



## HARYANA STATE HIGHER EDUCATION COUNCIL

No.:- 12/5-SE-24-2020 Adv./HSHEC

Dated:- 22/01/2025

To,

The Director ,  
Department of Women and Child Development, Haryana,  
Panchkula

**Subject:- Regarding Tasks and Outputs identified under NEP chapter no. 1 i.e.,  
Early Childhood Care and Education: The Foundational Learning**

Respected Sir,

Namaste

Greetings from Haryana State Higher Education Council!

Kindly refer to the subject cited above.

As you are already aware, HSHEC as per mandate given by the State Govt., has been designated as the nodal agency for the mentoring and monitoring the implementation of NEP-2020 in the State. For this State Govt. has already constituted 03 committees and the first meeting of the State Implementation Committee was organized by the Council on 14.12.2023. As a next step, a meeting of the State Advisory Committee of which Hon'ble CM is the chairman and Hon'ble Education Minister is co-chairman will be held soon.

There are various actionable parameters of NEP 2020 on which Department of Women and Child Development along with Department of Elementary Education need to implement for achieving the vision of NEP 2020. For facilitation, Council drafted posers and suggestions pertaining to Department of Women and Child Development which already stand shared with your department. Further, to achieve the vision of NEP 2020 in a structured way, Council is now focusing on each and every para of NEP 2020.

Hence, a request to kindly go through the format of tasks and outputs defined under NEP chapter no. 1 of Early Childhood Care and Education: The Foundational Learning and share the Action taken report with the Council for the same at email id [hshecadvisor@gmail.com](mailto:hshecadvisor@gmail.com)

Regards

K.K. Agnihotri  
Advisor, HSHEC

CC:-

1. PS/CP HSHEC for kind information of the Chairperson HSHEC
2. PS/Commissioner and Secretary WCD for kind information of the Commissioner and Secretary to Government of Haryana, DWCD, Chandigarh
3. PA/VCP HSHEC for kind information of the Vice Chairperson HSHEC
4. Expert NEP-III, HSHEC for uploading on Council's website



## 1. Early Childhood Care and Education: The Foundation of Learning

Sr No	Relevant NEP Para	Task	Responsibility	Timeline given by MOE	Outputs	Action taken by the Deptt Elementary Education	Timeline to be filled by Deptt to complete task
1	1.3 & 1.4	SCERTs to adopt/adapt the curriculum framework developed by NCERT for ECCE with local contextualisation. The SCF will also detail the use of locally produced/ indigenous toys and indigenous games, puppetry, art, stories, indigenous poetry/ songs, etc for ECCE and also specific mechanisms for bridging the gap between language spoken by child and language used in class/AW	WCD& DEE through SCERT	2022-24	SCF- ECCE Guidelines for bridging language gap Integration of local flavour in education		
2	1.3 & 1.4	State to develop locally contextualised teaching learning materials for ECCE with the help of SCERTs and DIETs. Material may also be developed in languages/dialects spoken in the region, aside from the local/regional languages.	WCD& DEE through SCERT	2022-24	SCERT develops TLM for ECCE		
3	1.4	Data analysis shall be undertaken by the State to identify gaps in access to ECCE and resource requirements, both in Anganwadi systems and in Primary schools for introducing 1 year of preparatory class.	WCD& DEE	2021-23	ECCE Data analysis for identifying		
4	1.4	From academic year 2021-22 itself, State will undertake rationalisation of existing resources to immediately initiate 1 year of preparatory class in those areas where classrooms and other resources are already available.	WCD& DEE	2021-23	Rationalisation of existing resources for 1-year Preparatory class		

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5	1.4	Position paper will be developed by SCERTs (and by NCERT as mentioned in Task 83) to highlight the present status, issues, challenges and enablers of ECCE in State.	WCD& DEE through SCERT	2021-23	SCERT Position Paper on ECCE		
6	1.5	State to prepare guidelines for integration or linking of Anganwadis into school complexes/clusters in 2021-22 and undertake the integration.	DEE in collaboration with their Departments of WCD	2021-22 onwards	Guidelines for AW integration with primary schools and AWs linking to schools initiated		
7	1.5	Community sensitization, parental advocacy and leveraging parents as a resource on ECCE will be taken up for ECCE implementation by the State	WCD& DEE	From 2021-22	IEC for ECCE		
8	1.5	Strengthening/Improvement/expansion of existing Infrastructure in Primary Schools to accommodate pre-primary sections/classes	WCD& DEE	2021-22 onwards	Systematic inclusion of Pre-primary sections in Primary schools		
9	1.6	A long-term perspective plan for next 10 years on ECCE will be developed	DEE and WCD, jointly	2022-23	10-year plan on ECCE implementation		
10	1.6	Phase 1: Preparatory Class/Balvatika will be introduced in all pre/primary/elementary schools where support under Samagra Shiksha has already been given for pre- primary classes; similarly, Balvatika will be introduced by MWCD in those AWs where trained AWWs are available.	DEE and WCD jointly	2022-25	Introduction of 1-year Preparatory Class in primary schools Introduction of 1-year Preparat		

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					ory Class in Anganwadis		
11	1.6	Phase 2: States/UTs will introduce preparatory class/Balavatika in the rest of the primary schools. State/UT DWCD will introduce Balvatika in rest of the Anganwadis with a qualified AWW, under guidance of MWCD	DEE and WCD jointly	2025-30	Introduction of 1-year Preparatory Class in AWWs		
12	1.6	Guidelines for Monitoring and Tracking of Health status of Children through periodic health check-up will be finalised and adapted as needed by States/UTs within one year. It will be implemented from 2022-23 academic session in schools.	DEE and WCD jointly	2021-22	Guidelines for tracking health of children		
13	1.7	A six-month online certificate programme for Anganwadi workers/teachers with qualifications of 10+2 and above, and a one-year online Diploma Programme in ECCE with qualifications below 10+2 will be designed.	WCD & DEE through SCERT	2021-23	Designing of online Diploma programme for ECCE Designing of online Certificate programme for ECCE		
14	1.7	Departments of WCD of under the guidance of the Ministry of WCD will assess the educational qualification of Anganwadi workers and will enrol them in 6 months/1-year diploma course.	WCD and DEE jointly	2021-23	Enrolment of AWWs in online programme		

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15	1.7	The State monitor and mentor the acquisition of skills of AWWs through digital /distance mode and/or using DTH channels as well as smart-phones.	DEE and WCD jointly	2021-23	Completion of Certification/ Diploma by AWWs		
16	1.7	SCERTs/DIETs/BRCs/CRCs will be strengthened to enable them to take up the initial professional preparation of ECCE educators in primary schools and their Continuous Professional Development (CPD) for the implementation of ECCE.	WCD& DEE	2022-30	Initial professional preparation and CPD of teachers for ECCE by SCERT /DIET/BR C/CRC		
17	1.7	Preparation of cadres of professionally \ qualified educators for early childhood care and education in primary schools by 2030to cover all primary schools.	WCD& DEE through SCERT	In phases from 2022-30	Cadres of professionally qualified educators for ECCE in all pre-primary schools		
18	1.8	Capacity building of Master trainers for teachers in schools under Ministry of Tribal Affairs Areas	WCD& DEE if applicable	2022-24	Master Trainers training for schools under MoTA		