



HARYANA STATE HIGHER EDUCATION COUNCIL

No.:- 12/5-2020 P-XIII Adv./HSHEC

Dated:- 22/01/2025

To,
The Director
Department of Higher Education
Haryana, Panchkula

Subject:- Regarding Tasks and Outputs identified under NEP para no. 10 i.e., Institutional Restructuring and Consolidation

Respected Sir,
Namaste
Greetings from Haryana State Higher Education Council!

Kindly refer to the subject cited above.

As you are already aware, HSHEC as per mandate given by the State Govt., has been designated as the nodal agency for the mentoring and monitoring the implementation of NEP-2020 in the State. For this State Govt. has already constituted 03 committees and the first meeting of the State Implementation Committee was organized by the Council on 14.12.2023. As a next step, a meeting of the State Advisory Committee of which Hon'ble CM is the chairman and Hon'ble Education Minister is co-chairman will be held soon.

There are various actionable parameters of NEP 2020 on which Department of Higher Education need to implement for achieving the vision of NEP 2020. For facilitation, Council drafted posers and suggestions pertaining to Department of Higher Education which already stand shared with your department. Further, to achieve the vision of NEP 2020 in a structured way, Council is now focusing on each and every para of NEP 2020.

Hence, ~~we~~ request to kindly go through the format of tasks and outputs defined under NEP para no. 10 of Institutional Restructuring and Consolidation and share the Action taken report with the Council for the same at email id hshecadvisor@gmail.com

Regards


K.K. Agnihotri
Advisor, HSHEC

CC:-

1. PS/CP HSHEC for kind information of the Chairperson HSHEC
2. PS/ACSHE for kind information of the Additional Chief Secretary to Government of Haryana, Higher & Technical Education Department, Chandigarh
3. PA/VCP HSHEC for kind information of the Vice Chairperson HSHEC
4. Expert NEP-III, HSHEC for uploading on Council's website

Institutional Restructuring and Consolidation

Relevant NEP Para	Task	Outputs	Timeline to be filled by Deptt.	Action taken/ proposed by Deptt.
10.1	All HEIs will firstly plan to become multidisciplinary by 2030. Each of which will aim to have 3,000 or more students	Roadmap/plan formulated to implement Multidisciplinary Institutions		
10.2 & 10.11	Becoming vibrant multidisciplinary institutions or parts of vibrant multidisciplinary HEI clusters	Roadmap to upgrade institute into vibrant and Multidisciplinary Institute		
10.3	University to be: Teaching-intensive University or Research-intensive University	Framework to implementing Teaching extensive Uni or Research Extensive University		
10.4 & 10.5	Mentoring, support and incentives of the HEIs to attain the minimum benchmarks for accreditation of the affiliated colleges	Ensuring the accreditation of HEIs by National Assessment and Accreditation Council (NAAC)/ the National Board of Accreditation (NBA)		
10.4 & 10.5	A stage-wise mechanism for granting graded autonomy to colleges, through a transparent system of graded accreditation be established	Roadmap for stage-wise mechanism for granting graded autonomy to HEIs		
10.6	HEIs will support other HEIs in their development, community engagement and service, contribution to various fields of practice, faculty development for the higher education system, and support to school education.	Roadmap to implement Guidelines for National Credit Framework, Guidelines for Fostering Social Responsibility and Community, Guidelines for Faculty Dev		
10.7 & 10.8	Increase GER in higher education including vocational education to 50% by 2040	Roadmap/plan formulated to increase the number of institutions and Integrating vocational education		
10.8	At least one large multidisciplinary HEI in or near every district	Implementation plan for ensuring one large multidisciplinary HEI in or near every district		
10.9	Developing large number of Public Institutions	Any framework/plan to develop large number of Public Institutions		

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Relevant NEP Para	Task	Outputs	Timeline to be filled by Deptt.	Action taken/ proposed by Deptt.
10.10	Top accredited institution should be encouraged and support to develop high quality online course.	University Grants Commission (UGC) has started accepting applications from eligible Higher Educational Institutions (HEIs) to offer courses in Open and Distance Learning (ODL) and online modes. Any instructions given to the HEIs by DHE/ Universities		
10.11	Encourage high-quality multidisciplinary and cross-disciplinary teaching and research across field.	Any initiative to encourage Interdisciplinary collaboration for teaching and research		
10.12	Mentoring of affiliated Colleges to develop their capabilities and achieving minimum benchmarks in academic and curricular matters	Capacity building programmes and steps taken by University for mentoring of HEIs in academic and curricular development matter		
10.13	Integrated higher education system, including professional and vocational education	Any action plan for Integrating higher education system. UGC had also shared SoP for operationalization of National Credit Framework (NCrF) in Higher Education, Vocational Education, Training and Skilling (VETS).		
10.14	Present nomenclature of HEIs such as 'deemed to be university', 'affiliating university', 'affiliating technical university', 'unitary university' shall be replaced simply by 'university' on fulfilling the criteria as per norms	Steps taken by the department/ Universities for replacing the nomenclature and fulfilling the criteria for multidisciplinary Institute		

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