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# HARYANA STATE HIGHER EDUCATION COUNCIL

No.:- 12/29-2025 SPM/HSHEC

Dated:- 23/1/2025

To,  
The Director  
Department of Higher Education  
Haryana, Panchkula

**Subject:- Regarding Tasks and Outputs identified under NEP para no. 24 i.e.,  
Online and Digital Education: Ensuring Equitable use of Technology in Higher  
Education**

Respected Sir,  
Namaste  
Greetings from Haryana State Higher Education Council!

Kindly refer to the subject cited above.

As you are already aware, HSHEC as per mandate given by the State Govt., has been designated as the nodal agency for the mentoring and monitoring the implementation of NEP-2020 in the State. For this State Govt. has already constituted 03 committees and the first meeting of the State Implementation Committee was organized by the Council on 14.12.2023. As a next step, a meeting of the State Advisory Committee of which Hon'ble CM is the chairman and Hon'ble Education Minister is co-chairman will be held soon.

There are various actionable parameters of NEP 2020 on which Department of Higher Education need to implement for achieving the vision of NEP 2020. For facilitation, Council drafted posers and suggestions pertaining to Department of Higher Education which already stand shared with your department. Further, to achieve the vision of NEP 2020 in a structured way, Council is now focusing on each and every para of NEP 2020.

Hence, a request to kindly go through the format of tasks and outputs defined under NEP para no. 24 of Online and Digital Education: Ensuring Equitable



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use of Technology and share the Action taken report with the Council for the same at email id [hshecadvisor@gmail.com](mailto:hshecadvisor@gmail.com)

Regards,

K.K. Agnihotri  
Advisor, HSHEC

CC:-

1. PS/CP HSHEC for kind information of the Chairperson HSHEC
2. PS/ACSHE for kind information of the Additional Chief Secretary to Government of Haryana, Higher & Technical Education Department, Chandigarh
3. PA/VCP, HSHEC for kind information of the Vice Chairperson HSHEC
4. Expert NEP-III, HSHEC for uploading on Council's website



## Online and Digital Education: Ensuring Equitable use of Technology

Relevant NEP Para	Task	Outputs	Timeline to be filled by Deptt.	Action taken/ Proposed by Deptt.
24.1	Conduct pilot studies to evaluate the integration of online education, addressing benefits and challenges.	Comprehensive reports detailing findings and optimization strategies.		
24.2 & 24.4(e)	Implement measures to eliminate the digital divide and utilize mass media (TV, radio) for educational broadcasts in regional languages.	Roadmap for Enhanced digital access, reduced inequities, and broad availability of educational content via mass media in multiple languages.		
24.3	Provide specialized training for teachers in online pedagogy and develop robust online assessment frameworks.	Framework for Well-structured teacher training programs and innovative online assessment methodologies.		
24.4 (a)	Assign agencies to conduct studies on e-content preferences and address concerns such as device addiction.	Framework for actionable recommendations for e-content development and user engagement.		
24.4(b)	Develop open and interoperable digital Infrastructure for scalable and diverse educational applications.	Roadmap for Advanced digital infrastructure ensuring sustainability and adaptability to emerging technologies.		
24.4(c) & 24.4(d)	Enhance existing e-learning platforms (e.g., SWAYAM, DIKSHA) and create a digital	Implementation of UGC's Guidelines on 'SWAYAM' & Roadmap for Upgrading		

	repository with AR/VR content and gamified learning tools.	platforms with intuitive tools, diverse digital resources, and engaging multilingual educational experiences.		
24.4(f)	Leverage e-learning platforms for virtual labs and provide pre-loaded devices to underserved students and teachers.	Roadmap for Equitable access to virtual lab resources and educational devices for underprivileged groups.		
24.4(h)	Design modern online assessment frameworks focusing on competency and 21st-century skills.	Framework for Implementation of cutting-edge assessment models, including portfolios and rubrics.		
24.4(i)	Identify effective blended learning models for various contexts.	Framework for Standardized models for integrating face-to-face and online learning, tailored for different disciplines.		
24.4(j)	Establish standards for online teaching, content quality, and technology in collaboration with expert bodies	Comprehensive guidelines ensuring excellence in e learning practices across institutions.		
24.5	Create a dedicated unit to oversee the development of digital infrastructure, content, and capacity building.	Roadmap for Operational entity comprising experts to lead and sustain e-education initiatives for diverse educational needs.		