

**FACULTY OF HUMANITIES**  
**DEPARTMENT OF ENGLISH & FOREIGN LANGUAGES**  
**SCHEME OF EXAMINATION**  
**CERTIFICATE COURSE IN FRENCH LANGUAGE**

**PROGRAMME SPECIFIC OUTCOMES:**

1. Enabling basic proficiency in French language
2. Providing insight into the French sentence structure
3. Imbibing functional aspects of language through a series of grammatical concepts
4. Building confidence in handling French language
5. Familiarity with all four modalities of French language: speaking, listening, reading and writing as well as the skills of collaboration and critical thinking.

## SCHEME OF EXAMINATION

### CERTIFICATE COURSE IN FRENCH

| Sr. No. | Course Code | Nomenclature                  | Theory | Practical | Int. Ass. | Total Marks | L-T-P | Credits/Hrs. | Students Intake |
|---------|-------------|-------------------------------|--------|-----------|-----------|-------------|-------|--------------|-----------------|
| 1.      | 20CPF11C1   | Grammaire Française           | 80     |           | 20        | 100         | 4-0-0 | 4            | 40              |
| 2.      | 20CPF11C2   | Expressions écrites           | 80     |           | 20        | 100         | 4-0-0 | 4            |                 |
| 3.      | 20CPF11C3   | La Culture et La Civilisation | 80     |           | 20        | 100         | 4-0-0 | 4            |                 |
| 4.      | 20CPF11C4   | Practical                     |        | 160       | 40        | 200         | 0-0-4 | 8            |                 |

### Course Template

|   |                                       |                          |           |
|---|---------------------------------------|--------------------------|-----------|
| <b>Program Name</b>   | Certificate Course in French Language | <b>Program Code</b>      | CPF       |
| <b>Course Name</b>  | 1 (Grammaire Française)               | <b>Course Code</b>       | 20CPF11C1 |
| <b>Credits</b>  | 4                                     | <b>No. of hours/Week</b> | 4         |
| <b>Duration of End term examination</b>   | 3 hours                               | <b>Max. marks</b>        | 100       |
| <p><b>Note:</b> The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)</p>  |                                       |                          |           |
| <p><b>Course Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To construct simple sentences in French language using accurate rudiments of syntax and grammar.</li> <li>2. To demonstrate an elementary knowledge of French sentence structure through speaking and writing</li> <li>3. To interact orally in an effective manner in past, present and future time frames on beginner level with supporting details in the target language.</li> <li>4. To initiate the learner into use of alphabet</li> <li>5. To initiate the learner with basic grammar</li> </ol> |                                       |                          |           |
| <p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Facilitate understanding of grammatical concepts</li> <li>2. Facilitate understanding of usage of grammar</li> <li>3. Enable to apply grammatical knowledge in comprehending French language</li> <li>4. Enable an understanding of alphabets</li> <li>5. Enable understanding of simple sentence structure</li> </ol>   |                                       |                          |           |
| <p><b>Unit 1</b></p> <p>L'alphabet, les sons, les accents. Les pronoms sujets, le verbe être et avoir, le nom, l'article indéfini, l'article défini, les mois de l'année, les jours de la semaine, Les verbes du groupe "er", Le présent, La phonétique</p>   |                                       |                          |           |
| <p><b>Unit 2</b></p> <p>Les nombres cardinaux et ordinaux, L'heure, Les adjectifs démonstratifs, Les adjectifs possessifs, Les verbes du groupe "ir", La négation, Les adjectifs, Les adverbes, les pronoms toniques</p>  |                                       |                          |           |
| <p><b>Unit 3</b></p> <p>Les verbes du groupe "re", Le passé composé, L'imparfait, Les articles partitifs, Les prépositions, Les prépositions de lieux, Les verbes pronominaux, L'impérative, les verbes du groupe irréguliers</p>   |                                       |                          |           |

**Unit 4**

le Futur proche, Le futur Simple, le conditionnel présent, L'interrogation, Pronom complément d'Object direct, Pronom complément d' objet indirect, Le comparatif, le subjonctif, Les pronoms relatifs

**References:**

- 1) Dominique, P., Girardet, J., Verdelhan, J., Verdelhan, J (1992), CLE International
- 2) Girardet, J., Cridling, J. (2004), Panoram de la langue française, CLE International
- 3) Kizirian, V., Berthet, A. et al. (2006), Alter Ego – Méthode de français A 1, Hachette
- 4) Kizirian, V., Berthet, A. et al. (2006), Alter Ego – Méthode de français A 2, Hachette
- 5) Merieux, R., Loiseau, Y. (2004), Connexions - Méthode de français Niveau 1, Didier
- 6) Online Learning Resources: <https://www.duolingo.com/> www.swayam.gov.in

### Course Template

|   |                                       |                          |           |
|---|---------------------------------------|--------------------------|-----------|
| <b>Program Name</b>   | Certificate Course in French Language | <b>Program Code</b>      | CPF       |
| <b>Course Name</b>  | 2 (Expressions écrites)               | <b>Course Code</b>       | 20CPF11C2 |
| <b>Credits</b>  | 4                                     | <b>No. of hours/Week</b> | 4         |
| <b>Duration of End term examination</b>   | 3 hours                               | <b>Max. marks</b>        | 100       |
| <p><b>Note:</b> The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)</p>  |                                       |                          |           |
| <p><b>Course Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To develop written expression of thought and provide learners opportunities to explore ideas and build connections between content areas.</li> <li>2. To demonstrate the capacity to use various writing forms (reports, letters etc.)</li> <li>3. To write sentences and short paragraphs on familiar topics relating to personal interests and practical needs.</li> <li>4. To demonstrate the capacity to effectively integrate multiple sources into the writing assignments.</li> <li>5. To develop understanding of correctness in written expression</li> </ol> |                                       |                          |           |
| <p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Ability to read and listen basic French and demonstrate understanding by writing appropriately</li> <li>2. Ability to write on a variety of topics with significant precision and detail</li> <li>3. Ability to state opinions and provide some support for ideas.</li> <li>4. Ability to analyze various situations and expressing understanding by synchronizing thoughts in French language</li> <li>5. Ability to use language correctly</li> </ol>  |                                       |                          |           |
| <p><b>Unit 1</b><br/>Présentez – vous, Présentez votre famille, Décrire un personne, Décrire un place, La vie quotidienne, Les loisirs, La cuisine, Décrire une maison, université</p>  |                                       |                          |           |
| <p><b>Unit 2</b><br/>L'invitation, Lettre d'emploi, lettre de plainte, lettre d'encouragement, Le curriculum vitae, Publicité, Compréhension</p>  |                                       |                          |           |
| <p><b>Unit 3</b><br/>Rédaction de dialogues, Le système éducatif en Inde, Le système politique, Mon pays, Une ville touristique, Une fête indienne, Les vacances en Inde</p>  |                                       |                          |           |

**Unit 4**

Rapport, Mon acteur/actrice ou écrivain favori, Mon rêve, Mon sport favori, Les souvenirs de mon enfance, L'influence de la télévision/Radio/pressesur les jeunes, Si j'étais, j.....

**References:**

- 1) Dominique, P., Girardet, J., Verdelhan, J., Verdelhan, J (1992), CLE International
- 2) Girardet, J., Cridling, J. (2004), Panoram de la langue française, CLE International
- 3) Kizirian, V., Berthet, A. et al. (2006), Alter Ego – Méthode de français A 1, Hachette
- 4) Kizirian, V., Berthet, A. et al. (2006), Alter Ego – Méthode La vie quotidienne de français A 2, Hachette
- 5) Merieux, R., Loiseau, Y. (2004), Connexions - Méthode de français Niveau 1, Didier
- 6) Online Learning Resources: <https://www.duolingo.com/> <https://www.swayam.gov.in>

### Course Template

|   |                                       |                          |           |
|---|---------------------------------------|--------------------------|-----------|
| <b>Program Name</b>   | Certificate Course in French Language | <b>Program Code</b>      | CPF       |
| <b>Course Name</b>  | 3 (La Culture et La Civilisation)     | <b>Course Code</b>       | 20CPF11C3 |
| <b>Credits</b>  | 4                                     | <b>No. of hours/Week</b> | 4         |
| <b>Duration of End term examination</b>   | 3 hours                               | <b>Max. marks</b>        | 100       |
| <p><b>Note:</b> The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)</p>  |                                       |                          |           |
| <p><b>Course Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To develop an insight into France and European Union</li> <li>2. To develop an understanding of French administrative and educational systems</li> <li>3. To compare and contrast cultural practices as they relate to French and Indian culture and are able to generalize about the importance of understanding cultural differences.</li> <li>4. To know about the general lifestyle of France</li> <li>5. To contextualize French culture as background</li> </ol>   |                                       |                          |           |
| <p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Identify correctly the geographical locations of cities and regions in France, as well as their unique characteristics</li> <li>2. Demonstrate understanding of the political and administrative organization of the country and how historical events and social ideals affect all aspects of life</li> <li>3. Gains an insight into the French culture</li> <li>4. Enables the students to get a clear picture of the French lifestyle</li> <li>5. Enabling familiarity with the French culture to contextualize French language.</li> </ol> |                                       |                          |           |
| <p><b>Unit 1</b><br/>La Francophonie, pays de langue française, Carte de France, Les régions français et leur spécialité, L'union Européenne, l'élément géographique de France, Économie de la France, histoire de la langue française, implicites culturels - Gestes</p>   |                                       |                          |           |
| <p><b>Unit 2</b><br/>Le système éducatif en France, Le système politique en France, droits humaines, La Science et technologie en France, Les moyens de transports</p>  |                                       |                          |           |
| <p><b>Unit 3</b></p>  |                                       |                          |           |

Révolution Française, Les fêtes françaises: de janvier à décembre, Noël, Nouvel An, La cuisine française et gastronomie, L'art et la culture, Les grands écrivains, la chanson

**Unit 4**

Les sports, Les personnalités célèbres, Lieux touristiques de France, les monuments Français, Les médias français: Radio, télévision, presse, la mode et le cinéma

**References:**

- 1) Dominique, P., Girardet, J., Verdelhan, J., Verdelhan, J (1992), CLE International
- 2) Girardet, J., Cridling, J. (2004), Panoram de la langue française, CLE International
- 3) Mathieu, J. (2007), Ilsont fait l' histoire de France, Hachette (Outils)
- 4) Merieux, R., Loiseau, Y. (2004), Connexions - Méthode de français Niveau 1, Didier
- 5) Online Learning Resources: <https://www.duolingo.com/>  
<https://www.swayam.gov.in>
- 6) Steele, R. ( 2004), Civilisation progressive du français, CLE International
- 7) Suzanne, J.(1991), Tableaux Culturels de la France, NTC Publishing



**Course Template**

|   |                                       |                          |           |
|---|---------------------------------------|--------------------------|-----------|
| <b>Program Name</b>                     | Certificate Course In French Language | <b>Program Code</b>      | CPF       |
| <b>Course Name</b>                      | 4 (Practical)                         | <b>Course Code</b>       | 20CPF11C4 |
| <b>Credits</b>                          | 8                                     | <b>No. of hours/Week</b> | 8         |
| <b>Duration of End term examination</b> | 3 hours                               | <b>Max. marks</b>        | 200       |

**Note:**

**1. Course 4 will have practical exam of 200 marks to be conducted internally by the teacher concerned. Students will be evaluated on the basis of four language skills i.e. Speaking, Listening, Reading and Writing. The practical paper will be based on four units of Course 4. However the examiner might ask the students to prepare some topics based on Course 1, 2 and 3 respectively.**

**2. The distribution of 200 marks will be as under:-**

**A. Internal Assessment - 40 marks**

**B. Project File – 40 marks**

Evaluation of Written Skills

Project file will be prepared by the students for evaluation of written skills. Students will prepare a project file of minimum 15 pages on topics from complete syllabus. The topics for the file will be given by the teacher.

**C. Viva - 40 marks**

Based on Unit -1, 2, 3 and 4: Evaluation of Listening, Speaking, Conversational, and Reading Skills

The student will either be shown a movie clip based on which the examiner will ask questions or a brief question answer round based on the reading of novels mentioned. There will be another question answer round. Students may be asked brief questions on hobbies, foods, directions, months, season, weather or time.

#### **D. Video presentation – 40 marks**

##### Evaluation of Speaking and Conversational Skills

Students will prepare a short video in groups or solo. The topics for video presentation will be allotted by the teacher concerned based on the complete syllabus. The students may be asked to perform conversations (at hotel, at hospital, at restaurant etc.) in group of 2 or 3.

#### **E. Power point presentation – 40 marks**

##### Evaluation of Creativity

Students will prepare a power point presentation of minimum 10 slides on the topics from culture, civilization, vocabulary, web episodes, movies, novels prescribed in the syllabus.

#### **Course Objectives:**

1. To communicate effectively in interpersonal context
2. To interpret the written and spoken aspect of language clearly.
3. To present facts, ideas and information on a variety of topics.
4. To have a deeper understanding of the French language culture and of the cultural implications of written and visual texts.
5. To develop proficiency in French language

#### **Course Outcomes:**

1. Ability to demonstrate critical thinking and collaborative problem –solving through engaging task – based language activities
2. Ability to narrate and describe various day to day situations practically.
3. Ability to understand speech on a familiar topic.
4. Acquiring the knowledge of applying linguistic elements accurately for specific communication needs.
5. Ability to use French language in different contexts

#### **Unit 1**

- Regarder les épisodes de Extra French
- Lire le petit quotidien, le parisien
- Lire le petit prince, La nuit des temps
- Jeu de rôle

#### **Unit 2**

- Regarder le Film : -Amélie, les intouchables, Gemma Boverly, Kirikou et la Sorcière, être et avoir, Le diner de cons
- Dire le temps
- Expressions de politesse

- Décrire un personnalité
- Reserver /annuler une place

### Unit 3

- Reserver/annuler une chambre
- Demander/ dire des directions
- Décrire les saisons et la météo
- Conseiller quelqu'un
- De comparer
- Signaler un événement passé

### Unit 4

- Conversation générale :-
  - À l' aéroport
  - Au café
  - À la gare
  - Au magasin
  - Au restaurant
  - À l' hotel
  - À l' hôpital

### References:

- 1) Crepiéux, G., Massé, O. (2008), Interactions1 – Niveau A1, Le Clé International
- 2) Girardet, J., Cridling, J. (2004), Panorama de la langue française, CLE International
- 3) Kizirian, V., Berthet, A. et al. (2006), Alter Ego – Méthode de français A 1, Hachette
- 4) La Flèche, Jordan, S. (2003), Les saisons, Jordan, Sara publishing
- 5) Merieux, R., Loiseau, Y. (2004), Connexions - Méthode de français Niveau 1, Didier
- 6) Online Learning Resources: <https://www.duolingo.com/>  
<https://www.swayam.gov.in>