



HARYANA STATE HIGHER EDUCATION COUNCIL

No.:- 12/5-2020 P-VII Adv./HSHEC

Dated:- 11.06.2024

To,

The Vice Chancellors
State Funded and Private Universities
in Haryana

Subject: Regarding implementation of UGC's Guidelines for 'Mulya Pravah—Inculcation of Human Values and Professionals Ethics in Higher Educational Institutions', 'Fostering Social Responsibility and Community Engagement in Higher Education Institutions in India 2.0', 'Guidelines and Curriculum Framework for Environment Education at Undergraduate level' and 'Guidelines for Promotion of Physical Fitness, Sports, Students' Health, Welfare, Psychological and Emotional Well-Being at Higher Educational Institutions of India'

Respected Vice Chancellors,

Namaste

Greetings from Haryana State Higher Education Council!

Your kind attention is invited to the following UGC's guidelines:

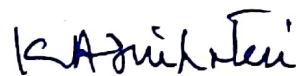
- 1. 'Mulya Pravah — Inculcation of Human Values and Professionals Ethics in Higher Educational Institutions'**- The revised guidelines proposes the curriculum and pedagogy of Higher Education Institutions (HEIs) to develop deep respect towards Fundamental Duties and Constitutional Values among the students, bonding with one's country, and conscious awareness of the roles and responsibilities in a changing world, including universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prema), non-violence (ahimsa), scientific temper, citizenship values, and also life-skills. An integral part of a holistic education includes lessons in seva and/or service and participation in community service programmes. These guidelines also contain the rationale for an indicative curriculum for inculcating Human Values and Professional Ethics (Mulya Pravah 2.0) with the aim to help students build a just and equitable world for all.
- 2. 'Fostering Social Responsibility and Community Engagement in Higher Education Institutions in India 2.0'** - The guidelines stated that Higher Education plays an extremely important role in promoting human as well as societal wellbeing and in developing India as envisioned in its Constitution- a democratic, just, socially-conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. Higher education significantly contributes towards sustainable livelihoods and economic development of the nation. A quality higher education must enable personal accomplishment and enlightenment, constructive public engagement, and productive contribution to society. It must prepare students for more meaningful and satisfying lives and work roles and enable economic independence.
- 3. 'Guidelines and Curriculum Framework for Environment Education at Undergraduate level'**- The present document is an outcome of the UGC's initiative to implement the National Education Policy, 2020 which has emphasized the need to formulate guidelines and curriculum framework for environmental education. The document is expected to cater to students from diverse disciplinary backgrounds and to sensitize them about the commitment of our nation towards achieving sustainable development goals and addressing global environmental challenges. Environment Education, therefore, needs to include areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development.

4. **'Guidelines for Promotion of Physical Fitness, Sports, Students' Health, Welfare, Psychological and Emotional Well-Being at Higher Educational Institutions of India'**-The UGC has issued guidelines to ensure the students' physical, psychological, and emotional well-being, support centers and career counselors are to be made available for all students in higher educational institutions. The Objectives of the guidelines is to ensure equitable access to quality mental health services to all the students enrolled in HEIs with special emphasis on (1) promoting physical fitness and sports activities for students (2) creating safeguards against academic pressure, peer pressure, behavioral issues, stress, career concerns, depression and other issues on the mental health of students; (3) to teach positive thinking & emotions in the student community and (4) to promote a positive and supportive network for students.

Soft copy of the above guidelines are enclosed for reference.

It is hoped that the Universities might have initiated action on the above guidelines by now. Hence a request to share an updated status for record.

Regards



K.K. Agnihotri
Advisor, HSHEC₃

CC:-

1. PS/ACSHE for kind information of Additional Chief Secretary to Govt. Haryana Higher Education Department, Chandigarh
2. PS/CP HSHEC for kind information of Chairperson HSHEC
3. PA/VCP HSHEC for kind information of Vice Chairperson HSHEC