

FACULTY OF HUMANITIES
DEPARTMENT OF ENGLISH & FOREIGN LANGUAGES
SCHEME OF EXAMINATION
CERTIFICATE COURSE IN SPANISH LANGUAGE

PROGRAMME SPECIFIC OUTCOMES:

1. Enables basic proficiency in Spanish language
2. Gaining insight into the Spanish sentence structure
3. Imbibing functional aspects of language through a series of grammatical concepts
4. Building confidence in handling Spanish language
5. Familiarity with all four modalities of Spanish language: speaking, listening, reading and writing as well as the skills of collaboration and critical thinking.

SCHEME OF EXAMINATION

CERTIFICATE COURSE IN SPANISH

Sr. No.	Course Code	Nomenclature	Theory	Practical	Int. Ass.	Total Marks	L-T-P	Credits/Hrs.	Student intake
1.	20CPS11C1	Grammar, Usage and Basics	80		20	100	4-0-0	4	40
2.	20CPS11C2	Written Expressions	80		20	100	4-0-0	4	
3.	20CPS11C3	La Culture La Civilisation	80		20	100	4-0-0	4	
4.	20CPS11C4	Practical		160	40	200	0-0-4	8	

Course Template

Program Name	Certificate Course in Spanish Language	Program Code	CPS
Course Name	1(Grammar, Usage and Basics)	Course Code	20CPS11C1
Credits	4	No. of hours/Week	4
Duration of End term examination	3 hours	Max. marks	100

Note: The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)

Course Objectives:

1. To construct simple sentences in Spanish language using accurate rudiments of syntax and grammar.
2. To demonstrate an elementary knowledge of Spanish sentence structure through speaking and writing
3. Begin to develop their ability to communicate effectively and express oneself with confidence in Spanish.
 4. To develop understanding of grammar and usage in Spanish language
 5. To use Spanish language in conversation

Course Outcomes:

1. Facilitate understanding of grammatical concepts
2. Facilitate understanding of usage of grammar
3. Enable to apply grammatical knowledge in comprehending Spanish language
4. Enable to speak in Spanish language
5. Enable to write meaningful and grammatically correct sentences in Spanish language

Unit 1

Datos personales : nombre y apellidos , edad , nacionalidad , vive casa , numero de telefono , Pais , el abecedario , numeros del 1 al 100 , pronunciacion

Unit 2

El verbo ser, El verbo estar , pronombres sujetos : yo tu el ella usted nosotros vosotros ellos ellas , ustedes concordancia de genero y de numero , articulo indeterminado : un una unos unas, usos de los articulos, articulo determinado : el la las los

Unit 3

Los colores: flexion de genero y de numero , de que colores , nombres de animals , frases en plural el presente de la conjugacion de los verbos regulares arer , posesivos persona.

Unit 4

Referirse a fechas los siete días de la semana, los doce meses del año, las cuatro estaciones del año, describe el tiempo en España, festivales en España Navidad, Ramadan, Diwali,

References:

- Agundez, Diego A (2008) *Spanish made easy*. Cloudtail India
- Bregstein, Barbara. (2005) *Easy Spanish step by step*. McGraw-Hill Publication
- Hispania nivel .uno
- Nissenberg, Gilda (2016) *Complete Spanish Grammar*. McGraw Hill Professional.
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Course Template

Program Name	Certificate Course in Spanish Language	Program Code	CPS
Course Name	2 (Written Expressions)	Course Code	20CPS11C2
Credits	4	No. of hours/Week	4
Duration of End term examination	3 hours	Max. marks	100
<p>Note: The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)</p>			
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To develop written expression of thought and provide learners opportunities to explore ideas and build connections between content areas. 2. To demonstrate the capacity to use various writing forms 3. To write sentences and short paragraphs on familiar topics relating to personal interests and practical needs. 4. To demonstrate the capacity to effectively integrate multiple sources into the writing assignments. 5. To use Spanish language in conversation 			
<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Ability to read and listen basic Spanish and demonstrate understanding by writing appropriately 2. Ability to write on a variety of topics with significant precision and detail 3. Ability to state opinions and provide some support for ideas. 4. Ability to analyse various situations and expressing understanding by synchronizing thoughts in Spanish language 5. Ability to partake in discussions in Spanish language 			
<p>Unit 1 Presentate, presenta a tu familia , describe a una persona, describe un lugar , la vida cotidiana , pasatiempos, cocinar, describe una casa universitaria , Las profesiones, porque usted aprende Español</p>			
<p>Unit 2 La carta de invitación de empleo , carta de queja , carta de aliento , curriculum vitae , publicidad , comprensión</p>			

Unit 3

Escritura de dialogo , el sistema educativo en la India , el sistema politico , mi pais , una ciudad turistica , unas vacaciones en la India vacaciones en la India

Unit 4

Reportaje , Mi actor o escritor favorito , mi sueno , mi deporte favorito mis recuerdos de la infancia la influencia de la television / radio / prensa en los jovenes

References:

- . Agundez , Diego A (2008) *Spanish made easy* .Cloudtail India
- Bregstein,Barbara. (2005) *Easy Spanish step by step*. McGraw-Hill Publication
- Hispania nivel .uno
- Nissenberg, Gilda (2016) *Complete Spanish Grammar*.McGraw Hill Professional.
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Course Template

Program Name	Certificate Course in Spanish Language	Program Code	CPS
Course Name	3 (La Culture La Civilisation)	Course Code	20CPS11C3
Credits	4	No. of hours/Week	4
Duration of End term examination	3 hours	Max. marks	100

Note: The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)

Course Objectives:

1. To develop an insight into Spanish and Latin Americans
2. To develop an understanding of Spanish administrative and educational systems
3. To compare and contrast cultural practices as they relate to Spanish and Indian culture and are able to generalize about the importance of understanding cultural differences.
4. To know about the general lifestyle of Spain
5. To contextualize Spanish culture in understanding Spanish language

Course Outcomes:

1. Identify correctly the geographical locations of cities and regions in Spain , as well as their unique characteristics
2. Demonstrate understanding of the political and administrative organization of the country and how historical events and social ideals affect all aspects of life
3. Gain an insight into the Spanish culture
4. Enabling the learner to get a clear picture of the Spanish lifestyle
5. Enables the learner to familiarize with Spanish colloquial expression

Unit 1

La Spanish , pais de hablaspain , mapa de spain , lasregionesspain y susespecialidades , la union latin Americans, el element geografico de spain , la economia de spain , la historia de la lenguaSpain , lasimplicaciones de lasculturasgestos

Unit 2

El sistemaeducativo en Espana , el sistema politico en Espana , los derechos humanos , la

ciencia y la tecnología en España , los medios de transporte

Unit 3

Revolucion España , fiestas de España , de enero a diciembre , Navidad , año nuevo , cocina y gastronomía de España , arte y cultura los grandes escritores , la canción

Unit 4

Deportes , personajes famosos , puntos turísticos de España , monumentos de España , medios de comunicación de España : radio , televisión , prensa , moda y cine

References:

- . Agundez , Diego A (2008) *Spanish made easy* .Cloudtail India
- Bregstein, Barbara. (2005) *Easy Spanish step by step*. McGraw-Hill Publication
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Course Template

Program Name	Certificate Course in Spanish Language	Program Code	CPS
Course Name	4 (Practical)	Course Code	20CPS11C4
Credits	8	No. of hours/Week	8
Duration of End term examination	3 hours	Max. marks	200

Note:

1. Course 4 will have practical exam of 200 marks to be conducted internally by the teacher concerned. Students will be evaluated on the basis of four language skills i.e. Speaking, Listening, Reading and Writing. The practical paper will be based on four units of Course 4. However the examiner might ask the students to prepare some topics based on Course 1, 2 and 3 respectively.

2. The distribution of 200 marks will be as under:-

A. Internal Assessment - 40 marks

B. Project File – 40 marks

Evaluation of Written Skills

Project file will be prepared by the students for evaluation of written skills. Students will prepare a project file of minimum 15 pages on topics from complete syllabus. The topics for the file will be given by the teacher.

C. Viva - 40 marks

Based on Unit -1, 2, 3 and 4: Evaluation of Listening, Speaking, Conversational, and Reading Skills

The student will either be shown a movie clip based on which the examiner will ask questions or a brief question answer round based on the reading of novels mentioned. There will be another question answer round. Students may be asked brief questions on hobbies, foods, directions, months, season, weather or time.

D. Video presentation – 40 marks

Evaluation of Speaking and Conversational Skills

Students will prepare a short video in groups or solo. The topics for video presentation will be allotted by the teacher concerned based on the complete syllabus. The students may be asked to perform conversations (at hotel, at hospital, at restaurant etc.) in group of 2 or 3.

E. Power point presentation – 40 marks

Evaluation of Creativity

Students will prepare a power point presentation of minimum 10 slides on the topics from culture, civilization, vocabulary, web episodes, movies, novels prescribed in the syllabus.

Course Objectives:

1. To communicate interpersonally effectively.
2. To interpret the written and spoken aspect of language clearly.
3. To present facts, ideas and information on a variety of topics.
4. To have a deeper understanding of the Spanish language culture and of the cultural implications of written and visual texts.
5. To contextualize Spanish culture in understanding Spanish language

Course Outcomes:

1. Ability to demonstrate critical thinking and collaborative problem –solving through engaging task – based language activities
2. Ability to narrate and describe various day to day situations practically.
3. Ability to understand most speech on a familiar topic.
4. Acquire the knowledge of applying linguistic elements accurately for specific communication needs.
5. To enhance confidence in using Spanish language both formally and informally.

Unit 1

- Mira los episodios de Spanish
- La Casa de papel
- Ingobernable
- Tiempos de guerra

Unit 2

- Mira la película : -TodoSobreMi Madre , El Laberinto Del Fauno , No Se AceptanDevoluciones , AmoresPerros .
- Decir la hora
- Expresiones de cortesía
- Déscribeunapersonalidad
- Reservar /cancelar un lugar

Unit 3

- Reservar/cancelarunahabitacion
- Preguntar / decirdirecciones
- Déscribelasestaciones y el clima
- Asesorar a alguien
- Comparar
- Informar un eventoqueestasucediendo

Unit 4

- Conversation générale :-
 - El ciudad
 - El familia
 - El clase
 - El cafe
 - El restaurante
 - El hotel
 - El hospital

References:

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- Agundez , Diego A (2008) *Spanish made easy* .Cloudtail India
- Bregstein,Barbara. (2005) *Easy Spanish step by step*. McGraw-Hill Publication
- Gonzalez Hevia, Angela and Mark Stacey(2012) *Get Started in Spanish Absolute Beginner Course*.Mixed media product
- Hispania nivel .uno
- Nissenberg, Gilda (2016) *Complete Spanish Grammar*.McGraw Hill Professional.

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