



HARYANA STATE HIGHER EDUCATION COUNCIL

No.:- 12/5-2020 P-XV Adv./HSHEC

Dated:- 23/01/2025

To,

The Director
Department of Higher Education
Haryana, Panchkula

Subject:-Regarding Tasks and Outputs identified under NEP para no. 12 i.e., Optimal Learning Environments and Support for Students

Respected Sir,

Namaste

Greetings from Haryana State Higher Education Council!

Kindly refer to the subject cited above.

As you are already aware, HSHEC as per mandate given by the State Govt., has been designated as the nodal agency for the mentoring and monitoring the implementation of NEP-2020 in the State. For this State Govt. has already constituted 03 committees and the first meeting of the State Implementation Committee was organized by the Council on 14.12.2023. As a next step, a meeting of the State Advisory Committee of which Hon'ble CM is the chairman and Hon'ble Education Minister is co-chairman will be held soon.

There are various actionable parameters of NEP 2020 on which Department of Higher Education need to implement for achieving the vision of NEP 2020. For facilitation, Council drafted posers and suggestions pertaining to Department of Higher Education which already stand shared with your department. Further, to achieve the vision of NEP 2020 in a structured way, Council is now focusing on each and every para of NEP 2020.

Hence, a request to kindly go through the format of tasks and outputs defined under NEP para no. 12 of Optimal Learning Environments and Support for Students and share the Action taken report with the Council for the same at email id hshecadvisor@gmail.com

Regards

K.K. Agnihotri
Advisor, HSHEC

CC:-

1. PS/CP HSHEC for kind information of the Chairperson HSHEC
2. PS/ACSHE for kind information of the Additional Chief Secretary to Government of Haryana, Higher & Technical Education Department, Chandigarh
3. PA/VCP HSHEC for kind information of the Vice-Chairperson HSHEC
4. Expert NEP-III, HSHEC for uploading on Council's website

Optimal Learning Environments and Support for Students

Relevant NEP Para	Task	Outputs	Timeline to be filled by Deptt.	Action taken by Deptt.
12.1	Regular updation of curriculum to meet specified learning outcomes	Action plan for implementation and updation of curriculum		
12.2	Criterion-based grading system	Roadmap for Criteria based grading		
12.2	Continuous formative assessment of the students	Steps to taken for assessment of students		
12.3	Formulation of Institutional Development Plan (IDP)	Any status for IDP plan implementation in HEIs		
12.4	High-quality support centres for SEDGs students (Para 12.4)	UGC has also recommended guidelines for SEDs. Any action plan for the same.		
12.5	Introduce ODL and online programme	Norms, standards and guidelines defined for systematic development and accreditation of ODL		
12.6	All programmes in ODL mode to achieve global standards of quality	Courses, curricula and pedagogy formulated for ODL to achieve global standards of quality		
12.7	Quality residential facilities for international students	Guidelines implemented for quality residential facilities for international students		
12.8	An International Students Office at each HEI hosting foreign students	Establishment of international student office in every HEIs		
12.8	Collaboration with Foreign Universities	Steps formulated for collaboration with foreign Universities		
12.8	Research collaboration and student exchanges between Indian and global institutions	Roadmap for Research collaboration and student exchanges between Indian and global institutions		
12.9	Opportunities for students to participation in sports, culture/arts clubs, eco-clubs, activity clubs, community service projects, etc.	UGC has also recommended guidelines for Guidelines for Promotion of Physical Fitness, Sports, Students' Health, Welfare, Psychological and Emotional Well-Being at Higher Educational Institutions of India. Any action plan for the same.		

12.9	Systematized arrangement to provide support to students from rural backgrounds, including increasing hostel facilities as needed	Any instructions given to HEIs for support to students		
12.9	Quality medical facilities for all students	Any instructions given to HEIs		
12.9	Counselling systems for students for handling stress and emotional adjustments	Any instructions given to HEIs		
12.10	Incentivizing the merit of students belonging to SC, ST, OBC, and other SEDGs	Guidelines implemented for Financial assistance to students belonging to SC, ST, OBC keeping in view the UGC's guidelines for SEDGs		
12.10	National Scholarship Portal will be expanded to support, foster, and track the progress of students receiving scholarships.	Any guidelines for setting up Portal at state level		

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