Meeting: Two-Day Vice-Chancellors Conference

Date & Time: 14<sup>th</sup> May,2022 (11:30 AM to 05:30 PM) & 15<sup>th</sup> May,2022 (10:00 AM to 05:30 PM)

Organizer: Haryana State Higher Education Council (HSHEC)

Location: Haryana Niwas, Sector-3, Chandigarh

Agenda: National Education Policy 2020, Self-Employment and University Management

## Present (14<sup>th</sup> May, 2022):

1. Sh. Manohar Lal Khattar, Hon'ble Chief Minister, Haryana

- 2. Prof. B.K Kuthiala, Chairperson, Haryana State Higher Education Council (HSHEC)
- 3. Sh. T.V.S.N Prasad, IAS, ACS, Finance
- 4. Sh. Anand Mohan Sharan, IAS, ACS, Higher and Technical Education
- 5. Dr. Amit Agarwal, IAS, APSCM
- 6. Sh. Rajiv Rattan, IAS, DGHE, Higher and Technical Education
- 7. Prof. Rajbir Singh, VC, Maharshi Dayanand University
- 8. Dr. Dinesh Kumar, VC, Gurugram University
- 9. Prof. Rajendrkumar Anayath, VC, DCRUST
- 10. Prof. Raj Kumar Mittal, VC, CBLU
- 11. Prof. BR Kamboj, VC, Guru Jambheshwar University
- 12. Sh. Raj Nehru, VC, Shri Vishwakarma Skill University
- 13. Prof. Ajmer Singh Malik, VC, CDLU
- 14. Prof. Somnath Sachdeva, VC, Kurukshetra University
- 15. Sh. Gajendra Chauhan, VC, SUPVA
- 16. Prof. Archana Mishra, VC, Dr. B.R Ambedkar National Law University
- 17. Prof. Jaya Prakash Yadav, VC, Indira Gandhi University
- 18. Prof. Sushil Kumar Tomar, JC Bose (YMCA) University
- 19. Prof. Ramesh Bhardwaj, VC, Maharishi Valmiki Sanskrit University
- 20. Prof. Sudesh Chikara, VC, BPSMV
- 21.Sh. K.K Agnihotri, Advisor, HSHEC
- 22. Dr. Hemant Verma, Deputy Director, Higher Education
- 23.Sh. Brijpal, Deputy Director, Higher Education
- 24.Smt. Radhika Prajapati, Junior Academic Analyst and Planner, HSHEC
- 25. Sh. Apoorv Pandey, Junior Academic Analyst and Planner, HSHEC

## Present (15<sup>th</sup> May, 2022):

- 1. Sh. Bandaru Dattatreya, Hon'ble Governor Chancellor, Haryana
- 2. Prof. B.K Kuthiala, Chairperson, Haryana State Higher Education Council (HSHEC)
- 3. Dr. Pankaj Mittal, Secretary General, AIU
- 4. Sh. Anand Mohan Sharan, IAS, ACS, Higher and Technical Education
- 5. Sh. Rajiv Rattan, IAS, DGHE, Higher and Technical Education
- 6. Prof. Rajbir Singh, VC, Maharshi Dayanand University
- 7. Dr. Dinesh Kumar, VC, Gurugram University
- 8. Prof. Rajendrkumar Anayath, VC, DCRUST
- 9. Prof. Raj Kumar Mittal, VC, CBLU
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- 22. Sh. Brijpal, Deputy Director, Higher Education
- 23. Smt. Radhika Prajapati, Junior Academic Analyst and Planner, HSHEC
- 24. Sh. Apoorv Pandey, Junior Academic Analyst and Planner, HSHEC

#### **PROCEEDINGS**

## Day 1 (14<sup>th</sup> May, 2022)

#### **Topics discussed:**

- Financial Management of State Funded Universities by ACS, Finance
- NEP-2020: Status and Planning Experience Sharing & Suggestions
- Holistic and Value Based Education Lecture was given by Sh. Rajul Asthana

### Sh. Manohar Lal, Hon'ble Chief Minister, Haryana as Chief Guest:

- At the outset Hon'ble CM announced the merger of Higher Education and Technical Education Departments as a process of restructuring from current year for better co-ordination and efficiency.
- Four Universities namely MDU, KUK, DCRUST and BPSMV have taken a lead to implement KG to PG concept in their campuses and other universities need to follow the suit by making education available from KG (Kindergarten) to PG (post graduation) under one roof and it should be made open for all.
- Various courses need to have in-built provision for self-employment in all the streams.
- Various programs aimed at employment generation and entrepreneurship should be formulated in universities and also ensure computer education in all courses.
- There should be Alumni network system in the universities.
- Each University and college should make a database for tracking students after enrollment is done.
- Analysis of the government projects and schemes/implementations as also consulting, survey work like Parivar Pehchan Patra, PWD samples, etc., need to be taken up by the Universities as enrichment program.
- Universities need to augment their resources by undertaking various projects and be self-reliant and less dependent on grants.
- Universities should sign MoUs with the departments like civil, urban local bodies, PWD, agriculture etc. for students in relevant courses to contribute and support government projects and schemes so that the students can earn while they learn.

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- Universities could identify the areas in which they can take up designing, drafting and consultancy services for various Govt. departments and submit their proposals to the department.
- MoUs with the industries should be increased at a faster pace for the benefit of students.
- Setup training centers in universities for specialized jobs like Army officers (SSB), civil services and various competitive exams.
- All universities were advised to determine their cost output ratio.
- For better planning and budgeting, each university needs to start budgetary preparations one year ahead of the ensuing financial year.
- Universities need to constitute committee to revise fee structure so that those who
  can afford can pay and those who can't afford, state govt. will consider to
  reimburse the fee to the universities. This will augment the resources of
  universities for providing better academic environment.
- Universities to spread awareness and act as role model to safeguard students from unethical habits likes drug addictions, crime, corruption etc.
- Inculcate self-respect for native language in students, promote Hindi as teaching language in LLB and engineering courses.
- Universities to recognize a day as Alumni day in a calendar year/organize a function (mela) and enlist support for the University as a whole. Alumni can contribute in many ways like fellowships, scholarships, cash donations etc.
- Examination duty is part of the duty of the university teachers therefore there is no need for additional payment/remuneration to be made to the teachers as an ethical practice.
- For motivating students at school level to go for higher education and not to drop out, the university faculty needs to establish contact with 10+2 students.

Interactive session with the active participation of VCs, DGHE, ACSHE, ACS Finance and Chairperson HSHEC: Day 1 and Day 2 (clubbed):

#### Sh. Rajiv Rattan, IAS, DGHE

 The concept of green universities/green building can be introduced in each university.

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- Movement of electric vehicles in the university campus needs to be encouraged.
- The redundant courses to be removed and new courses can be introduced to increase employability/entrepreneurship by constituting a committee to take overall view as per need base.
- Rationalization of posts.
- UGC guidelines should not be diluted for career advancement schemes.
- Universities need to guide the affiliating colleges for NAAC accreditation as also the colleges having potential for the conferment of autonomous status.

## Sh. Anand Mohan Sharan, IAS, ACS, Higher and Technical Education

- There needs to be extensive use of technology in higher education.
- Adoption of multidisciplinary approach by the universities as recommended in the NEP 2020.
- All the universities should work towards Choice based credit system (CBCS).
- All the universities need to take steps to provide multiple entry and exit options for the students.
- The faculty needs to be motivated and steps be taken for their capacity building.
- There is a need to inculcate ethical values among the students and faculty to become role model on this count.
- The concept of KG to PG has already been adopted by 04 universities and rest need to work towards it by putting this concept on fast track.
- Most important is the quantifiable aim of NEP i.e., increasing gross enrollment ratio (GER) to 50% by 2035 coupled with quality improvement in higher education.
- Focus needs to be towards academic excellence and less towards simply filling of positions.
- Mobilization of joint resources between universities for advanced labs like semiconductors.
- · Provision for maximum research in the universities.
- Relevant areas of research should be identified.
- Older universities/universities having built up capacity can conduct one-week workshop for research and rest of the universities can ensure participation in such workshops.

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- There should be newsletter of Haryana universities on monthly basis. HSHEC need
  to start such a newsletter at state level enlisting important academic/cultural/best
  practices of the universities/departments and the Council and ensure its wider
  circulation. Similarly such activities be shared with AIU to register presence at
  national/international level.
- Each Vice-chancellor is requested to intimate about the outreach activities they can conduct for the state government.
- Some hand holding should be done by the affiliating universities.
- Summer school courses can also be started for the benefit of students.
- Online courses in Indian Culture, Art, Ayurveda etc. be started to attract foreign students.
- · Every university should have an outstanding website.
- Top-up/new courses should be designed to improve employability/entrepreneurship skills.
- Short-term courses for enhancing employability and entrepreneurship skills can be started alongwith relevant subjects.
- In the head office of higher education, 03 new cells have been opened i.e. NEP Section, University Section and Alumni Section for better coordination and implementation of NEP 2020 in mission mode.
- In Haryana budget it has been proposed that in every district an incubation centre will be opened. He recommended that best practices of incubation centres in other states should also be studied and incorporated.
- Each incubation center should have its own quantitative deliverables.
- 06 centres: Jal, Vayu, Prithvi, Urja, Jungal and waste-to-useable products will be established by the govt. in universities through bidding process.
- Every university need to start coaching/preparatory centres for competitive exams, army training etc. as per the interests of the students and needs of the university.
- Initiate the process of teaching the professional courses in Indian Languages.
- Every university will list down the outreach activities they can conduct according to their core strengths which will then be shared with all the Universities through monthly newsletter to be brought out by the Council.

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#### Sh. T.V.S.N Prasad, IAS, ACS, Finance

- CM in the budget has announced that 03 funds will be set-up i.e. Research Innovation Fund; Venture Capital Fund and Climate Change Fund. Universities need to design innovative projects and finance department will fund those projects.
- Universities should think about internal revenue generation in order to make themselves self-reliant.
- For all the universities, audit objections pending for more than 03 months will be addressed by a central committee in which there will also be representative from university and higher education department. Haryana State Higher Education Council will facilitate such meetings at regular interval of 2-3 months which will also include other financial issues.
- Double entry accounting system is preferable.
- Universities need to train their accounts personnel.
- There can be an Umbrella/Central account for salary and pension purpose. Each university can have a child account with a monthly limit. Universities will be free to decide whether to join this setup or not.
- Finance Department through consultative process will initiate the revamping of existing grant-in-aid system for ensuring smooth/timely flow of funds by proposing:

   (a) Sustenance Grant, (b) Competitive/Incentive Grant and (c) Salary Grant which the Universities will be able to draw with a cap on monthly basis.

#### Prof. B.K Kuthiala, Chairperson, Haryana State Higher Education Council

- On Day 1, he welcomed Hon'ble Chief Minister, Haryana; ACS, Finance; ACS, Higher and Technical Education; APSCM; DGHE & TE, all the Vice-Chancellors of the State funded Universities and other government officials who attended the conference.
- He briefed everyone about the objectives of the conference i.e. fruitful interaction,
  discussion and exchange of information on topics like financial management of
  state funded universities; actionable points of National Education Policy 2020;
  inclusion of holistic and value-based education in the curriculum; current status and
  steps being taken for student placement, self-employment, entrepreneurship skills
  and incubation in each University; post COVID and NEP ecosystem; issues related to
  management of university like administration, exams, teaching, finance etc.

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- He then requested the Hon'ble CM to share his vision and expectations for furthering the development of Higher Education in the state.
- After the address of Hon'ble CM he requested Universities to take up survey, designing, consultancy work as per their capacity, in-house facilities for government departments which the departments are otherwise getting done through outsourcing. This will augment the resources of the universities and the students will also be benefitted by gaining practical knowledge through such projects.
- After the address of ACS, Finance, he said that the ACRs of Audit officers deployed by FD in the universities need to be initiated/written by the universities authorities.

# On Day 2, Chairperson HSHEC welcomed the Hon'ble Governor Chancellor and briefed him with regard to:

- Objectives of the two-day Vice-Chancellors' Conference
- CM announcement to merge Higher and Technical Education Department.
- NEP to be implemented by 2025 in Haryana.
- The work of enhancing the employability/entrepreneurship skills of the students has been started by the universities in form of skill courses, incubation cells etc.
- CM announcement of contribution of Vice chancellors, faculty and students in the work of state government like surveys, research, design etc.
- CM has asked to set target to make students employment-ready for employment in foreign countries.
- CM has asked to motivate 10+2 students to move to higher education. Motivation
  to be done by university and college teachers by reaching students in the nearby
  schools.
- CM has desired that passed out students should imbibe values like honesty, respect for India, good character, respect for mother language etc.
- CM has asked universities to dedicate one day as Alumni Day for interaction with the alumni.
- An interactive session on financial management of the universities was also held in the presence of ACS, Finance. For salary purpose, ACS suggested that a Mother-Child Account can be opened for universities for hassle-free disbursement of salary.
- An online session on incorporation of holistic and value-based education in the curriculum with Sh. Rajul Asthana was also conducted.

- Then an interactive session on Post Covid Ecosystem and NEP implementation was also held in the presence of Dr. Pankaj Mittal, Secretary General, AIU. She highlighted 34 focused points for implementation of NEP.
- After that Good Practices of all the Universities regarding Placement, Self-Employment, Entrepreneurship and Incubation was discussed.
- Then each university shared their status about university management issues like Administration, Exams, Teaching and Finance. Exchange of information and experiences took place.

# Shri Rajul Asthana had online interactive session on Holistic and Value based Education

- He had interactive session with the participants on Day 1 through virtual mode and gave a presentation on Holistic and Value based education.
- He explained the importance of inclusion of value based education in the curriculum.
- He also suggested steps as to how to include the value based education in the curriculum. The important steps were 3 week Student Induction Program (SIP), Universal Human Value Program (UHV), Minor Degree in UHV and establishment of UHV Cell in all the Universities and colleges. Literature on this could be downloaded free of cost from AICTE website.

## Day 2 (15<sup>th</sup> May,2022)

### **Topics discussed:**

- Placement, Self-Employment, Entrepreneurship and Incubation: Status and Planning - Experience Sharing & Suggestions
- Post Covid & NEP Eco System by Dr. Pankaj Mittal, Secretary General, AIU
- University Management: Administration, Exams, Teaching, Finance Experience Sharing & Suggestions

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## Sh. Bandaru Dattatreya, Hon'ble Governor Chancellor, Haryana as Chief Guest:

- Teaching children morals and Indian values is very important.
- The vision of NEP is to make India Global Knowledge Superpower.
- Implementation work should be done from ground-level.
- Departments also should be reformed.
- There should be professionalization of Universities.
- Students should be motivated and they should go abroad to study. We should also attract foreign students to study in India.
- The pace of betterment of SCs, STs and women should be increased.
- Quality in Education is most essential. Also the quality of faculty should increase.
- Faculties of the Universities should undergo refresher courses in various subjects and workshops should be conducted for them in the Universities.
- Usage of mother language in education should be encouraged by every University.
- Small and calculated steps should be taken for carrying out reforms in higher education.
- For Higher Education he said- Reform it, transform it and then perform it. Haryana should be first state in India to implement NEP.
- He requested each university to dedicate a specific amount/fund for skill development.
- Universities should train students in those skills and new technologies in which there is more scope for employment.
- Survey should be conducted about students who have gone abroad. It should be found out whether they are doing any job or are an entrepreneur.
- Demographic dividend is an advantage for us.
- Subjects which can help us in globalization should be identified.
- Professors should be like a guide and a friend for students. Motivation, change and development should be seen in students.
- There should be teamwork amongst the Universities.
- MOUs should be done with foreign universities having good grades/ranking.
- A separate wing should be made for outstanding students who can go abroad for higher studies.
- Vice Chancellor of a University should be an academic leader.

- He asked the ACS, HE & TE to identify the dropout students.
- He requested the Vice Chancellors to see whether the resources can be mobilized from third parties like business leaders, foundations etc. in order to increase the Universities' resources.
- Lastly he urged the Vice-Chancellors to give lot of importance to Research and Innovation in their universities.

# <u>Placement, Self-Employment, Entrepreneurship and Incubation: Status and Planning - Experience Sharing & Suggestions:</u>

Each Vice-Chancellor shared the status of their university regarding student placement and steps being taken for promoting self-employment and entrepreneurship. Also the status of incubation cell in each university was shared, Many universities have setup incubation cell in their campus, and those who haven't, will establish by year end. It was found that the status of student placement in all the university is appreciable and steps are being taken to further improve it. Almost all the universities are working in the direction of skill inculcation in the students.

## Post Covid & NEP Eco System by Dr. Pankaj Mittal, Secretary General, AIU

She highlighted upon the following 34 points for implementation of NEP:

- (I) Restructuring of Universities
  - a. Each university should decide whether they want to be a predominantly Research University or Teaching University. After deciding they should prepare IDP.
  - b. For the abolition of affiliation system, universities will have to start capacity building of their affiliating colleges.
  - c. Each university should also complete the accreditation process.
  - d. All university should be multi-disciplinary.
  - e. Board of Governors for highly accredited institutions.
- (II) Restructuring of Programs
  - a. Liberal Arts education should be given importance.

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- b. Curriculum should be outcome-based.
- c. Multiple entry and exit options for the students should be implemented.
- d. Community engagement programs in each university should be introduced.
- e. Universities will have to amend their ordinances if admission in Ph.D. is to be given after 4 year under graduate program.
- f. Universities should give internships in all the programs and make internship banks.
- g. Incorporation of value based education.
- h. University should take ownership of B.Ed. Programs.
- i. There should be continuous and comprehensive assessment and evaluation throughout the semester.
- j. Each university should register for Academic Bank of Credit (ABC).
- k. Course wise admission should be given in ABC.

#### (III) <u>Internationalization</u>

- a. University should strive to setup campuses abroad.
- b. International student office to be setup in each university.
- c. Collaboration with foreign universities should be increased.
- d. Research/teaching collaborations and faculty/student exchanges with high-quality foreign institutions to be facilitated.
- e. Credits acquired in foreign universities will be permitted, where appropriate as per the requirements of each HEI, to be counted for the award of a degree.

## (IV) Faculty

- a. They should be given flexibility and freedom to design courses.
- b. Training for flipped classroom teaching.
- c. Training as to how to curate online content.
- d. Good teachers should be incentivized.
- e. Faculty with good leadership skills to be trained for leadership roles.

## (V) Research

- a. There should be socially relevant research.
- b. Community based research should be looked into.
- c. Quality and Quantity of publications should be increased.

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d. Universities should start making good research proposals for submitting to NRF, once it is established.

#### (VI) Students

- a. Education should be student-centric.
- b. There should be personalized learning for the students. Here Artificial Intelligence can help.
- c. It is important that the use of technology for online and digital education adequately addresses concerns of equity.
- d. Common University Entrance Test (CUET) has been introduced in pursuance of NEP 2020. It will reduce the burden on the universities, students and colleges.

# <u>University Management: Administration, Exams, Teaching, Finance – Experience Sharing</u> <u>& Suggestions:</u>

Each Vice-Chancellor shared the status of their university regarding the management of their university. Each university updated about the current status of teaching and non-teaching positions, i.e. sanctioned, filled-up, required, and vacant posts. Many universities are planning to implement e-office system soon. All the Universities have successfully conducted exams in online mode. They also shared the current status of the NAAC accreditation.

#### NOTE:

Hon'ble CM and Hon'ble Governor Chancellor both appreciated the efforts made by the Haryana State Higher Education Council in organizing such a meeting for the detailed interaction and desired that such meetings be held on regular intervals to understand each other, generate ideas for better implementation of projects in-hand, fixing goals and planning for the future.

## Vote of Thanks by Sh. K.K Agnihotri, Advisor, HSHEC

- He expressed gratitude to Hon'ble Governor Chancellor for gracing the valedictory session of two-day Vice Chancellors Conference with his presence.
- He thanked him for the enlightening speech which will act as a guiding light for all the stakeholders in the Higher Education. Advisor added that the Hon'ble Governor

Chancellor has always given priority to education for the overall development of the state.

- He then thanked ACS, Higher and Technical Education for attending the conference and sharing his insights.
- He thanked Director General, Higher and Technical Education for attending the conference and giving his valuable inputs.
- He also thanked Chairperson, HSHEC for his continuous support and guidance for making this two-day Vice Chancellors Conference a success.
- Lastly, he thanked all the Vice-Chancellors of the State funded Universities and other government officials present in the conference for participating, engaging in the intensive discussion and providing their inputs.

The Two-Day Vice Chancellors Conference ended with National Anther	m.
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