIR)-1
- Retail Management
- The Demands of Business: Data Needs v/s Data Privacy
- Time Series Modeling
- Strategic Industrial Relation (SIR)-2
- International Human Resource Management
- Gamification: Concepts & Applications
- Pricing Strategies
- Entrepreneurial Marketing
- Financial Markets in the European Union
- Financial System of the Eurozone Countries
- Building & Leading Team
- Digital Human Resource Management
- Integrated Marketing Communications
- Social Entrepreneurship Challenge in the Asia Pacific
- Media, Politics & Post-Truth
- True Crimes: Facts & Narratives
- Ecological Economics
- Global Environmental Pollution & Health

- Environmental Impact Assessment
- Energy & Environment
- Biodiversity & Conservation
- Human Mobility & the Environment
- Environmental Crimes
- Forensic Science
- Psychological Aspects of Doing Business
- Cross-Cultural Business Behaviour
- Positive Psychology: The Science of Flourishing
- The 'Online Brain': Internet & Cognition
- Criminal Psychology
- Art of Listening, Attachment & Intimacy in Relationships
- Domestic & Family Violence
- Law Enforcement & Crime Prevention
- Financial Criminology
- Organizational Development & Management of Change

- Compensation Strategies & Employment Laws
- Consumer Psychology
- Psychology of Religion & Spirituality
- Environmental Psychology
- Principles of Criminology
- Institutional Economics
- International Political Economy
- Development Economics
- Global Environmental Governance
- Waste Management & Circular Economy
- Environmental Management & Green Marketing
- Environment Films & Visual Media
- Water in Sustainable Development Framework
- The Static and the Moving Image: New Art Practices in a Digital Age
- Open Studio 1 : Introduction to Visual Arts
- Culture, Power, History: Key Texts in Sociology & Anthropology
- Culture of Cities
- Tibetans & Tibetan Buddhism in India
- Being the Other? Islam in India
- Right-Wing Movements in Europe (1930s-1940s)
- Global Fan & Audience Cultures

- Gender, Conflict, Narrative
- Novel & Politics
- Introducing Urdu: History, Politics, Poetics
- Literature & Arts of the Renaissance
- Philosophical Approaches to the Mind
- Self, Other & Knowledge: A History of Modern Thought
- Ethics of Digital Technologies & Artificial Intelligence
- Global Philosophy: Politics, Culture & Environment
- Sociology & Anthropology of Politics
- Theories of Political Science
- Comparative Politics
- Critical Concepts in Peace & Security
- Appreciating Indian Music
- Mysticism, East & West
- India and China in the World: An International History Since 1945
- Global Citizenship & International Understanding
- International Development Finance & South-South Cooperation
- European Migration Politics: Migrants' Activism, Solidarity & Global Citizenship
- Arabic (Level 2)
- Foreign Policy of Israel
- The Evolution of the Post-Soviet Space
- U.S. Foreign Policy
- The Economic History of India, Circa 1500 to the Present

- Islam in Post–Colonial Societies: State, Identity & Gender
- Global Migration: the (un)belonging citizen?
- Cities, Infrastructure, & Power
- Global LGBTQ Politics
- Drug Trafficking in the Americas
- Theory & Praxis of Diplomacy
- Secularism & Religion
- Politics of Civil Wars
- Critical Perspectives on Corporate Social Responsibility & Sustainable Development
- Ecologies, Communities & Markets
- The U.S.-China Rivalry: A New Cold War?
- Advanced Course in Defence & Military Strategy
- India's Role in UN Peacekeeping
- Urban Housing: Policy, Politics, & Space
- Complexity Approaches to Public Policy
- Legal Empowerment of the Poor
- Financial Economics
- Qualitative Research Methods
- Comparative Political Economy of Development
- Health: Policy & Systems
- Political Economy of Public Policy
- International Economic Organisations & Policy
- Sustainable Cities: Risks & Resilience in a Changing Climate
- Health Policy Foundation
- Data Analysis Using Stata

- Environmental Health: Policy & Practice
- Data Analysis Using R
- Introduction to Python
- Risk : Historical & Cultural Perspective
- Management Consulting Essentials
- Technology Law & Policy
- Alternative Investment & Portfolio Management

- Corporate Lending: Principles & Practice
- Global Political Economy of the 21st Century
- Strategic Cost Management
- Renewable Energy Financing
- Fraud Risk Assessment & Governance Mechanisms
- Income Tax
- Entrepreneurs' Toolkit: From Idea to Launch

- German (Level 2)
- Professional Communication in English
- Speaking & Presentation Skills
- Introducing French for Management & Business
- Introduction to Russian Language & Culture
- French (Level 2)
- Spanish (Level 2)

- Mandarin (Level 4)
- Mandarin (Level 2)
- Introduction to Creative Writing: from Where you Dream
- Introduction to Screenwriting
- Smell & Touch: A Sensory Approach to the City
- Building the Future with the Past: Historic Houses of India – their Conservation, History & Management

- The Century of Camps
- Hand Drawing- A Practice
- Environmental Psychology
- Spatial Narratives in Fiction
- Understanding the EU Structure of Informational Privacy
- Ancient Wisdom for Modern Management & Legal Professionals
- Building a Global Consensus through EU GDPR: An Assessment of Data Privacy Legislations in Asia (India, China, Philippines and Thailand)
- Law, Development & Public Policy
- Law, Lawyers & Justice in American Movies
- Caste & Gender
- Access to Justice
- Data, Platforms & the Digital Economy : An EU Competition Law Perspective
- Critical Psychology of Law
- Media and the Law
- Indian Feminist Judgments' Project
- Law's Art & Art's Law: Legal Aesthetics, Architecture & Visual Culture
- Playing with Spirit, Playing with Law: Cricket and the Meaning of Life in India
- Sounds & Silences of Law in Art: Identity, Activism & Accessibility
- Harry Potter and the Power of Imagination
- Caste, Law & Representation
- Constitutional Law in India & China
- Lawyering for Change & its Practice in China

Global Migration Income Tax Urdu Retail Pricing French Caste & Gender Screenwriting Management Environmental Ethics Culture of. Cities Forensic Science Entrepreneurial Marketing Health Policy German Data Analysis Constitutional Law

- Law & Literature
- A Bigger Toolbox for Maximum Lawyering
- Privacy & New Technologies – The EU Paradigm
- Environmental Humanities & Climate Emergency
- Climate Crisis & Sustainability: The Scientific & Planetary View
- Legal & Social Entrepreneurship
- Politics & Non-Violence
- Utopias & Dystopias in Our Times
- Accounting for Decision-Making and Control (ADMC)
- Science & Democracy
- The Other Side of National Movement
- Gender War & Peace: An Introduction to Feminist Approaches

- Knowing & Doing Real World Economics
- Modern Religious Formations & the Indian Secular
- Post-Hegemonic International Relations
- A History of the Modern World in Ten Films
- Artificial Intelligence & Digital Ledger Technologies
- Taking Space Seriously: Sexual Justice & Right to the City
- Detective/Crime Fiction & the Politics of Race
- Parenthood
- Chimes of Freedom: A Radical History of the Modern Self
- The Process & Practice of Business Sustainability

PEOPLE

6650 Students

FEMALE **49%** | MALE **51%**

832 Faculty

FEMALE **54%** | MALE **46%**

1:8 Faculty-Student ratio

35 Average age of faculty members

4000 Alumni Network World-Wide

FACULTY

45% Alumni from the top 200 global universities

11% International faculty from 37 countries

STUDENTS

UNDERGRADUATE **75%**

MASTERS / DOCTORAL **25%**

50% Students on scholarships

28 Indian States & Union Territories represented by students

ACCREDITATION & RANKINGS

Granted Autonomy by University Grants Commission

Ranked 2nd Swachh Campus Ranking 2018 Government of India

Accredited "A" Grade by National Assessment and Accreditation Council

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10 Schools

32 Programmes

21 Undergraduate Programmes
10 Postgraduate Programmes
Doctoral Programme

Jindal Global Law School
India's First Global Law School

Jindal School of International Affairs
India's First Global Policy School

JINDAL GLOBAL BUSINESS SCHOOL
INDIA'S FIRST MULTI-DISCIPLINARY GLOBAL BUSINESS SCHOOL

Jindal School of Liberal Arts & Humanities
India's First Transnational Humanities School

Jindal School of Government and Public Policy
India's First Public Policy School

Jindal School of Journalism & Communication
India's First Global Media School

JINDAL SCHOOL OF ART & ARCHITECTURE
India's First Interdisciplinary School of Built Environment

JINDAL SCHOOL OF BANKING & FINANCE
India's First Global Finance School

JINDAL SCHOOL OF ENVIRONMENT & SUSTAINABILITY
India's First Interdisciplinary Environment & Sustainability School

Jindal School of Psychology & Counselling
India's First Transdisciplinary Psychology School

RESEARCH

3000+ Publications

55+ Interdisciplinary research centres

3 Research & capacity building institutes

JILDEE JINDAL INSTITUTE OF LEADERSHIP DEVELOPMENT AND EXECUTIVE EDUCATION

JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES

INTERNATIONAL INSTITUTE FOR HIGHER EDUCATION RESEARCH & CAPACITY BUILDING
Institution Building for Nation Building
O.P. JINDAL GLOBAL UNIVERSITY

INTERNATIONAL COLLABORATIONS

300+ Collaborations with International Universities & Higher Education Institutions

10 Forms of Global Partnerships

50+ Countries

200+ Faculty & Student exchange collaborations

20 Countries represented by students

O.P. JINDAL GLOBAL
[INSTITUTION OF EMINENCE DEEMED TO BE]
UNIVERSITY
A Private University Promoting Public Service

RANKED NUMBER 1 PRIVATE UNIVERSITY
IN INDIA, BY

TOP 700 UNIVERSITIES GLOBALLY

QS WORLD UNIVERSITY RANKINGS®
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