

**FACULTY OF HUMANITIES**  
**DEPARTMENT OF ENGLISH & FOREIGN LANGUAGES**  
**SCHEME OF EXAMINATION**  
**CERTIFICATE COURSE IN GERMAN LANGUAGE**

**PROGRAMME SPECIFIC OUTCOMES:**

1. Enable the learner to develop basic understanding of German alphabet
2. Enable the learner to understand basic grammar
3. Enable the learner to understand grammatical usage in short sentences
4. Facilitate the understanding of German language in written expression
5. Provide familiarity with German culture and shades of meanings

**SCHEME OF EXAMINATION**  
**CERTIFICATE COURSE IN GERMAN**

Sr. No.	Course Code	Nomenclature	Theory	Practical	Int. Ass.	Total Marks	L-T-P	Credits/Hrs.	Students Intake
1.	20CPG11C1	<b>CPG</b>	80		20	100	4-0-0	4	40
2.	20CPG11C2	CPG	80		20	100	4-0-0	4	
3.	20CPG11C3	CPG	80		20	100	4-0-0	4	
4.	20CPG11C4	CPG		160	40	200	0-0-4	8	

### Course Template

<b>Program Name</b>	CERTIFICATE COURSE IN GERMAN LANGUAGE	<b>Program Code</b>	CPG
<b>Course Name</b>	1(Grammar, usage and Basics)	<b>Course Code</b>	20CPG11C1
<b>Credits</b>	4	<b>No. of hours/Week</b>	4
<b>Duration of End term examination</b>	3 hours	<b>Max. marks</b>	100
<p><b>Note:</b> The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)</p>			
<p><b>Course Objectives:</b></p> <ol style="list-style-type: none"> <li>1. The general and specific teaching and learning aims in the subject German as a second foreign language are realized by means of fulfilling the objectives of the ultimate goal which have been set in accordance with the four basic skills.</li> <li>2. Reading, Listening, Speaking, Writing!</li> <li>3. This part gets you acclimated by providing you some German basics.</li> <li>4. The pupils getting to know the German alphabet.</li> <li>5. The pupils can able to indentify parts of speech.</li> <li>6. The pupils can facilitate understanding the Basic German grammar.</li> <li>7. Greetings of German languages Hallo! Pronunciations and Basic Expressions.</li> <li>8. To familiarise Getting to know numbers, Time and Measurements Straight.</li> <li>9. Construct simple sentences about Home and Family.</li> </ol>			
<p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. To enable students to pronounce words and how to form sentences.</li> <li>2. Students can tell time, Times of the day, Days of the week.</li> <li>3. To enable students to use popular expressions and greetings.</li> <li>4. To understand and able to construct simple sentences.</li> <li>5. Help the students to elaborate the life style of German families and culture.</li> <li>6. Facilitate understanding of usage of Grammar.</li> </ol>			
<p><b>Unit 1</b>            Begrussungen            HaufigeRedemittel            Zahlen 1-20            Zahlen 21-100            Monate            Jahreszeiten</p>			
<p><b>Unit 2</b></p>			

Das Alphabet  
SichVorstellen  
Jemandenkennenlernen  
Wiegehts  
Teil des Tages  
Die Familie

**Unit 3**

Satzstruktur  
Personalpronomen  
Was ist ein Verb  
Haben und sein  
Verb Conjugation  
Korperteile  
Berufe

**Unit 4**

Farben  
Hobbys  
Regelmässige Verben  
Unregelmässige Verben  
Zahlen 100-1000  
Adjectives und Gegenteil

**References:**

1. Wilkes, Angela ( 1986) *German for Beginners*. Usborne
2. Swick, Edward ( 2011) *Complete German Grammar*. McGraw-Hill Education
3. Durrell, Martin (2011) *Hammer's German Grammar and Usage*. Routledge
4. Richards, Olly(2019)*Short Stories in German for Beginners*. John Murray Learning
5. *Learn German With Stories: Dino lernt Deutsch*. Kindle

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<b>Program Name</b>	CERTIFICATE COURSE IN GERMAN LANGUAGE	<b>Program Code</b>	CPG
<b>Course Name</b>	2(Written Expressions)	<b>Course Code</b>	20CPG11C2
<b>Credits</b>	4	<b>No. of hours/Week</b>	4
<b>Duration of End term examination</b>	3 hours	<b>Max. marks</b>	100

**Note:** The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)

**Course Objectives:**

10. This part of course develops you to introduce yourself.
11. The pupils can demonstrate themselves by making small talk in daily routine.
12. To make pupils to understand the uses of German Haben and sein verb.
13. Conversing about cities, countries and nationalities.
14. Types of verbs and verbs conjugation.
15. Getting a handle of part of speech asking for Directions.
16. W- Question.

**Course Outcomes:**

7. The pupils will able to give self introduction like name, Age, where from, profession, language known and hobby.
8. The pupils can tell time, Times of the day, Days of the week.
9. The pupils will Gain an insight Knowledge of Regular verbs, Irregular verbs, strong verbs.
10. The pupils will able to understand Part of speech like Nouns, Articles, Pronouns Adjectives, Verbs, and Adverbs.
11. This session make students to describe directions, locations, places.
12. Students can demonstrate sentences of Model Verb uses.
13. Students can elaborate the day activities.

**Unit 1**

Artikel Der, Die , Das  
 Bestimmteartikel  
 UnbestimmteArtikel  
 Negative Artikel  
 OffizielleZeit  
 InoffizielleZeit  
 Kleidung  
 Möbel

**Unit 2**

Die Formen  
Possessivpronomen in nominative  
Uses of PossessivPronomen  
Meinefamilie  
Uhrzeit  
AkkusativArtikel  
Possessivpronomen in akkusativ

**Unit 3**

MochtenModalverben  
W – fragen  
Das Restaurant  
Akkusativ Personal pronouns  
Artikel in Dative

**Unit 4**

Ordinalzahlen  
ZeitFrageworter  
Possessivpronomen in Dative  
TrennbareVerben  
Tagesablauf

**References:**

1. Wilkes, Angela ( 1986) *German for Beginners*. Usborne
2. Swick, Edward ( 2011) *Complete German Grammar*. McGraw-Hill Education
3. Durrell, Martin (2011) *Hammer's German Grammar and Usage*. Routledge
4. Richards, Olly(2019)*Short Stories in German for Beginners*.John Murray Learning
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### Course Template

<b>Program Name</b>	CERTIFICATE COURSE IN GERMAN LANGUAGE	<b>Program Code</b>	CPG
<b>Course Name</b>	3(Die Kultur Die Zivilisation)	<b>Course Code</b>	20CPG11C3
<b>Credits</b>	4	<b>No. of hours/Week</b>	4
<b>Duration of End term examination</b>	3 hours	<b>Max. marks</b>	100

**Note:** The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)

**Course Objectives:**

- 17. The course aims to facilitate learners of German.
- 18. The pupils will understand the questions and instructions of the teacher during the lesson in German language.
- 19. Objective of this part will help students to understand the culture and lifestyle of German people.
- 20. Make students to understand the transport system and other events on German.
- 21. How European countries people spend their vacation and activities they in free time

**Course Outcomes:**

- 14. Students can demonstrate the daily life activity of German people.
- 15. They will gain the basic knowledge of filling forms and writing letters.
- 16. Acquires the ability to narrate and describe various day to day situations practically.
- 17. Acquires the ability to understand most speech on a familiar topic.
- 18. Acquires the knowledge of applying linguistic elements accurately for specific communication needs.
- 19. The pupils can recognise part of speech and clauses.
- 20. The pupils will be able to make short telephone calls.

**Unit 1**

Imprative  
Wegbeschreibung  
War oderhatte  
UntrennbareVerben  
Kranksein

**Unit 2**

Das Perfekt  
Urlaubgemact  
ImSupermarkt  
Wetter – Wieist das wetter

## Verabredungen

### Unit 3

Brief schreiben  
Gefallen in missfallen  
Fragepronomen "welche"  
Demonstrativartikel  
Demonstrativpronomen "dies"

### Unit 4

ImKaufhaus  
Mit den Taxi fahren  
Telefonsprechen  
Beimarzt  
Brief schreiben für Hotelresevierung

### References:

1. Wilkes, Angela ( 1986) *German for Beginners*. Usborne
2. Swick, Edward ( 2011) *Complete German Grammar*. McGraw-Hill Education
3. Durrell, Martin (2011) *Hammer's German Grammar and Usage*. Routledge
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<b>Program Name</b>	CERTIFICATE COURSE IN GERMAN LANGUAGE	<b>Program Code</b>	CPG
<b>Course Name</b>	4(Practical)	<b>Course Code</b>	20CPG11C4
<b>Credits</b>	8	<b>No. of hours/Week</b>	8
<b>Duration of End term examination</b>	3 hours	<b>Max. marks</b>	200

**Note:**

**1. Course 4 will have practical exam of 200 marks to be conducted internally by the teacher concerned. Students will be evaluated on the basis of four language skills i.e. Speaking, Listening, Reading and Writing. The practical paper will be based on four units of Course 4. However the examiner might ask the students to prepare some topics based on Course 1, 2 and 3 respectively.**

**2. The distribution of 200 marks will be as under:-**

**A. Internal Assessment - 40 marks**

**B. Project File – 40 marks**

Evaluation of Written Skills

Project file will be prepared by the students for evaluation of written skills. Students will prepare a project file of minimum 15 pages on topics from complete syllabus. The topics for the file will be given by the teacher.

**C. Viva - 40 marks**

Based on Unit -1, 2, 3 and 4: Evaluation of Listening, Speaking, Conversational, and Reading Skills

The student will either be shown a movie clip based on which the examiner will ask questions or a brief question answer round based on the reading of novels mentioned. There will be another question answer round. Students may be asked brief questions on hobbies, foods, directions, months, season, weather or time.

#### **D. Video presentation – 40 marks**

##### Evaluation of Speaking and Conversational Skills

Students will prepare a short video in groups or solo. The topics for video presentation will be allotted by the teacher concerned based on the complete syllabus. The students may be asked to perform conversations (at hotel, at hospital, at restaurant etc.) in group of 2 or 3.

#### **E. Power point presentation – 40 marks**

##### Evaluation of Creativity

Students will prepare a power point presentation of minimum 10 slides on the topics from culture, civilization, vocabulary, web episodes, movies, novels prescribed in the syllabus.

#### **Course Objectives:**

22. The course aims to facilitate learners of German.
23. They make use of knowledge, skills and strategies which they have acquired in the lessons of their German language.
24. Objective of this part will help students to understand the culture and lifestyle of German people.
25. To compare the contrast cultural practice.
26. Make students to understand the transport system and other events on German.
27. To make pupils can understand main announcements from conversations on themes and situations already dealt with.
28. To make pupils to fill in easy forms, write greetings, invitations and short personnel announcements.
29. The pupils make use of appropriate patterns of behaviour during conversation.

#### **Course Outcomes:**

21. Students can demonstrate the daily life activity of German people.
22. They will gain the basic knowledge of filling forms and writing letters.
23. Acquires the ability to narrate and describe various day to day situations practically.
24. Acquires the ability to understand most speech on a familiar topic.
25. Acquires the knowledge of applying linguistic elements accurately for specific communication needs.
26. They recognize the correlation between text and picture.  
The pupils can write short text to photos and pictures.

#### **Unit 1**

FormularAusfullen

Die post

Die Bank  
Wohnungssuche

**Unit 2**

Eine Fahrkarte kaufen  
Und, Order, aber sentence connectors  
Präteritum Von sein und Haben  
Das Reisebüro  
Kaufhaus  
Die verabredung  
Eine Fahrkarte kaufen

**Unit 3**

Hörenübung  
Lesenübung  
Schreibenübung  
Sprechenübung

**Unit 4**

Sich vorstellen  
Der Stadt  
Haushaltsgeräte  
Im Wohnzimmer  
Verkehrsmittel  
Modell Testpapier  
Praktische Übung

**References:**

1. Wilkes, Angela ( 1986) *German for Beginners*. Usborne
2. Swick, Edward ( 2011) *Complete German Grammar*. McGraw-Hill Education
3. Durrell, Martin (2011) *Hammer's German Grammar and Usage*. Routledge
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