



HARYANA STATE HIGHER EDUCATION COUNCIL

No.: 12/5-2020 P-XIV Adv./HSHEC

Dated:- 22.01.2025

To,

1. The Director General
Department of Technical Education
Haryana, Panchkula
(For paras 11.2, 11.03, 11.04)
2. The Director
Department of Higher Education
Haryana, Panchkula
(All paras)

Subject:-Regarding Tasks and Outputs identified under NEP para no. 11 i.e., Towards a More Holistic and Multidisciplinary Education

Respected Sir,

Namaste

Greetings from Haryana State Higher Education Council!

Kindly refer to the subject cited above.

As you are already aware, HSHEC as per mandate given by the State Govt., has been designated as the nodal agency for the mentoring and monitoring the implementation of NEP-2020 in the State. For this State Govt. has already constituted 03 committees and the first meeting of the State Implementation Committee was organized by the Council on 14.12.2023. As a next step, a meeting of the State Advisory Committee of which Hon'ble CM is the chairman and Hon'ble Education Minister is co-chairman will be held soon.

There are various actionable parameters of NEP 2020 on which Department of Higher Education need to implement for achieving the vision of NEP 2020. For facilitation, Council drafted posers and suggestions pertaining to Department of Higher Education which already stand shared with your department. Further, to achieve the vision of NEP 2020 in a structured way, Council is now focusing on each and every para of NEP 2020.

Hence, a request to kindly go through the format of tasks and outputs defined under NEP para no. 11 of Towards a More Holistic and Multidisciplinary Education and share the Action taken report with the Council for the same at email id hshecadvisor@gmail.com

Regards

K.K. Agnihotri
Advisor, HSHEC

CC:-

1. PS/CP HSHEC for kind information of the Chairperson HSHEC
2. PS/ACSHE for kind information of the Additional Chief Secretary to Government of Haryana, Higher & Technical Education Department, Chandigarh
3. PA/VCP HSHEC for kind information of the Vice-Chairperson HSHEC
4. Expert NEP-III, HSHEC for uploading on Council's website



Towards a More Holistic and Multidisciplinary Education

Relevant NEP Para	Task	Outputs	Timeline to be filled by Deptt.	Action taken/proposed by Deptt.
11.1	Introduce knowledge of many arts or liberal arts	Any roadmap to formulate liberal arts		
11.2	Integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM)	Roadmap/plan formulated to integrate the disciplines		
11.3	Holistic education: the approach of all undergraduate programmes, including those in professional, technical, and vocational disciplines (Para 11.3)	Roadmap/plan formulated to implement Multidisciplinary Institutions		
11.4	Engineering institutions will move towards more holistic and multidisciplinary education with more arts and humanities	Any initiative taken for integration of Engineering education with arts and humanities		
11.5	Enabling creative combination of disciplines with flexible curriculum structure	Any guidelines formulated for curriculum structure		
11.6	Increase faculty and institutional autonomy	Framework for curriculum development		
11.7	Departments in Languages, Literature, Music, Philosophy, Indology, Art, Dance, Theatre, Education, Mathematics, Statistics, Pure and Applied Sciences, Sociology, Economics, Sports, Translation and Interpretation, and other such subjects needed for multidisciplinary to be established in HEIs	Action plan formulate to integrate subject for multidisciplinary education		
11.8	Inclusion on Credit-based course in the area of Community Engagement and Service, Environmental Education,	Whether or not UGC guidelines on Community Engagement and Service, Environmental Education,		

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	Value-based Education and Global Citizenship Education	Value-based Education and Global Citizenship Education have been initiated in the HEIs- Any roadmap for action		
11.8	Students at all HEIs will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc.	Whether UGC guidelines on Internship embedded programme implemented in HEIs or not -Any roadmap for action		
11.8	Inclusion of research internships for students with faculty and researchers at their own or other HEIs/research institutions	UGC has also recommended guidelines on Internship/research internship to be implemented in University and other institutes- Any roadmap for action prepared, details thereof		
11.9	Structuring of Bachelor's degree: 4-year multidisciplinary Bachelor's degree	Curriculum structure been designed according to UGC's Curriculum and Credit Framework for Undergraduate Programmes. Design and deliver NCrF (National Credit Framework) compliant courses and qualifications, through National Higher Education Qualification Framework (NHEQF) and National Skill Qualification Framework (NSQF)		
11.9	Registration for Academic Bank of Credit (ABC)	Steps taken for registration of students for Academic Bank of Credit (ABC)- Status		
11.10	Multiple Entry and Exit options for the students	Action taken on UGC's guidelines for Multiple Entry and Exit options for the students- Status		
11.10	Structuring of Master's degree programmes	Roadmap to restructure the Master's degree programmes		
11.10	Ph.D. shall require either a Master's degree or a 4-	Roadmap for Ph.D. programme		

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	year Bachelor's degree with Research			
11.11	Set up Holistic and Multidisciplinary education in Public Universities i.e. MERUs (Multidisciplinary Education and Research Universities)	Implementation plan to Set up Holistic and Multidisciplinary education in Public Universities		
11.12	HEIs to undertake research in areas of infectious diseases, epidemiology, virology, diagnostics, instrumentation, vaccinology and other relevant areas	Any initiative to enhance research in these areas		

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