



HARYANA STATE HIGHER EDUCATION COUNCIL

No.: 12/5-2020 P-X Adv./HSHEC

Dated:- 11.11.2024

Date Bound

To,

The Vice Chancellors
State Funded and Private Universities
in Haryana

Subject:-Feedback on proposed revised methodology for CUET (UG) and CUET (PG) 2025

Respected Vice Chancellors,

Namaste

Greetings from Haryana State Higher Education Council!

Kindly refer to UGC F.No. 1-40/2024 (JS/CUET) dated 11th December, 2024 (**Letter enclosed**) regarding the subject cited above.

As per UGC communication, the Common University Entrance Test (CUET) was introduced as a step toward standardizing the admission process for undergraduate (UG) and postgraduate (PG) programmes across universities. Based on feedback from past years, it is also essential to continuously improve the examination process to provide a better, more efficient and conducive environment for students taking CUET. Accordingly, the UGC constituted an expert committee to review the conduct of CUET-UG and CUET-PG for 2025. The expert committee examined various aspects of the test, such as its structure, number of papers, duration of test papers, syllabus alignment, and operational logistics. The proposed revised methodology for CUET (UG) and CUET (PG) 2025 is enclosed for perusal and feedback from all the stakeholders. The feedback may be submitted through the Google Form drafted by UGC at <https://forms.gle/FVEL2nthLrnxz5U8VA> within fifteen (15) days i.e. on or before 26.12.2024.

Hence, a request to all the Universities to share their inputs on said Regulations with the UGC and a copy of the same may kindly be endorsed to the Council at email hshecadvisor@gmail.com

Regards

K.K. Agnihotri
Advisor, HSHEC

Dated 11.11.2024

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A copy for information and a request for sharing this with the colleges for necessary action is forwarded to the Director Higher Education, Haryana, Panchkula.

K.K. Agnihotri
Advisor, HSHEC

CC:-

1. PS/CP HSHEC for kind information of Chairperson HSHEC
2. PS/ACSHE &TE for kind information of Additional Chief Secretary to Government of Haryana, Higher & Technical Education Department, Chandigarh
3. Expert NEP-III, HSHEC for uploading on Council's website





ज्ञान-विज्ञान विमुक्तये

आचार्य मनिष र. जोशी
सचिव

Prof. Manish R. Joshi
Secretary



सत्यमेव जयते



आज़ादी का
अमृत महोत्सव
विश्वविद्यालय अनुदान आयोग
University Grants Commission
(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)

F. NO. 1-40/2024(JS/CUET)

11th December, 2024/20 अग्रहायण 1946

सार्वजनिक सूचना

Subject: Feedback on proposed revised methodology for CUET (UG) and CUET (PG) 2025.

The Common University Entrance Test (CUET) was introduced as a step toward standardizing the admission process for undergraduate (UG) and postgraduate (PG) programmes across universities. Based on feedback from past years, it is also essential to continuously improve the examination process to provide a better, more efficient and conducive environment for students taking CUET.

Accordingly, the UGC constituted an expert committee to review the conduct of CUET-UG and CUET-PG for 2025. The expert committee examined various aspects of the test, such as its structure, number of papers, duration of test papers, syllabus alignment, and operational logistics.

The proposed revised methodology for CUET (UG) and CUET (PG) 2025 is enclosed for perusal and feedback from all the stakeholders. The feedback may be submitted through the Google Form available at <https://forms.gle/FVEL2nthLmxz5U8VA> within fifteen (15) days from the date of the publication of this Public Notice, on or before 26.12.2024.

(मनिष जोशी)

संलग्न: उपरोक्तानुसार

Draft proposal on the conduct of CUET-UG & CUET-PG 2025

The Common University Entrance Test (CUET) was introduced as a step toward standardizing the admission process for undergraduate (UG) and postgraduate (PG) programmes across universities. CUET has provided a level playing field for students from diverse educational boards and socio-economic backgrounds, ensuring equal opportunity for all aspirants. Last year, 283 universities adopted CUET, and the number of registered candidates was 13,47,820.

By encouraging the Universities to adopt a single, national-level entrance test, CUET has streamlined admissions, reduced the reliance on varying cut-offs, and made the admission process transparent and technology-driven.

Based on feedback from past years, it is also essential to continuously improve the examination process to provide a better, more efficient and conducive environment for students taking CUET.

In this spirit, the UGC has constituted an expert committee to review the conduct of CUET-UG and CUET-PG for 2025. The committee has examined various aspects of the test, such as its structure, number of papers, duration of test papers, syllabus alignment, and operational logistics. The commission considered these recommendations in its meeting held on 13th November 2024.

Based on these recommendations of the expert committee, CUET-UG and CUET-PG 2025 are planned to be conducted as given below:

A. CUET-UG 2025

1. The exam is to be conducted once a year in Computer Based Test (CBT) Mode.
2. The candidates will be allowed to appear up to a maximum of five (05) subjects.
3. The candidates will be allowed to take subjects in the CUET irrespective of the subjects opted in Class XII, within the permissible limit of five subjects.
4. The exam duration will be one hour per subject per paper. The one-hour duration will be consistent across all papers.
5. All the questions will be compulsory and there will be negative marking.
6. The standard of the questions will be based on the NCERT syllabus.
7. The medium of examination will be in 13 languages (English, Hindi, Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, Urdu) as per CUET-UG 2024.
8. For the 13 languages (English, Hindi, Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, Urdu), the language-specific papers to test proficiency are to be conducted as per CUET-UG 2024. For all the remaining languages including foreign languages (20 as per CUET-UG 2024), the admissions in the programmes of these languages are to be made on the basis of performance in the General Aptitude Test.
9. The General Test currently in vogue is to be redesigned as the General Aptitude Test.
10. The domain-specific subject/paper on 'Entrepreneurship', 'Teaching Aptitude', 'Fashion Studies', 'Tourism', 'Legal Studies' and 'Engineering Graphics' are to be discontinued. For these programmes, admissions are to be made on the basis of performance in the General Aptitude Test.
11. The twenty-three subjects/papers will be:
 1. Accountancy/Book-keeping
 2. Business Studies
 3. Agriculture
 4. Physics
 5. Chemistry
 6. Mathematics/Applied Mathematics
 7. Biology/Biological Science/Biochemistry/Biotechnology
 8. Performing Arts (Dance, Drama, Music)
 9. Fine Arts/Visual

- Arts/Commercial Arts 10. Geography/Geology 11. History 12. Home Science 13. Mass Media/Mass Communication 14. Political Science 15. Psychology 16. Sociology 17. Sanskrit 18. Environmental Science 19. Knowledge Tradition- Practices in India 20. Physical Education (Yoga, Sports) 21. Anthropology 22. Economics/Business Economics 23. Computer Science/Information Practices.
12. All admissions will be made using CUET-UG scores and in compliance with the UGC guidelines in this regard.

B. CUET- PG 2025

1. The exam is to be conducted once a year in Computer Based Test (CBT) Mode.
2. The duration of the exam will be 90 minutes per subject per paper and will be uniform across all the papers.
3. All the questions will be compulsory and there will be negative marking.
4. The medium of examination will be Bilingual.
5. The standard of questions will be as was for CUET-PG 2024.
6. The General Paper is to be redesigned to cater to skill-based and certain professions based on UG knowledge so that universities can use it for programmes in those areas.
7. All admissions will be made using CUET-PG scores and in compliance with the UGC guidelines in this regard. However, a university, may decide the weightage of CUET-PG score for admission to specialized courses.